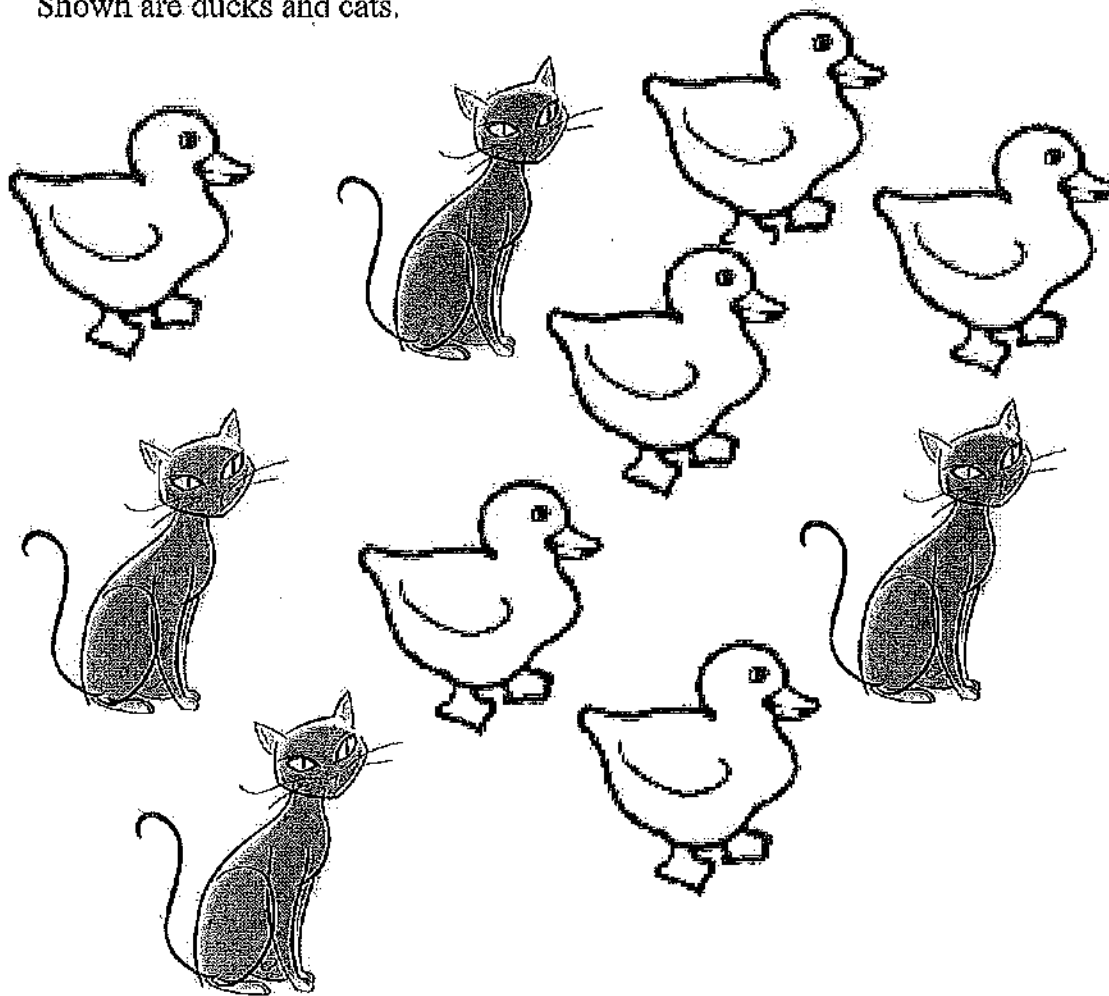




Grade 2

Name: _____

1. Shown are ducks and cats.



Use tally marks to tell how many ducks and cats in all.

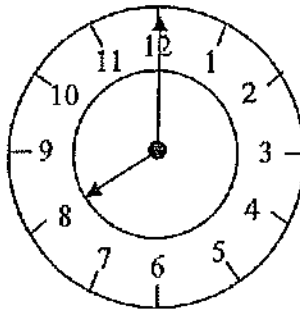
Grade 2

Name: _____

2

Jerry left for school in the morning and looked at the clock in his kitchen.

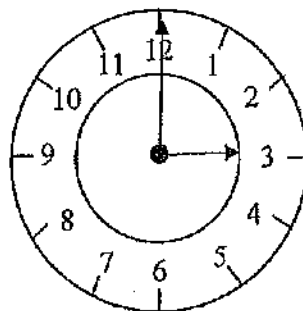
Kitchen Clock



What time is the clock showing? _____

Jerry got home from school in the afternoon and looked at the kitchen clock .

Kitchen Clock



What time is the clock showing? _____

How long in hours was Jerry at school? _____

Grade 2

Name: _____

3

Mary is coloring numbers on the 100's board shown below.
Mary starts at "26" and colors in the box showing 26 RED.
Mary starts at 26 and skip counts by 2's until she gets to 50.
She colors all those numbers RED too.

Mary's friend Tom wants to color numbers on the 100's board too.
Tom starts at 60 and colors in the box showing 60 GREEN.
Tom starts at 60 and skip counts by 5's until he gets to 100.
He colors all those numbers GREEN too.

100's Board

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

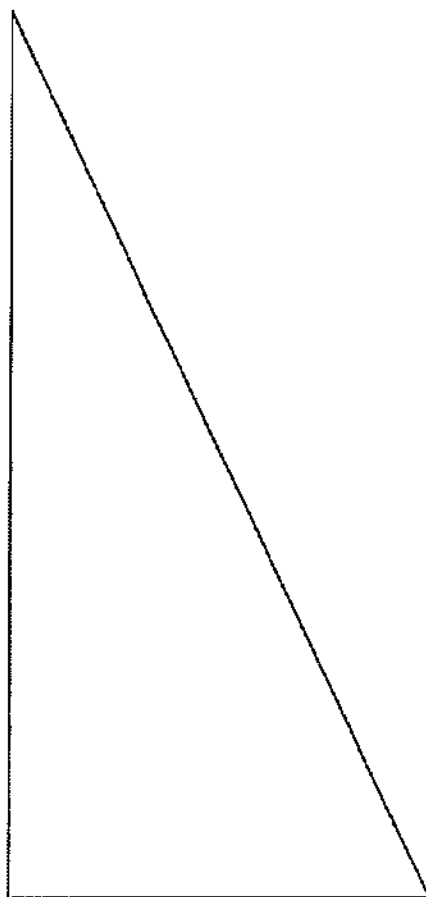
Who colored more numbers on the 100's board? _____

Grade 2

Name: _____

4.

Measure each side of the triangle to the nearest **INCH** with a ruler.
Write each measurement on each of the sides.



Grade 2

Name: _____

5.

Cars are lined up for the school car wash.

A blue car, a red car, a yellow car, and a green car are in the line.



First in Line



Last in Line

Use these clues to find the order of the cars in line.

- The yellow car is last in line.
- The red car is in front of the blue car.
- The red car is behind the green car.

Show your work:

Answer: _____ / _____ / _____ / _____
First Last

Grade 2

Name: _____

6.

Show three different ways to show the number 43.
A couple of ways are shown for you. HAVE FUN!!!!

Way 1: 4 tens and 3 ones

Way 2: XLIII (Roman Numerals)

Way 3:

Way 4:

Way 5:

Grade 2

Name: _____

7.

The class went on a field trip to the zoo. They saw 13 tigers and 12 monkeys. How many animals did they see in all?

Show all work:

Answer _____

They also saw 22 penguins. How many animals did they see in all?

Show all work:

Answer _____

Grade 2

Name: _____

8.

There are 29 boys and 37 girls in second grade. How many children are in second grade?

Show all work:

Answer _____

By the end of the year 3 boys had joined second grade. How many boys are in second grade now?

Show all work:







Answer _____


Grade 2

Name: _____

9.

Favorite School Lunch

Pizza	 
Hot Dog	  
Hamburger	

 = 5 children

Which food did children like the most?

Which food did children like the least?





How many children voted in all?

Grade 2

Name: _____

10

Students in room 200 were asked to name their favorite color.

Favorite Color Tally for Room 200	
Red	
Blue	
Green	
Yellow	

Fill in the pictograph based on the tally marks above.

Favorite Color Tally for Room 200 Pictograph	
Red	
Blue	
Green	
Yellow	

Key:  = 2 students

Which color had the most votes? _____

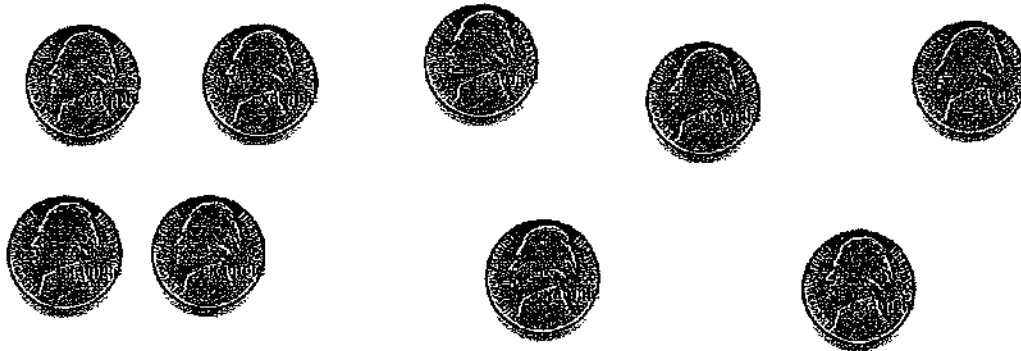
Which color had the least votes? _____

Grade 2

Name: _____

11

Sam dumped out his piggy bank and found these coins.



How much money does Sam have? _____

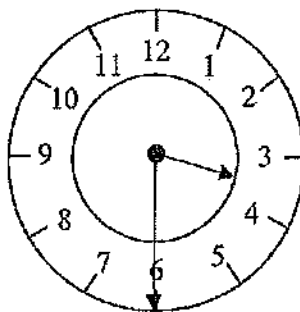
Sam found one more nickel under his foot. Now how much money does he have? _____

Grade 2

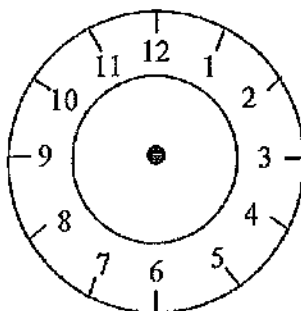
Name: _____

12

Sarah started her art class in the afternoon and looked at the clock in her room.



Sarah spent 3 hours at her art class. Draw the hands on the clock to show the time she left the art class.

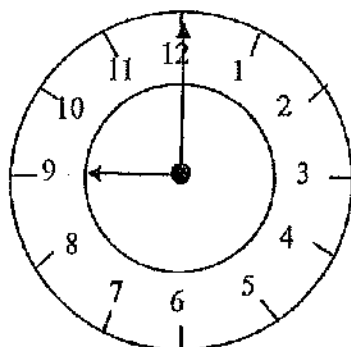


Grade 2

Name: _____

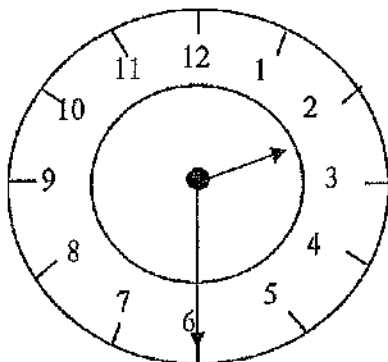
13

Miss Smith's class went on a field trip to the zoo. The clock shows what time the bus left the school.



What time is the clock showing? _____

The bus came back to school later in the afternoon.



What time is the clock showing? _____

How long was Miss Smith's class at the zoo? _____

Grade 2

Name: _____

14

Mike has this much money in his pocket to go to the store. How much does he have?



Answer: _____

Mike spends 23¢. How much does he have now?

Show all of your work.









Answer: _____

Grade 2

Name: _____

15

Favorite Ice Cream Flavor

Chocolate	 
Strawberry	  
Chocolate Chip	 
Vanilla	



= 3 children

Which flavor did children like the most?

Answer _____

Which flavors had an equal number of votes?

Answer _____

How many children voted in all?

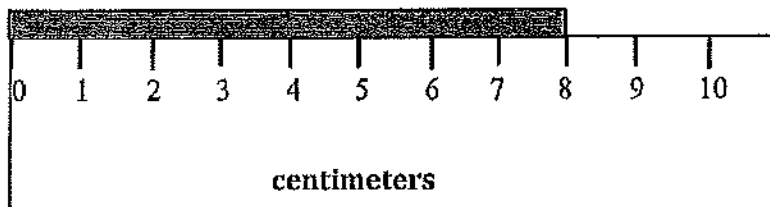
Answer _____

Grade 2

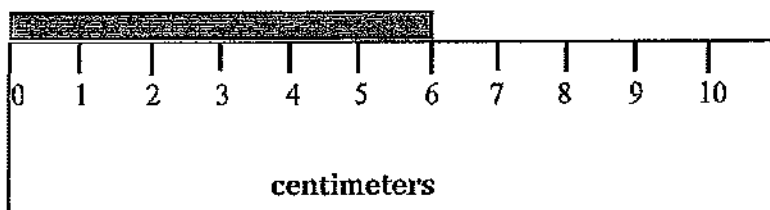
Name: _____

16

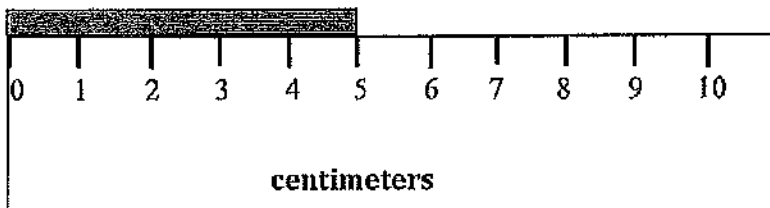
Ryan measured three pieces of chalk using centimeters. How long is each piece of chalk?



_____ cm.



_____ cm.



_____ cm.

If he added all of the lengths together, how long would the chalk be?
Show your work

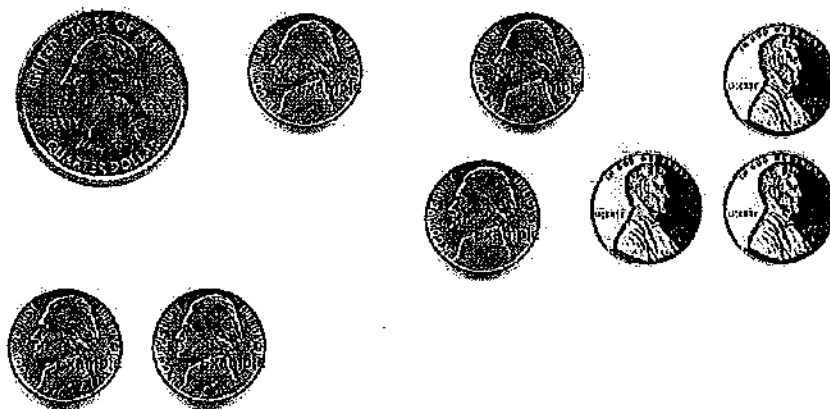
Answer _____ cm.

Grade 2

Name: _____

17

Sam dumped out his piggy bank and found these coins.



How much money does Sam have?

Show all work.

Answer _____

Sam's sister took his lucky quarter. How much does Sam have now?

Show all work.

Answer _____

Grade 2

Name: _____

18

Everyday Mrs. Jones' class sharpens 10 new pencils. If they do this everyday for a full school week, how many pencils will they sharpen? Complete the chart to show the answer.

Monday	Tuesday	Wednesday	Thursday	Friday

Show all work

Answer _____

Mrs. Jones' class had excellent behavior all week. They earned 5 minutes of extra recess each day. How many minutes of extra recess did they have for the entire week? Fill in the chart.

Monday	Tuesday	Wednesday	Thursday	Friday

Show all work

Answer _____

Grade 2

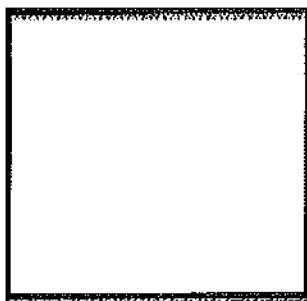
Name: _____

19

Look at the shape below.

What is the name of this shape? _____

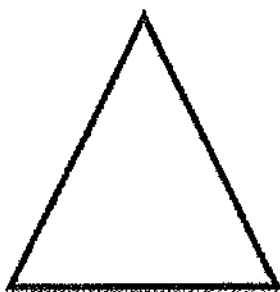
How do you know? Give at least two reasons.



Look at the shape below.

What is the name of this shape? _____

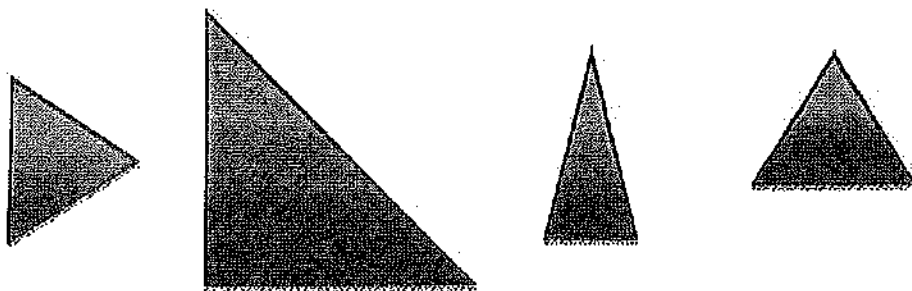
How do you know? Give at least two reasons.



Grade 2

Name: _____

20

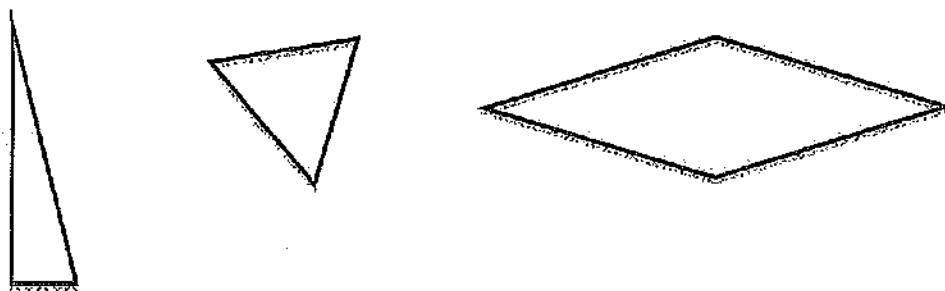


Circle the shapes that are congruent. Explain how you chose your answer. List two reasons.

1.

2.

Circle one more shape that is congruent with the shapes above.



Grade Level _____

Indiana Math Standard 2014:

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Process Standard(s)

--

Assessment Item

DOK Level:
Item:

Details of lesson:

Grade Level _____

Indiana Math Standard 2014:

--

Process Standard(s)

Assessment Item

DOK Level:	
Item:	

Details of lesson:

Grade Level _____

Indiana Math Standard 2014:

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Process Standard(s)

--

Assessment Item(s)

DOK Level:
Item:

Details of lesson: