Cluster Summary for: Measure and estimate lengths	Domain: MEASUREMENT AND DATA		
in standard units. 2.MD.5 – 2.MD.6	Cluster Priority: (check) X Maior Cluster	Supporting Cluster	Additional Cluster
Grade Level: 2	, (, ,		-

SCALE	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3		
4: Advanced					
In addition to score 3, in-depth inferences and applications go beyond Mathematics, are applied to other disciplines, and are utilized in real-world contexts.					
3: Proficient	Use addition and subtraction within <b>50</b>	Use addition and subtraction within <b>75</b>	Use addition and subtraction within		
The student exhibits no major errors or	to solve word problems involving	to solve word problems involving	<b>100</b> to solve word problems involving		
omissions.	lengths that are given in the same	lengths that are given in the same units.	lengths that are given in the same		
	units.		units.		
		Represent whole-number sums within			
	Represent whole numbers as lengths	100 on a number line diagram.	Represent whole numbers as lengths		
	from 0 on a number line diagram with		from 0 on a number line diagram with		
	equally spaced points.		equally spaced points. Represent		
			whole-number sums and differences		
			within 100 on a number line diagram.		
Proficional Example					
Proficiency Example					
2: Partially Proficient					
There are no major errors or omissions regarding the simpler details and processes as the student recognizes or recalls terminology and performs basic processes.					
However, the student exhibits major errors or omissions regarding the more complex ideas and processes.					
1: Novice					
With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.					
0: No Evidence					
Even with help, no understanding or skill demonstrated.					
Mathematical Practices Best Taught in this Cluster: (check those that apply)					
Make sense of problems & preserve in solving them Reason abstractly & quantitatively Construct viable arguments & critique the reasoning of others					
Model with mathematicsUse appropriate tools strategicallyAttend to precisionLook for and make use of structureLook for & express regularity in					
repeated reasoning					
Key Vocabulary for the Cluster:					