COURSE	7240 Health	Science I	Unit A	Human body structure and function
ESSENTIAL STANDARD	2.00	B2	35%	Understand the body's use of nutrients.
OBJECTIVE	2.02	B2	10%	Understand the functions and disorders of the circulatory system
ESSENTIAL QUESTION	 What are the functions of blood? What are some disorders of the blood? How are blood disorders treated? What are the functions of the circulatory system? What are some disorders of the circulatory system? How are disorders of the circulatory system treated? How do you relate the body's use of nutrients to blood and the circulatory system? 			

Unpacked Content

- I. Functions of the blood
 - A. Transportation
 - B. Regulation
 - 1. Heat
 - 2. Acid/base balance
 - C. Protection
- II. Plasma
- III. Erythrocytes
 - A. Erythropoiesis
 - B. Hemolysis
- IV. Leukocytes
 - A. Agranulocytes
 - B. Granulocytes
 - C. Inflammation
 - Thrombocytes
- VI. Blood types

V.

- A. Agglutination
- B. Blood reactions
- VII. RH factor
- VIII. Blood Disorders
 - A. Anemia
 - B. Contusion
 - C. Embolism
 - D. Erythroblastosis fetalis
 - E. Hematoma
 - F. Hemophilia
 - G. Leukemia
 - H. Multiple myeloma

- I. Polycythemia
- J. Septicemia
- K. Sickle cell anemia
- L. Thrombus
- IX. Functions of the heart and blood vessels
 - A. Pump
 - 1. Electrical activity
 - 2. Systemic circulation
 - 3. Cardiopulmonary circulation
 - B. Transportation
- X. Circulatory system disorders
 - A. Aneurysm
 - B. Angina pectoris
 - C. Arrhythmias
 - D. Coronary artery disease
 - E. Heart failure
 - F. Hypertension
 - G. Murmurs
 - H. Myocardial infarction
 - I. Peripheral vascular disease
 - 1. Arteriosclerosis
 - 2. Atherosclerosis
 - J. Pulmonary edema
 - K. Transient ischemic attack
 - L. Varicose veins
- XI. Relevance of nutrients to the blood and circulatory system

2.02 Functions of the blood Handout

Name_____ Date

Directions: Complete the handout while viewing the PowerPoint presentation. Record any class discussion on the back of your paper, if necessary.

Introduction to function	ons of the blood	
Transportation		
Regulation:		
Heat		
Acid/base balance		
Protection	Function	Deleveres to Uselth
Structure	Function	Relevance to Health
Plasma		
Plasma Proteins		
Other structures		
Erythrocytes		
Leukocytes		
Agranulocytes		
Granulocytes		
Thrombocytes		
Blood types		
Rh factor		

2.01 Blood structures and functionsNameHandoutDate

Directions: Unscramble the word and, in your own words, explain the function of each blood structure unscrambled. Use the back of the handout to document responses, if needed.

1.	HOTMLYYCPE	
2.	PASLMA	
3.	IONEHIPOLS	
4.	YOTBREHTOCM	
5.	APLOIBHS	
6.	RRECYOYETTH	
	SLCUKEOTYE	
	LTOHNREPIU	
9.	BLAMIUN	
10.	NHIEBMOOGL	

2.02 Blood Types Handout

Name _____ Date _____

Directions: Fill in the chart and answer questions below. Participate in classroom discussion related to blood types. Use the completed handout as a study guide.

Blood Type	Antibodies?	Can donate to?	Can receive from?
A			
D			
В			
AB			
0			

- 1. How does the Rh factor effect blood donation/receiving?
- 2. What is ertyhroblastosis fetalis? What is the cause? Who is at risk? How is it treated?

3. What would happen if someone received the wrong blood type? The wrong Rh factor? How and why are the outcomes different?

- 4. What blood type is considered the universal recipient? Explain why.
- 5. What blood type is considered the universal donor? Explain why.

7240 Health Science I

Handout

Date _____

Directions: Record notes about blood disorders while viewing the PowerPoint presentation. Record class discussion and additional notes on the back of the page.

Disorder	Cause	Symptoms	Treatment	Prognosis
Anemia				
Contusion				
Hematoma				
Embolism				
Thrombus				
Erythroblastosis				
fetalis				
Hemophilia				
Петтортша				
Leukemia				
Multiple				
myeloma				
Dolyoythomia				
Polycythemia				
Septicemia				
Серисенна				
Sickle cell				
anemia				

2.02 Functions of the Heart and Blood Vessels Handout

Name _____ Date _____

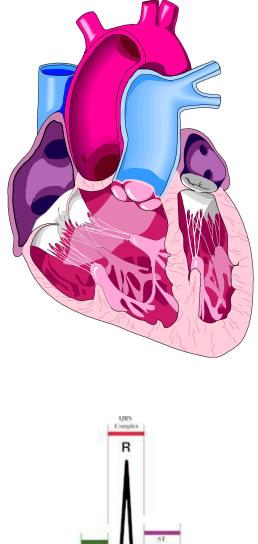
Directions: Complete the table below by answering the questions in the first column. Be prepared to participate in class discussion. Make any corrections while viewing the PowerPoint presentation.

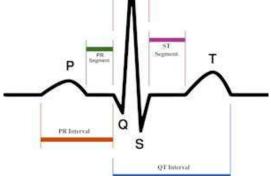
	Functions of the Heart and Blood Vessels					
Pu	Imp	Relevance to Health				
1.	Explain the concept of a pump.					
2.	How does this relate to heart function?					
3.	What makes the lubb-dupp sound?					
4.	What does blood pressure have to do with it?					
5.	What makes the heart work?					
6.	Explain the electrical activity of the heart.					
	What is an EKG?					
8.	What makes the pump effective?					
Tra	ansportation	Relevance to Health				
1.	What does the heart transport?					
2.	What is involved in the					
3	transportation process? How is transportation a					
0.	circulatory function?					
4.	Explain systemic circulation and list the steps in the					
	flow.					
5.	Explain cardiopulmonary circulation and list the steps					
	in the flow.					
6.	How is the circulatory					
	system related to the body's use of nutrients?					
7.	What is the role of arteries					
0	in circulation? What is the role of veins in					
8.	circulation?					

2.02 Electrical Activity of the Heart Handout (Optional)

Name			
Date _			

Directions: Complete this handout while viewing the PowerPoint presentation. Illustrate the conduction system of the heart and its relevance to heath.





2.02 Circulatory System Disorders Research Handout

Name _____ Date _____

Directions:

- 1. Choose a circulatory system disorder from the list below or as assigned.
- 2. Follow the HOSA competitive events guidelines for Extemporaneous Health Poster to develop a poster representing the disorder that you choose.
- 3. Prepare a poster that demonstrates the nature of the disorder to include but not limited to:
 - a. Summary of the condition
 - b. Symptoms of the condition
 - c. How the condition is diagnosed
 - d. How the condition is treated
 - e. What is the prognosis
- 4. Present your poster to the class.
- 5. The HOSA competitive events rubric for Extemporaneous Speaking will be used to grade your presentation.
- 6. Note: The teacher will determine the amount of time allotted for the activity.

Circulatory System Disorders:

- A. Aneurysm
- B. Angina pectoris
- C. Arrhythmias
- D. Arteriosclerosis
- E. Atherosclerosis
- F. Coronary artery disease
- G. Heart failure
- H. Hypertension
- I. Murmurs
- J. Myocardial infarction
- K. Peripheral vascular disease
- L. Pulmonary edema
- M. Transient ischemic attack
- N. Varicose veins