Eureka Math

2nd Grade
Module 1
Lesson 1

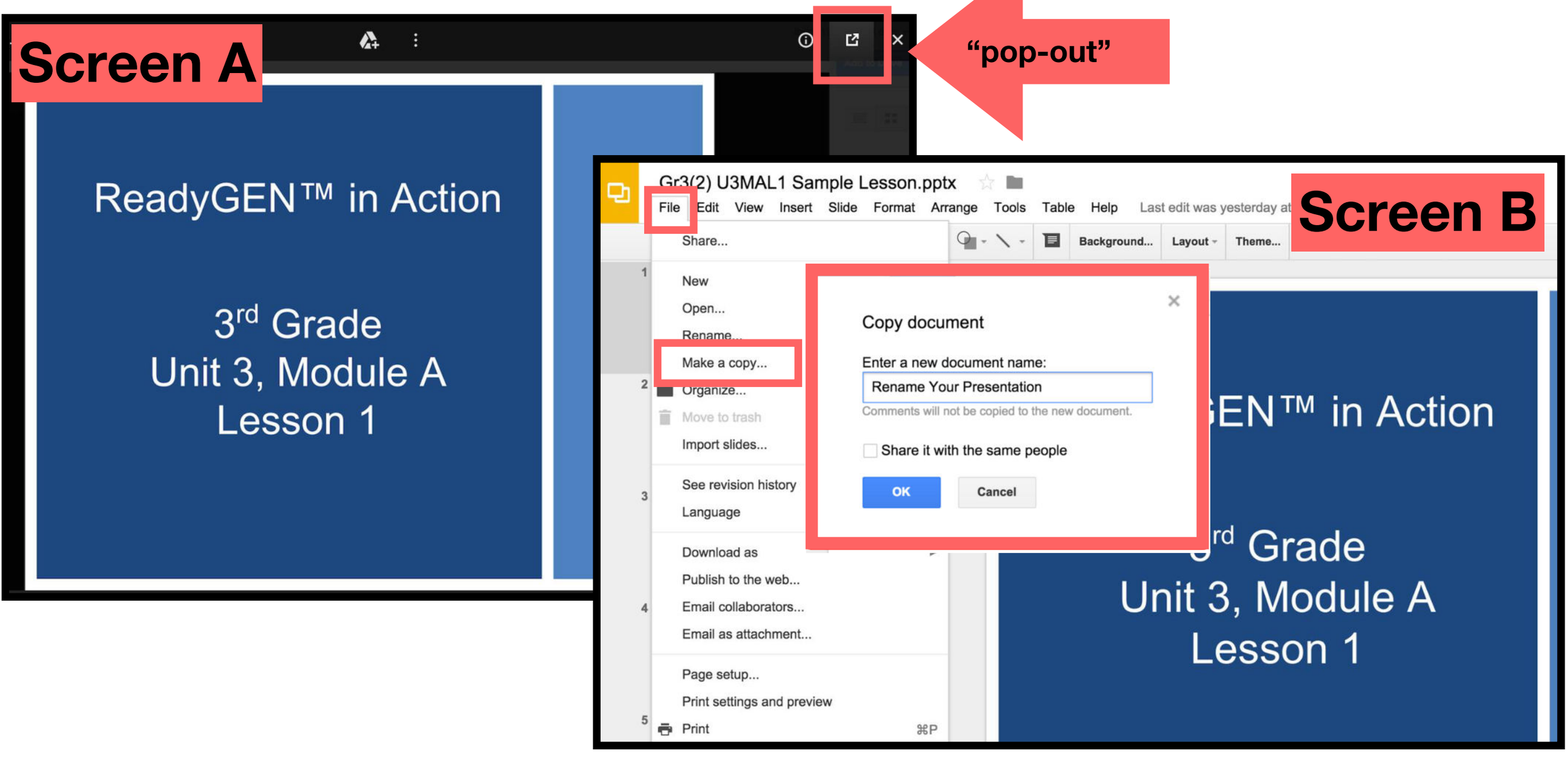
At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.

Customize this Slideshow

Reflecting your Teaching Style and Learning Needs of Your Students

- ➢ When the Google Slides presentation is opened, it will look like Screen A.
- ➢ Click on the “pop-out” button in the upper right hand corner to change the view.
- ➢ The view now looks like Screen B.
- ➢ Within Google Slides (not Chrome), choose FILE.
- ➢ Choose MAKE A COPY and rename your presentation.
- ➢ Google Slides will open your renamed presentation.
- ➢ It is now editable & housed in MY DRIVE.



Icons

Read, Draw, Write

Learning Target

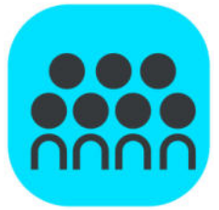
Personal White Board

Problem Set

Manipulatives Needed

Fluency

Think Pair Share



Whole Class

Individual

Partner

Small Group

Small Group Time

Materials Needed:

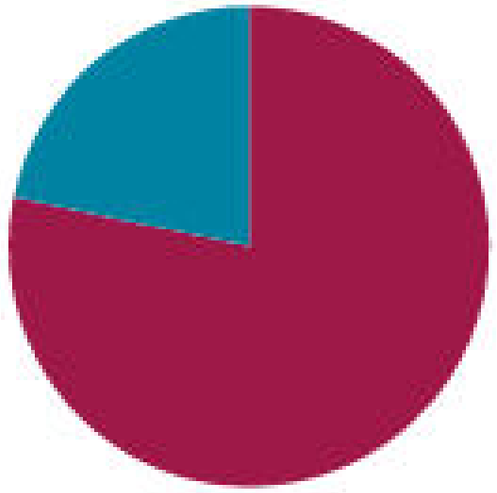
- Partners (A and B)
- Personal White Board
- Target Practice (Fluency Template 3)
- 1 numeral die per partner

Lesson 1

Objective: Practice making ten and adding to ten.

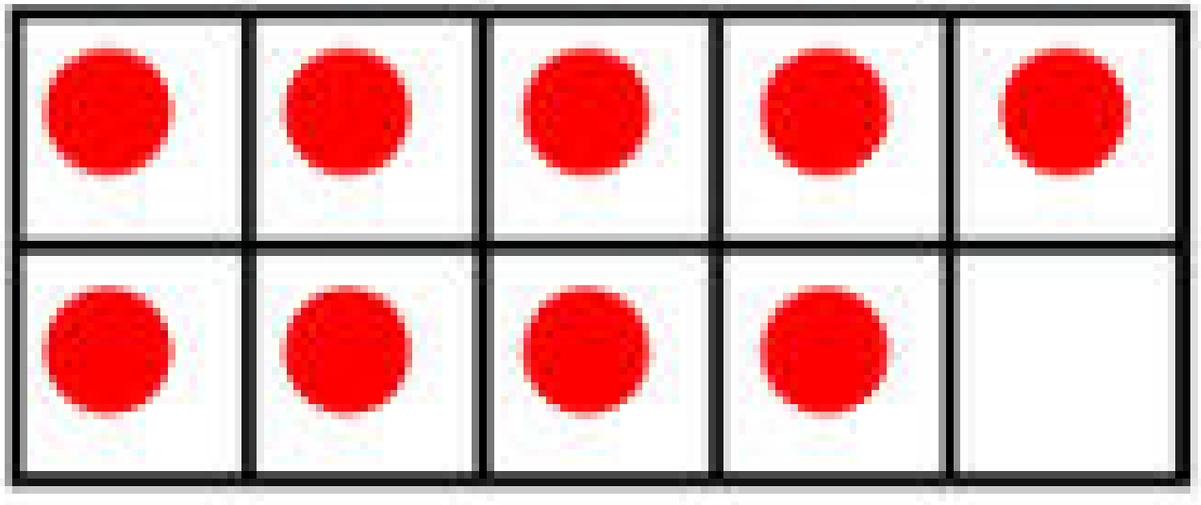
Suggested Lesson Structure

Fluency Practice	(47 minutes)
Student Debrief	(13 minutes)
Total Time	**(60 minutes)**



I can make ten and add to ten.

Ten-Frame Flash



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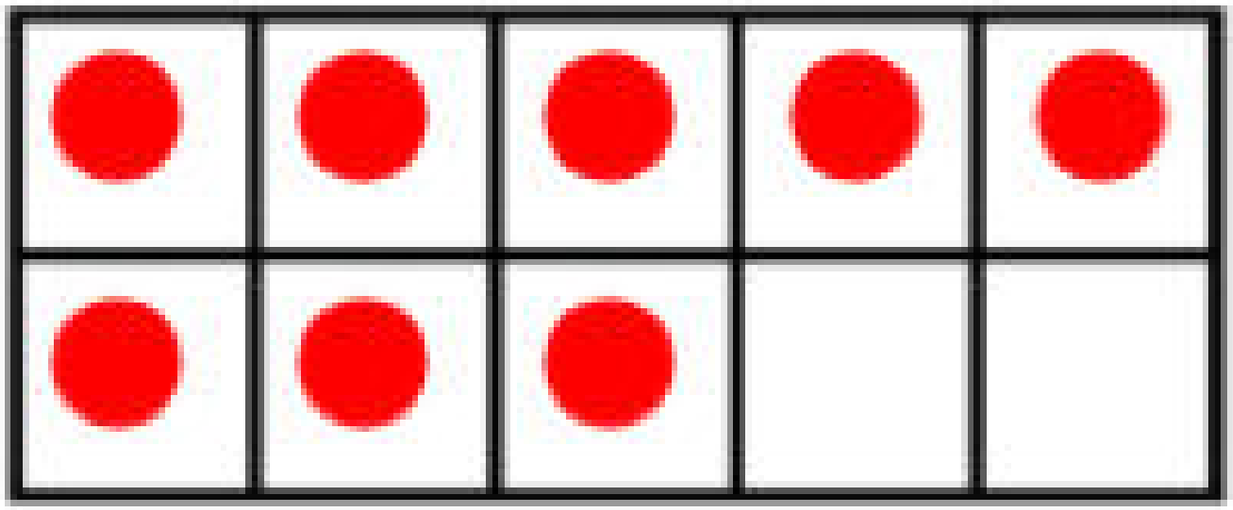

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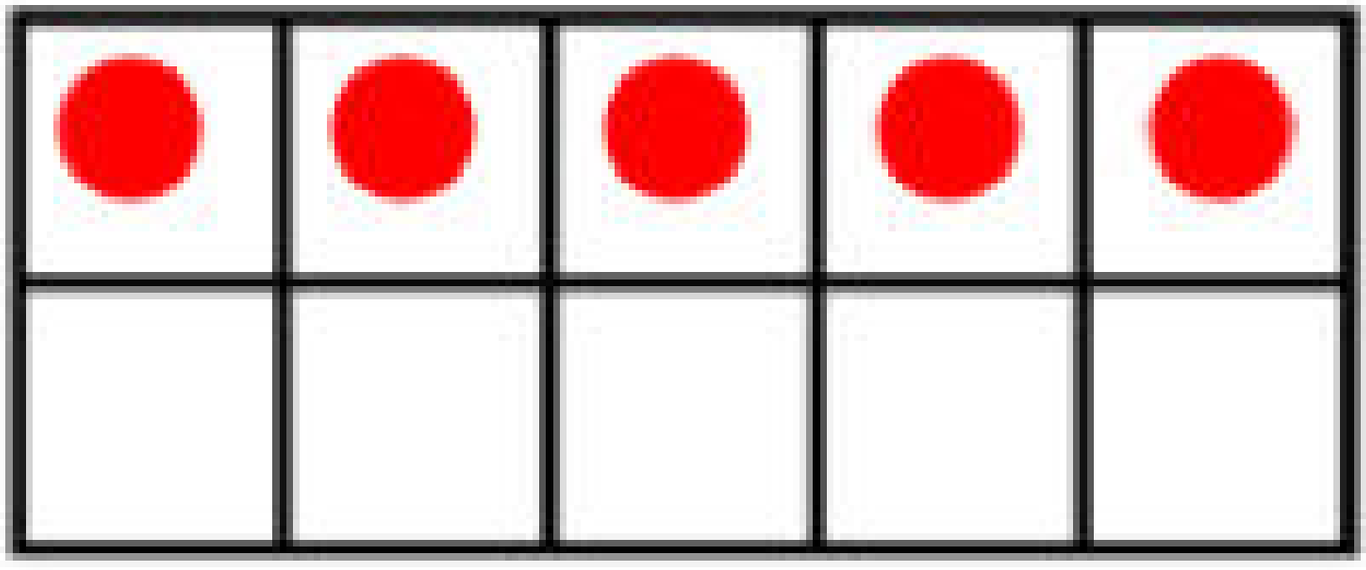
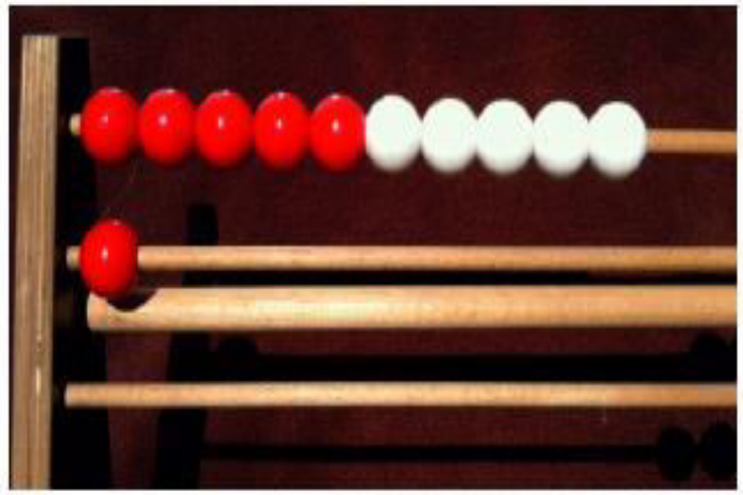


Ten-Frame Flash

Happy Counting

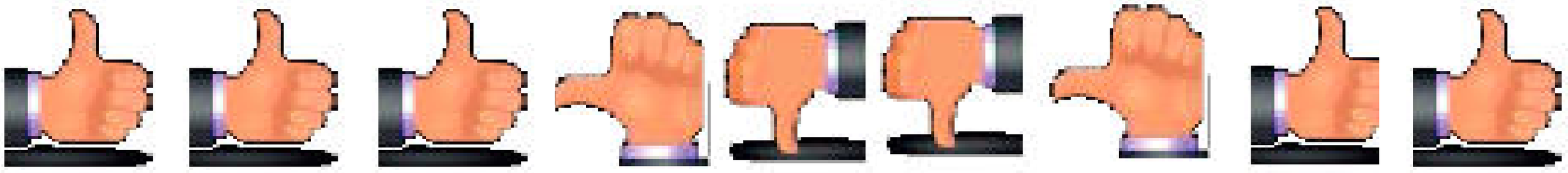
Let’s count the Say Ten way.

Ten 1. Say it with me.



Happy Counting

Let’s do some more counting without the beads. Watch the thumb to know whether to count up or down. Ten 3



Ten Plus Facts

If I say **ten 2**, you say **10+2= 12**.

What do you say if I say **thirteen?**

Here's another. **Ten 5**.

Fourteen.

Sprint

A

Number Correct: _____

Name _____ Date _____

Add a Ten and Some Ones

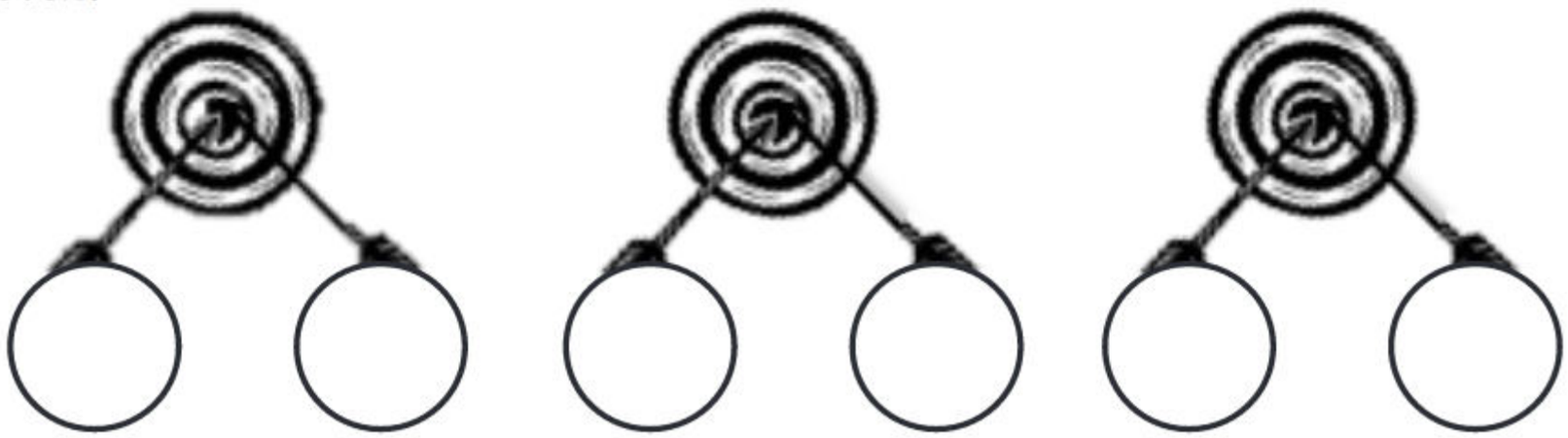
1.	10 + 1 = _____	16.	3 + 10 = _____
2.	10 + 2 = _____	17.	4 + 10 = _____
3.	10 + 4 = _____	18.	1 + 10 = _____
4.	10 + 3 = _____	19.	2 + 10 = _____
5.	10 + 5 = _____	20.	5 + 10 = _____

Fluency Template 3- Partner Game

Target Number:

Target Practice

Choose a *target number*, and write it in the middle of the circle on the top of the page. Roll a die. Write the number rolled in the circle at the end of one of the arrows. Then, make a bull's eye by writing the number needed to make your target in the other circle.

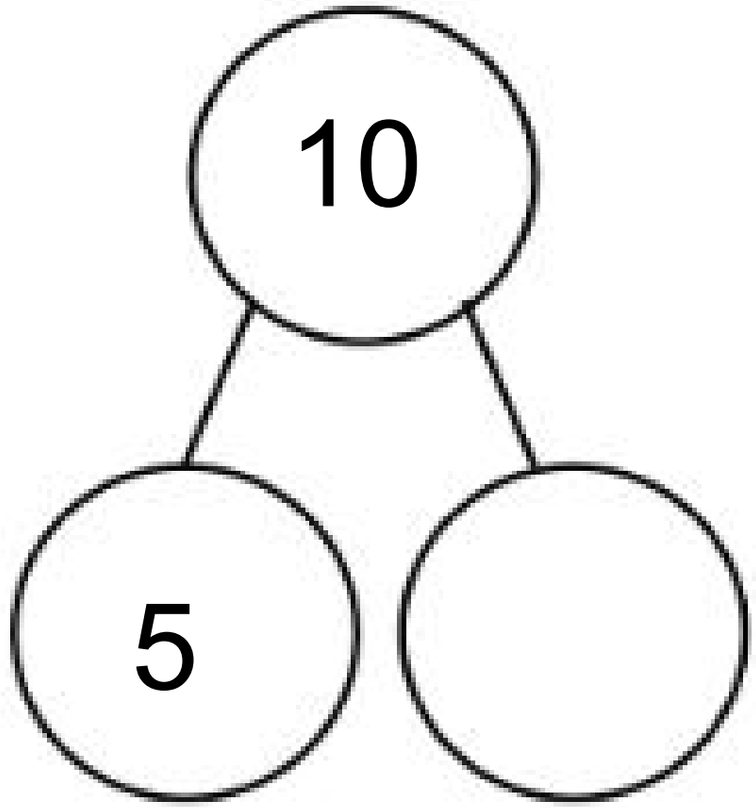


Rules for the Game

- Partner A rolls the die
- Partner A writes the number rolled in one part of the first number bond
- Partner B makes a bull's eye by writing the missing part that is needed to make ten

Pairs to Ten with Number Bonds

Show me the missing part of this number bond to make 10



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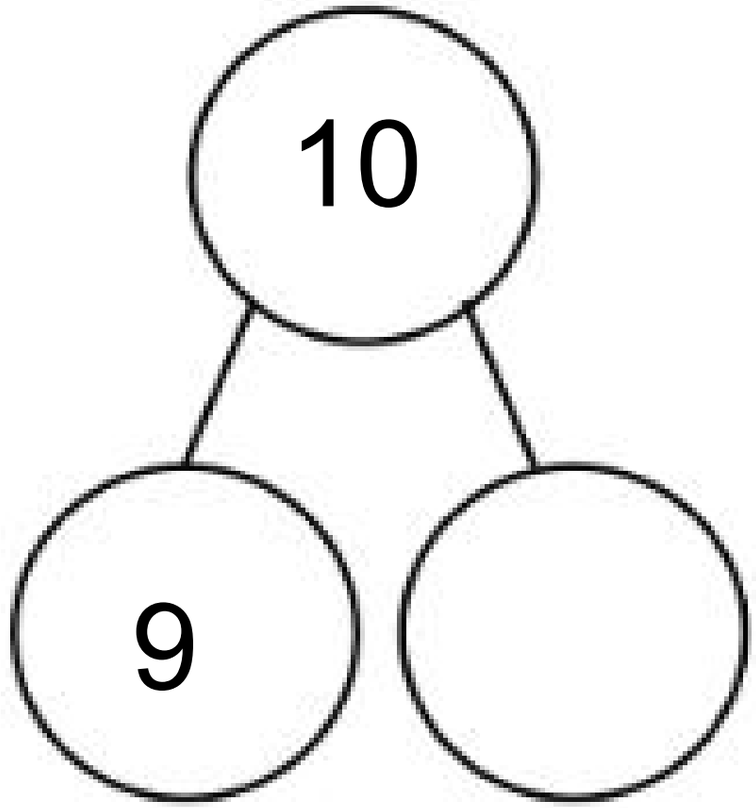

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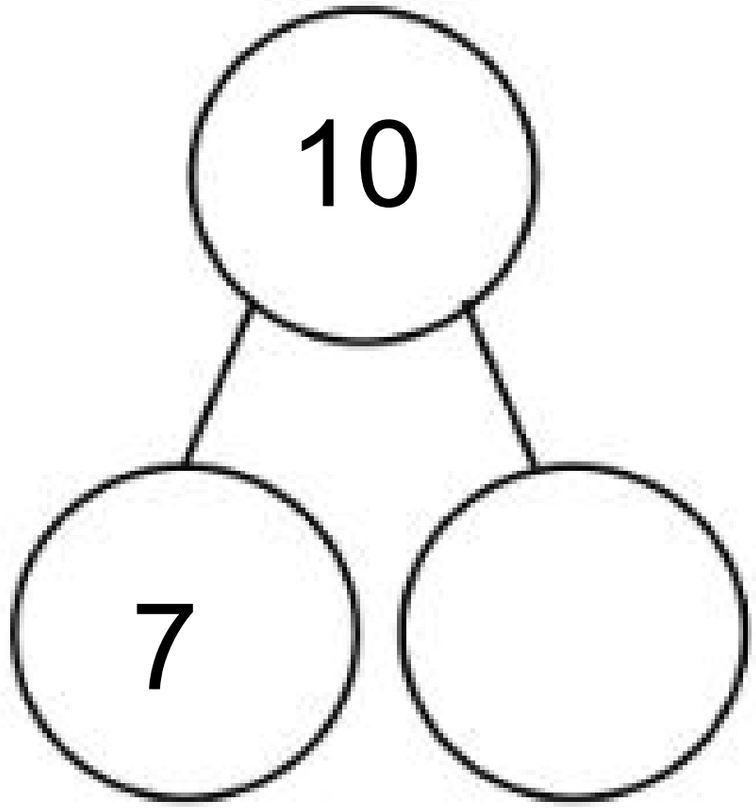

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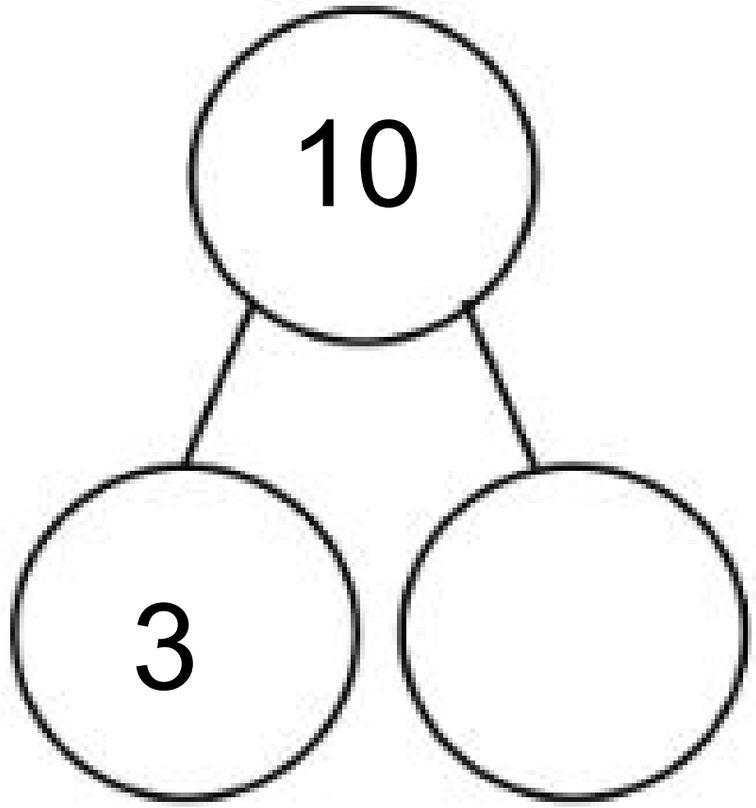

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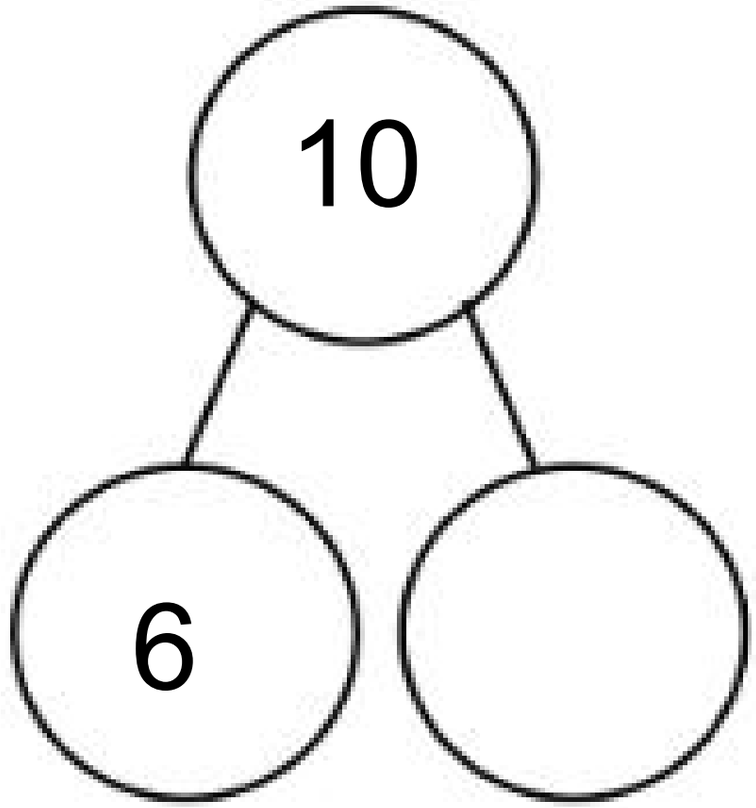

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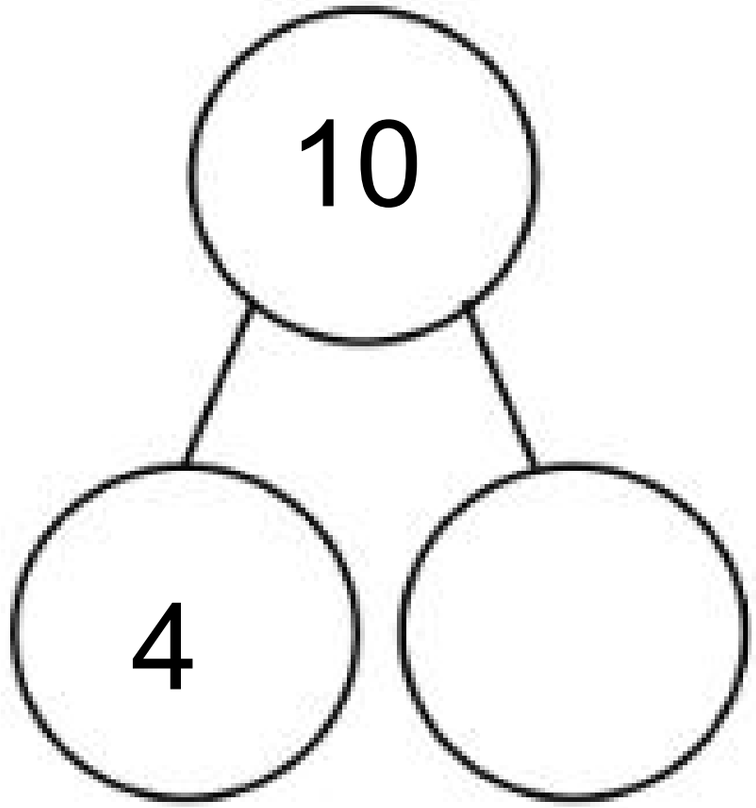

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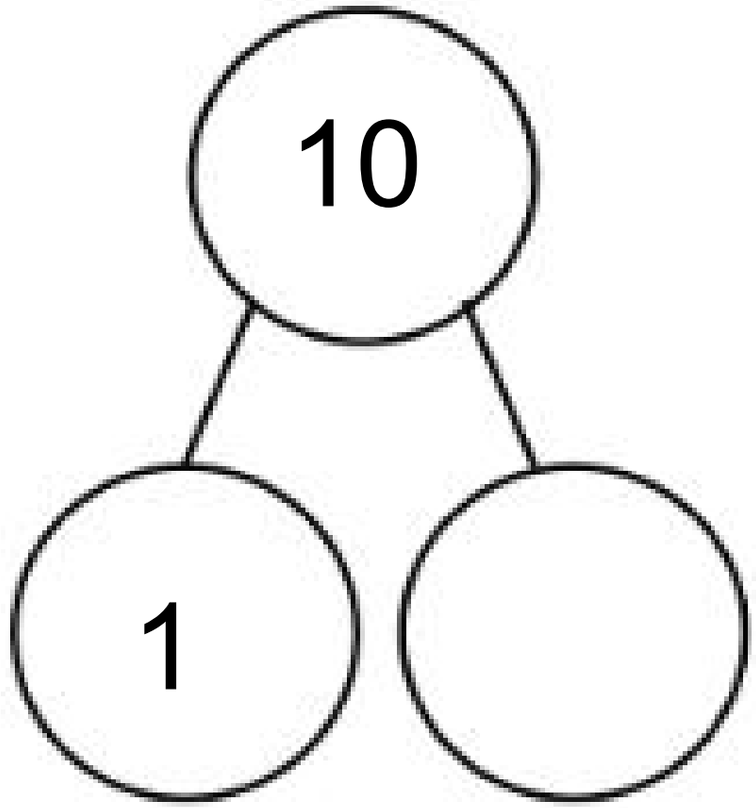

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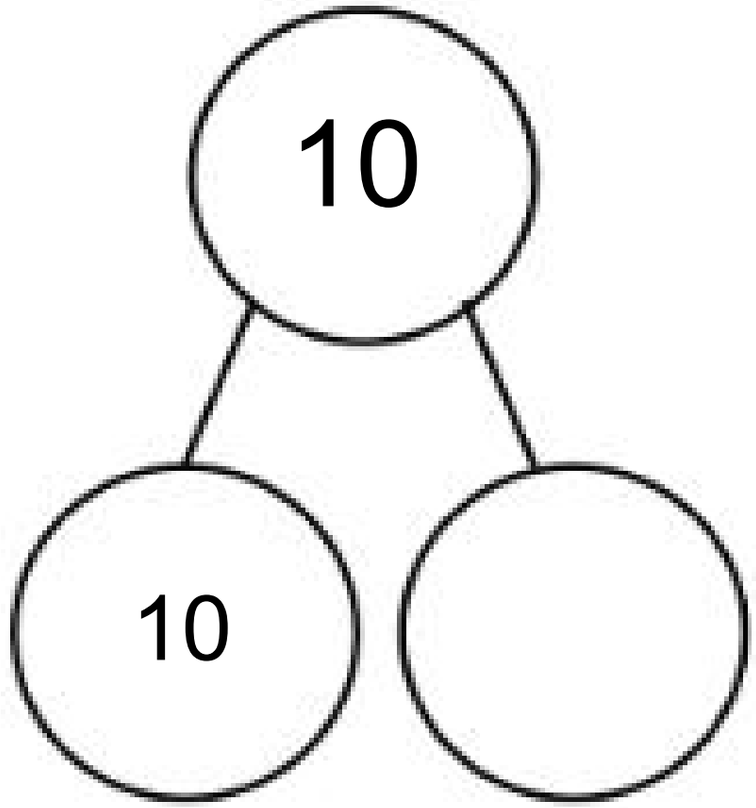

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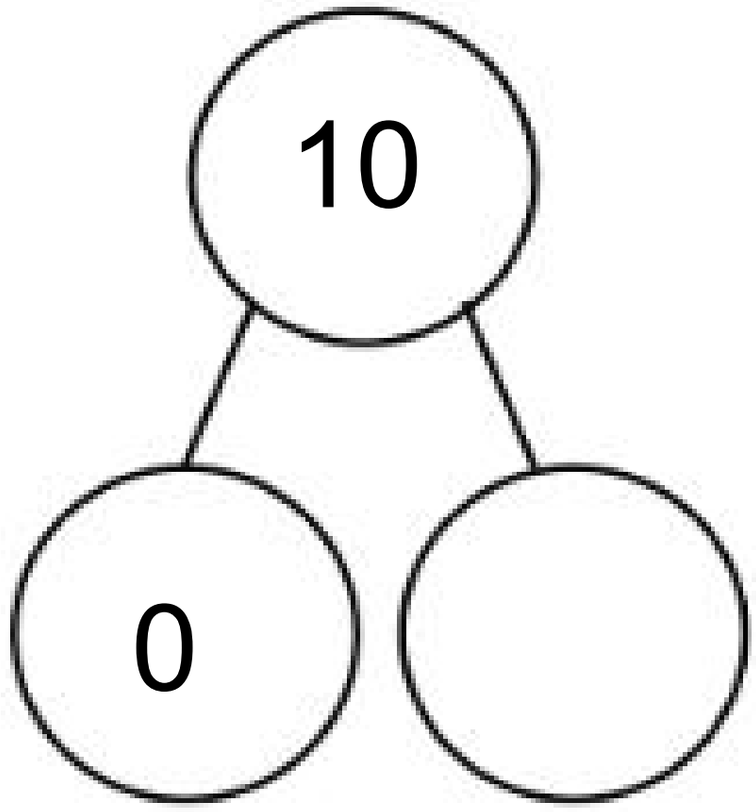


Debrief

- What math work did we do today that you remember from last year?
- What do you hope to get better at in math this year?
- Do you have a favorite math fact and why?
- Can you remember the math goal for today's lesson?
- What name would you give this lesson?

Exit Ticket

Name _____ Date _____

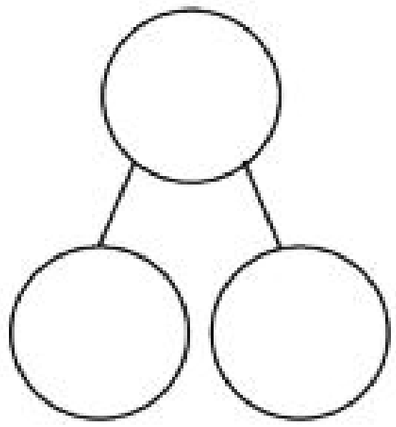
1. Add or subtract. Complete the number bond to match.

a. 9 + 1 = ____

1 + 9 = ____

10 – 1 = ____

10 – 9 = ____

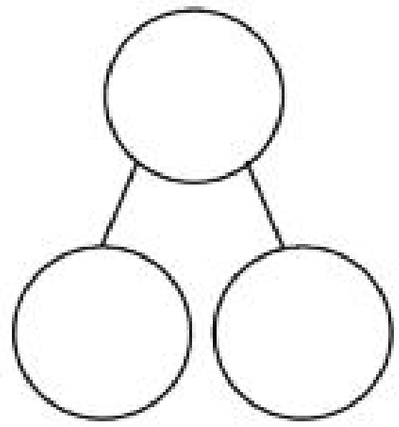


b. 4 + 6 = ____

6 + 4 = ____

10 – 6 = ____

10 – 4 = ____



2. Solve.

a. 10 + 5 = ____

b. 13 = 10 + ____

c. 10 + 8 = ____