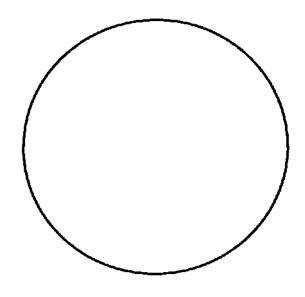
G Task 3c	Name
2.G.3	
Formative Instructional and Assessment Tasks	3
Come students newtitioned a	costonaular calca in different wave
Some students partitioned a r	rectangular cake in different ways.
Civala anah antra that is samma	atly nartitioned into fourths
Circle each cake that is corre	cuy partitioned into tourths.
Elements in a second se	
Explain your reasoning.	
	·
	4 W 4 W 4 W 4 W 4 W 4 W 4 W 4 W 4 W 4 W

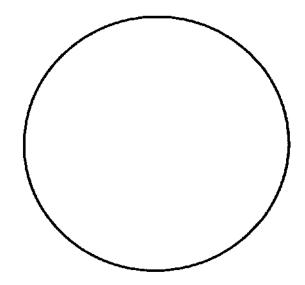
G Task 3b	
2.G.3	
Formative Instructional	and Accomment Tack

Name	

You have 2 round cookies.

Cut each cookie into fourths in two different ways.

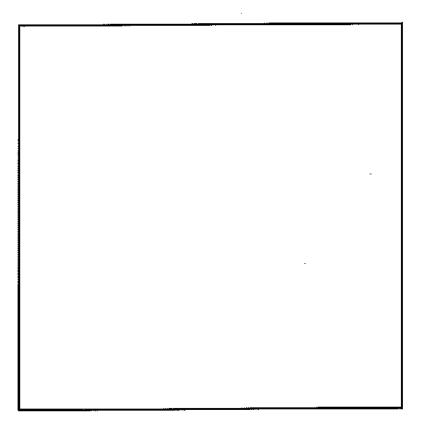




Explain how you know that each cookie has been partitioned into fourths.

G Task 2a	Name	
2.G.2		
Paymative Instructional and Assessment Tasks		

Partition the rectangle into 2 rows and 2 columns of same-size squares.



How many same size squares do you have?

G Task 3a	Name
2.G.3 Formative Instructional and Assessment Tasks	
You have 3 rectangular cakes.	
Cut each cake into fourths in thr	ee different ways.
-	
·	
,	
Explain how you know that each	cake has been partitioned into fourths.

NC DEPARTMENT OF PUBLIC INSTRUCTION

SECOND GRADE

G Task 2b	Name						
2.G.2							
Formative Instru	actional and Assessment Tasks						
Partition the rectangle into 3 rows and 4 columns of same-size squares. How many squares do you have?							
,							
How many	same size squares do you have?						

G Task 2a	Name						
2.G.2 Formative Instructional and	Accessment Tasks						
Formative instructional and	Assessment rasks						
Partition the rectangle into 2 rows and 2 columns of same-size squares.							
_							
How many same-s	size squares do you have?						
	•						

Name	Date:	Number	

Searching for Shapes

Directions: Find three 2D shapes and three 3D shapes in the classroom. Draw and label them by name and shape on the correct side of the T chart as shown.

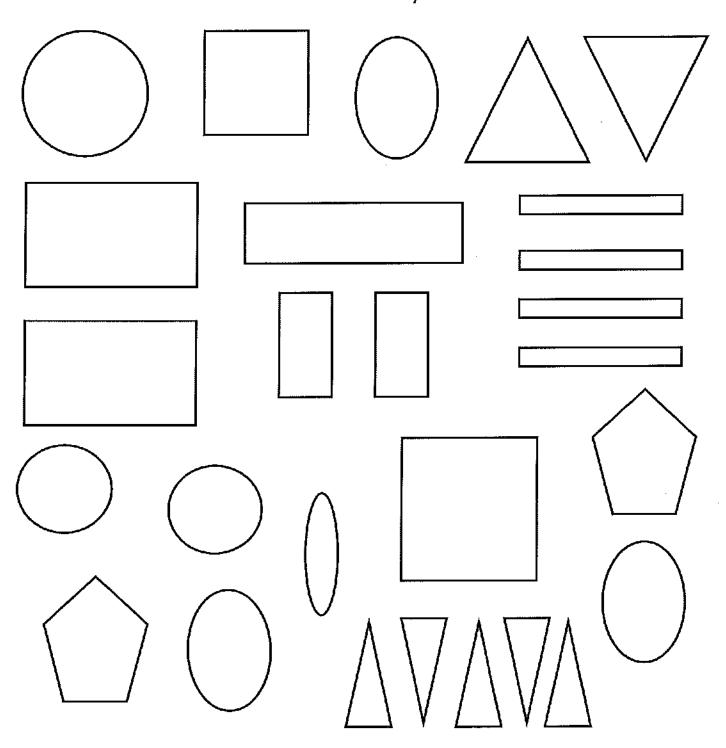
2D shapes 3D shapes

envelope (rectangle) basketball (sphere)

4		Ļ				
X	Name:					
$\binom{N}{V}$	2. 3.					
	Number of Faces: Number of Faces: Number of Faces:					
	Number of Edges: Number of Edges: Number of Edges: Number of Vertices: Number of Verti					
	4.					
V		V				
<u> </u>	Number of Faces:Number of Faces:Number of Faces:Number of Edges:Number of Edges:Number of Vertices:Number of Vertices:Number of Vertices:NND01132014					
71	Prism Sphore Como					
	COBOPYROMICI Cylinder					

Make a Picture

Use these shapes to make a picture! Cut them out You can draw more if you need to.



Graphing Shapes

Look at your picture. How many							
Sq.uares?		Rectangle	es?		Triangles?	\triangle	
Circles?		Ovo	ıls? () r	Pentagons?	\bigcirc	
Can you graph it?							
10							
9							
8							
7							
6							
5							
4							
3							
2			-				
[
						\bigcirc	