



**NORWOOD
PUBLIC
SCHOOLS**

Welcome to the Coakley Middle School Community

**Parent Night For Incoming 6th Graders
March 29, 2017**

“Every Student, Every Minute, Every Day.”



Tonight's Events

- Student Video

<https://drive.google.com/drive/u/o/my-drive>

- Presentation by CMS Administrative Team:
Mrs. Mann, Principal
Ms. Romeo, Vice Principal for Curriculum & Instruction
John Greeley, Vice Principal for Discipline
- Questions and Answers: Administration and Students
- Student Tours and Questions/Answers

CMS Community Members with us
tonight

Our Administrative Team: Modeling taking risk...

Deb Romeo, Vice Principal for Curriculum and Instruction (Smurf on the right)

John Greeley, Vice Principal for Discipline (Smurf of the left)

Jackie Mann, Principal (Head Smurf in the middle)



Next year's 6th Grade Guidance Counselor: Also taking risks.....

Mr. Kevin Hoffman: khoffman@norwood.k12.ma.us



Other Introductions of CMS Family:

The Heart of CMS:

Mrs. Gundlach and Mrs. Lang



MRS. GUNDLACH AND OFFICER MAHONEY



Mission Statement

The mission of the Dr. Philip O. Coakley Middle School is to develop global citizens who appreciate learning. In partnership with the Norwood community, we foster social, emotional, and intellectual growth in a safe, inclusive, and academically rigorous environment. We are committed to the core values of respect and responsibility.

We Believe.....

- Every child can learn
- Each child is unique and has special abilities
- Teachers must actively engage every student
- Students are responsible for their own learning and for their personal conduct
- Parents are responsible for supporting the learning process
- Communication, respect, and trust are essential in building relationships
- Our community is strengthened and enriched through diversity

CMS CORE BELIEFS

- 1: We believe all students can learn.
- 2: We believe everyone has a right to feel safe (*physically, socially, and emotionally*) .
- 3: We believe that students learn in different ways .
- 4: We believe in student centered learning that addresses the whole child .
- 5: We believe in the power of the community and relationships.

The background is a solid teal color. At the top, there are several wavy, horizontal lines in shades of blue and teal, creating a sense of movement or a horizon line.

Middle School is...

HABITS OF MIND

- PERSISTING

“Success seems to be connected with action. Successful people keep moving. They make mistakes, but they never quit.”—*Conrad Hilton*

- MANAGING IMPULSIVITY

“Goal-directed, self-imposed delay of gratification is perhaps the essence of emotional self-regulation: the ability to deny impulse in the service of a goal, whether it be building a business, solving an algebraic equation, or pursuing the Stanley Cup.”—*Daniel Goleman*

- LISTENING WITH UNDERSTANDING AND EMPATHY

“Listening is the beginning of understanding. ... Wisdom is the reward for a lifetime of listening. Let the wise listen and add to their learning and let the discerning get guidance.”

—*Proverbs 1:5*

Habits of Mind

- THINKING FLEXIBLY

“Of all forms of mental activity, the most difficult to induce even in the minds of the young, who may be presumed not to have lost their flexibility, is the art of handling the same bundle of data as before, but placing them in a new system of relations with one another by giving them a different framework, all of which virtually means putting on a different kind of thinking-cap for the moment. It is easy to teach anybody a new fact. ... but it needs light from heaven above to enable a teacher to break the old framework in which the student is accustomed to seeing.”

—*Arthur Koestler*

Habits of Mind

- THINKING ABOUT THINKING (Metacognition)

“When the mind is thinking it is talking to itself.” —*Plato*

- STRIVING FOR ACCURACY

“A man who has committed a mistake and doesn't correct it is committing another mistake.” —*Confucius*

- QUESTIONING AND POSING PROBLEMS

“The formulation of a problem is often more essential than its solution, which may be merely a matter of mathematical or experimental skill. ... To raise new questions, new possibilities, to regard old problems from a new angle, requires creative imagination and marks real advances.” —*Albert Einstein*

Habits of Mind

- APPLYING PAST KNOWLEDGE TO NEW SITUATIONS

“I've never made a mistake. I've only learned from experience.”—*Thomas A. Edison*

- THINKING AND COMMUNICATING WITH CLARITY AND PRECISION

“I do not so easily think in words. ... After being hard at work having arrived at results that are perfectly clear ... I have to translate my thoughts in a language that does not run evenly with them.”—*Francis Galton, geneticist*

- GATHERING DATA THROUGH ALL SENSES

“Observe perpetually.”—*Henry James*

- RESPONDING WITH WONDERMENT AND AWE

“The most beautiful experience in the world is the experience of the mysterious.”—*Albert Einstein*

Habits of Mind

- CREATING, IMAGINING, INNOVATING

“The future is not some place we are going to but one we are creating. The paths are not to be found, but made, and the activity of making them changes both the maker and the destination.”—*John Schaar, political scientist*

- TAKING RESPONSIBLE RISKS

“There has been a calculated risk in every stage of American development—the pioneers who were not afraid of the wilderness, businessmen who were not afraid of failure, dreamers who were not afraid of action.”—*Brooks Atkinson*

Habits of Mind

- FINDING HUMOR

“You can increase your brain power three to fivefold simply by laughing and having fun before working on a problem.”—*Doug Hall*

- THINKING INDEPENDENTLY

“Take care of each other. Share your energies with the group. No one must feel alone, cut off, for that is when you do not make it.”—*Willie Unsoeld, mountain climber*

- REMAINING OPEN TO CONTINUOUS LEARNING

“The greater our knowledge increases the more our ignorance unfolds.”—*John F. Kennedy*

Habits of Mind

- **THE RIGHT STUFF**

“The beautiful thing about learning is that nobody can take it away from you”.—*B. B. King*

- **Learning and Leading with Habits of Mind**
- *Edited by Arthur L. Costa and Bena Kallick*

<http://www.ascd.org/publications/books/108008/chapters/Describing-the-Habits-of-Mind.aspx>

Common Questions and Concerns

The Association of Middle Level Education conducted research on the experiences of 5th graders transitioning to middle school.

Common threads: Basic Needs

- Lockers
- Lunch
- Safety (getting lost, friendly students, rules)
- Academic challenges
- Bus

Teams

- Grade 6 has 3 Teams – Gold, Blue and Green
- Each team is made up of 4 core academic teachers in English, Math, Science and History
- Team placement takes place based upon student data and balance
- New two years ago – every year a student team may change
- 5th Grade Parents should communicate to current teacher OR Mr. Hoffman any information you want us to know about your child that may impact placement

Your Child's Schedule

- Rotating Days 1-6
- Rotating Periods: 6 Classes and Mustang Block
- Lunch Block
- Four Academics (On-Team)
- Two Exploratory Classes (Off-Team)

Exploratory Classes

MUSIC: General Music, Band, Orchestra, Chorus- Selection
(every other day all year)

PE/HEALTH/WELLNESS: (every other day half a year)

ART (every other day half a year)

FOREIGN LANGUAGE: (every other day all year)

LIBRARY (every other day for a quarter)

TECHNOLOGY

- **Computers (every other day for a quarter)**
- **STEM: Design Process (every other day for a half a year)**

OTHER:

- **Reading Support**
- **Mustang Block (every day for 50 minutes)**

PE Classes



6TH GRADE PE FITNESS STATIONS



Our performance exploratories



What is Mustang Block?



Literacy Minutes: (20 min)

- Book Talks
- Books I have read...
- Book nook



Mustang Block: (30 min)

- Rotate by quarter
- Extra support
- Enrichment
- Library/Computer Lab



Who is Here to Help....Student Support (CMS focus on social/emotional learning)

- Inclusion Model for Special Education Delivery
- School Adjustment Counselor
- Guidance
- Reading Support
- EVERYONE IN THE CMS COMMUNITY!

Guidance

- Mr. Hoffman – Next year's 6th Grade
- Ms. McCaffrey– Next year's 7th Grade
- Ms. LeBlanc – Next year's 8th Grade

Nuts and Bolts:

- Hours: 7:25 a.m. – 2:05 p.m.
- Doors open in gym: 7:10 a.m.
- Dismissal – buses and pick- up
- Breakfast in Cafeteria
- Lunches
- Lockers/Locks
- Planners

AM BUS ROOM BEFORE SCHOOL:



Nuts and Bolts:

- Summer Reading Information on web site and sent to elementary teachers before the end of the school year;
- Suggested Supply lists on our web sites;
- PTO SUPPLY KIT FLYERS
- Planners/Agendas on first day of school
- Bus Registration Information on web site and local Norwood papers
- Team Placements mailed in August
- Summer Tour Dates Posted on Web Site
- Administrative Team – all summer – happy to meet

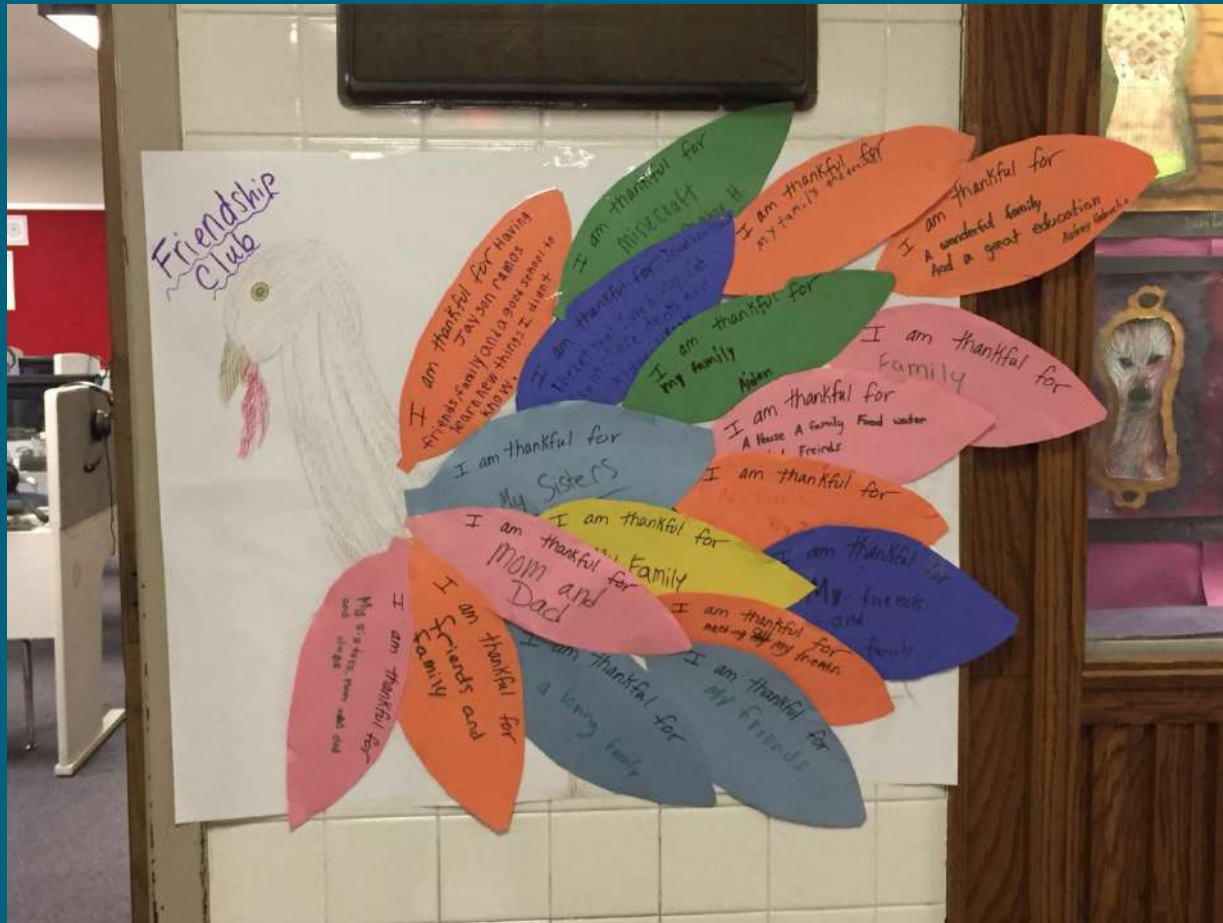
After School

- Late bus available for all students who sign up for bus service.
- Late bus leaves from 3:00 – 3:30 p.m. every day EXCEPT Friday
- After School Activities:
 - After school help with teachers
 - After school clubs

Extracurricular Activities

- Math Team
- CMS Broadcast Club –*The Coakley Insider*
- Cartooning Club
- Computer/Homework Club
- Jr. National Honor Society
- Bowling
- Intramurals
- Student Council
- Yearbook
- DBE (Different But Equal)
- Animal Rights Club
- SEARCH Program
- Anti-Bullying Club
- Mentors
- Yearbook
- Artist Circle
- CMS Mentors
- Honors Chorus and Band

Friendship Club



Curriculum & Instruction

Contacts:

Ms. Romeo – Vice Principal, Curriculum and Instruction

Dept. Chairs Grades 6-12:

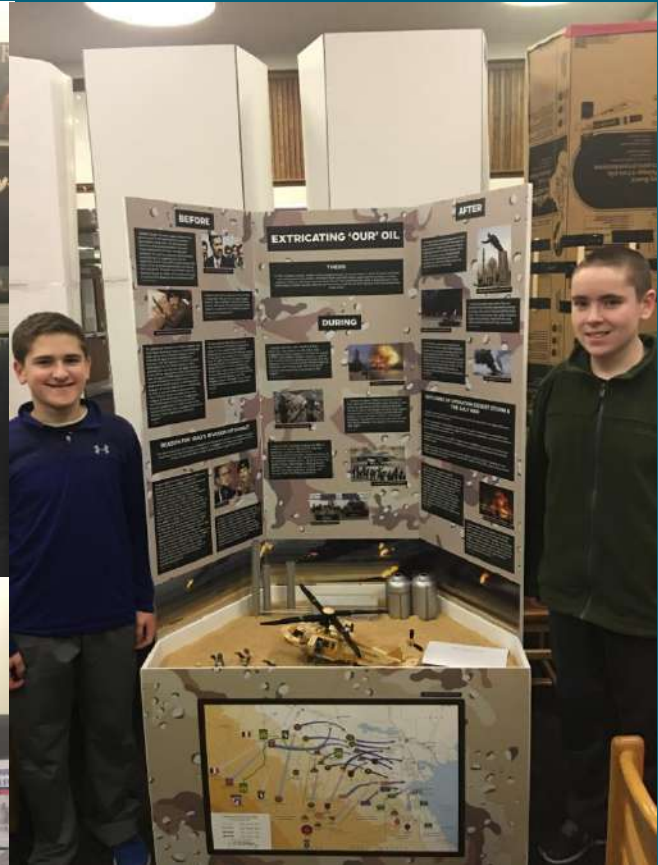
Ms. Drummey – ELA; Mr. Betz – Science, Mr. Casali- Math; Ms. Derrane – Foreign Language; Ms. Orlinski- History; Ms. Connor-Moen – Fine Art; Ms. McGrory – Visual Arts; Ms. Noyes –Health and Wellness.

Dr. Alec Wyeth – Assistant Superintendent for Curriculum and Instruction;

FOCUS AT CMS

- Responsive Teaching
- LES Lesson Structures
- Collaborative Learning Practices
- RTI, Data-driven intervention- Mustang Block
- Literacy based instruction
- Evidenced Based Thinking and Argument
- Technology Integration
- A CULTURE OF THINKING

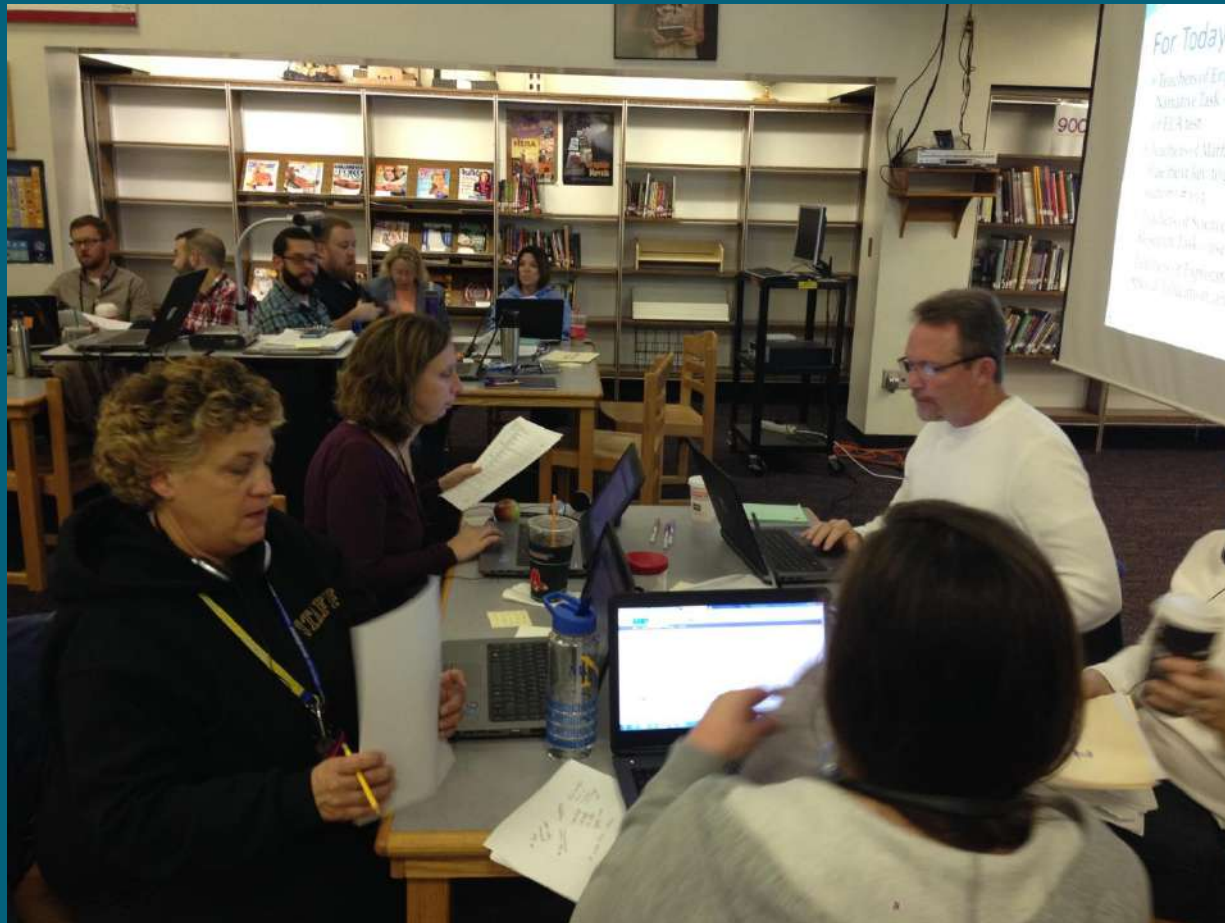
A community of learners.....



Inquiry-based Science



CMS Faculty join the community of learners.....



A community of readers....



Culture and Climate

- Parent Involvement and Communication
- After School Programs
- Service Projects
- Teen Speak Out
- CMS Mentors:
- CMS Tutors

Special Events at CMS

To name just a few....

- ☐ “Walk to School Day”
- ☐ Halloween Fundraiser
- ☐ Student Council Spirit Days
- ☐ Mix It Up Day
- ☐ Turkey Trot
- ☐ Geography Bee
- ☐ Teen Speak Out
- ☐ Read Across America
- ☐ 6th grade Literary Luncheon
- ☐ Visit to Ellis Nursing Home
- ☐ Team Building: Ropes Course and Thompson Island
- ☐ 8th Grade Events: Washington D.C., Canobie Lake, Dance
- ☐ Field Day
- ☐ Student Council to Kennedy Institute
- ☐ SEARCH Trip
- ☐ National History Day Competition
- ☐ Math Competition
- ☐ Girls STEM Field Trip

COMMUNITY SERVICE AT CMS

- HALLOWEEN LITERACY FUNDRAISER
- BREAST CANCER RESEARCH
- PENNIES FOR PATIENTS
- OPERATION RESCUE
- FOOD AND BLANKETS FOR SHELTER ANIMALS
- PEN PALS WITH ELLIS NURSING HOME
- LITERARY LUNCHEON
- JIMMY FUND
- MENTAL HEALTH AWARENESS DAY
- PROJECT 351: CRADLES TO CRAYONS
- ONE BOSTON DAY

A commitment to service at CMS...





Hoops for Heart 2017



A Community of Connections..

Why they walk through the door...



Teen Speak Out 2017



HALLOWEEN 2016



Holiday “Ugly Sweater” Fundraiser



Mix It Up Day 2016



CMS Geography Bee 2016



Farewell to a dear member of our Coakley Family



FOREIGN LANGUAGE WEEK 2016



Home/School Communication

- Weekly Parent Update
- Parent Conferences
- IEP/504 Meetings
- School Web Site
- Agendas/Planners
- Teacher Web Site
- Google Classrooms
- ASPEN PORTAL: Progress Reports/Report Cards

How you can help your child...

- Positive and relaxed
- Help find answers to questions, or help familiarize
- School Supplies/Place To Study
- Support Organization – planner, web site
- Homework Responsibility/How Much to Help
- Time Management
- Set academic and personal goals: **Habits of Mind**
- ATTENDANCE!
- Parent Involvement: Programs, PTO, Conferences, Report Cards
- Progress Reports/Report Cards
- We're here to help: Teachers, Guidance, Nurse, School Adjustment Counselor

ORIENTATION ACTIVITIES

- Parent Night – March 29, 2017
- Our guidance meetings with 5th grade teachers – April 2016
- Step-Up Day – June 19, 2017
- CMS PTO Meetings: (CMS Library)
 - Wednesday, April 5, 2017 at 7:00 p.m.
 - Wednesday, May 3, 2017 at 7:00 p.m.
 - Wednesday, June 17, 2017 at 7:00 p.m.
- Student Tours / Ice Cream Social– August 2017 – Dates TBD
- Parent Meet and Greet with Administration – August 2017
- Team Placements mailed: Last week of August 2017
- First Day of School:

Common Questions and Concerns

The Association of Middle Level Education conducted research on the experiences of 5th graders transitioning to middle school.

Common threads: Basic Needs

- Lockers
- Lunch
- Safety (getting lost, friendly students, rules)
- Academic challenges
- Bus
- First Day Expectations : Wednesday, September 6th

On a personal note.....

**Creating a child-centered
community.....**



Panel Q & A

Panel Members:

- Students Tour Guides
- Parents: Kathy Deery Ford, PTO President
- Guidance: Mr. Hoffman
- Ms. Mann, Ms. Romeo, Mr. Greeley

Your Tour Guides...