

Name _____

Date _____

Period _____

Welcome To Health Science



Beginning Activities

Directions: Over the next few days you will learn and explore more about your teacher, the classroom, and the expectations of you to have the most successful school year. You will be accomplishing this through 8 learning stations. Read the directions for each learning station both in this packet and at the station. Wait for directions before rotating to the next station.



Station #1: What will you be learning in Health Science?

Directions: Complete the textbook scavenger hunter using the textbook provided to explore what topics we will be studying.

Name of book: _____

1. We will be studying Part 1 this year and Health Science Theory next year you will be studying Part 2. What will you be studying in Part 1 (the name of Part 1)?
2. Look at the Table of Contents or "Contents" section. How many "Chapters" are in Part 1?
3. The contents section lists the chapter sections and the items at the end of each chapter. What do you find at the end of each chapter?
4. Now, flip to the back of the book. Find the "Appendix" or Appendices (more than one appendix). How many appendices are there in the book? _____. List the appendices below writing what is in each one.
 - * _____
 - * _____
 - * _____
5. Some textbooks will have a section which gives answers to chapter questions. Does this book have that?
6. Most books have a glossary (define words). Does this book have a glossary? If so, what page does it begin?
7. Most books have an Index (where to find people, places or things in the book). Does this book have an Index? How many pages long is the index?
8. How do you think Chapter 18 will help you in the Healthcare industry?
9. Give 3 examples of assault and battery.

10. What is found on page 305?

11. Draw and label the diagram found on page 346.

12. What is Reality Orientation?

13. What is Neuralgia and what are some possible ways to treat it? What page did you find this information on?

14. Of the 18 chapters we will be studying in Part 1, which chapter is the longest? List 5 things we will be studying in this chapter.

15. List at least 5 careers we will be studying.

Station #2: Classroom Policies & Procedures

Directions: Use the Class syllabus at this station to answer the following questions.

1. If you need help with your assignments or to make up work, where can you find my tutorial times?

2. What are 7 basic class expectations?



3. When you miss class, where should you go to find what you need to do for make-up?

4. What supplies will you need for class? Where can you find our handouts for the day?

5. When you are absent, how long do you have to make up your work and tests?

6. What happens when you make the choice to not follow the class expectations, guidelines, or procedures?

7. What should be done at the beginning of every class period?

8. Who dismisses you at the end? Do you line up at the door?

9. Everything we study is about.....?



10. When is food and water allowed? Why?



11. What is the difference between a good healthcare provider and a great healthcare provider?

12. What is the 10-10 rule?

13. Where will your assigned seat be?

14. What is academic dishonesty?

15. When and where do you turn in your physical assignments?

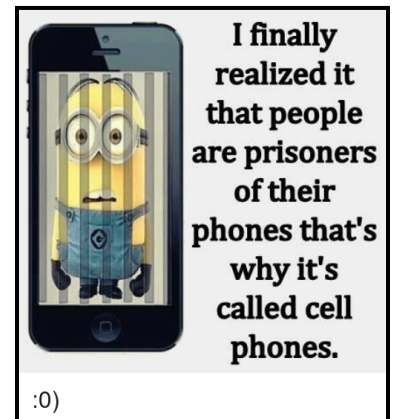
16. What is our late work assignment?

17. Explain our cell phone usage and policies.

18. When is the bathroom pass not available?

19. What can you do when your Health Science work is completed?

20. What are our expectations in finishing work in class?



Station #3: Knowing Your Environment/ Surroundings

Directions: Knowing your environment wherever you may be is vital to you being a student and when you enter the Healthcare industry. On this page, draw a detailed map of the classroom and label the location of the following items. You may need to walk around the room to locate them. You may use the back of the sheet as well to draw more detailed maps. *** **Hint: You might want to find the items and plan before drawing your map(s) of the room**

Colored pencils	Crayons	Markers	erasers
scissors	rulers	glue	Colored paper
Laptops	Stapler/staples	Paper clips	Pencil sharpener
Daily handouts	Cell phone storage	Turning in assignments	Your drama
Kleenex	Hand sanitizer	textbooks	Hand soap

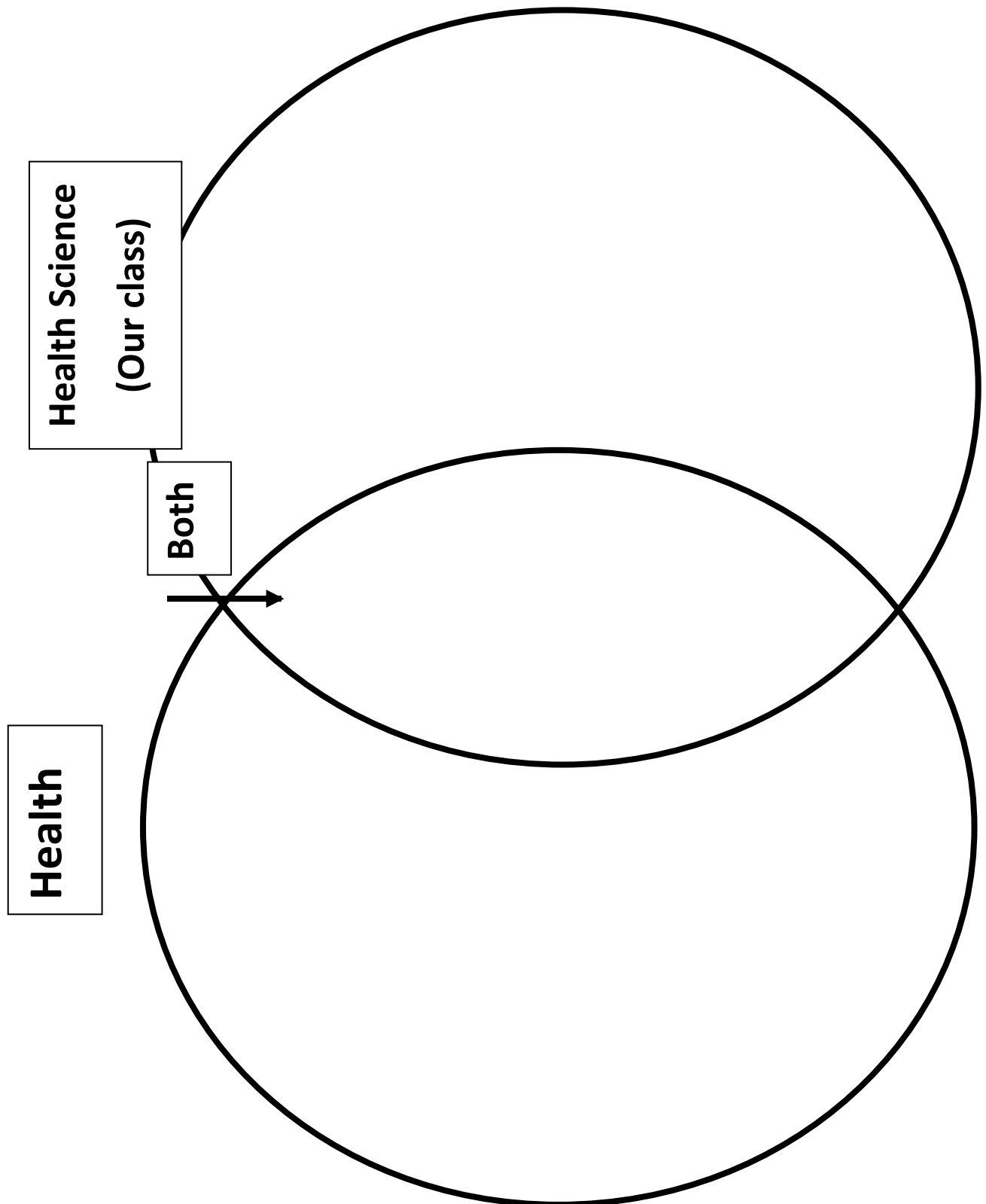


Station #3: Knowing Your Environment (extra space)

Station #4: How are we different?!?!

There are different Health classes offered. You chose this Health Science class. At this station, you will be comparing how our health class is the same and different than other classes. Use

the textbooks at this station to complete the Venn diagram. Write a minimum of 5 statements for each class and for both classes.

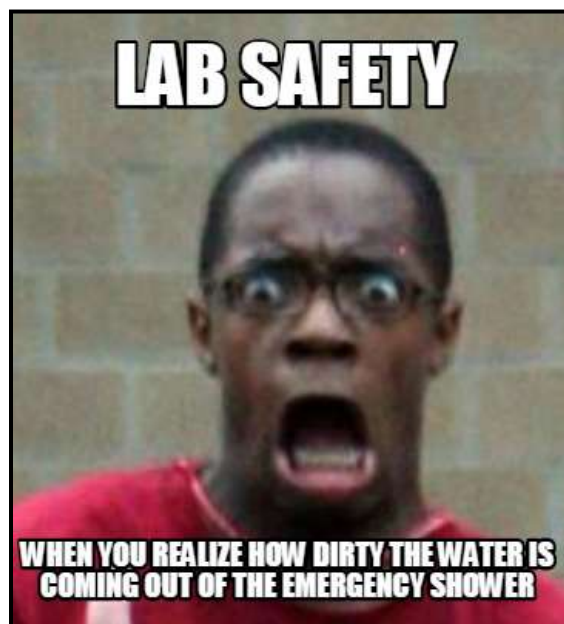


Station #5: Safety

Even though we are not a typical science class that has chemistry labs or biological labs, we do have activities and labs that pertain to patient care. We always need to be aware of our surroundings anytime we have movement in the class. This station is dedicated to learning the safety guideline set forth by Katy ISD. Follow the directions below to complete this station.

1. Find the Science Safety Agreement and read it completely.
2. Use one of the highlighters and highlight the most important guidelines you feel will pertain the most to us this year.
3. Read the Safety Data Sheet for Benzoic Acid
4. Once those tasks are completed, have your Agreement initialed by the teacher.
5. Every student that participates in labs is required to be tested over the guidelines. After the teacher has initialed your paper, you will need to take the Quiz provided at the station. You are required to make a 100% on the quiz.
6. Staple you quiz paper to the back of the Science Safety Agreement. You will need to take this home, sign it, and have your parents sign it as well. Return it back to class to be placed on file.

Teacher Initials: _____



Investigative Challenge

Station #6: WHO IS MS. B?

In this station, you will be investigating your teacher. Your first task is to **observe** the suspect (your teacher) and the scene (classroom). What evidence do you notice, and what does it say about your teacher? Use the post-it notes below to **record** each piece of evidence. Then, **analyze** each piece of evidence to determine what it reveals about the suspect. Find at least one fellow investigator and compare/contrast your evidence and analysis. Finally, **summarize** your conclusions in the "Suspect Bio" section. Your goal is to describe your teacher as thoroughly as possible. (Consider things like personality, teaching style, attitude, hobbies, etc.)



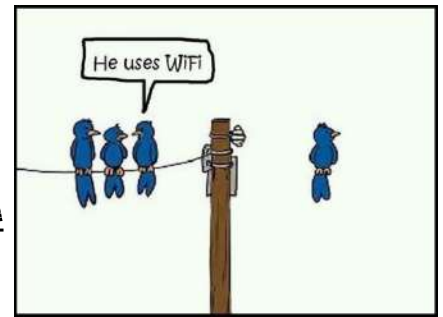
--	--	--	--

SUSPECT BIO: _____

Reflection

How do you think this activity connects to what we will learn and do in this class? Consider the skills you used in this activity, and explain thoroughly in the space below.

Station #7: Technology in the Classroom



Technology will play an important role in our learning; just like technological advancements have impacted the care we provide to patients in healthcare. Read and complete the task cards at this station. This station is devoted to setting up your accounts and exploring the programs we will be using. When you have completed all the tasks, have your teacher initial your page.

Teacher's initials _____

Station #8: It's All About You !!!!



The reason I am here is because of you. You are my reason. I look forward to spending my time teaching you and learning from you. For me to be the best I can for you, I need to get to know you. Since you have set up your Canvas account, for this station you will complete your assignment on Canvas. Log on to your Canvas account, find the Getting Started Module, click on the assignment "It's All About Me". Please be as honest and open as you feel comfortable in order for me to begin to know you. This is only the beginning, and I look forward to the year to get to know you better. **I will NOT share your responses with anyone.** The assignment is a google document. Once you have submitted the assignment, have your teacher initial your page.

Teacher's initials _____

This station also has a banner for you to complete. This will be posted on the walls of the classroom for the other students to also get to know you. We will be working as teams this year and this activity is also just the beginning. Choose the banner design you would like and create a page about you. When completed, add color and cut out your banner. Place your banner in the box in front of the room with your class period written on it before moving to the next station.

