

Dawson-Bryant Elementary Blizzard Bag

<i>Teacher Name</i>	2 nd -Grade (Mrs. Back, Mrs. Blackburn, Mrs. Bullion, Mrs. Clyse, Mrs. Corvin)
<i>Blizzard Bag #</i>	1
<i>Class</i>	2 nd Grade-Reading, Math, Science, and Soc. St.
<i>Directions</i>	<p>Reading- Read and answer the questions on recounting stories and determining their meaning or moral.</p> <p>Math- Use addition and subtraction to solve the problems</p> <p>Science/Social Studies-Use the internet, t.v. weather report, or newspaper to research the weather. Compare and contrast weather in three different cities. Use the chart provided.</p>
<i>Grading</i>	Participation points given upon completion

Name _____

Blizzard Bag #1

The Bike Race

Amos was tired of Big Max picking on him. "Max," Amos said, "I will race you to the Shop-Right store. If I win, you will stop bugging me. If you win, my bike is yours."

"Sure!" Max said, grinning.

Max's friends yelled, "On your mark, get set, go!"

Max went ahead right away, but then Amos turned off! He rode across empty lots and down alleys. In no time, he pulled up to the Shop-Right. Five minutes later, Max rode up.

"You cheated!" Max yelled.

Amos had beaten him fair and square. Max never bothered Amos again.

1. What is one moral in this story?

- ☐ A. Your friends will like you even if you lose.
- ☐ B. Being brave is more important than being smart.
- ☐ C. Big kids are always faster than little kids.
- ☐ D. Being too sure of winning can cause one to lose.

2. Which of these is a lesson in the story?

- ☐ A. Bikes are a faster way to go places than walking.
- ☐ B. Sometimes being clever is better than being quick.
- ☐ C. Not everyone can be both strong and fast.
- ☐ D. Bullies can be nice when you get to know them.

3.

Chores to Do

Jan and her sister Jamie had chores to do before they could go bike riding. Jan had to rake leaves. Jamie had to clean the garage. "This is taking forever," Jan said, bringing a bag of leaves into the garage.

"So is this," Jamie said. "It might go quicker if we help each other!"

"Okay!" Jan said. Half an hour later, they were all finished and ready for their bike ride!

What is the lesson of this passage?

- ☐ A. People who work faster finish before the others.
 - ☐ B. You can get the job done faster by working together.
 - ☐ C. People do not like to clean if the job seems hard.
 - ☐ D. Fall is the time to rake leaves with your friends.
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4.

The North Wind and the Sun

The North Wind thought he was stronger than the Sun.

Down below, a man was wearing a coat.

"Whoever can make the man take off his coat first is stronger," said the Sun.

The Wind blew hard and the man grabbed his coat tighter.

The Sun came out and grew brighter. The man took off his coat.

"How did you do that?" asked the Wind.

"I was gentle and got my way," said the Sun.

adapted from "The North Wind and the Sun" by Aesop

What is the moral of the story?

- ☐ A. The sun is hot.
- ☐ B. The wind made the man cold.
- ☐ C. Gentleness can be stronger than force.
- ☐ D. It is not good to have contests.

5. Deep in the forest, a tall fir tree stood beside a twisted, thorny bush.

One day, the fir asked, "Bush, if you had one wish in all the world, would you want to be a tall, straight fir tree like me?"

"No," said the twisted bush. "Just like you, I am proud of what I am. When the woodcutter comes to cut tall straight firs, would you rather be a twisted, thorny bush like me?"

adapted from "The Fir Tree & The Bramble" by Aesop

By the end of this story, what lesson did the fir tree learn?

- ☐ A. A bush is always twisted.
- ☐ B. Be proud of who you are.

- ☐ C. Fir trees are very straight.
 - ☐ D. Bushes are better than trees.
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6.

Jacob's Interesting Vacation

"Jacob, tell the class where you went on vacation," Ms. Terrence said.

Jacob stood and spoke. "My parents took me to see the Oregon Trail. There were signs all along the trail. They told about people who had used the trail to go west. Most rode in covered wagons. Others rode horses, and some even walked. I liked reading about these people and walking where they had been."

What is this passage's lesson?

- ☐ A. It is best to learn about the past by reading books.
- ☐ B. People used to ride horses more than they do today.
- ☐ C. Learning about people who lived in the past is fun.
- ☐ D. Animals can travel much farther than people can.

7. Kasey the dog loved digging holes. Each morning, Kasey looked outside his doghouse.

"It's a great day for digging!" he thought as he found the place for another hole.

Kasey's owner Dave wanted a nice yard. Each morning, Dave saw the holes outside his window and was sad.

Then, Dave had an idea.

"Kasey, you can dig holes only behind the doghouse," he said.

They were both happy. Kasey dug holes that Dave never saw.

What is the lesson from this story?

- ☐ A. Having a nice lawn is important.
- ☐ B. A good idea can make everyone happy.
- ☐ C. Digging holes is fun.
- ☐ D. Dave does not like holes in his yard.

8.

Marie and Lily

The bell rang for recess and most kids ran outside. Marie noticed that the new girl, Lily, was limping. "What is wrong?" she asked.

"One of my legs is shorter than the other," Lily said. "So I cannot move very fast. Go ahead and join your friends. I am fine."

"I am not a fast runner either," Marie said. From that day on, the two girls spent their recesses together.

What is one of the morals of this passage?

- ☐ A. Being kind is one way to make friends.
- ☐ B. Playing outside is good for our health.
- ☐ C. Shy people can often be very sad.
- ☐ D. Most kids like to run and play games.

9.

Nancy Learns to Wait

Nancy planted peas in her garden. She stuck a pole in the ground for them to climb. Then she waited, but nothing happened. She said to her mom, "I do not think they will grow. I should plant carrots instead."

"Just wait," her mom said. "Peas take a long time to come up."

Still Nancy waited. Then finally, little green shoots appeared. Nancy was thrilled. It was worth the wait!

Which of these is a moral from the story?

- ☐ A. Peas like to have a lot of sun.
- ☐ B. Vegetables are difficult to grow.
- ☐ C. It takes special skills to be a gardener.
- ☐ D. It is important to learn to wait.

Name _____

Blizzard Bag #1

Math

1. Grant needs 75 boxes of note cards. He bought 23 boxes at West's store and 33 at East's store. How many more boxes of note cards does Grant need?

- ☐ A. 56
- ☐ B. 19
- ☐ C. 85
- ☐ D. 65

2. Harold has 42 bicycles in his shop that he has to fix. If he is able to fix 8 of them today, how many more bicycles will he have left to fix?

- ☐ A. 24
- ☐ B. 34
- ☐ C. 35
- ☐ D. 31

3. There are 14 bugs underneath a rock. When Charlie picks up the rock, 2 of them run away. How many bugs can Charlie still see?

- ☐ A. 16
- ☐ B. 22
- ☐ C. 17
- ☐ D. 12

4. Laura had 43 insects that she collected for a science project, but 16 of the insects escaped. How many insects does she have left?

- ☐ A. 27
- ☐ B. 37
- ☐ C. 17

☐ D. 26

5. Jerry's farm has 40 adult horses and 25 baby horses. How many total horses are there altogether?

☐ A. 64

☐ B. 65

☐ C. 63

☐ D. 55

6. Sammy has a butterfly collection. In his collection, he has 9 butterflies that are brown, and 31 butterflies that are not brown. How many butterflies does he have in all?

☐ A. 30

☐ B. 39

☐ C. 50

☐ D. 40

7. Mick has 6 baseball cards and 6 football cards. How many cards does he have in all?

☐ A. 10

☐ B. 12

☐ C. 14

☐ D. 7

8. Sam won 42 points in the first round of a game. In the second round, he lost 18 points. In the third round, he won 61 points. How many points does Sam have after the third round?

☐ A. 103

☐ B. 85

☐ C. 79

☐ D. 87

9. Hank uses 26 disks in his dog show. So far, he has used 9 disks. How many disks does he have left?

- ☐ A. 17
- ☐ B. 27
- ☐ C. 15
- ☐ D. 22
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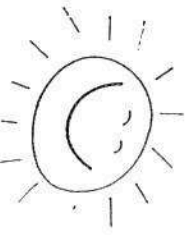
10. Oak Grove Elementary School has 39 students in first grade and 32 students in second grade. If all first and second grade students are going on a field trip, then how many students are going on the field trip in all?

- ☐ A. 73
- ☐ B. 71
- ☐ C. 72
- ☐ D. 81
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Weather Comparison Chart #1

Name _____

Use your computer, TV, weather report, newspaper, etc. to compare and contrast the weather in three cities. You may choose cities anywhere in the world to compare to the city where you live.



<div>Today's High Temperature</div> <div>Today's Low Temperature</div>	Columbus, Ohio USA		City #2 – (State) - Country	City #3 – (State) - Country
<div>Use words or pictures to describe what it looks like outside.</div>				