

**Third Grade Syllabus
Heritage Elementary
School Year 2018-2019**

Teachers: Mrs. Kozic, Mrs. Ganske, Mrs. Looper, Mrs. Moore, Mrs. Cunningham

Daily Schedules: See teacher's websites

Grade Level Standards: <https://ed.sc.gov/agency/ccr/Standards-Learning/>

Instructional Materials and Resources

Reading: The reading textbook Journeys Reading will be used for instruction. Fountas and Pinnell as well as Daily Five will be used in daily instruction. The materials center at J. Harley Bonds and the school media center will provide additional resources. We will also be using Rooted in Reading for instruction.

Language Arts: The language arts textbook English by Houghton Mifflin is used, as well as the SC state standards. Additional supplies are received from the same above-mentioned sources. The Journey Reading Resources includes spelling, grammar and vocabulary skills. We will be using the Zaner-Bloser Handwriting book for handwriting instruction.

Math: The math textbook is Houghton Mifflin Harcourt GoMath. Many math manipulatives are used frequently and are supplied by the school or by individual teachers. Students will also keep a personal math interactive journal and resource notebook. Websites are used for instructional purposes as well as practice in class. We will also be using the Magic of Math program for instruction.

Science: The textbook used is McMillan – McGraw Hill Science. Three of the science units will be taught using kits provided by the school district. Field trips will be taken to the Roper Mountain Science Center.

Social Studies: South Carolina by Scott Foresman is used for instruction. Field trips may be included to experience daily life in South Carolina, including a visit to our state's capital.

Health: The Harcourt Health textbook will be used to guide instruction.

*students will be one-to-one with Chrome Books

Grading Procedures

Weekly quizzes will be given in Spelling, Math, Proofreading and Vocabulary. Tests will be given in Science, Social Studies, and Math as each unit of study is completed. Standardized testing will be given in the spring according to the District calendar.

The Greenville County School District grading scale is as follows:

90-100 A

80-89 B

70-79 C

60-69 D

59 or lower U

Student grades will be given as an average of class work, homework, weekly quizzes, participation and major assessments.

Student Records

Student records are located near the front office. Permanent records will be reviewed at the beginning of the year for test data, special education information, and pertinent personal information. A final review is completed at the end of the year with the addition of required documentation as listed at the end of the year.

Homework Policy

Homework will be assigned on Monday through Thursday nights. Math and Reading homework will be given daily. Homework in other subjects will be given occasionally during the week.

Missed Work/ Make-Up Policy

Students with excused absences will be allowed five school days to complete and turn in missed assignments. Assignments that the student misses will be given to them on the day they return. If the teacher is notified ahead of time, the student will be given the work early and work is expected to be completed upon their arrival.

Attendance and Tardy Policy

According to South Carolina State Compulsory Laws, students are expected to attend school at least 170 days. Any more than 10 absences must be accompanied by a doctor's excuse. Tardy children must stop in the office to receive a permit to enter class. In order to qualify for perfect attendance, a student must not have more than three tardies or more than three early dismissals over one-half of the day. Attendance will be taken when the bell rings.

Rules for Student Behavior

Students are expected to follow all classroom, school-wide, and district agreements at all times. These are found in the school handbook, as well as posted in the classroom.

School agreements: Students will be at a zero level when walking in the hallways, during dismissal, as well as while music is playing in the cafeteria. These are mutual agreements with the students, faculty and staff.

Consequences and Rewards

Students will develop and agree to classroom agreements in the first few days of school. Individuals who break classroom agreements will be given one warning, followed by reflection time at recess. Severe disruptions will result in the contact of parents and possible removal from the classroom. Students exhibiting positive behaviors will be rewarded with tickets, homework passes, stickers, etc.

Procedures for Non-Instructional Routines

The whole class will use the class restroom responsibly during class-wide bathroom breaks using the hall bathrooms.

The whole class will eat lunch together in the school cafeteria. When music is playing, students will sit and eat at zero. When music is not playing, they may talk quietly with the people at their table. When dismissed by tables, students will clean their areas and dispose of their waste. They will then form a single-file line for an orderly departure of the cafeteria area.

Recess will be according to the daily schedule. The students will play safely in the playground area after one lap around the playground.

Presentation of Rules and Procedures

Rules and procedures will be presented to students and parents during the first week of school and reviewed on a regular basis. Rules will be on display in the classroom for students to see daily.

Communication with Parents

Communication is established with parents at Back to School Night. A beginning of the year letter with rules and expectations is also sent. Conferences are held at the end of the first nine weeks and then as needed throughout the year. Progress reports, newsletters, and parent information go home in Tuesday folders, weekly. Happy grams, post cards, phone calls, e-mails, or other means of praise are sent to different students on a weekly basis, also.

Long Range Plans

First Quarter (Aug./Sept./Oct.)

ELA: Introduce Balanced Literacy, Leveled Reading Groups, story structure, summarizing, character analysis, cause/effect, compare/contrast, writing a personal narrative

Math: Place Value, addition, subtraction, data analysis

Social Studies: Regions of South Carolina, Native Americans, Explorers

Science: Matter

Second Quarter (Oct./Nov./Dec./Jan.)

ELA: Leveled reading groups, drawing conclusions, sequence of events, author's purpose, main idea and details, writing a memoir

Math: Data analysis, foundations for multiplication and division

Social Studies: American Revolution, government, Antebellum, Civil War

Science: Electricity and Magnetism

Third Quarter (Jan./Feb./Mar.)

ELA: Leveled reading groups, author's craft, infer/predict, graphic features, assessment, story structure, compare/contrast, writing an informational piece

Math: Fractions, measurement, time, area, perimeter

Social Studies: Civil War, Reconstruction, life after war, Late 19th/20th Century

Science: Earth Materials

Fourth Quarter (Mar./Apr./May./June)

ELA: Leveled reading groups, reading strategies, novel study, assessment review, writing an opinion piece

Math: Geometry, extending multiplication, review

Social Studies: Great Depression, Civil rights, segregation, map skills, review

Science: Plants and Animals