

## 2<sup>nd</sup> and 3<sup>rd</sup> Grade Lesson Plan

9/2-9/6

**Monday**

### **ELA 2<sup>nd</sup>**

#### Reading:

Introduce "My Family"

- Target Vocabulary
  - Definitions

Think through text questions T122

Think Aloud question T123

#### Grammar:

Complete Sentence

Sort complete and incomplete sentences

Lesson 1-grammar packet

- Subject and predicate review pg. 17 readers notebook

#### Phonics:

Short e, o, and u

Week 2-day 1 phonics packet

-phoneme isolation

- Drink, drop /D/
- Turtle, tank /T/
- Whistle, wheat /W/
- Paper, pencil /P/

Student will sort words cards into three columns short e, short o, and short u

Read "Fun at the pond," student will underline skill words

Student will build VCV words with short e,o, and u sounds

#### Spelling:

Introduce spelling words

-student will practice writing spelling words on whiteboard

### **ELA 3<sup>rd</sup>**

### Reading:

Introduce "Trial of Cardigan Jones," (Read as a Class)

- Introduce The Court System pg. 49 Journeys Reading Book
- Guided Retelling- Picture cards as a group

Introduce target vocabulary

- Fill out vocabulary definitions in reading packet

### Grammar:

T126 Teachers Edition

Statements and Questions

- pg. 16 reader's notebook packet (projectable 2.2)

### Phonics:

T108 Teacher's Edition

Long Vowels a, e, i, o, u

- Pg. 15 Reader's notebook packet

### Spelling:

- Review spelling list
  - Students practice spelling their words on whiteboards

### **Writing**

-Projectable 2.3-writing model dialogue

- "What makes great Dialogue?"

-review narrative writing

-Writing packet day 1

### **Math 2<sup>nd</sup>**

Lesson 6-problem solving strategy: Write a number sentence (pg. 41 teacher edition)

- Student book pg. 41-46
  - Check my progress pg. 47-48 (if there's time)

### **Math 3<sup>rd</sup>**

Section 1- Investigation 1

- Lesson 6- addition
- Power up 6

- Lesson practice pg. pg. 38 probs. a-h
- Written practice pg. 38-40 student book probs. 1-15

## **Science**

Lesson 2-design a solution

Pg. 22-26 student notebooks

## **Health**

How to Stay Safe

- Safe at Home, Safe Away
- Lesson 1: Safety Sleuths
  - Practice changing unsafe situations into safe ones
  - Compare and contrast safe and unsafe practices and situations
  - Home connection 2: cool dude's escape plan

## **Tuesday**

### **ELA 2<sup>nd</sup>**

#### Reading:

Read "my family"

-compare and contrast children, adults, both venn diagram

- Pg 58-59 student book
- Your Turn-pg 60 student book discussion questions
- Write about reading- pg 61
- Target vocabulary – create sentences using vocab words

#### Grammar:

Students will rewrite a fragment as a complete sentence (packet)

-lesson 2

#### Phonics:

Phoneme manipulation-initial sound substitution

- /sh/ ex: shook

Student reads the passage independently- comprehension question and write the words in the correct category

- Week 2- day 2 phonics packet

#### Spelling:

- Pg. 19 reader's notebook word sort

### **ELA 3<sup>rd</sup>**

### Reading:

- Students will read the story with a partner, then answer the question; "Why are courts an important part of our government?"
- Target Vocabulary Review with partner

Depth of Knowledge questions- "Trial of Cardigan Jones," packet

### Grammar:

Commands and Exclamations (T134 Teacher's edition)-

- pg. 17 reader's notebook packet

### Phonics:

Wordplay-Make a Rhyme (T128)

Daily Phonics (T29)

### Spelling:

- Reader's notebook pg. 25
- 4 x each

Spelling word sort

- Pg. 18 reader's notebook

### **Writing:**

- Identify why we are writing, to whom we are writing, and how we want to present ideas
- Why dialogue makes writing more interesting
- Dialogue powerpoint

### **Math 2<sup>nd</sup>**

Lesson 7- Count back to subtract

- Pg. 49-54 student book

### **Math 3<sup>rd</sup>**

Lesson 7-subtraction

- Power-up 7 (Student book pg. 41)
  - Need Color Tiles
- Guided practice problems a-h
- Ind. Practice problems 1-15

### **Science**

Lesson 2 cont.

- Pg 27-31 student notebooks

## Wednesday

### ELA 2<sup>nd</sup>

#### Reading:

- student will read "my family," independently
- identify the main topic and important details in the story (pg. 23-24 reader's notebook)
  - Target vocabulary (T150) discussion questions

#### Grammar:

Students will rewrite run-on sentences as complete sentences (packet)

#### Phonics:

Syllable patterns

- Read jen's pup and underline short e, o, and u sounds

Week 2-day 3 pages in packet

- Fluency list; short e, o, and u
- Short e, o, and u

#### Spelling:

### ELA 3<sup>rd</sup>

#### Reading:

Students will read "trial of cardigan jones," on their own

- Reader's notebook pg 21-22
- Review vocabulary cards on pg. 46-47 student book

#### Grammar:

Statements, questions, commands, exclamations

- Pg. 23 reader's notebook packet

#### Phonics:

Words with VCe pattern

- Pg. 20 reader's notebook packet

#### Spelling:

VCe spellings

- Pg. 24 reader's notebook packet
- Create sentences with spelling words

## **Writing**

- What makes great dialogue?
  - Projectable 2.3
  - What is dialogue and how do we use it in writing

## **Math 2<sup>nd</sup>**

Lesson 8- Subtract all and subtract zero

- Pg. 55-60 student book

## **Math 3<sup>rd</sup>**

Lesson 8-Addition and Subtraction Families

- Power-up 8 (pg. 47 student book)
- Need color tiles
- Guided practice problems a-d
- Ind. Practice problems 1-15

## **Keyboarding**

- Typing without Tears

## **Thursday**

### **ELA 2<sup>nd</sup>**

#### Reading:

Pg. 63-64 student book

- Compare and contrast reading to “My family,”

#### Grammar:

Subjects review

- pg. 29 Reader’s notebook

Students will identify sentences as either complete, run-on or a fragment (packet)

#### Phonics:

Jen’s pup story comprehension questions- week 2-day 4 in packet

- sort words from story into e, o, and u

word stacker- week 2 day 4 in packet

- week 2 day 4 short e, o, and u sheet

#### Spelling:

Proofread for spelling

- Pg. 28- readers notebook

### **ELA 3<sup>rd</sup>**

#### Reading:

Informational text

- Read “You Be the Jury” as a class
  - Compare and contrast “trial of cardigan jones,” and “You Be the Jury”
- Target Vocabulary-definitions and sentences for each vocabulary word

#### Grammar:

Writing subjects and Predicates

- Pg. 26 reader’s notebook packet

Connect to writing

- Pg. 28 reader’s notebook

#### Phonics:

Daily phonics (T147)

- Working with syllables
  - Telephone
  - Grateful
  - Pollute
  - Amusement
  - Confuse
- Review VCe pattern
  - Include
  - Erase

#### Spelling:

Proofreading for Spelling

- Pg. 27 reader’s notebook packet

### **Writing**

- Picking a topic to write for a narrative paper
- Interests, memories, places, stories
- Pick 3 topics to decide from

### **Math 2<sup>nd</sup>**

Lesson 9- use doubles to subtract

- Pg. 61-66
- Check my progress- pg. 67-68 if there's time

### **Math 3<sup>rd</sup>**

Lesson 9- unknown addends

- Power-up 9 (student book pg. 51)
- Guided practice- probs a-e
- Ind. Practice- probs. 1-15

### **Science**

Lesson 2 cont.

- Pg. 32-38

### **STEM**

Day 2 -kites

**Friday**

### **ELA 2<sup>nd</sup>**

- Weekly assessment test

Grammar:

Students will write complete sentences about the given picture (packet)

Phonics

- Week 2 day 5
  - Weekly skills application
  - Weekly skills assessment
  - Short e, o, and u write it, check it, and correct it

Spelling:

Spelling test

### **ELA 3<sup>rd</sup>**

- Weekly Assessment (Trial of cardigan jones, phonics, grammar)

Spelling:

Spelling test

### **Writing**

- Students will speak with a partner about topics
- Students will choose a final topic to create a narrative paper on
- Students will view outline lay outs to create the paper with



**Math 2<sup>nd</sup>**

Lesson 10- Relate Addition and Subtraction

- Pg 69-74 Student book

Work on Math Facts

**Math 3<sup>rd</sup>**

Lesson 10- Adding Three Numbers

- Power-up 10 (student book pg. 55)
- Guided practice: a-e
- Ind. Practice: 1-15

TEST Next Monday!

**Science**

Lesson 2 cont.

- Lesson Check and Lesson Round up-pg. 39-41