Eureka Math

2nd Grade
Module 1
Lesson 5

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Directions for customizing presentations are available on the next slide.

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Reflecting your Teaching Style and Learning Needs of Your Students

➢ When the Google Slides presentation is opened, it will look like Screen A.
➢ Click on the "pop-out" button in the upper right hand corner to change the view.
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"pop-out"

Screen A

ReadyGEN™ in Action

3rd Grade
Unit 3, Module A
Lesson 1

Screen B

Gr3(2) U3MAL1 Sample Lesson.pptx

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                                                             Unit 3, Module A
Page setup...   Lesson 1
Print settings and preview
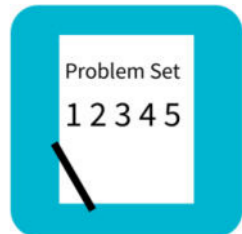Print   ⌘P

Icons

RDW — Read, Draw, Write

Learning Target

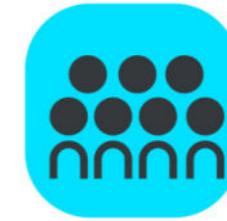Personal White Board

Problem Set

Manipulatives Needed

Fluency

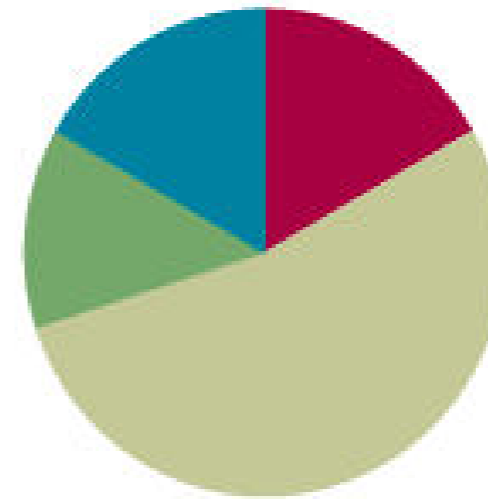Think Pair Share

Whole Class

Individual

Partner

Small Group

Small Group Time

Lesson 5

Objective: Make a ten to add within 100.

Suggested Lesson Structure

■ Fluency Practice	(10 minutes)	
■ Concept Development	(22 minutes)	
■ Application Problem	(18 minutes)	
■ Student Debrief	(10 minutes)	
Total Time	**(60 minutes)**	

Materials Needed:

Concept Development:

Fluency Practice:

- Rekenrek
- Personal White Board

I can make a ten to add within 100.

Happy Counting:Say Ten Way
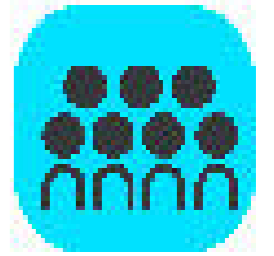
Let's Happy Count the Say Ten Way.

Let's start at 6 tens 2.

Ready…..

Happy Counting:Say Ten Way

Now try it for 30 seconds with your partner.

Partner B, you are the teacher today.

Put Together Take Apart
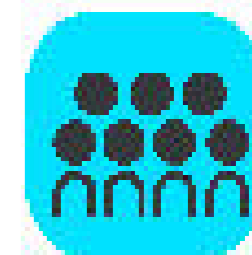
When I say a ten - plus fact, you say the answer on my signal.

10 + 5

Put Together
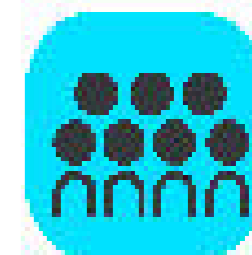
10 + 2

10 + 9

20 + 1

20 + 4

50 + 4

80 + 4

30 + 8

40 + 8

70 + 8

90 + 8

Take Apart
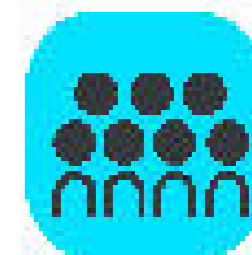
Now, when I say 13, you say 10 + 3

13	28
17	78
11	14
16	34
18	94

Make the next Ten Within 100
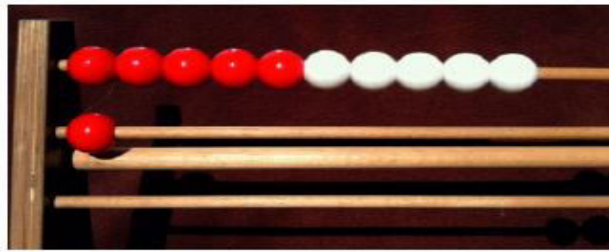
Show 9.

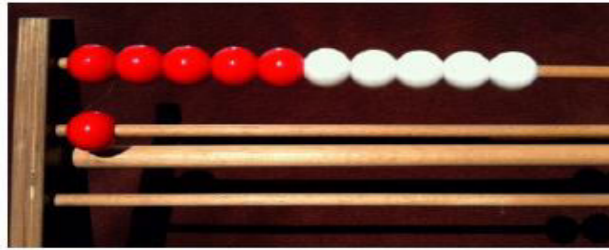Tell me the number sentence to make ten

Show 19

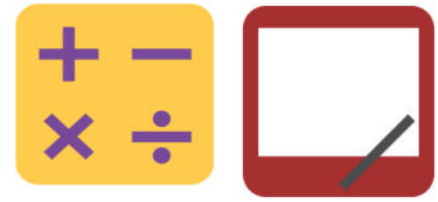Say the number.
Write the number sentence to make 20

Make the next Ten Within 100

Show 29.

Tell me the number sentence to make 30
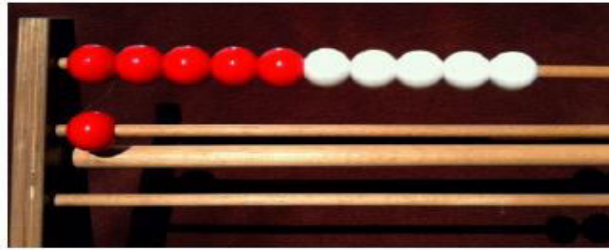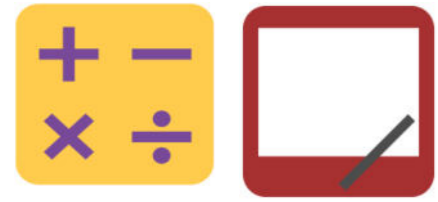
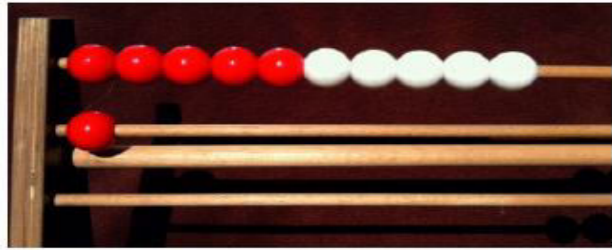# Make the next Ten Within 100
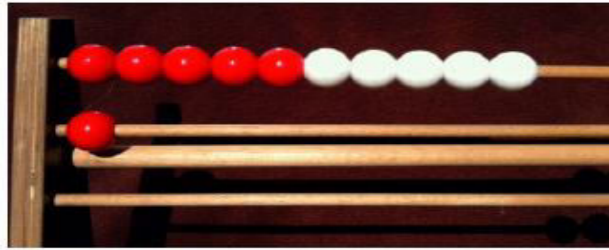
Show 39.

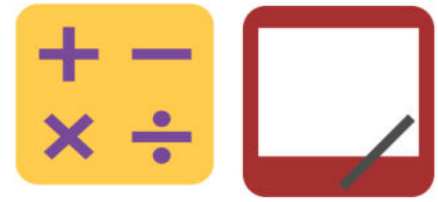Tell me the number sentence to make 40.
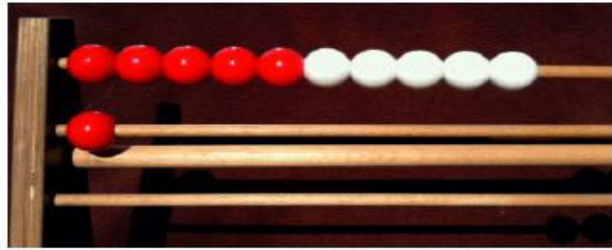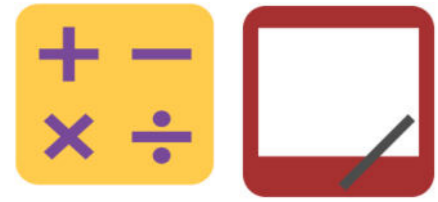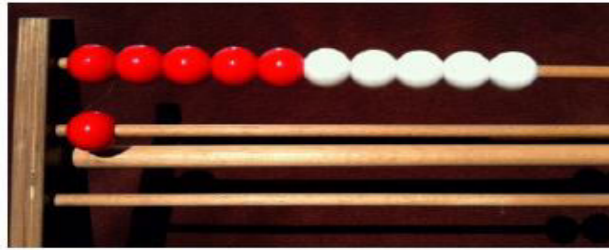
Make the next Ten Within 100
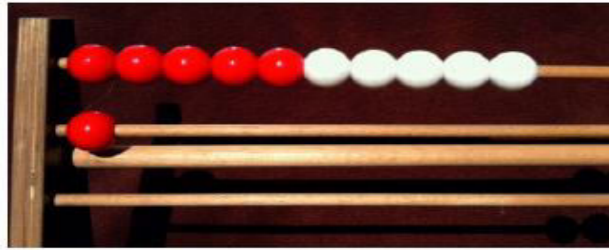
Show 5.

Tell me the number sentence to make 10.

Make the next Ten Within 100

Show 15.

Tell me the number sentence to make 20.

Make the next Ten Within 100

Show 25.

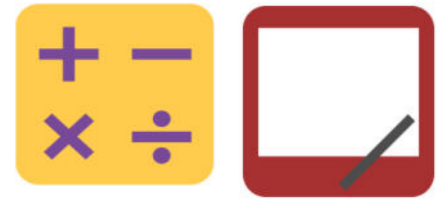Tell me the number sentence to make 30.
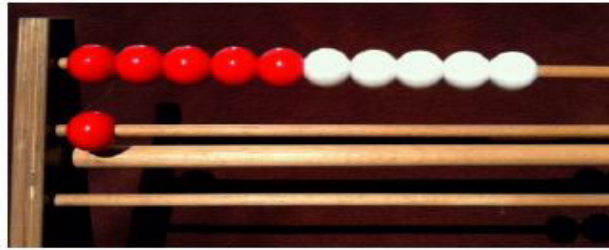
Make the next Ten Within 100

Show 35.

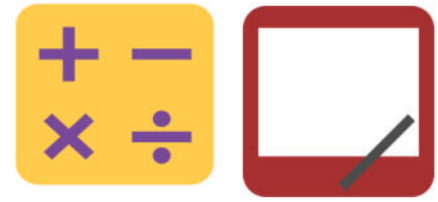Tell me the number sentence to make 40.
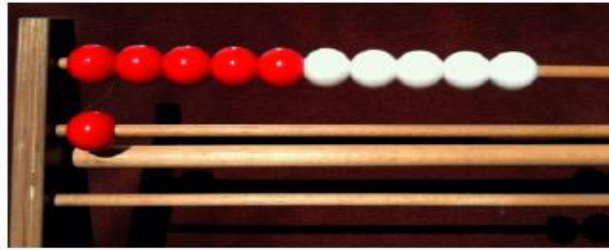
Make the next Ten Within 100

Show 8.

Tell me the number sentence to make 10.

Make the next Ten Within 100

Show 18.

Tell me the number sentence to make 20.

Make the next Ten Within 100

Show 28.

Tell me the number sentence to make 30.
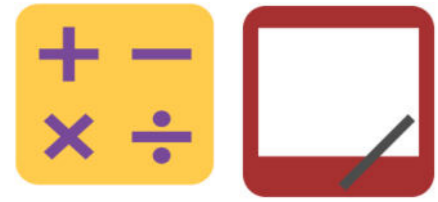
Make the next Ten Within 100
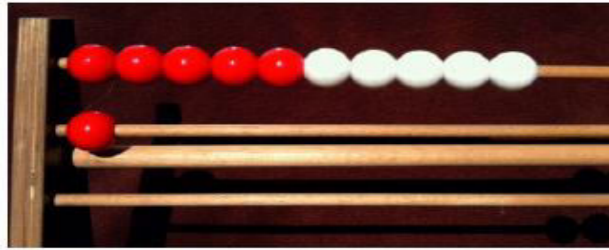

Show 5.

Tell me the number sentence to make 10.

Make the next Ten Within 100

Show 5.

Tell me the number sentence to make 10.

Make the next Ten Within 100

Show 38.

Tell me the number sentence to make 40.
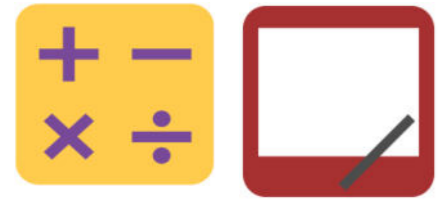
Make the next Ten Within 100

Show 7.

Tell me the number sentence to make 10.

Make the next Ten Within 100

Show 17.

Tell me the number sentence to make 20.
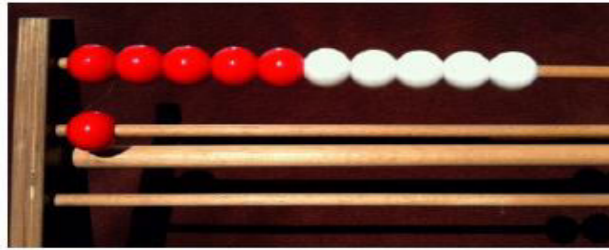
Make the next Ten Within 100

Show 27.
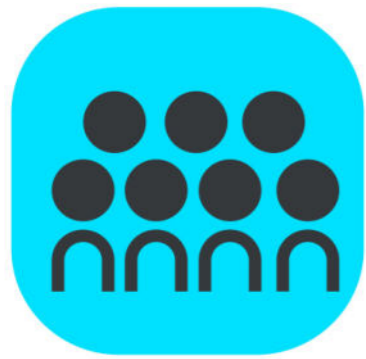
Tell me the number sentence to make 30.

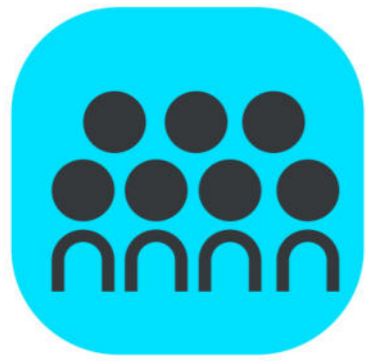# Make the next Ten Within 100

Show 37.

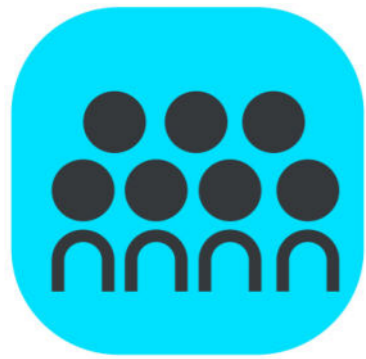Tell me the number sentence to make 40.

Concept Development

39+4

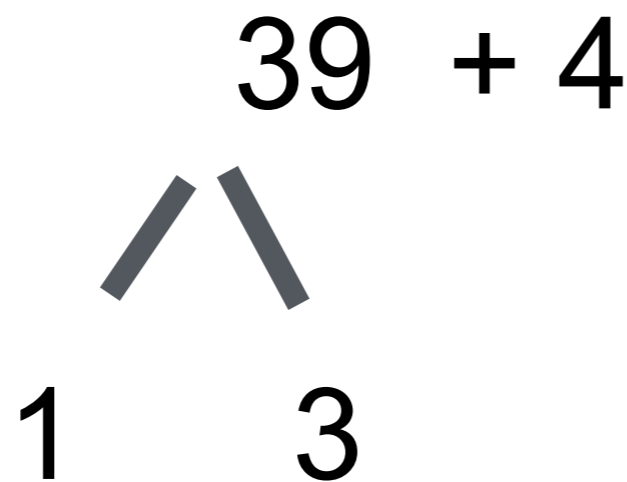Talk to your partner about how you would solve this problem.
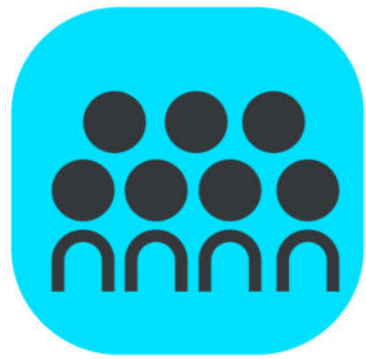
Concept Development

39+4= 40 + 3

39+4= 40 + 3

39 + 4
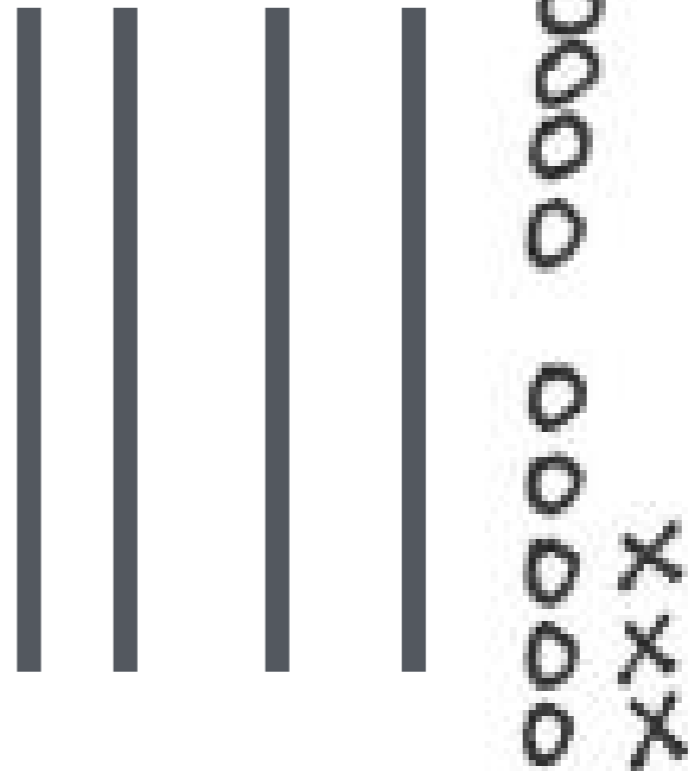
1   3

39 + 1 = 40
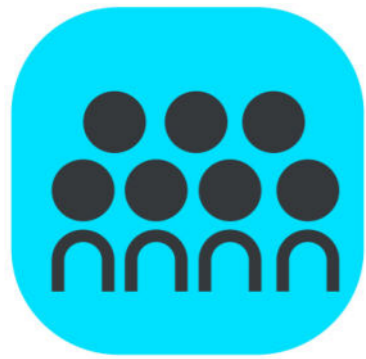40 + 3 = 43

Concept Development

49+4

Talk to your partner about how you would solve this problem.

Concept Development
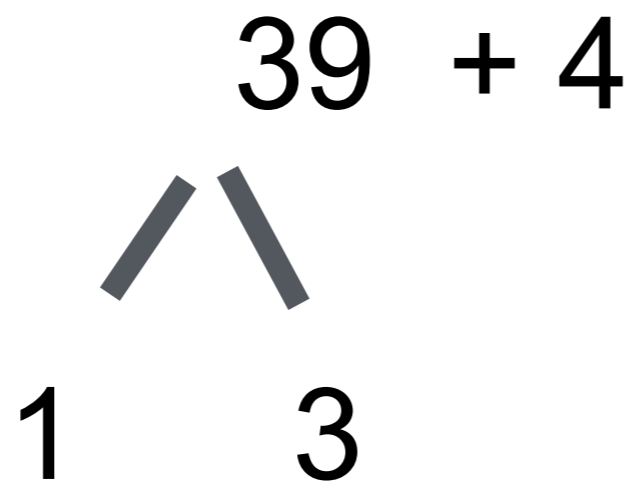
49+4=

Concept Development

49+4= 50 + 3

39 + 4

1   3

Concept Development

79+5

Talk to your partner about how you would solve this problem.
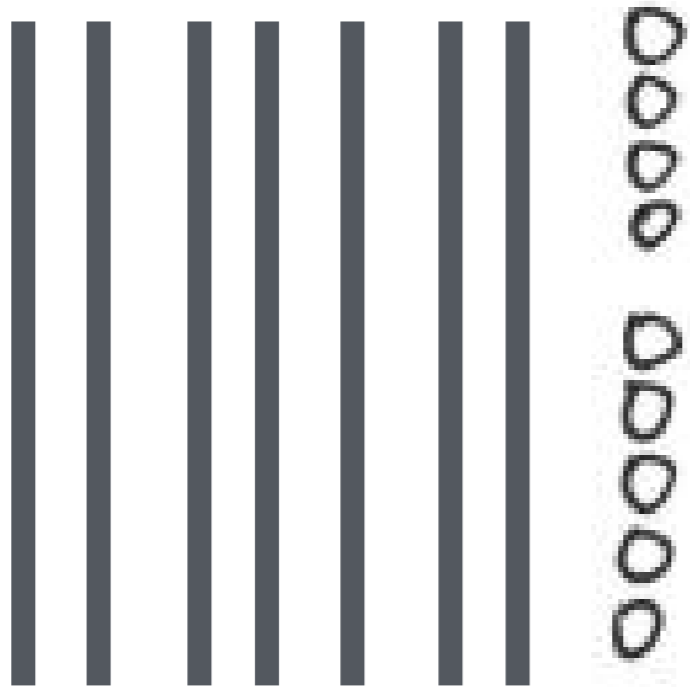
x

79+4= 80 +5

79+4= 80 + 5

79 + 5

1   4

79 + 1 = 80
80 + 4 = 84
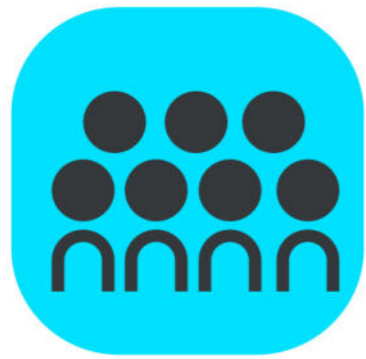
Concept Development

48+5

2   3

48 + 2 = 50
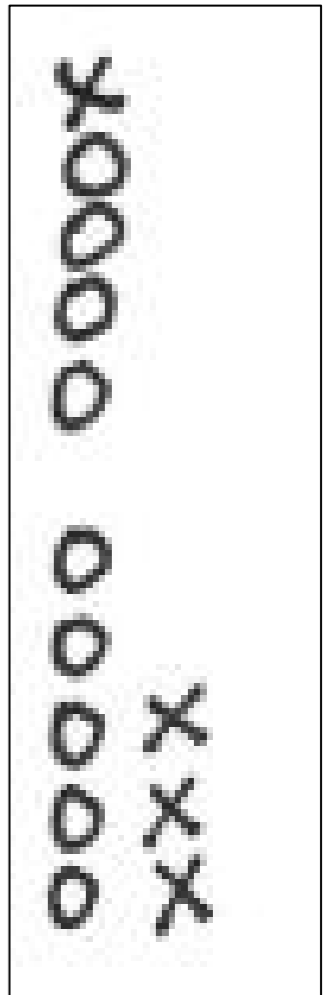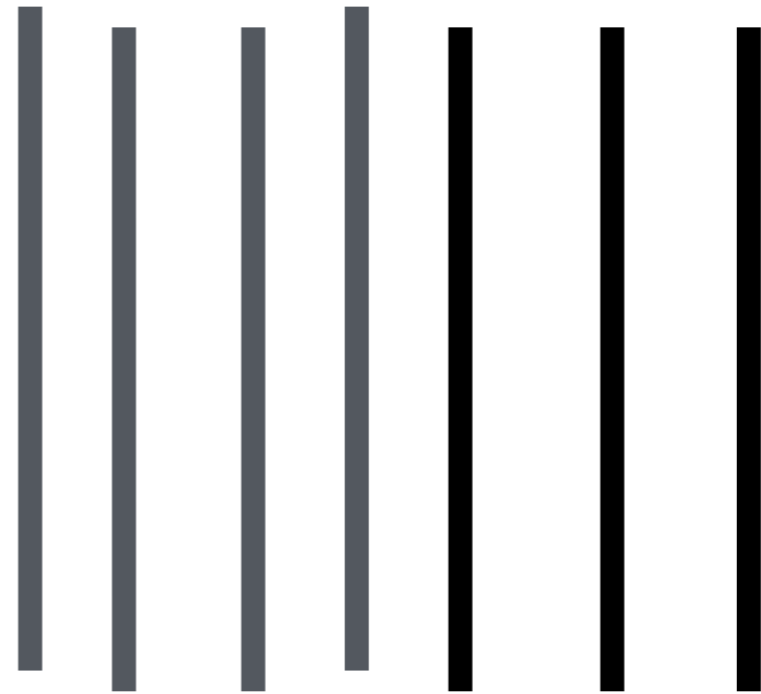50 + 3 = 53

Concept Development
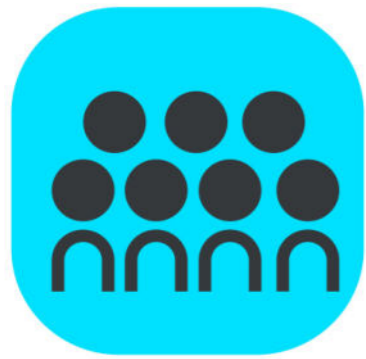
78+5

Talk to your partner about how you would solve this problem.

Concept Development

78+5

Student draw 78 the quick tens and ones, share. Now add 5 Xs
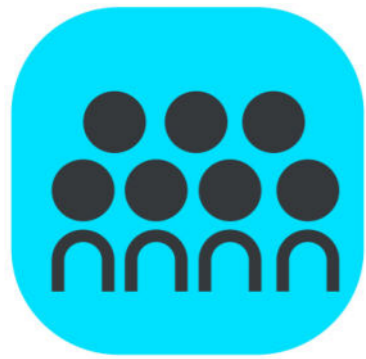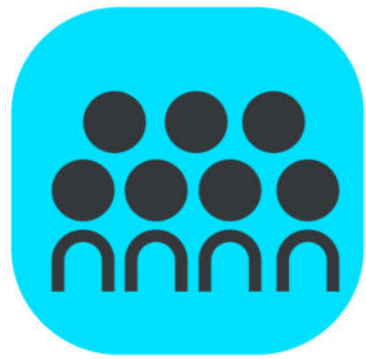
Concept Development

78+5

$$78 + 2 = 80$$
$$80 + 3 = 83$$
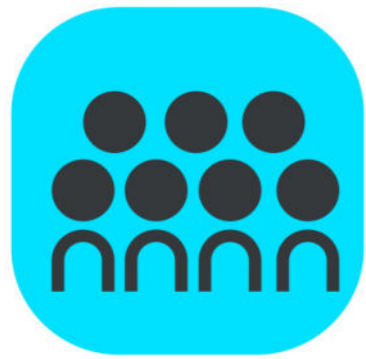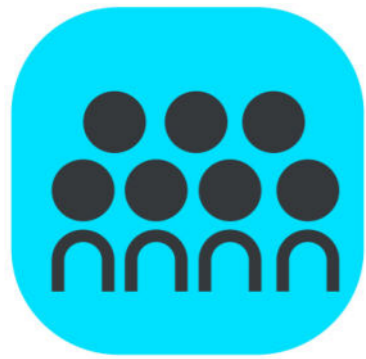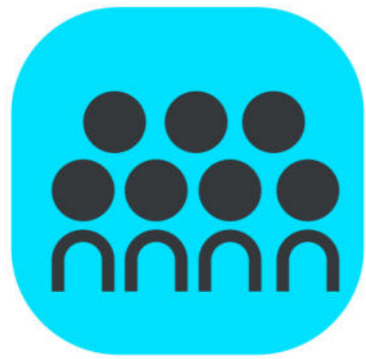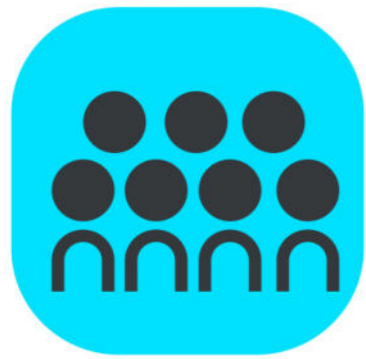
Concept Development

7 + 29

Talk to your partner about how you would solve this problem.

Concept Development

7 + 29

Student draw 29 the quick tens and ones, share. Now add 7 Xs

7 + 29

6   1
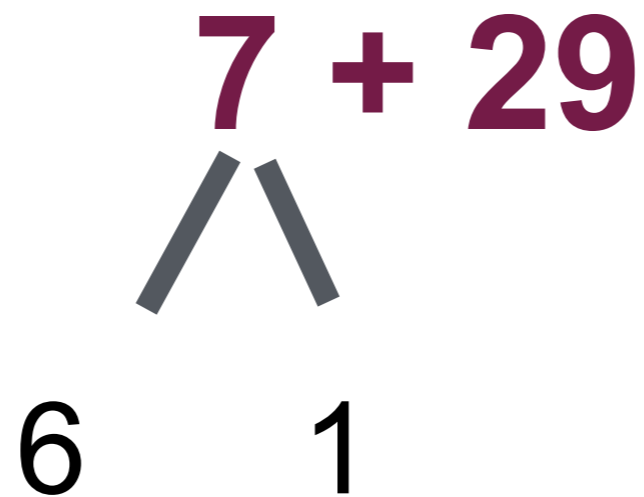
29 + 1 = 30
30 + 6 = 36

Application Problem

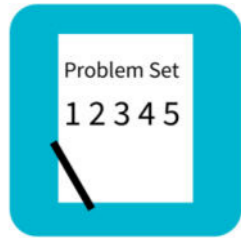Mia counted all the fish in a tank. She counted 38 goldfish and 4 black fish. How many fish were in the tank?

$$38 + 4 = 42$$

42 fish were swimming in the tank.

$$38 + 4 = \boxed{42}$$
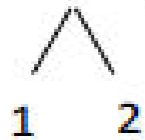
42 fish were swimming in the tank.

Problem Set

Name _____   Date _____

1. Solve.

a. $9 + 3 =$ _____ 1 2	b. $19 + 3 =$ _____
c. $18 + 4 =$ _____	d. $38 + 7 =$ _____

Debrief

- Look at problems 1(a) and (b). How does knowing 9+3 help you solve 19+3?

- What other patterns do you notice in the Problem Set? Explain how the patterns help you solve the problems.

- Compare 43+5 and 48+5. What is different about them?

- Can you remember the math goal of today's lesson? What name would you give this lesson?

Exit Ticket

Name _____   Date _____

Solve.

a. $39 + 4 =$ _____	b. $58 + 7 =$ _____