



**Twinsburg City School District
Curriculum/Technology Committee Meeting
February 21, 2021 6:00-7:30 PM
Virtually via Google Meet**



1. Welcome and updates, **Jennifer Farthing**, Director of Curriculum
 - Welcome to our Minority Student Union representative members! We hope to continue/expand student representation on this committee.
2. Adoption of Envision AGA Ohio Common Core Algebra 1 by Savvas, copyright 2019. ISBN. 9781418337094, **Mike Porinchak, Abby Teel, and Russ Chappell**, Math Teachers, Twinsburg High School. Class sets and digital access purchased.
 - Presented all three AGA books together (Algebra 1, Geometry, Algebra 2).
 - Follow Ohio Learning Standards, utilize interactive activities, STEM projects, customizable options for individual learners, and performance-based opportunities.
 - Uses MathXL, an online platform that offers immediate feedback using auto grading and Habits of Mind questions, encouraging full understanding of material.The Committee voted unanimously to present title to the Board for approval.
3. Adoption of Envision AGA Ohio Common Core Geometry by Savvas, copyright 2019. ISBN. 9781418337117, **Mike Porinchak, Abby Teel, and Russ Chappell**, Math Teachers, Twinsburg High School. Class sets and digital access purchased.
The Committee voted unanimously to present title to the Board for approval.
4. Adoption of Envision AGA Ohio Common Core Algebra 2 by Savvas, copyright 2019. ISBN. 9781418337100, **Mike Porinchak, Abby Teel, and Russ Chappell**, Math Teachers, Twinsburg High School. Class sets and digital access purchased.
The Committee voted unanimously to present title to the Board for approval.
5. Adoption of Precalculus: Graphical, Numerical Algebra for Precalculus by Savvas, copyright 2019. ISBN 9780134782027. **Mike Porinchak**, Math Teacher, Twinsburg High School. Class sets and digital access purchased.
 - Piggy-back off the AGA series to offer continuity
 - Comes with full access to MathXL program
 - Covers all Ohio Math Learning Standards for a 4th year math courseThe Committee voted unanimously to present title to the Board for approval.
6. Adoption of Reveal Math Course 2 and 3 for Math 7 and Math 8 by McGraw Hill, copyright 2020. Course 2 ISBN: 9780076977949, Course 3 ISBN: 9780076977956. **Jodie Coseno and Rebecca Widener**, Math teachers.
 - Can use the consumable workbook or online version
 - Program utilizes exciting videos, interactive graphing tools, the Desmos calculator, and other activities
 - Accelerated learning options are available; higher level thinking and an “apply” section utilize skills learnedThe Committee voted unanimously to present titles to the Board for approval.
7. Adoption of *Stamped: Racism, Anti-Racism, and You* by Jason Reynolds and Ibram X. Kendi for English 10 by Little, Brown Books for Young Readers, copyright 2020. ISBN: 9780316453691. **Jennifer Farthing on behalf of Megan Holzheimer**, English Teacher.

- Provides a diverse perspective of United States history that is frequently ignored in textbooks/literature books
- Information supports the historical context we share with students in American literature so they have a better understanding of the time period in which our authors are/were writing
- Supports department and district goals of incorporating more inclusive voices into our curriculum

The Committee voted by majority to present title to the Board for approval.

8. Adoption of Social Justice in Literature Course of Study at Twinsburg High School, **Jennifer Farthing on behalf of Megan Holzheimer**, English Teacher.

- Offered as an elective course for juniors and seniors
- Establish classroom guidelines and expectations for safe and supportive dialog
- Reflect on implicit bias and review Social Justice Standards, from the Teaching Tolerance tool (Teaching Tolerance is an education resource organization)
- Each quarter will consist of activities to Reflect, Resist, Act, Learn, and Read
- Specific titles will be presented at April or June meeting

The Committee voted unanimously to present Course of Study to the Board for approval.

9. Adoption of Exploration of Black Voices in Literature Course of Study at Twinsburg High School, **Danee Pinckney**, English Teacher.

- Offered as an elective course for juniors and seniors
- Examines the history and culture of African Americans in the United States beginning with early African literary tradition and onward through the modern African-American experience
- Course will reflect on the range and variety of writing throughout history and the way literature responds to historical and social events
- Critical thinking, reading, writing, and oral presentation skills are emphasized

The Committee voted unanimously to present Course of Study to the Board for approval.

10. Adoption of The Norton Anthology of African American Literature 3rd Edition for Black Voices in Literature by W.W. Norton, copyright 2014. ISBN 9780393911558. **Danee Pinckney**, English Teacher, Twinsburg High School. Class set purchased.

- Henry Lewis Gates, a well-known Black historian, authored the forward to the textbook and is a General Editor of the book as well
- Includes some online resources
- Evaluates art, music, and history and the impact of each on African American literature; compliments the structure of the course

The Committee voted unanimously to present title to the Board for approval.

11. Adoption of Brain Power curriculum by National Institute on Drug Abuse (NIDA) – Grades 4-6, George G. Dodge Intermediate School. **Jennifer Farthing**, Director of Curriculum.

- Goal is to lessen the demand for illicit drugs through education and prevention strategies
- K-12 program; Grades 7-9 education adopted in December of 2019
- Interactive
- Classroom instruction based on the Theory of Reasoned Action
- Incorporates “media literacy”
- Includes online lessons, parent newsletter, and student magazine
- Pre- and Post-tests provide metrics on growth of knowledge

The Committee voted unanimously to present it to the Board for approval.

A link to the Google Meet recording is available on the curriculum website.

Upcoming Meeting: April 12, 2021

Please contact me with questions, ideas, or concerns:
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Thank you for your participation!