

Mrs. Fender
Lesson Plans
9/26 - 9/30

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-8:45 Beginning of Day, math practice	19B Lunch count, home folders	20-1A Lunch count, home folders	Math drill and color #4 Lunch count, home folders	21B Lunch count, home folders	22B Lunch count, home folders
8:45-9:10 Whole Group: DLA and LA lesson and guided practice, read aloud, writing Prompt	DLA: p.46 RA: vocab cards: <i>The Nightingale</i> build vocab. WP: p. 82 write what you see LA: Unit 1 review.p. 54	DLA: p.48 RA:p. 86 <i>Meet Rosina</i> Main Idea and details WP: describe yourself, you interests, skills LA: Unit I review p. 55	DLA: p.50 RA: Anth. "I wish I Were a Butterfly" summarize WP: describe a day full of your favorite entertainment LA: Extra practice: sentence punctuation 9:30 DSU athletes	DLA: p. 54 RA:p. 108 "You Too" Rhyming poem WP: write about how you and a classmate are alike LA: extra practice combining sentences	DLA: p.56 RA: p. 84 "A Special Camp" build vocabulary WP: write about how you and a classmate are different LA: extra practice: commas in a series
9:10- 10:10 Stations: ASSIGNMENT: WRITING: SM. GROUP: BOOKS: AR Testing, projects, read	ASSIGN: p.54, 1-12 WRITING: notebooks SM. GRP: vce, <i>Guide Dog, Signing a Language, Technology That Helps</i> BOOKS: AR testing, projects, and read	ASSIGN: p. 55, 1-12 WRITING: notebooks SM. GRP: vce, <i>Guide Dog, Signing a Language, Technology That Helps</i> BOOKS: AR testing, projects, and read	ASSIGN: p.61, 11-15 WRITING: notebooks SM. GRP: vce, <i>Guide Dog, Signing a Language, Technology That Helps</i> BOOKS: AR testing, projects, and read	ASSIGN:pg.64,11-15 WRITING: Notebooks SM. GRP: vce, <i>Guide Dog, Signing a Language, Technology That Helps</i> BOOKS: AR testing, projects, and read	ASSIGN: p. 65. 1-15 WRITING: notebooks SM. GRP: vce, <i>Guide Dog, Signing a Language, Technology That Helps</i> BOOKS: AR testing, projects, and read
10:10-10:30 Individual conferences	Chase, Ashton, Sage, Macie	Mallorie, Ben, Connor, Paige	Hannah, Alex, Brock	Emily, JJ, Taylor, Ryan	Preston, Breckyn, Raegan, Kate
10:30-10:50 Recess			Duty		
10:50-10:55 Hand washing					
10:55-11:15 Lunch					
11:15-11:30 spelling	Spelling practice 1	Spelling practice 2	Spelling practice 3	Spelling practice 4	Test
11:30-11:50 Social Studies/Science	Pg. 72-73 Growing crops	Pgs. 74-75 Meet Cesar Chavez	Pgs. 76-79 Earth's resources	p. 80-81Read a bar graph	Pgs. 82-85 Caring for our resources
11:50-12:05 team work -Social Studies/Science	W18	Bucket filler notes	W19	W20	W21
12:05-12:25 Calendar	20-1	20-2	21	22	23
12:25-12:55 recess	Snack set up/Plan	Snack set up/plan	Snack set up/plan	Snack set up/plan	Snack set up/plan
12:55-1:10 milk break/read aloud	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>
1:10-1:30 Fact practice	F20-1A	F20-2 fact assessment	F-21A	F-22A	F-23A
1:30 – 2:00 Math lesson Guided practice	20-1A Adding 10 to a single digit number Adding 9, Solving a problem by acting it out.	20-2ACreating a color pattern	21A identifying and sorting Common Geometric Shapes	22A Drawing pictures and drawing sentences	23A Dividing a shape in half, identifying a fractional part of a whole is closer to 0,1/2, or 1
2:00 – 2:30 Music/PE	PE Correcting, grading and mail	Music Correcting, grading and mail	PE Correcting, grading and mail	Music Correcting, grading and mail	Music Correcting, grading and mail
2:30 – 3:00 Specials	Guidance	Computers	Library	Computers	Art
3:00 - 3:20 End of Day, AR test, dismissal	Individual Assessment	Individual Assessment	Individual Assessment	Individual Assessment	Individual Assessment
3:20- 4:00	Prep.	Prep.	Intervention 101	Prep.	Prep.