

Español I

Proyecto “Mi Horario”

You are to write down your schedule in Spanish using all of what you have learned in chapter 2A. You are to use your textbook and workbook to help you with this project. You can always access the etext at www.successnetplus.com

Please make a chart using the material I provided and please follow the following heading and example for your chart:

Clase	Hora	Profesor(a)
inglés	primera hora	Sr. xxx or Sra. xxx

Then, write your schedule for one day including all eight periods.

On the back, write about two of your classes in the format of a short paragraph for each one. Make sure you include the following for each of the classes:

-Name of class and the period you have the class. Ejemplo: Tengo la clase de... en la... hora.

-Who teaches the class. Ejemplo: El profesor/La profesora... enseña la clase.

-Describe your teacher. Ejemplo: El profesor... es simpático. La profesora... es buena.

-Tell one thing you do in that class. Ejemplo: Dibujo mucho en la clase de arte.

-Tell if you like or dislike the class and why. Ejemplo: Me gusta la clase de... porque es práctica y divertida. Or, No me gusta la clase de... porque es difícil.

Please vary your sentences by using different classes, adjectives, and gender of teachers. **DO NOT use the examples provided.**

Please make sure **all** spelling, punctuation and capitalization are correct. Please, decorate your schedule, add some color, and have fun.

Due date: Thursday, December 18, 2014

Possible points: 50

Rubric

Task completion

- 2 Minimal completion of the task/or content frequently inappropriate.
- 4 Partial completion of the task; content mostly appropriate; ideas undeveloped.
- 6 Completion of the task; content appropriate; ideas adequately developed.
- 8 Superior completion of the task; content appropriate; ideas well developed and well organized.

Comprehensibility

- 2 Text barely comprehensible.
- 4 Text mostly comprehensible, requiring interpretation on the part of the reader.
- 6 Text comprehensible, requiring minimal interpretation on the part of the reader.
- 8 Text readily comprehensible, requiring no interpretation on the part of the reader.

Vocabulary

- 2 Inadequate and/or inaccurate use of vocabulary.
- 4 Somewhat inadequate and/or inaccurate use of vocabulary.
- 6 Adequate and accurate use of vocabulary.
- 8 Rich use of vocabulary.

Language Control

- 2 Inadequate and/or inaccurate use of basic language structures.
- 4 Emerging use of basic language structures.
- 6 Emerging control of basic language structures.
- 8 Control of basic language structures.

Mechanics

- 2 Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
 - 4 Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
 - 6 Mostly accurate spelling, use of diacritical marks, punctuation, and /or capitalization.
 - 8 Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.
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- 4 Turned in on time
 - 2 Student used oak tag provided or similar
 - 4 Work is neat and clean