

Tigerville Student/Parent Handbook

"Where Children Are At The Top!"



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We provide educational experiences, in cooperation with the home and community that prepare students for lifelong learning and for ethical, productive participation in a democratic society and the global community.

MISSION

We will provide quality educational experiences tailored to meet the individual needs of students.

School Goals

To improve student reading achievement

To improve student math achievement

***To provide a school environment that is physically
and emotionally safe for students and parents***

Daily Schedules

7:30-4:00	Office Hours - Someone will be available to assist parents and/or students
7:20	Earliest time that students may enter the building
7:20-7:45	Children will report to the cafeteria to either eat breakfast or get a snack
7:25	K4 students will report directly to their classroom at 7:25 – They will go to the café as a class to eat breakfast at 7:50am
7:30	Students in grades K5-5 will be able to go to their classroom.
7:45-7:55	Children may get a snack from the cafeteria
7:45-8:00	Classrooms will be open – K5 and 4 th grade teachers will walk students to their rooms from cafeteria
8:00	School begins – After 8:00 students are tardy and will need to receive a tardy slip to enter class
8:00	Announcements and Moment of Silence (as required by S.C. State Law)
2:30	Dismissal of students
2:45	All car riders must be picked up by this time –
Teachers' contract hours end and late parents will have to enter the office to sign out late students	

**** Prior to 7:20 AM, NO students will be permitted in the building *
Students must remain with parents until the front doors open at 7:20 AM.
At that time staff members are on duty and ready to supervise.***

Instructional Program

The curriculum at Tigerville is a combination of all the experiences a student has while in school. Subject areas which are taught include: Reading, Social Studies, Spelling, Handwriting, Math, Health, Language Arts, Science, Music, Art, Physical Education, and Technology. The School District of Greenville County and the State Department of Education have adopted curriculum standards which teachers follow when planning instruction. Enrichment and acceleration are provided in all classrooms and by special classes for those students who qualify.

Placement of Students

It is the principal's responsibility to assign students to the homeroom class.

Grading Guidelines

The district's guidelines will be followed in all elementary schools in Greenville County. The philosophy is that grades should reflect the accomplishment of the student in the classroom to the fullest extent possible. In essence, grades should be earned. The lowest grade reported for the quarter, semester, and final grade on the report card will be no lower than a 50. Please talk with your child's teacher if you have any questions.

The Uniform Grading Policy approved by the State Board of Education is effective for all students enrolled in Carnegie Unit-bearing classes. ([Conversion Chart](#))

In addition, students in grades 2nd through 8th will be subject to the scale set out below:

A=100-90 B=89-80 C=79-70 D=69-60 F=59-50

Handwriting grades: E=Excellent, S=Satisfactory, N=Needs Improvement, U=Unsatisfactory

Progress Report and Report Cards

Report cards will be sent out on a quarterly basis. This year, progress reports will only be sent for students who are considered "at risk." "At risk" is defined as a student with a D or F in one or more subject areas. Parents may monitor their student's grades and progress through Parent Backpack. Please refer to Greenville County's Board Policy IHAB for further details regarding grade reporting.

Homework

Tigerville will assign homework throughout the week. As new material is being taught in the classroom, it is beneficial for a child to have the opportunity for extra practice at home on a particular concept. Study guides will be sent home in advance so parents have the materials needed to help their child study at home. Study guides will be posted to the teacher's website. By working together, we can ensure a child's success. Homework should be assigned at least on Mondays, Tuesdays and Thursdays.

Reading Expectations

At Tigerville, we expect every child to read a minimum of 20 minutes nightly. Reading is the foundation of learning. Each child will have a reading log to record daily reading with a parent signature.

Attendance

Good attendance is required at Tigerville Elementary. Based on research, school attendance directly correlates with student achievement; therefore it is important for child to attend school everyday. When a student is absent, he misses instruction and the opportunity to participate in learning. **According to the SC Code of Regulations-Chapter 43-274, students are required to attend 170 days out of the 180 day school year. After 10 absences, whether excused/lawful, unexcused/unlawful, or a combination of both, it is at the principal's discretion if the student receives credit for the class/grade.** A student must be in class a minimum of 3 hours to be counted present. On days when students are absent, the district will contact the parents by telephone. A written excuse must be submitted within two days of the date the student returns to school. **A child meets the definition of a truant when the child has 3 consecutive and/or a total of 5 unexcused/unlawful absences. An Attendance Intervention Plan will be put into place once a child is considered truant.**

Excused/Lawful Absence:

Medical note issued by physician

First 10 parent notes

First day after student is sent home by nurse for fever, diarrhea or vomiting

Unexcused/Unlawful Absence:

No note

Parent note after initial 10 notes

Tardiness

School begins at 8:00 AM. Students will be marked tardy at 8:00 AM. Students who come late must receive a pass to class. If a student has been **tardy five times**, a parent conference with the principal may be required. If tardiness continues after a conference with the principal, the attendance social worker will be informed. The first fifteen minutes of each day are very important. This is the time that teachers explain much of the work for the morning. If your child misses this time, the teacher must stop instruction for all the other students to explain the assignment to your child or let your child try to get this information from another student. Either way, there is a loss of instructional time for all. This makes it imperative that you make every effort to have your child at school on time.

Perfect Attendance

Students with perfect attendance will receive awards throughout the school year. If a student is tardy more than three times each nine weeks, he/she will not be counted as having perfect attendance for the nine weeks. If a student is tardy more than six times (without a medical note) during the school year, he/she will not be counted as having perfect attendance for the year.

Procedures for Make-Up Work

Provisions for make-up of school work missed during excused absences shall be worked out with the teacher(s) concerned at the earliest time possible, but should not exceed five (5) school days after the student returns to school. Make-up work for unexcused absences may be approved, only with permission of the principal, after consultation with the teacher(s).

Early Dismissals

In order to avoid interruptions in the educational program, we ask your cooperation in not picking up your child or children during school hours. If a parent must pick up a child from school early, parents must send a note to the teacher in the morning stating the reason and time for the early dismissal. Valid reasons for early dismissal include a doctor or dentist appointment, or a death in the family. **In an effort to ensure safety for all students, please refrain from coming into the office to pick students between 2:20 to 2:45 (unless it is an emergency or for doctor's appointments).** The child will then be called to the office to meet you. Be sure to bring a valid,

government-issued, photo ID for identification. **Only authorized adults listed on the student information sheet may sign out a child.**

PM Car Dismissal

The safety of your child is our utmost concern. All Greenville County Schools will utilize the Universal Card Dismissal System. Each child will be given 3 dismissal car tags to be displayed from the rear view mirror, so the number is easily visible from outside of vehicle. Designated staff will use this number to notify the classroom for student dismissal. If your child does not report to the car line, please let a staff member on duty know. You will need to pull into the parking lot. A teacher will meet you at the cross walk with your child.

No child will be called without a car dismissal tag. This includes if you are picking up a child other than your own. If you do not have a tag, you will need to park in the parking lot and come into the front office. You must have a valid, government-issued, photo ID to present in order to pick up any children when you do not have a car dismissal tag. Only authorized adults listed on information sheet may pick up identified child. Should you need additional car tags or if you lose the original tags, additional tags may be purchased for a fee of \$2.00. Additional tags can only be issued to a legal parent or guardian.

Change in Transportation from School

In the event that the daily means of transportation should change, a note should be sent to the child's teacher. In an emergency after the child's arrival at school, parents should call the school before 1:30 PM. The office will verify the information before allowing the student to change transportation plans. Anyone picking up children from the carline must have that student's dismissal card or they will be required to come into the office to check out the student. Anyone picking up a child must be listed on that student's information sheet. Changes to the information sheet can only be made by the parent/guardian.

Legal Custody

If you have legal custody of your child and you do not want anyone else picking up this child, you must inform the office. **A copy of the court order must be brought to the office and filed before we can deny a biological parent from taking his or her child.** Please inform the office in writing at the beginning of each school year that you are the only one to pick up this child. Also, please inform your child of the persons authorized to pick him/her up, and instruct him not to go with anyone else. Without legal proof of custody in the child's permanent record, the school has no recourse but to dismiss the child to either parent.

Change of Address

It is necessary that the school office have on file your current address and phone number. This information is especially important in cases of emergency. Please notify the office immediately if you change your address or phone number. Many persons have an unlisted telephone number; however, the school must have a number where parents can be located. The school will not release unlisted phone numbers.

Discipline

Tigerville Elementary students are expected to comply with the Student Behavior Code (Policy JCDA) that can be located in the Parent section of the District's website. Consequences for failing to comply with the Student Behavior Code are outlined in Board Policy JCDA. The discipline code states, "All students will be required to conduct themselves at all times in a manner that will be in the best interest of the school and its students. Every reasonable effort will be made to keep students within the school's sphere of influence, using suspension only as a last resort." Tigerville Elementary is an orderly, disciplined school where students are responsible and are accountable for their behavior. Students are expected to follow the classroom and school discipline plans. Most discipline problems can be handled between the teacher and the student. If the offense is serious or if the behavior persists, the student's parents and/or the principal will be informed. There are times when the student's parents will be required to come to the school for a conference. Please refer to Discipline Code. The following classroom expectations will apply to all students:

- I teach when there are no distractions or other problems.
- I listen to students who raise their hand.

- I listen to one person at a time.
- Please treat me with the same respect I treat you.
- I allow students to remain in my classroom as long as they do not cause a problem.
- If you cause a problem, I will ask you to fix it.
- If you can't fix it or won't fix it, I will do something.
- What I will do depends on the unique situation.

Student Clothing

The dignity of our school will be reflected in the dress and manners of our student body. Students are encouraged to wear comfortable, clean clothing which is suited for the weather. Shoes should be worn at all times, however, for safety reasons, **flip flops are not allowed**. Caps and hats may not be worn inside the school. Teachers may give permission for hats to be worn inside their classrooms. Please make sure that **all shirts or tops meet the waistband** so that stomachs are not exposed. Spaghetti straps and tank tops may be worn over tee shirts. Only mid-length shorts may be worn to school. Clothing with profane or obscene logos is not allowed at school. If a student's clothing is determined by the principal to be inappropriate and/or disruptive to the school environment, the parents may be called to bring other clothes for the child. Please refer to the Dress Code for the School District of Greenville County located on the district website.

Ban of Tobacco Products

The School District of Greenville County has banned the use of all tobacco products at all locations within the district. Please assist us by complying with this mandate when you are on school premises or while attending school related excursions such as field trips.

Technology

Every student at Tigerville as use of a technology device (iPads and/or Chromebooks). All students in K5-5th grade have an assigned device. These devices are used to enhance the education instruction. All students and parents/guardians must sign a technology contract at the beginning of each year in order for the student to have access to a device at school. This contract explains in detail the expectations of use and maintenance of these devices.

Student Email

Students have access to a Greenville County email address. Students will be instructed on how to send and receive emails from others students, teachers, and parents. An acceptable use policy is in effect for Greenville County Schools and student emails and students will be taught this policy prior to being allowed to use their email accounts. Students who misuse their email accounts will: 1st offense: lose privileges for 30 school days; 2nd offense: lose privileges for 60 school days; and a 3rd offense will result in a loss of privileges for the remainder of the school year. If the misuse is deemed to be serious by the administration, then other disciplinary actions may be necessary in addition to the loss of email privileges.

Misuse of District Technology Resources

Students are encouraged to use telecommunications to explore educational topics, conduct research, and communicate with others. Access to computers, however, also makes available material that may not be appropriate for a student's age or course of study. The District will take reasonable steps to restrict access to inappropriate materials, but because it cannot guarantee such restrictions, students using telecommunications must also bear responsibility for not accessing inappropriate materials. Students agree to the terms and conditions contained in the Acceptable Use Policy upon acceptance of the school handbook. All school handbooks will contain the districts Acceptable Use Policy:

No student will engage in the following activities while using the Internet:

- Sending, displaying, or requesting offensive messages or pictures
- Using obscene language
- Harassing, insulting, threatening, or attacking others
- Damaging computers, computer systems, or computer networks
- Violating copyright laws
- Using others' passwords
- Trespassing in others' folders, work, or files

- Intentionally wasting limited resources
- Employing the network for commercial purposes

Consequences: Restriction or loss of access to computer and other disciplinary action which may include parent notification, counseling, detention (during or after school or on Saturdays), suspension, or recommendation for expulsion.

Textbooks/Library Books

State Board of Education Regulations require payment for the loss of or damage to any book - exception: ordinary wear and tear. Schools may require pupils, parents, or guardians to pay for lost or damaged books. Fines charged to students for damaged textbooks or lost library materials must be paid to the school in a timely manner.

Health and Safety

The health room will be staffed daily with a licensed nurse. Any child who is not feeling well or has been hurt will be sent to the health room by his/her teacher. The health room nurse keeps a record of each child's visits, will take temperatures, and perform minor first aid. **The nurse does not have aspirin or any other types of medication and cannot administer any without written permission from the parents.** If a child is too ill or uncomfortable to remain in school, the nurse will notify the parent by telephone to come for the child. Parents are always contacted if the child has a fever of 100 degrees or more. An emergency card should be on file in the health room for every child. This card supplies vital information to the nurse about special health problems a child may have and whom to contact in case of emergency. It is requested that parents keep this information updated. If and when a home or work number for any parent or guardian changes, please submit the new number to the school as soon as possible. The nurse will administer prescription and over-the-counter medication if an appropriate written permission is on file in the health room. Please include directions for administering (dosage, time). Some medications require both a doctor's written authorization and a parent's permission (inhalers, emergency medications or long term medicines to be administered for longer than 10 days by the nurse). School district policy states that students are not to bring **ANY** medications to school. A responsible adult must bring the medications into the school building and check them into the health room. Disciplinary action will be taken if a student is found with medication in his/her possession or belongings. At the end of the year, parents are responsible for picking up any remaining medications. Those not picked up will be discarded. Please contact the school nurse if you have any questions.

Related Arts Program

Our program is designed to enhance and enrich the arts education in our school. Art, music, physical education, and computer lab programs are compulsory and students must attend these classes. Art, music, physical education, and computer lab teachers will work with each class (K5-5th) for a 50 minute period each week. Our K4 students will also attend these classes, (except computer lab), each week on a modified schedule.

Media Center

The school library/media center functions as an integral part of the whole school program. Most days, the library is open at 7:30 AM for students. Library skills are taught at all grade levels. All students (K5-5th) visit the media center for classes and to check out books for a 50 minute period each week. Our K4 students will also attend media classes each week on a modified schedule.

Guidance Program

Our guidance program consists of many components. Our counselor offers whole group instruction, small group instruction and individual counseling to our students. Per the District G+ Initiative, all students learn about possible future careers. Each month our counselor highlights a specific character trait, such as kindness, patience, etc. Throughout the year the counselor shares anti-bullying strategies. All students (K5-5th) attend guidance classes every other week for a 50 minute period. Our K4 students will also attend guidance classes every other week on a modified schedule. The counselor is available for conferences with parents as well. To schedule an appointment, please call 355-4604.

Mental Health Program

Greenville County Schools has partnered with Greer Mental Health to provide counseling services to students and families. Parents and teachers may refer students for counseling. If you would like more information regarding mental health services, please contact Mrs. Fleming. Please call our front office at 355-4600.

Resource Program

Special education resource classes are for students who qualify. Qualifying students participate in a pull-out program and/or inclusion model to maximize their learning. Parents and teachers must work together to refer a struggling student to the school's Assistance Team.

Special Services

Speech, Vision, and Hearing Testing

As part of the student services, students may be screened for speech, language, hearing and vision problems throughout the school year. Speech and language therapy are available to children with special needs. Any child may be referred for testing by the parent or teacher. If you feel that your child could benefit from these services, which are available without charge, contact your child's teacher.

Gifted and Talented Program

The elementary program for academically gifted and talented students, called Challenge, is an interdisciplinary pull-out program. Students are identified by state standards and the program is funded by the S.C. State Department of Education. Challenge serves students in the third, fourth, and fifth grades. Please see School District guidelines.

Testing Program

Tigerville Elementary follows the district and state testing programs. Standardized achievement and aptitude tests are administered and test results are available to the parents. Data is used to identify those areas in which students show academic strength or weakness and to help us improve our instructional program. Parents will be notified of test dates.

Weekly Newsletters

Parents will receive from every teacher a weekly newsletter outlining a brief overview of the upcoming curriculum topics of study. This will enable parents to be involved with their child's studies. If any parent does not receive this weekly newsletter, please contact the teacher to determine the problem. Teachers send red folders home daily. These folders contain students' reading logs, graded papers, and any needed communication between home and school. Parents can also find weekly newsletters on teacher's websites. Teacher email addresses and websites may be accessed from the Tigerville website at www.greenville.k12.sc.us/tigervil.

Parent/Teacher Conferences

There will be a scheduled conference between the child's teacher, child, and parent before the end of the first 45 day reporting period for all students. Conferences will also be scheduled in the spring. Teachers will also schedule conferences or make contact with parents if a child's grade dramatically decreases from one grading period to the next. Parents are encouraged to initiate conferences at any time by writing a note, leaving an e-mail, or leaving a message on the teacher's extension.

Promotion/Retention Policy

The Promotion and Retention Policy adopted by the School District of Greenville County assures that students reach minimum academic standards at each grade level before they are promoted. Students will not be promoted unless they meet the criteria set by the district. Parents will be notified in writing if there is a possibility that a student may not meet the standards. A parent conference will be scheduled to discuss each child's academic areas of concern. According to the Read To Succeed Initiative from the State Department, each 3rd grade student must be reading at grade level by the end of 3rd grade, or they could be retained.

Extended Day Program

K4 through 5th grade students may enroll in the Extended Day Program which runs from 2:30-6:00 PM, Monday through Friday, when school is in session. Please contact the school office for current pricing and information.

Field Trips

Field trips are considered an extension of the classroom. The District requires a signed permission with insurance information from the parents before a child is permitted to go on a field trip. If insurance information is not provided, the form will be returned to be completed. Please contact the office with questions. Transportation will be by school bus. For most field trip, each child is expected to pay a fee to cover expenses. Field trip fees cannot be returned if a student has been counted in the original number. Charges for field trips are determined by the number of students to go and once individual fees are set the school cannot refund the fees. Exceptions will be considered on an individual basis only in extreme circumstances. Only approved Volunteers may be considered as chaperones for field trips. Parents who are not selected as chaperones may not participate in field trips. Due to safety and supervision responsibilities, chaperones cannot bring other children on field trips.

School Visitation

All visitors in the building, including parents and school volunteers, must stop by the office, present a valid, government-issued, photo ID, sign in on the attendance computer and wear a visitor/volunteer sticker. The visitor/volunteer sticker must be worn on the upper chest area of his or her shirt. All visitors will be asked to report to the front office if a visitor's pass is not visible. This procedure is for your child's protection.

School Parties and Birthday Treats

Two parties will be held each school year, Christmas and End of the Year. The other holiday treats are limited to lunch treats and must be pre-arranged with the teacher and served at lunch. ***Birthday treats may be provided at lunch time in the cafeteria.*** Please send treats **pre-cut** so children can pass them out to the rest of the class, freeing the teachers to eat their lunches. No balloons/flowers will be delivered to classrooms. Recipients will be called to the office at the end of the day. Please remember that these items may not be carried on the bus.

Money Sent to School

Children are discouraged from bringing money to school except for specific purposes. Neither the teacher nor the school can be held responsible when money or personal items are lost or exchanged. Please remind students they are not to exchange money or items with each other.

Breakfast and Lunch Program

Tigerville Elementary is a Universal Breakfast school. All students are encouraged to either eat breakfast or get a snack free of charge. The free and reduced lunch program is available under the National School Lunch Program. An application form will be given to all students. Please complete the form. You may qualify and will be notified in writing of eligibility. The lunchroom manager and assistants provide a nourishing, well-balanced meal each day for students and staff. The cafeteria uses a computerized payment system. Students will pay for lunches by the week or month on Monday, or the first day of the week. Also, students may choose to pay at the cash register. A running total is maintained on computer. Students access their account by entering their assigned four digit number. Charges will be added daily to your child's account. Breakfast is served from 7:20-7:45 AM for students in K5-5th grades. K4 students are served breakfast at 7:50 AM. From 7:45-7:55 AM, students may receive a snack. At 7:55 AM, the cafeteria will close in order to prepare for lunch. Lunch is from 10:50-1:00 PM. Each class is given 30 minutes shifts (this includes travel time to and from the cafeteria). **No soft drinks are allowed in the lunchroom.** Students may bring fruit drinks or juices as long as there are no glass containers.

Standard Meal Prices

Breakfast: No Charge

Lunch: Full Paid \$2.50, Reduced \$0.40

Extra Milk: \$0.65

Student Withdrawal from School

If a child's family changes residence outside of the Tigerville attendance area, it will be necessary to notify the school of this prior to the last attendance day. All textbooks and library books are to be returned to the school. All borrowed lunch money and other fees must be paid. Parents of students leaving Greenville County School District

should sign a *Release of Permanent Records* form so there will be no delay in the forwarding of student records. School records will be sent to the next school upon request from the school.

Civil Rights of Minors

No student shall be subject to sexual harassment during the school day or any extracurricular event. A violation of this policy will subject the violator to disciplinary action.

School Safety Act of 1996

Any student who commits a non-aggravated assault and battery on school grounds or at a school-sponsored event against any person affiliated with the school in an official capacity is guilty of the misdemeanor of assault and battery against school personnel and may be fined not more than \$1,000, imprisoned for not more than one year, or both. Judicial, law enforcement, or corrections officials must notify the principal of any conviction of this crime, of the crime of assault and battery of a high and aggravated nature against a school official, and of other "violent crimes". Information concerning convictions of these crimes will be included in the student's permanent record. The student's teachers will be notified annually of conviction of these crimes. Any school official who reports a school-related crime in good faith is immune from criminal and civil liability arising from the report.

Reporting Bullying, Discrimination, Harassment, Intimidation and Misconduct

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. Accordingly, the District prohibits all forms of bullying, discrimination, harassment, or intimidation. As provided in Board Policy and Administrative Rule JCDAG, students and parents may file a report of bullying, discrimination, harassment, intimidation, or misconduct by other students, employees of the District, or third parties involved in the school setting.

All reports should be filed with the principal or his or her designee. Reports may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Parent Resource Representative. (See Policy JA for contact information). Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.

Investigations and Consequences

Reports will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions designed to end the harassment, intimidation, or bullying, and prevent such misconduct from recurring. The student and his/her parent shall be informed of the results of the investigation and shall be advised how to report any subsequent issues. Any discipline of students or staff shall remain confidential.

If the investigation determines that inappropriate conduct has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Appeals

Notification of the outcome of the investigation will be issued in writing to the complainant and the complainant will be informed of the right to appeal. An appeal related to disability discrimination or harassment should be made to the District's 504 Coordinator. An appeal regarding color, race, or national origin should be made to the District's Title VI Coordinator. An appeal regarding sexual harassment, sexual misconduct, or gender

discrimination should be made to the District's Title IX Coordinator. (See Policy JA for contact information). A complainant may then appeal the decision of the coordinator to the Superintendent or his or her designee.

A complete copy of the District's Policy, Administrative Rule, and report form referenced above can be located at <http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>. You may also receive a copy of Policy JCDA, Administrative Rule JCDA, or the report form from your school upon request.

Student Speakers at School-Sponsored Activities

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines on religious expression in public schools at: <https://ed.gov/policy/gen/guid/religionandschools/index.html>

EQUAL OPPORTUNITY

No student in the School District of Greenville County shall be denied equal opportunity to participate in any District program or activity on the basis of race, sex, religion, marital status, or national origin; and no student shall be denied a free appropriate education as a result of any handicapping condition.

ELASTIC CLAUSE

The student-parent handbook does not include everything that may possibly happen during the school year. If any situation not specifically covered should arise, the administration will make every effort to act fairly and quickly. The best interest of the student, school, and community will be considered. Each situation is different and will be handled on an individual basis. It is sincerely hoped that each one of you will have a successful and enjoyable school year. If you have questions or concerns, contact the Principal or Assistant Principal at 864-355-4610.