

Eureka Math

2nd Grade Module 1 Lesson 1

At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.



This work by Bethel School District (www.bethelsd.org) is licensed under the Creative Commons Attribution Non-Commercial Share-Alike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>. Bethel School District Based this work on Eureka Math by Common Core (<http://greatminds.net/maps/math/copyright>) Eureka Math is licensed under a Creative Commons Attribution Non-Commercial-ShareAlike 4.0 License.

Customize this Slideshow

Reflecting your Teaching Style and Learning Needs of Your Students

- When the Google Slides presentation is opened, it will look like Screen A.
- Click on the “pop-out” button in the upper right hand corner to change the view.
- The view now looks like Screen B.
- Within Google Slides (not Chrome), choose FILE.
- Choose MAKE A COPY and rename your presentation.
- Google Slides will open your renamed presentation.
- It is now editable & housed in MY DRIVE.

Screen A

ReadyGEN™ in Action

3rd Grade
Unit 3, Module A
Lesson 1

“pop-out”

Screen B

Gr3(2) U3MAL1 Sample Lesson.pptx

File Edit View Insert Slide Format Arrange Tools Table Help Last edit was yesterday at

Share...

1 New

Open...

Rename...

2 Make a copy...

Organize...

3 Move to trash

Import slides...

See revision history

Language

Download as

Publish to the web...

4 Email collaborators...

Email as attachment...

Page setup...

Print settings and preview

5 Print

Copy document

Enter a new document name:

Rename Your Presentation

Comments will not be copied to the new document.

Share it with the same people

OK Cancel

ReadyGEN™ in Action

3rd Grade
Unit 3, Module A
Lesson 1

Icons



Read, Draw, Write



Learning Target



Personal White Board



Problem Set



Manipulatives Needed



Fluency



Think Pair Share



Whole Class



Individual



Partner



Small Group



Small Group Time



Materials Needed:

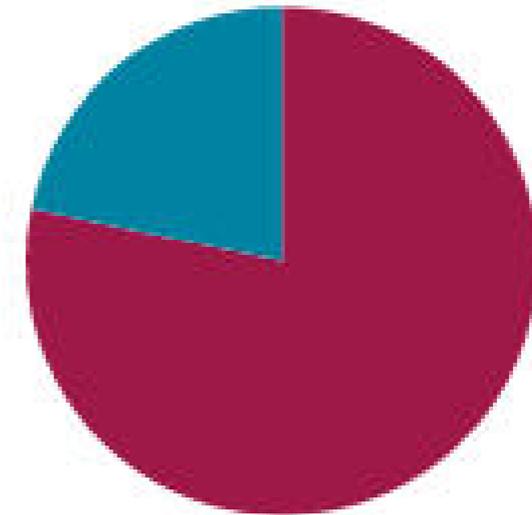
- Partners (A and B)
- Personal White Board
- Target Practice (Fluency Template 3)
- 1 numeral die per partner

Lesson 1

Objective: Practice making ten and adding to ten.

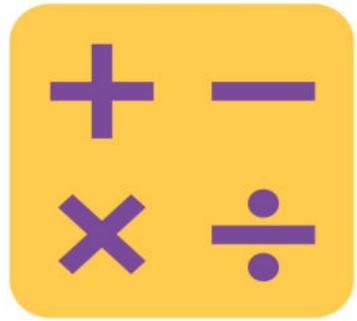
Suggested Lesson Structure

■ Fluency Practice	(47 minutes)
■ Student Debrief	(13 minutes)
Total Time	(60 minutes)

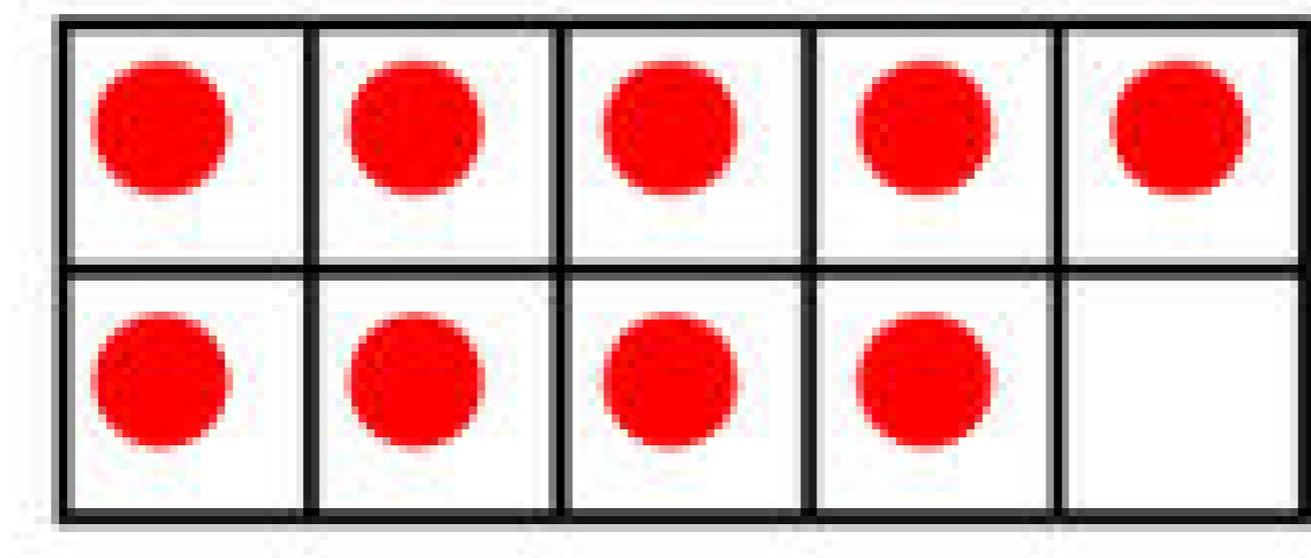
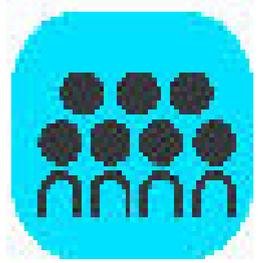


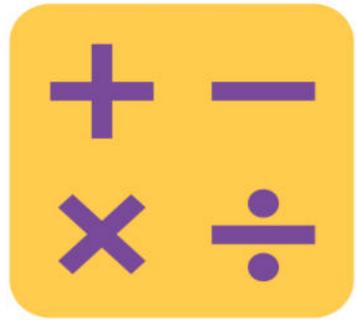


I can make ten and add to ten.



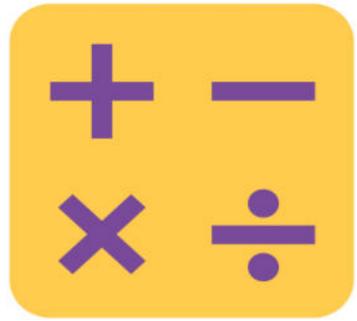
Ten-Frame Flash



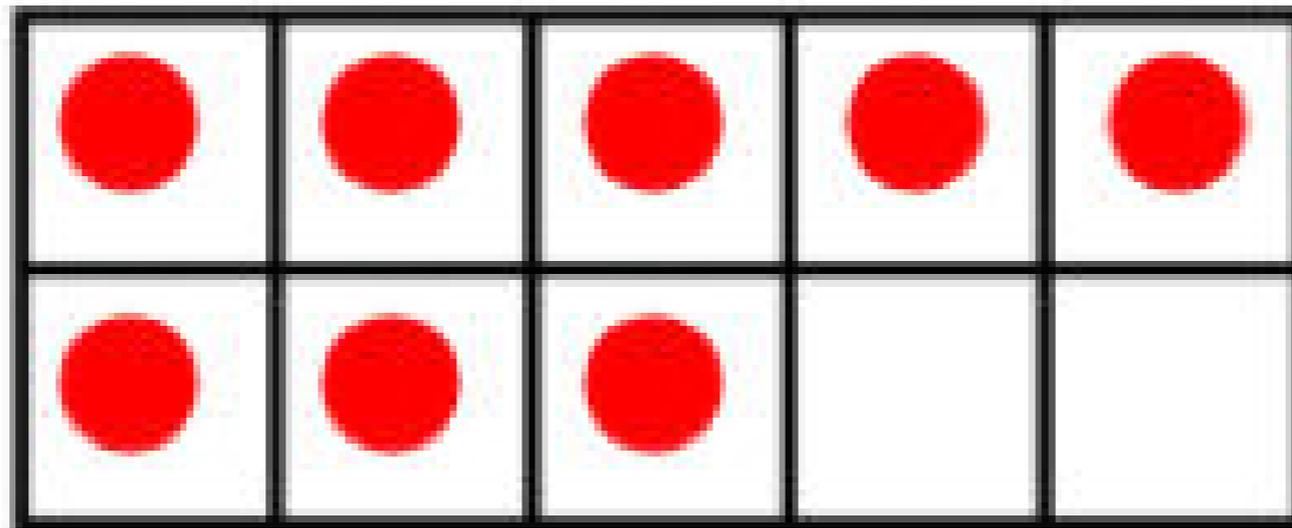
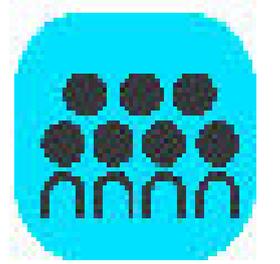


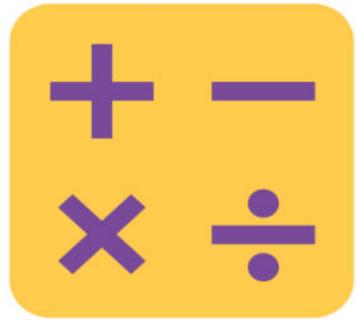
Ten-Frame Flash





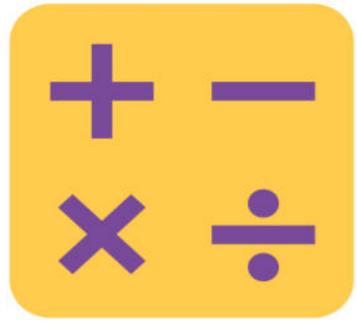
Ten-Frame Flash



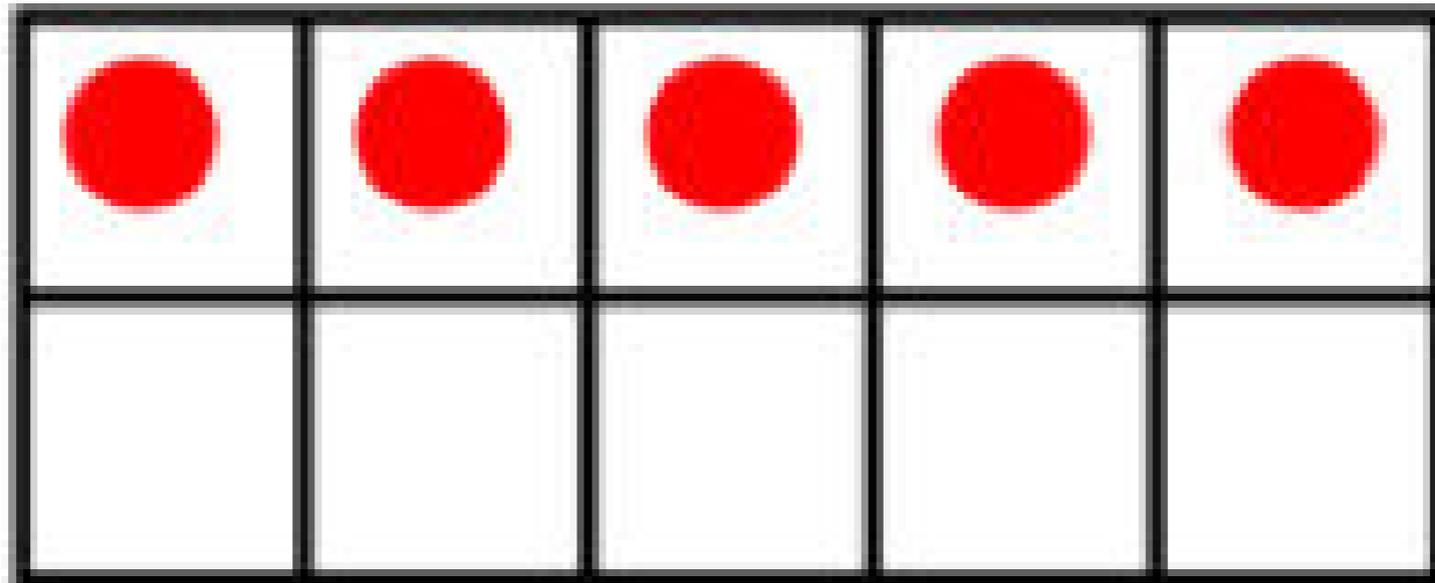


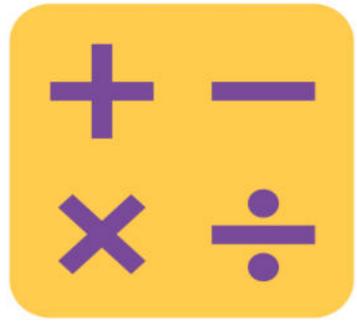
Ten-Frame Flash





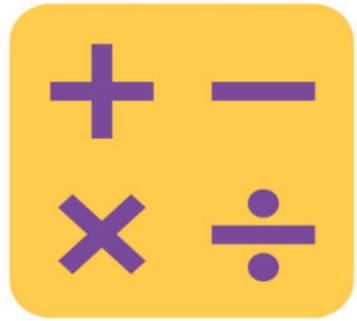
Ten-Frame Flash





Ten-Frame Flash



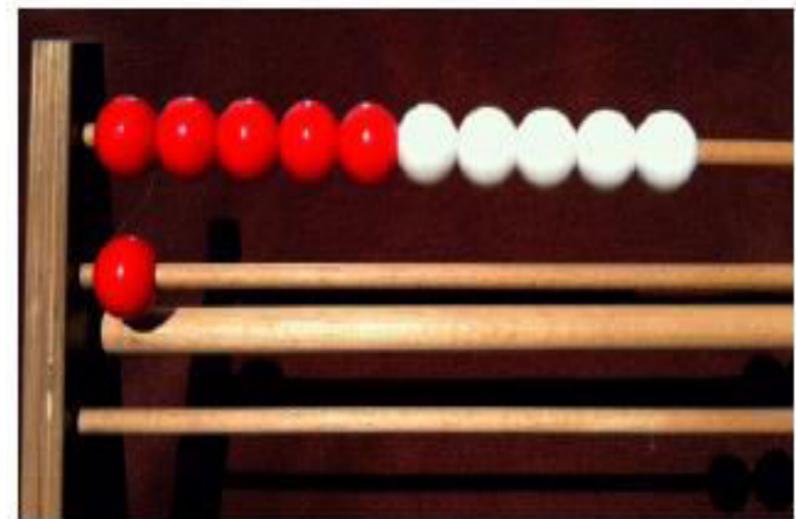


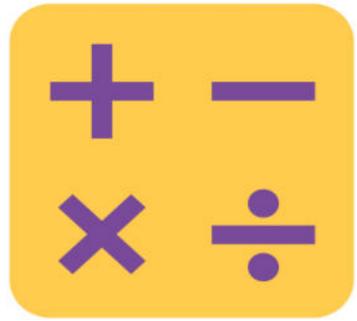
Happy Counting



Let's count the Say Ten way.

Ten 1. Say it with me.

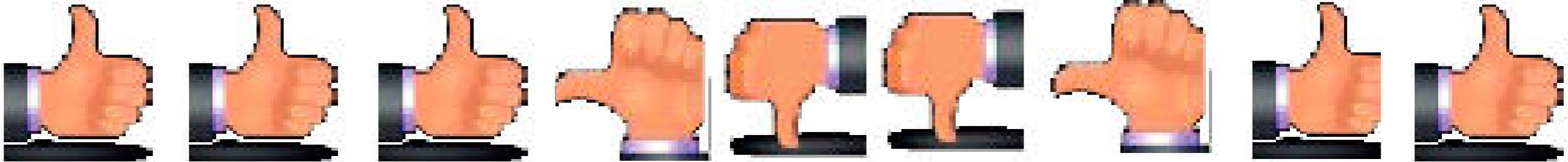


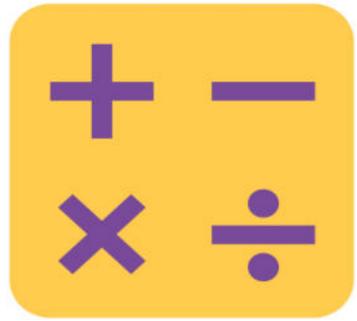


Happy Counting



Let's do some more counting without the beads.
Watch the thumb to know whether to count up or
down. Ten 3





Ten Plus Facts



If I say **ten 2**, you say **$10+2=12$** .

What do you say if I say **thirteen**?

Here's another. **Ten 5.**

Fourteen.



Sprint

A STORY OF UNITS

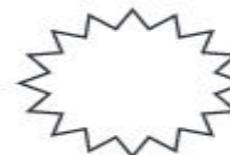
Lesson 1 Sprint

2•1

A

Name _____

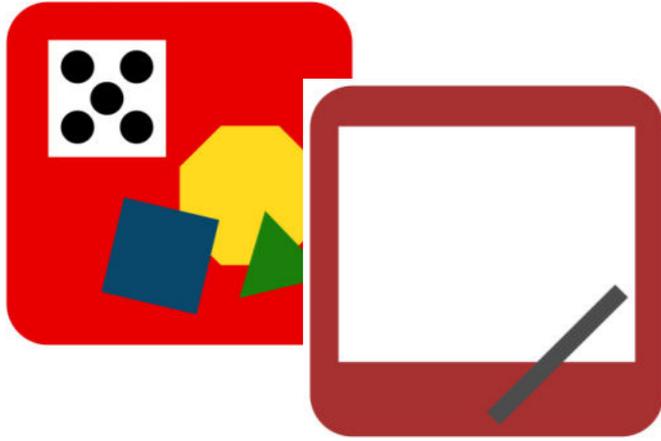
Number Correct:



Date _____

Add a Ten and Some Ones

1.	$10 + 1 = \underline{\quad}$	16.	$3 + 10 = \underline{\quad}$
2.	$10 + 2 = \underline{\quad}$	17.	$4 + 10 = \underline{\quad}$
3.	$10 + 4 = \underline{\quad}$	18.	$1 + 10 = \underline{\quad}$
4.	$10 + 3 = \underline{\quad}$	19.	$2 + 10 = \underline{\quad}$
5.	$10 + 5 = \underline{\quad}$	20.	$5 + 10 = \underline{\quad}$

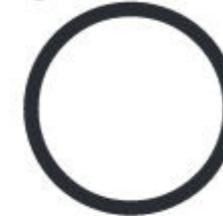


Fluency Template 3- Partner Game

A STORY OF UNITS

Lesson 1 Fluency Template 3 2•1

Target Number:



Target Practice

Choose a *target number*, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's eye by writing the number needed to make your target in the other circle.





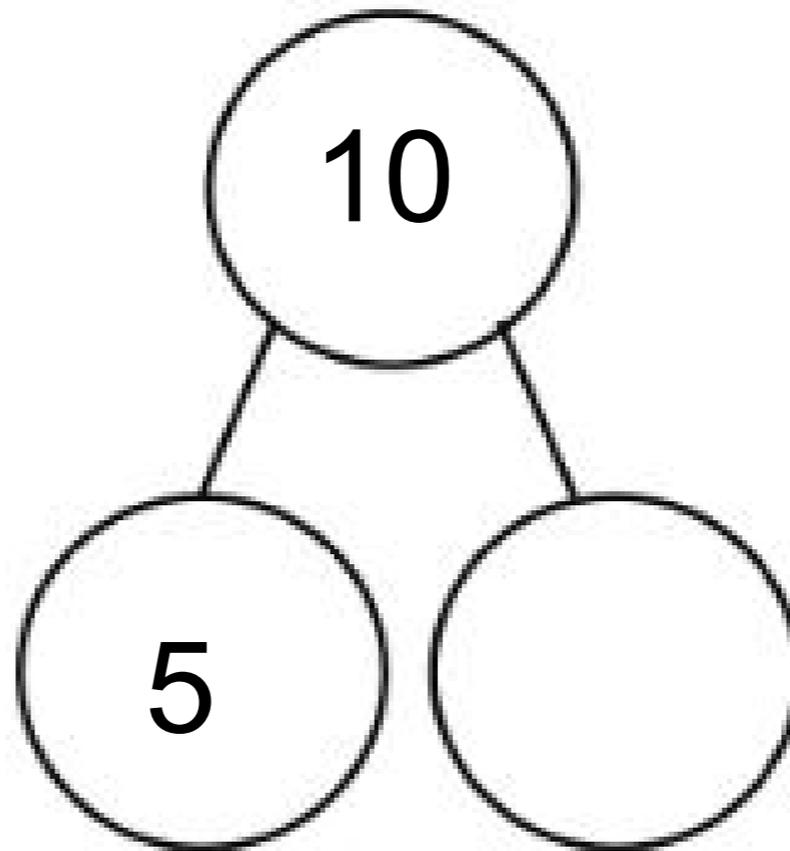
Rules for the Game

- Partner A rolls the die
- Partner A writes the number rolled in one part of the first number bond
- Partner B makes a bull's eye by writing the missing part that is needed to make ten



Pairs to Ten with Number Bonds

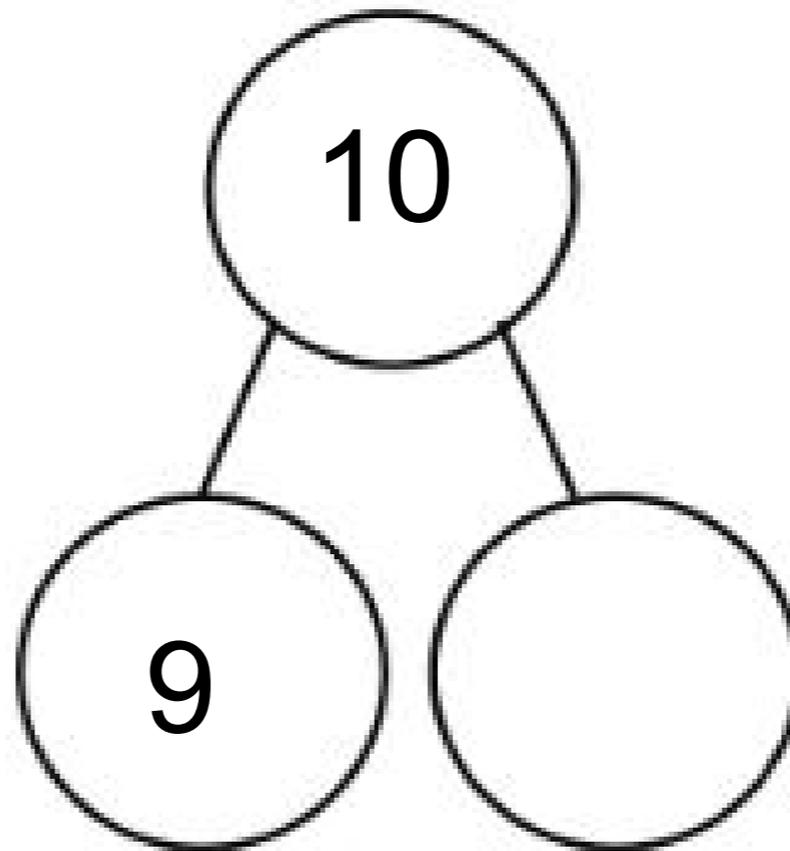
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

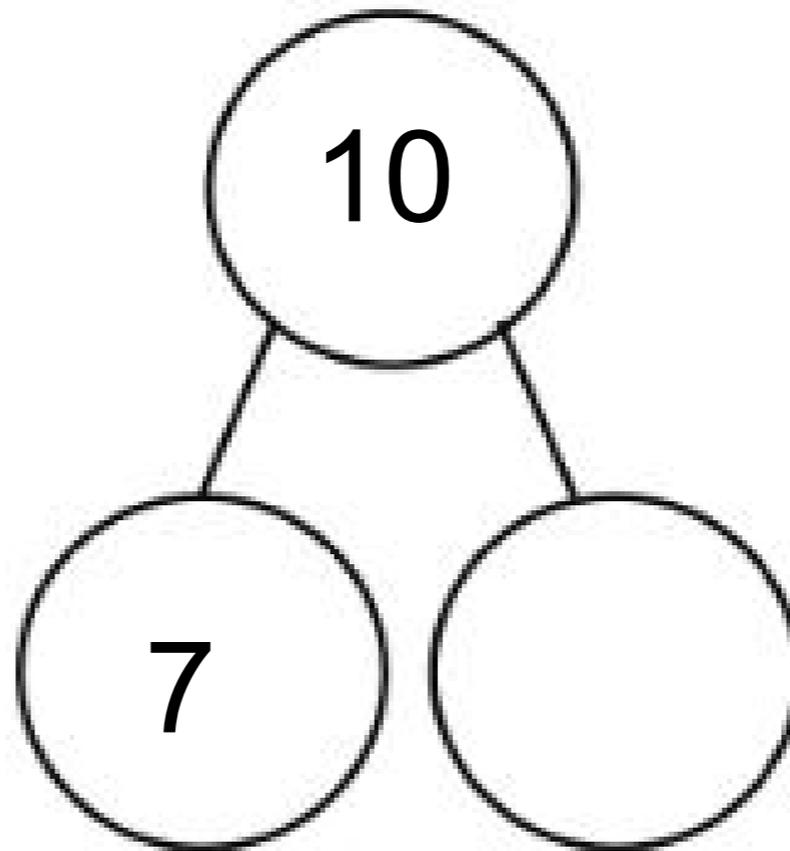
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

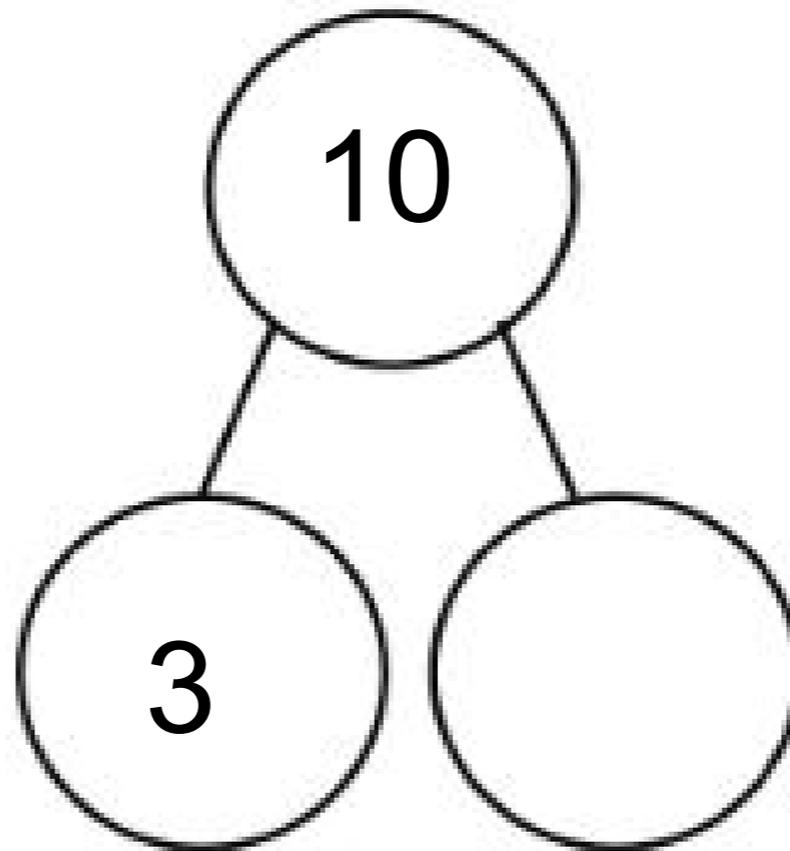
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

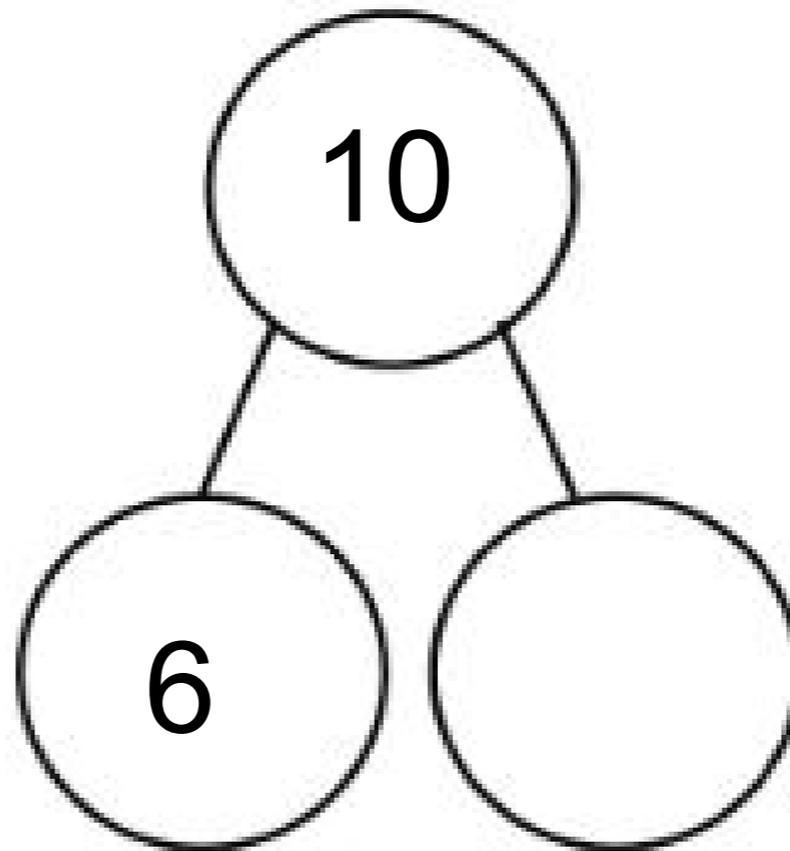
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

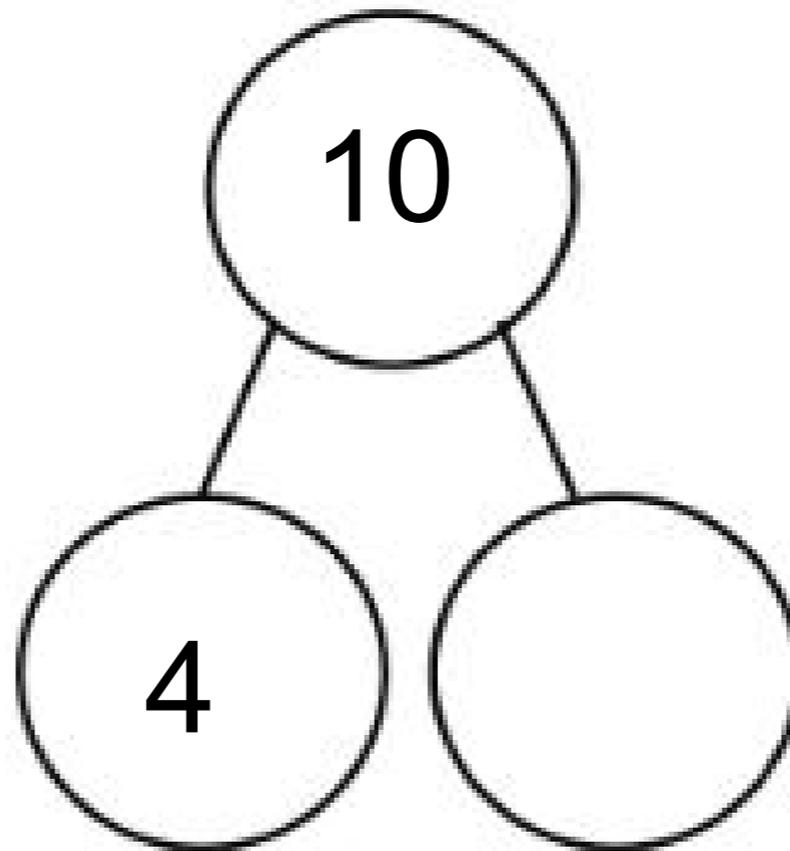
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

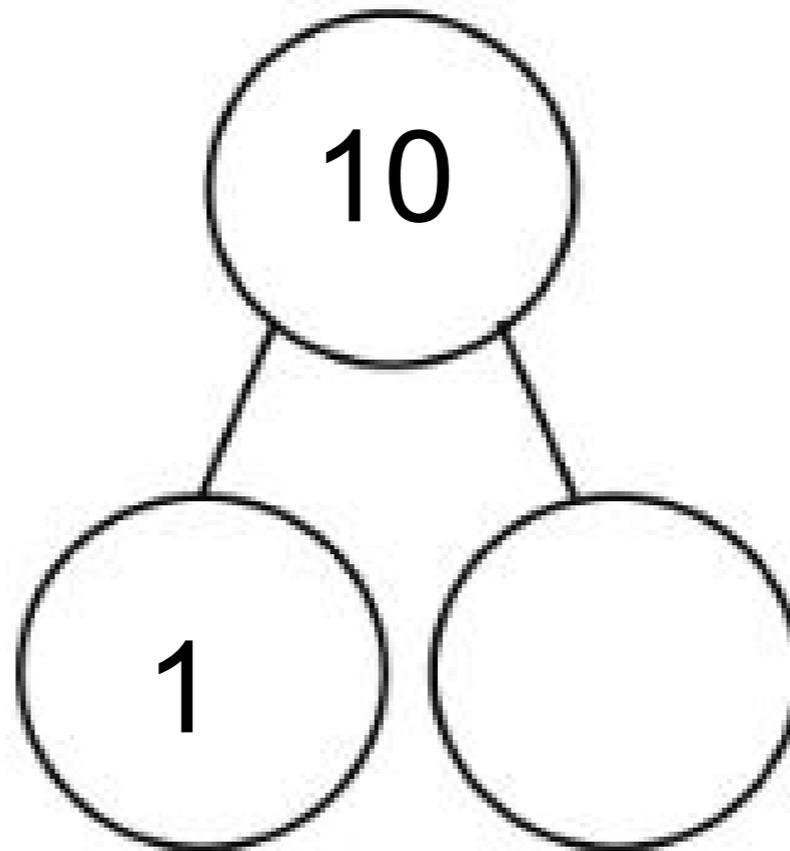
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

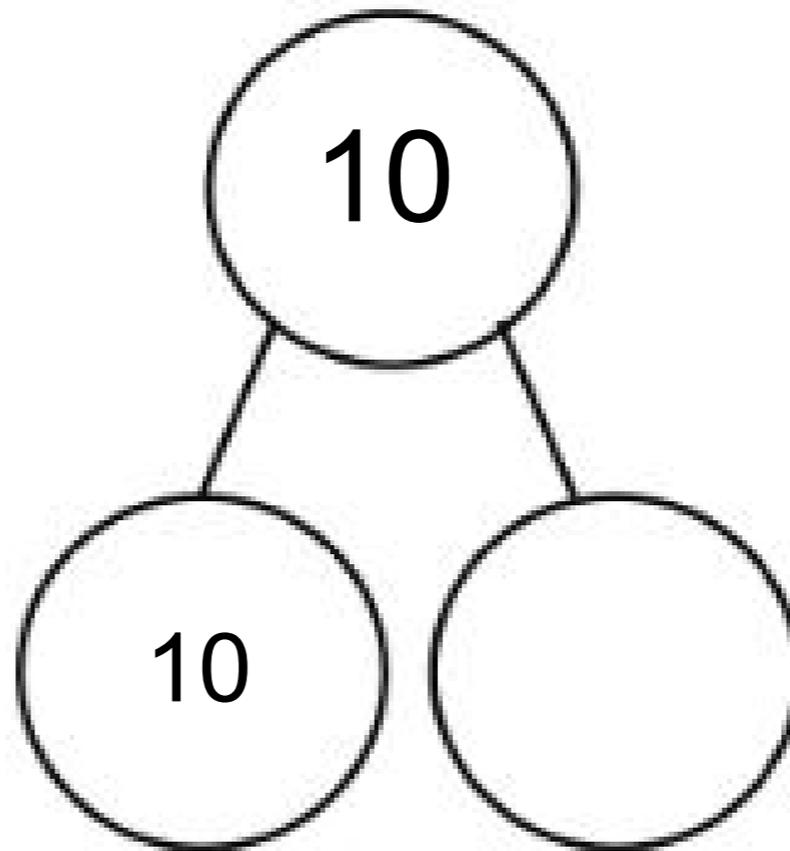
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

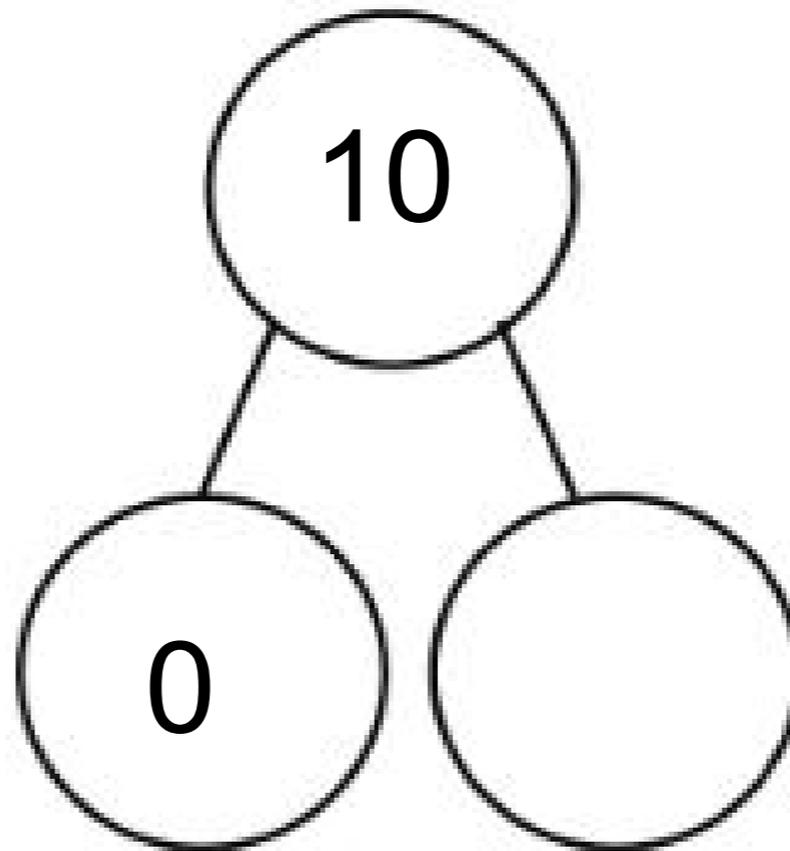
Show me the missing part of this number bond to make 10





Pairs to Ten with Number Bonds

Show me the missing part of this number bond to make 10





Debrief

- What math work did we do today that you remember from last year?
- What do you hope to get better at in math this year?
- Do you have a favorite math fact and why?
- Can you remember the math goal for today's lesson?
- What name would you give this lesson?



Exit Ticket

Name _____

Date _____

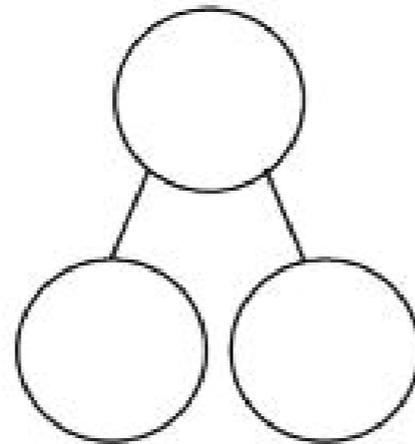
1. Add or subtract. Complete the number bond to match.

a. $9 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

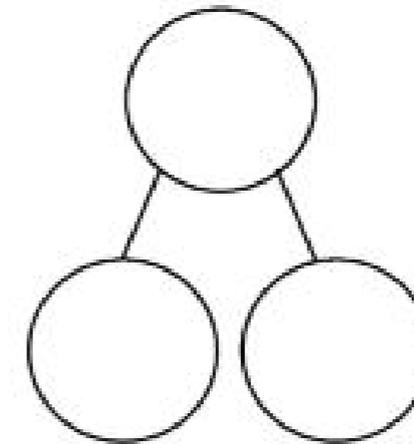


b. $4 + 6 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$10 - 4 = \underline{\quad}$



2. Solve.

a. $10 + 5 = \underline{\quad}$

b. $13 = 10 + \underline{\quad}$

c. $10 + 8 = \underline{\quad}$