



Cassville Schools Second Grade Learning Menu for Reading, Writing, and Math
2nd Grade Week of April 14-17, 2020



Main Dishes (Pick 2 from each)		
Reading	Writing	Math
<ul style="list-style-type: none">* Fill in the K (what I know) and W (what I want to learn) on the KWLS chart with what you know about Jellyfish. Then, read the Jellyfish passage and fill in the L (what I learned) and the S (what I still wonder).*Read the Scholastic News "This is the World's Most Dangerous Cat" and answer the questions. https://sn2.scholastic.com/issues/2019-20/040320.html *password: cassvillewildcats*Read a book for 20 minutes and talk to someone about it.*I-Ready Reading Lessons - with a 45 minute goal for the week https://login.i-ready.com	<ul style="list-style-type: none">*Create a daily journal. This could be about your own thoughts, the activities that you have been doing, or things that you love to write about.*Complete the Would you Rather printable.*Write a letter to a friend or family member that you are missing.	<ul style="list-style-type: none">* I-Ready Math Lesson - with a 45 minute goal for the week https://login.i-ready.com*Complete the comparing numbers printable.*Make a schedule showing your day. Make sure to use a.m. and p.m.

S.T.E.M. Side Dishes (Pick 2)	Dessert (Pick 2)
<p>Makerspace: Stem activities you can do at home.</p> <ul style="list-style-type: none">*Landform Diorama out of natural objects*Grow your own plant from seed--ziplock bag, seed, wet paper towel*Make your best paper airplane. Fly it three times and measure its distance. How can you change the plane to make it go further?	<ul style="list-style-type: none">https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.htmlwww.abcy.comwww.Gonoodle.comwww.starfall.comwww.brainpop.comwww.mathgames.comhttps://www.storylineonline.net/www.splashmath.comhttps://optv.pbslearningmedia.org/

Choose 3 activities of your choice and complete.

Art, Music, PE and Library teachers will provide a range of activities that continue to support the current program

ART

Rainbow Art:

This week we are going to focus on rainbows. We are going to have a rainbow race. Find a friend to play with. Now you will pick an area to place your items. You will start by finding something the color red and bring it to the area. Then following the same directions with orange, yellow, green, blue, and then violet. Then draw a pretty picture of a rainbow or one with a rainbow in it.

Music

Google Classroom Code: dyoqowe

Do one of our class dances OR do a favorite dance of your own!

Connect with a friend or classmate via text, phone call, Zoom, Google Hangout, Facetime, or whatever other method you want and talk about your favorite song right now.

P.E

Warm-up: Cassville Wildcat Stretches and run around the house 5 times.

25 jumping jacks
Jump rope if you can
If raining jump over a pillow 20 times

20 mins of kicking a ball. Passing it to a family member or punting a ball to each other. Working on our legs this week.

Technology

Complete games on [Keyboarding Without Tears](#).

To sign in, choose Student Login.

The Educator Pin is 3FC777.

Then, you'll log in just like we do in class.

Use "[Story Maker](#)" on abcy.com to type your name, a short sentence or word, and then draw a picture to go with your word or sentence.

Library

Read a story, then act it out for your family. See if you can get family members to play the other characters. You can even get creative and dress like your character!

Story Time with Mrs. Essary Google Classroom Code 6jsggj4

There are several links on our [Eunice Thomas Elementary School](#) website under "[Student Resources](#)" where you can access a variety of eBooks and other fun resources.

Speech & Language

Find items that are opposites. Write a sentence and draw a picture about your items. For example: black/white, big/small, tall/short, thick/thin, something you use inside/something you use outside, hard/soft or cold/hot.

Flex Learning Activities

- Write a kind message to someone on the sidewalk using chalk
- Invent a game using things you have inside or outside your home
- Go on a nature walk and see how many different animals & habitats you see
- Independent Reading

Title

[Helping your Child to Become a Reader](#)

Resource from the
U.S. Department of Education

Printable Learning Packet Link

https://drive.google.com/drive/folders/1u_idGzsQNTjkgvYr_5Ji6VWxlaJ5y-?usp=sharing

