



Norwood Public Schools
English Language Learner Program
Kindergarten - Entrance Letter

Date: _____

Dear Parent/Guardian:

The *Norwood Public Schools* has an established English Language Learner (ELL) program. Based upon the information in the Home Language Survey, the WIDA Model- Measure of Developing English Language Test - test was administered to your child. Your child's score was the following:

Speaking: level _____, a _____.

Listening: level _____, a _____.

Based upon your child's performance on the *WIDA Model test*, your child will be placed in the ELL Program. S/he will be pulled out of their classroom twice a week to work with the ELL teacher.

S/he will also take part in the Massachusetts ACCESS testing mid-winter and may receive pull – out services in subsequent years as well as classroom support from the English as a Second Language (ESL) teacher and Sheltered English Instruction in the mainstream classroom.

Your child will be enrolled in the ELL Program until s/he can demonstrate competency in the mainstream classroom by being able to complete class work independently. Your child's scores on the ACCESS test and the Massachusetts Comprehensive Assessment System (MCAS) will also be considered in future years in the decision to exit your child from the ELL Program.

As parents/guardians, you have a legal right to meet with the principal, classroom teacher and/or ESL teacher concerning your child's educational progress. In addition, you have the right to refuse ELL services upon written notification by: _____.

If you have any questions about the ELL Program, please contact your school principal. Please sign and return the bottom to indicate you have read this letter.

Sincerely,

Diane Ferreira

ESL Teacher

Principal

Student's Name: _____

I have read the above ELL Parent/Guardian Notification Letter

Parent/Guardian Signature: _____