

## THE DAILY HOWL: CYCLE #18 DAY 4 TUESDAY 2/13/18

### DAILY HOWL

Watched Bill Nye: Genes [https://www.youtube.com/watch?v=\\_ecXD7cRn4o](https://www.youtube.com/watch?v=_ecXD7cRn4o)

Divide your block into quarters...WATCH the first part of the video, stop the DVD at the following times and then record the MOST important piece of CONTENT you learned in that section of the video. Do NOT write while the video is playing - watch the whole segment to determine the most important content! Do NOT write something like, "I learned how long the DNA molecule is" - actually write the information! Bill uses several great, helpful metaphors to explain things as well! You may choose to use one of these, but please explain what it means in relation to the content! This video is a preview of much that is to come in the next lesson!

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|---|--|
| 1. ~ 4:11 (after the suitcase)                              | 2. ~8:46 (again, just after the suitcase!)           |
| <hr/>   |  |
| 3. ~13:25 (stop when the red sketch of the walrus comes on) | 4. The end of the video (including the music video!) |

The class took a group quiz at the end of the video - - students not in class today are EXEMPT from the quiz - BUT if you WANT to take the quiz you may, but you will have to do it in the classroom with Miss M - if you take it the score will be recorded.

### IN CLASS

Bill Nye video; Daily Howl AND group QUIZ

### HOMEWORK/REMINDERS:

- \* continue to practice if cell presentation not shared yet! (IF finished, take projects home)
- \* THIS SHOULD ALL BE COMPLETED!  
started p. 112 Wed 1/31....through p. 120 AND correct/explain p. 113 Mon 2/5  
GO BACK and look at full explanation of assignments in the Daily Howls!
- \* DUE for class tomorrow! P. 121 #1-10 WITH REFERENCE info for where you found the evidence to support your answer!
- \* HELP SESSIONS: ask Miss M for a pass; reserve your help spot!  
Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

NEXT AFTER SCHOOL SESSION: \*Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

**Wednesday 2/14/18**

- \* They will be (CHOOSE: picked up by \_\_\_\_\_ OR permitted to walk home)
- \* I am granting permission to stay after and understand that the session is finished at 3:45