

2nd and 3rd grade lesson plans

11/4-11/8

Monday:

Subject:	ELA	Math	S.S.	Health
2nd	<p>Day 4- lesson 9....Identify syllables in: tiger, wagon, favor, spider, paper Understanding characters page in packet*** What's the difference between; hoping and changed -drop the e, add ing</p> <p>Read "How the Chipmunk got its stripes," to self -complete quiz on iPad https://quizizz.com/join/quiz/597f7642d058c8100028663c/start Read "why rabbits have short tails," -complete text to text comparison in packet Compare/contrast the two stories</p> <p>Vocab strategies: pg 132 RN Spelling: pg 133 RN spelling sentences Grammar: pg 134 RN Phonics: day 4 packet -roll and write *Sophie will make the word dice, roll it and write the word in each tense Writing: habitats of each animal</p>	<p>Lesson 10 module 3 hw</p>	<p>-latitude and longitude battleship -create a classroom map</p>	<p>-“Let's eat,” students will group chicken, beans, potatoes, ice water, and low fat milk into the category it belongs (muscles, bones, body energy, skin, digestive system)</p> <p>*how can we respect our bodies?</p> <p>Lesson 2: healthful food, less healthful food <u>The food is loaded wkst.</u></p>
3rd	<p>Day 4 lesson 9 Start with pg 13-15 in leveled practice packet *read story with a partner..take quiz https://quizizz.com/admin/quiz/580e7bf4975615f277ee2fee/kamishibai-man-comprehension Complete true/false page in packet Complete abstract noun page in packet Read "The True story of Kamishibai man," *identify specific details from each story that describes the kamishibai men Create a Venn Diagram to compare/contrast Pg 123 RN vocabulary strategies Grammar: 124 RN using commas *have students write their own addresses using commas Phonics:pg 118 RN (complete all phonics pages in RN for kamishibai man) Spelling: spelling sentences pg 125 RN</p>	<p>Lesson 32- reading and writing numbers through 999,999</p>	<p>-latitude and longitude battleship -create a classroom map</p>	<p>-“Let's eat,” students will group chicken, beans, potatoes, ice water, and low fat milk into the category it belongs (muscles, bones, body energy, skin, digestive system)</p> <p>*how can we respect our bodies?</p> <p>Lesson 2: healthful food, less healthful food <u>The food is loaded wkst.</u></p>

Tuesday:

Subject:	ELA	Math	Science
2 nd	<p>Review story elements</p> <p>*finish how chipmunk got its stripes packet*</p> <p>*identify lesson learned in the story</p> <p>-look in class library and identify three books that have elements of a folktale in them</p> <p>-use describing words to summarize each character in the story</p> <p>Synonym game**</p> <p>Spelling: write each words original word, then write the spelling word next to it..identify the word ending</p> <p>Ex: like, liked, <u>ed</u></p> <p>Ex: use, using, <u>ing</u></p> <p>Spelling: practice spelling words on a whiteboard</p> <p>Split given words into their syllables by using a /</p> <p>Ex: begin be/gin</p> <p>Words: begin, total, labor, cedar, meter, pilot, flavor</p> <p>Writing: what an outline should look like</p> <p>Start outlines</p>	<p>Review for test</p> <p>-assessment module 3</p>	<p>Pg 95-99</p> <p>Pg 103-104</p>
3 rd	<p>-finish kamishibai man packet</p> <p>Complete leveled practice packet</p> <p>centers</p> <p>-Have students create a comic strip to tell the story of kamishibai man</p> <p>- have students retell the story using the story cards</p> <p>-vocabulary review/sentences</p> <p>Grammar: pg 114,115, 121 RN</p> <p>Phonics: use class library to find diphthongs in stories, create a list</p> <p>-arrange; d,o,r,p,w to make a word with the sound ou</p> <p>Spelling: ghost spelling, describe words to a partner without saying aloud</p>	<p>Lesson 33- more about number lines</p>	<p>Pg 95-99</p> <p>Pg 103-104</p>

Wednesday:

Subject:	ELA	Math	Keyboarding
2 nd	<p>Read story -summarize cause/effect relationship between chipmunk and bear</p> <p>Assessment :How chipmunk got its stripes Spelling: practice words on a whiteboard -spelling test</p>	<p>Lesson 1: Relate 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10.</p>	NA
3 rd	<p>Read story -How is watching a live performance different from other kinds of entertainment -give two examples on a sheet of paper</p> <p>Assessment: Kamishibai man Spelling: practice words on a whiteboard with a partner -spelling test</p>	<p>Lesson 34- length; inches, feet, and yard</p>	NA

Thursday:

Subject:	ELA	Math	S.S.	STEM
2 nd	<p>*what is the difference between a folktale and an informational text? *what is the difference between fact and opinion? (Give an example)</p> <p>Read "Jellies: the life of a jellyfish *what is special about animals that live in the ocean? -what did you learn? Create a list of facts learned from the story</p> <p>Vocabulary: create definitions for the words Spelling: 4x each Phonics: pg 136 RN day 1 Grammar: pg 137 RN Identify two words that make up each contraction</p>	Lesson 2: Add and subtract multiples of 10 including counting on to subtract.	Students will read "The world is not flat?" as a class & "More Maps," Extra time: color classroom map	Painting kites
3 rd	<p>Review: what is realistic fiction? -give some examples What are folktales? What are some elements in a folktale Why did Jiichaan and Baachaan choose those names for themselves? Why did the kamishibai man stop telling stories?</p> <p>Read "young Thomas Edison," What are some elements of a biography? -what important traits must an inventor have? What are the sequence of events in the story? Grammar: pg 128 RN Vocab definitions Vocab pg 1 in packet Spelling : sort words and complete sentences Phonics: vowel variant pages</p>	Corrections and Review for test	Students will read "The world is not flat?" as a class & "More Maps," Extra time: color classroom map	Painting kites

Friday:

Subject:	ELA	Math	Science
2 nd	<p>Listen to read aloud –jellies the life of jellyfish</p> <p>-identify each jelly fish in the story</p> <p>-give a characteristic for them</p> <p>https://www.youtube.com/watch?v=b7FH9ZKefUM</p> <p>Review: digraphs</p> <p>What digraph is in each word:</p> <p>Chin, ring, whip, think, shark</p> <p>Phonics: pg 138 RN (find contractions in a book from class library) identify the two words that make up the contraction</p> <p>Spelling: pg pg 139 RN</p> <p>Grammar: pg 140 RN</p>	<p>Lessons 3–4: Add and subtract multiples of 10 and some ones within 100.</p>	<p>Lesson check and round up</p>
3 rd	<p>Read "Young Thomas Edison,"</p> <p>Classroom conversation q's</p> <p>-have students answer the three questions with a partner</p> <p>-depth of knowledge questions in packet</p> <p>Grammar: pg 129 RN</p> <p>Phonics: sort these words: au,aw,al,o</p> <p>Aloud</p> <p>Bald</p> <p>Hawk</p> <p>South</p> <p>Faucet</p> <p>Proud</p> <p>Claw</p> <p>Tower</p> <p>Couple</p> <p>Howl</p> <p>False</p> <p>Dawn</p> <p>Allow</p> <p>Pause</p> <p>Cause</p> <p>amount</p> <p>Spelling: pg 130 RN</p>	<p>Cum test: 6</p> <p>Power up test:6</p> <p>Test-day activity 3</p>	<p>Lesson check and round up</p>