

# The Cold War (1945-1963)

Chapter 26

Chapter 28.1, 28.2

# January 15, 16

## Homework

- When finished with the WWII Test, Create and complete a COLD WAR Prior Knowledge chart
- Read Chapter 26 Section 1 (26.1)

# December 19, 20 2011

## Learning Expectations

- WALTo assess our prior knowledge of The Cold War by completing a chart of prior knowledge
- WALThat the US and USSR emerges from WWII as two superpowers with vastly different political and economic views
- WALThat post war plans for Europe (Germany/Berlin) were the central disagreement in a world-wide Cold War that lasted fifty years
- WALThat the disagreement over reunifying Germany led to the creation of NATO and the WARSAW PACT

# December 19, 20 2011

## Procedures

- Complete a Prior Knowledge chart on The Cold War (10 Minutes)
- Read the Facts on File Info-sheet, “Organization and Functions of the United Nations” and identify the two differences between the UN and League of Nations (5 minutes)
- Examine Churchill’s “Iron Curtain” Speech (or view podcast “Addressing the Conditions of Europe”) And Stalin’s Response and analyze the relationship between the US and USSR (Cold War Written Response Worksheet) 10 minutes
- Use the Interactive Map to create a scaled timeline of events and summarize each event (Homework)
- Complete Map Activity: Cold War in Europe (10 minutes)
- View segments of The Presidents: Truman and complete a set of focus questions (11 minutes)
- Read the Facts on File Info-sheet, “The Marshall Plan” and summarize the key reasons for, and results of The Marshall Plan (5 Minutes)

# December 19, 20 2011

## Homework

- Use the Interactive Map to create a scaled timeline of events and summarize each event (Use notebooks- 5 points)
- Read 26.2 and Complete a Chart of Post WWII Asian Leaders (WKST posted online with links-5 points)

# December 21, 22 2011

## Learning Expectations

- WALThat after WWII, China became a Communist nation and North and South Korea were split;
- WALThat Korean Nationalism led to aggressive military action which was met by UN retaliation
- WALTo explain how early Cold War events has led to continued tension between the US, Korea and China

# December 21, 22 2011

## Procedures

- Hand in Chart of Post WWII Asian Leaders
- View Korea at Night; why is there such a difference on the peninsula
- Complete Map Activity: The Korean War
- View Podcasts: Korean War, or the Crusade Against Communism and summarize, in a well written paragraph, the Korean War (5 minutes)
- View a segment of the film State of Mind and describe what daily life is like living in a communist nation (Cold War Written Response Worksheet ) 20 minutes
- View Truman Fires MacArthur and MacArthur's Farewell; How did the American People React to the dismissal of MacArthur? (4 minutes)
- Complete CH 26 PPT Quiz

# December 21, 22 2011

## Homework

- Read Chapter 26.3
- View the podcast from Teacher.TV on McCarthy Trials and write a solid paragraph explaining the style of the Senator's actions (Use link Below)
- Link:  
<http://archive.teachfind.com/ttv/www.teachers.tv/videos/ks3-history-mccarthy-trials.html>

# December 23, January 3 2011

## Learning Expectations

- WALThat during the late 1940s and early 1950s fear of communism led to reckless charges against innocent civilians, led by Senator Joseph McCarthy
- WALTo describe the impact highly publicized espionage cases had on the American public's perception of Communism
- WALThat the US government took steps to protect itself from internal enemies

# December 23, January 3 2011

## Procedures

- Read Worksheet Pro v Con: McCarthy Hearings and list Three reasons for allowing McCarthy to chair the subcommittee and three reasons to get rid of the Investigative Subcommittee
- View the podcast The Crusade Against American Subversion and write a paragraph summarizing the espionage cases of the 1950s
- View a series of Political Cartoons from Herbert Block and analyze the way in which Senator McCarthy was perceived by some

# December 23, January 3 2012

## Homework

- Read Chapter 26.4
- Complete the years 1952-1960 on the Brinksmanship and Flexible Response worksheet

# January 4, 5 2012

## Learning Expectations

- WALThat during the 1950s the US and USSR came to the brink of nuclear war, prevented only by complicated diplomacy and Mutually Assured Destruction
- WALThat the Cold War arms race included the science that would improve technology drastically and bring Mankind to space
- WALTo recognize the various economic, political and military relationships that continue to dictate American policy and conflicts

# January 4, 5 2012

## Procedures

- Hand in Brinksmanship WKSTs (5 pts)
- View segments of The Presidents: Eisenhower and complete a set of focus questions (10 minutes)
- Review Worksheet for Brinksmanship (15 min)
- View segments of “Why We Fight Part I” (0:00-3:23), Part 2 (2:45-6:39), Part 3 (9:57-10:53) and Part 4 (0:00-7:45) and describe the relationship between the government and what Eisenhower called “the military industrial complex.” (15 minutes)
- View Duck and Cover Film. Is this the appropriate way to instruct children? Why or why not?

# January 4, 5 2012

## Homework

- Read Chapter 28.1
- Complete the years 1961-1963 on the Brinksmanship and Flexible Response worksheet
- View TV Commercial Ads from the 1960 Election and summarize the Pros and Cons from each candidate according to their campaign

# January 6, 9 2012

## Learning Expectations

- WALThat mass media plays an important role in national political races;
- WALThat the POTUS Election of 1960 showed the drastic impact which TV can have on public opinion
- WALThat Kennedy's attempts to ease Cold War tensions were met with mixed results (Limited Test Ban Treaty, Hot Line)

# January 6, 9 2012

## Procedures

- View segments of The Presidents: Kennedy and complete a set of focus questions (9 minutes)
- Review Worksheet for Flexible Response
- Complete the simulation from the Spy Museum on the CMC

# January 6, 9 2012

## Homework

- Study for Key Terms Quiz on the Cold War
  - Utilize section quizzes
- Complete critical thinking/decision making activity on the Cuban Missile Crisis

# January 10, 11 2012

## Learning Expectations

- WALThat Kennedy's liberal domestic policies were limited by his lack of a mandate (Slim margin of victory) and shortened administration (assassination)
- WALThat while Kennedy had trouble getting his ideas for the New Frontier passed, several goals were achieved
- WALThat Kennedy's space program continues to generate scientific and engineering advances that benefit Americans

# January 10, 11 2012

## Procedures

- Complete Key Terms Quiz
- View segments of Thirteen Days and complete notes on an Impressions Sheet
- How did JFK's Remarks from Berlin exemplify the struggle between Communism and Capitalism?

# January 10, 11 2012

## Homework

- Study for Cold War Test
  - Utilize Jeopardy
- 1950s Magazine Project Due January 24<sup>th</sup>

# January 12, 13 2012

## Learning Expectations/Procedures/ Homework

- WALTo demonstrate knowledge of the Cold War
- Fill in information in Prior knowledge chart
- Complete for Cold War Test
- Create Nifty Fifties Prior Knowledge Chart
- 1950s Magazine Project Due January 24<sup>th</sup>