Grade 1

Number Sense Routines

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Week 1: Which One Doesn't Belong?

In math, ideas are more important than answers.



Α

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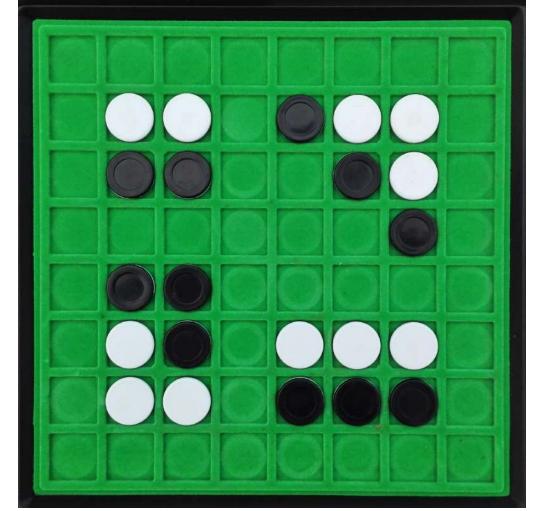
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Picture by Simon Gregg (@simon_gregg), shared with permission

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Week 2: Notice and Wonder

What does noticing mean?

What does wondering mean?



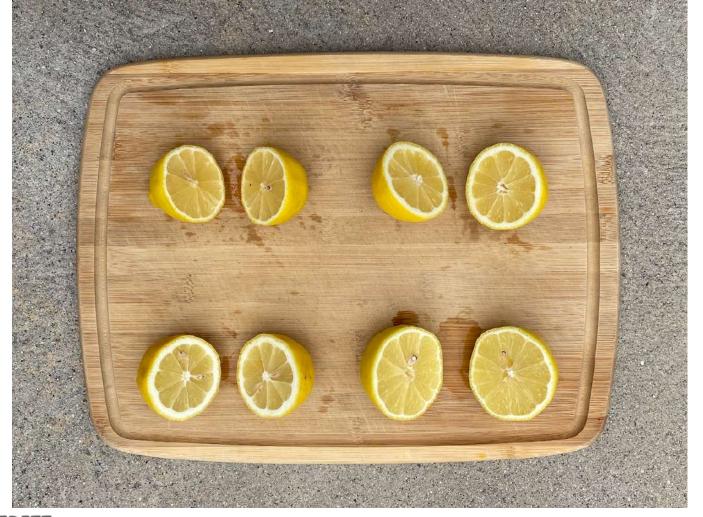
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Week 3: How Many?

How can you see the same problem in different ways?





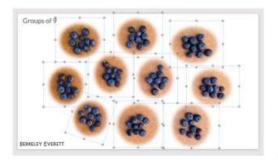




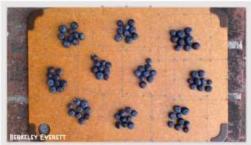


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Or, create a sequence of slides that changes over time

Access them all for free: https://berkeleyeverett.com/images/custom-number-talk-images/

Week 4: Math Flips

Math is about finding connections that help you.

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Math Flips

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Math Flips

Math Flips Day 5:

(Look back over the Math Flips you've done)

What do you notice about this deck?

How does side A help you solve side B?

Which **Math Flips** decks are best for 1st Grade?

Addition:

- (Prerequisite deck) Subitizing
- •Plus and Minus 1 within 10
- Count On within 10 (This week's deck)
- Count On within 20
- Doubles and Near Doubles
- •(Prerequisite deck for Make 10) Combinations of 10
- (Prerequisite deck for Make 10) Teen Numbers
- Make 10 with 3 Addends
- Make 10 with 2 Addends
- •Plus and Minus 10 and 1 with 2 Digit Numbers
- •2 Digit plus 1 Digit
- •2 Digit plus Multiples of 10
- •2 Digit plus 2 Digit

Subtraction:

- •Within 10
- •Within 15
- •Within 20
- •Within 100



Multiplication:

- •2s, 5s, and 10s with Commutative Property
- •Doubling with 4s, 6s, and 8s
- •Friendly Numbers with 3s and 6s
- •Friendly Numbers with 9s and 4s
- Hardest Facts
- •1 digit by Multiple of 10
- •1 digit by 2 digit Partial Products
- •1 digit by 2 digit Over and Subtract
- •1 digit by 2 digit Five is Half of Ten
- •1 digit by 2 digit Factoring

Access them all for free: www.berkeleyeverett.com/math-flips

Week 5: Open Questions

What patterns will you discover?

How can they help you?

Tell me everything you know about 10

What are different ways to make 15?

___ + 1 = ___

___ - 1 = ___

Thank you!

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Math Pedagogy Math Flips Images Presentations About

I help you **VISUALIZE** the math you teach.

