

# Welcome to Curriculum Night 2017

## **Vision:**

**Olde Providence Elementary strives to provide high quality and diverse instruction for all students by emphasizing teacher, parent, and student cooperative efforts.**



# Tonight's Agenda

- \* Paideia information
- \* PowerPoint presentations
- \* Travel to next rotation

# OP Administration Team

- \* Principal – Mrs. Johanson
- \* Assistant Principal – Ms. Bever
- \* School Counselors – Ms. Henry and Ms. Beatty
- \* Literacy Facilitator – Ms. Plano
- \* Math Facilitator – Mrs. Finch

# Language Arts

- \* This year we will be focusing on Implementing the Workshop Model in Reading and Writing. Some of the key components are as follows:
  - \* Mini Lesson
  - \* Small group instruction (driven by data)
  - \* Individual student conferences
  - \* Independent Reading and writing
  - \* Individual reading and writing goals

# Language Arts in Second Grade

In Second Grade we learn the parts of speech and how to correctly format and write a good paragraph through implementing our new writing program called “Being a Writer.” In Reading we strive to build stamina when reading fiction and non fiction text and work on building comprehension skills.

❖ Reading Level Expectations:

\*BOY – J/K

\*MOY – L

\*EOY – M/N

# Math

- \* Common Core State Standards
- \* Addition and Subtraction Timed Tests
- \* Parents take a speed drill
- \* Our major units of study are – money, time, geometry, place value, problem solving involving addition and subtraction, measurement and data, and addition and subtraction with and without regrouping. We also build the foundation for multiplication.

# Science and Social Studies

- \* We will continue to use “The North Carolina Essential Standards”
- \* <http://www.dpi.state.nc.us/acre/standards/new-standards/>
- \* Science – Matter, Sound, Environment, Animal and Life Cycles, and the Water Cycle.
- \* Social Studies – Communities, Map skills, Environmental Awareness, Civics and Government, Goods and Services, and Culture.

# Testing in 2nd grade: CMS, NC & EOG

- \* K-3 Mclass Assessments (literacy)
- \* MAP testing 3 times a year (math)
- \* CoGat Test



# Mega and Mini Shields

## Positive Incentive Program

- \* Blue MEGA Shields are used to reward whole classes for showing great character!
- \* The class with the MOST MEGA Shields is announced on Friday PM (Various rewards will be given weekly)
- \* Be sure to visit our K-2 & 3-5 Mega Shield bulletin boards on the 5<sup>th</sup> grade hall (near the cafeteria)!
- \* White MINI Shields are used to reward individual students for making great choices!
- \* One student from each class will be chosen every Monday morning for a special meeting with the Principal & a prize from her Principal Prize Cart!



I earned a MINI SHIELD because I'm an amazing student at OP!!  
\*Please write your name on the back to enter the weekly drawing\*

Olde Providence	Classroom	Hallways	Cafeteria	Bathrooms	Playground	Assemblies	Specials
<b>Be respectful.</b>	<ul style="list-style-type: none"> <li>• Treat others the way you want to be treated.</li> <li>• Be an active listener.</li> <li>• Follow adult instruction promptly.</li> <li>• Use polite language and raise a quiet hand.</li> </ul>	<ul style="list-style-type: none"> <li>• Walk quietly so others can continue learning.</li> <li>• Keep your hands and feet to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>• Eat only your food.</li> <li>• Chew and swallow your food before talking.</li> <li>• Use a quiet voice when talking with friends next to you or across from you.</li> <li>• Clean up after self.</li> </ul>	<ul style="list-style-type: none"> <li>• Allow for privacy of others.</li> <li>• Clean up after self.</li> <li>• Wash and dry your hands before exiting.</li> </ul>	<ul style="list-style-type: none"> <li>• Invite others to join in your play.</li> <li>• Enter and exit the building peacefully.</li> <li>• Share playground equipment.</li> <li>• Use polite language.</li> </ul>	<ul style="list-style-type: none"> <li>• Be an active listener.</li> <li>• Applaud appropriately to show appreciation.</li> <li>• Keep hands and feet to self.</li> <li>• Sit quietly, unless asked to participate.</li> </ul>	<ul style="list-style-type: none"> <li>• Enter and leave quietly.</li> <li>• Line up promptly.</li> </ul>
<b>Be responsible.</b>	<p>Take care of your materials.</p> <p>Complete class work and homework.</p>	<ul style="list-style-type: none"> <li>• Walk quietly and attentively.</li> <li>• Stay in your spot in line.</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after self.</li> <li>• Only sit in your assigned area.</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after self.</li> <li>• Let an adult know if items are missing.</li> </ul>	<ul style="list-style-type: none"> <li>• Stay in assigned play area.</li> <li>• Be safe and report any problems to your teacher.</li> <li>• Ask permission to leave any setting.</li> <li>• Clean up playground equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Enter and exit gym in an orderly manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Wear your name tag.</li> <li>• Bring your materials to class as needed.</li> </ul>
<b>Be a great learner.</b>	<ul style="list-style-type: none"> <li>• Be a risk taker.</li> <li>• Put forth your best effort.</li> <li>• Be a team player.</li> <li>• Do your job.</li> </ul>	<ul style="list-style-type: none"> <li>• Return to class promptly.</li> </ul>	<ul style="list-style-type: none"> <li>• Use proper manners.</li> <li>• Line up promptly when asked by an adult.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow bathroom procedures.</li> <li>• Return to class promptly.</li> </ul>	<ul style="list-style-type: none"> <li>• Be a problem solver.</li> <li>• Learn new games and activities.</li> <li>• Line up at first teacher signal.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise your hand to share if asked.</li> <li>• Keep comments and questions on topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Actively participate.</li> </ul>

# Grade Level Discipline Plan

- \*Clip chart – every class has a chart with different reward incentives for the children. Children are to write their color in their agenda daily – please initial this each night.
- \*We also each do a whole class reward system- fuzzy jar
- \*Weekly Behavior Incentives – prize box

# Homework Procedures and Policies

- \* Read 20 minutes each night. Razkids is a great resource, log in information is in your child's agenda.
- \* Practice math facts nightly. Your child's current speed drill will be coming home with them. Please practice either using xtramath (log in information went home already) or flashcards.
- \* Additional math practice will be rolled out within the next month

# K-2 Report Cards

- \* Four point scale
- \* Exemplary- Expands Grade Level Standards
- \* Mastery- is meeting Grade Level Standards
- \* Progressing- is working towards Grade Level Standards
- \* Developing- is not meeting Grade Level standards
- \* This is a growth document. Please be aware that receiving an E is not common until later in the school year. Some areas are only scored D, P, M.

# Volunteer and Visitor Policy

- ▶ You must register as a CMS volunteer at:
  - ▶ <https://www.cmsvolunteers.com/>
- ▶ You will receive an email that confirms you as a volunteer.
- ▶ If you are from out of state it will take longer to run a background check.
- ▶ Go ahead and register any family member that may come to the school. Even lunch visitors must be approved.
- ▶ This is for the safety of your children. We appreciate your support!

# Change of transportation

- \* Please send a note or email if your child is going home a different way in advance. A child cannot go home a different way without written documentation from the parent.

# Recess

- \* We go outside unless it is under 40 degrees
- \* Wear tennis shoes – we run laps daily



# Specials

- \* Computer with Mrs. Silipigni
- \* Music with Mrs. Dunn
- \* PE with Mr. Soler
- \* Media with Mrs. Parrish
- \* Art with Mrs. Allen

# Thank you for coming tonight 😊

Thank you for coming. If you have any further questions, please email me. Have a wonderful evening!