

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

050 Neptune High School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	615	4.1	31	Y	564.0	27.5	35.7	N	
White	132	3.8	5	Y	123.0	46.3	50.5	Y*	
Hispanic	161	1.2	3	Y	156.0	22.4	35.0	N	
Black or African American	277	6.1	17	N	247.0	18.6	27.0	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	38	2.6	6	Y	32.0	40.6	34.4	Y	
Economically Disadvantaged	329	6.4	10	N	303.1	19.5	24.8	N	
Students with Disabilities	152	9.2	13	N	132.1	4.5	14.6	N	
English Language Learners*	32	3.1	0	Y	31.0	6.5	9.4	Y*	

### Mathematics

Schoolwide	611	2.8	24	Y	571.0	10.0	23.0	N	
White	129	0.0	4	Y	125.0	19.2	27.1	N	
Hispanic	166	1.8	2	Y	161.0	5.0	29.5	N	
Black or African American	270	4.4	12	Y	246.0	5.7	18.1	N	
Asian				*				*	
American Indian				*				*	
Two or More Races	39	5.1	6	N	32.0	31.3	20.4	Y	
Economically Disadvantaged	321	4.4	6	Y	302.0	7.6	18.4	N	
Students with Disabilities	145	4.8	8	Y	130.0	0.0	13.1	N	
English Language Learners*	34	2.9	1	Y	32.0	0.0	9.4	N	

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.6	82.8	N	84.7	84.4	Y	35.9	14.2	N
White	85.4	85.0	Y	87.4	89.6	N	37.1	14.2	N
Hispanic	70.0	72.0	N	94.4	79.2	Y	38.5	14.2	N
Black or African American	80.7	83.8	N	80.5	82.9	N	35.2	14.2	N
Asian			*			*			*
American Indian			*			*			*
Two or More Races			*			*	25.7	14.2	N
Economically Disadvantaged	79.2	79.2	Y	85.6	79.2	Y	39.2	14.2	N
Students with Disabilities	63.0	76.4	N	70.9	77.0	N	47.1	14.2	N
English Language Learners*			*			*	15.3	14.2	N

### English Language Progress to Proficiency (Schoolwide English Learners)

ELP growth (%)	2018-19 Target	MetTarget
38.5	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

055 Neptune Middle School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	738	2.6	29	Y	691.0	41.0	38.4	Y	52.0	Y
White	121	4.1	1	Y	115.0	68.7	52.0	Y	54.0	Y
Hispanic	216	1.9	10	Y	203.0	35.0	35.5	Y*	50.0	Y
Black or African American	342	2.3	17	Y	317.0	31.9	31.4	Y	50.0	Y
Asian				*				*		-
American Indian				*				*		-
Two or More Races	40	5.0	1	Y	37.0	48.6	53.3	Y*	44.5	Y
Economically Disadvantaged	443	1.8	15	Y	420.0	32.6	33.7	Y*	50.0	Y
Students with Disabilities	165	5.5	11	N	146.3	8.9	16.5	N	41.0	Y
English Language Learners*	62	1.6	4	Y	57.0	15.8	16.2	Y*	48.0	Y

### Mathematics

Schoolwide	743	2.6	33	Y	692.0	21.8	32.1	N	47.0	Y
White	121	4.1	1	Y	115.0	47.0	41.1	Y	51.0	Y
Hispanic	218	1.8	12	Y	203.0	18.7	28.5	N	50.0	Y
Black or African American	344	2.3	19	Y	317.0	12.0	27.6	N	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	40	5.0	1	Y	37.0	27.0	42.0	N	47.0	Y
Economically Disadvantaged	443	1.8	15	Y	420.0	14.5	27.6	N	47.5	Y
Students with Disabilities	165	5.5	11	N	146.3	4.8	14.5	N	33.0	N
English Language Learners*	67	1.5	8	Y	58.0	6.9	20.1	N	51.0	Y

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.2	9.1	N
White							9.8	9.1	N
Hispanic							8.8	9.1	Y
Black or African American							11.5	9.1	N
Asian									*
American Indian									*
Two or More Races							12.8	9.1	N
Economically Disadvantaged							13.0	9.1	N
Students with Disabilities							17.8	9.1	N
English Language Learners*							9.4	9.1	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
28.6	40.9	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

061 Gables Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	117	1.7	3	Y	112.0	35.7	46.3	N	50.0	Y
White				*				*		-
Hispanic	36	0.0	2	Y	34.0	47.1	39.3	Y	56.0	Y
Black or African American	64	1.6	1	Y	62.0	30.6	43.1	N	47.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	0.0	2	Y	80.0	31.3	42.3	N	44.0	Y
Students with Disabilities	39	0.0	1	Y	38.0	5.3	20.1	N	42.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	116	1.7	3	Y	112.0	25.9	44.2	N	63.0	E
White				*				*		-
Hispanic	36	0.0	2	Y	34.0	35.3	51.4	N	67.5	E
Black or African American	63	1.6	1	Y	62.0	17.7	36.0	N	55.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	82	0.0	2	Y	80.0	22.5	41.3	N	62.0	E
Students with Disabilities	39	0.0	1	Y	38.0	5.3	16.1	N	50.5	Y
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							12.0	8.9	N
White									*
Hispanic							18.1	8.9	N
Black or African American							9.0	8.9	N
Asian									*
American Indian									*
Two or More Races									*
Economically Disadvantaged							13.6	8.9	N
Students with Disabilities							15.4	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

063 Green Grove Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	142	2.1	3	Y	136.0	26.5	32.2	Y*	32.0	N
White				*				*		-
Hispanic	36	2.8	0	Y	35.0	37.1	21.4	Y	30.5	N
Black or African American	77	0.0	3	Y	74.0	21.6	27.3	Y*	32.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	1	Y	80.0	26.3	26.8	Y*	32.0	N
Students with Disabilities	26	3.8	0	Y	25.0	16.0	19.7	Y*		-
English Language Learners*				*				*		-

### Mathematics

Schoolwide	143	2.1	3	Y	137.0	21.9	30.4	N	31.0	N
White				*				*		-
Hispanic	36	2.8	0	Y	35.0	34.3	24.6	Y	51.5	Y
Black or African American	78	0.0	3	Y	75.0	13.3	26.7	N	29.5	N
Asian				*				*		-
American Indian				*				*		-
Two or More Races				*				*		-
Economically Disadvantaged	83	2.4	1	Y	80.0	17.5	26.2	N	35.5	N
Students with Disabilities	26	3.8	0	Y	25.0	20.0	22.2	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							10.3	8.9	N
White							12.0	8.9	N
Hispanic							9.5	8.9	N
Black or African American							11.2	8.9	N
Asian									*
American Indian									*
Two or More Races							9.5	8.9	N
Economically Disadvantaged							14.0	8.9	N
Students with Disabilities							14.5	8.9	N
English Language Learners*									*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

**E** Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

**N** Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

080 Midtown Community Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	163	0.0	5	Y	158.0	25.9	30.1	Y*	46.5	Y
White				*				*		-
Hispanic	58	0.0	2	Y	56.0	26.8	24.9	Y	55.0	Y
Black or African American	88	0.0	2	Y	86.0	24.4	27.9	Y*	45.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	140	0.0	1	Y	139.0	25.2	29.4	Y*	48.0	Y
Students with Disabilities	40	0.0	1	Y	39.0	5.1	14.5	N		-
English Language Learners*	30	0.0	1	Y	29.0	20.7	18.3	Y		-

### Mathematics

Schoolwide	163	0.0	5	Y	158.0	17.7	28.8	N	34.0	N
White				*				*		-
Hispanic	58	0.0	2	Y	56.0	21.4	25.9	Y*	33.0	N
Black or African American	88	0.0	2	Y	86.0	15.1	26.4	N	33.0	N
Asian				*				*		-
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	140	0.0	1	Y	139.0	17.3	27.5	N	35.0	N
Students with Disabilities	40	0.0	1	Y	39.0	7.7	14.5	Y*		-
English Language Learners*	30	0.0	1	Y	29.0	17.2	24.6	Y*		-

	Graduation Rate (High School only)						School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide							14.4	8.9	N
White									*
Hispanic							14.0	8.9	N
Black or African American							16.0	8.9	N
Asian									*
American Indian									*
Two or More Races							9.1	8.9	N
Economically Disadvantaged							13.1	8.9	N
Students with Disabilities							15.2	8.9	N
English Language Learners*							9.8	8.9	N

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
52.5	56.6	Y*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

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Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').

# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

090 Shark River Hills Elementary School

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	92	4.3	2	Y	86.0	39.5	51.6	N	51.0	Y
White	35	2.9	1	Y	33.0	51.5	72.9	N		-
Hispanic	21	4.8	1	Y				*		-
Black or African American	30	6.7	0	N	28.5	31.6	30.2	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	40	5.0	0	Y	38.0	23.7	31.5	Y*	36.0	N
Students with Disabilities	26	11.5	2	N	22.8	21.9	25.4	Y*		-
English Language Learners*				*				*		-
<b>Mathematics</b>										
Schoolwide	94	4.3	2	Y	88.0	44.3	57.4	N	52.0	Y
White	35	2.9	1	Y	33.0	48.5	74.3	N		-
Hispanic	22	4.5	1	Y	20.0	45.0	41.8	Y		-
Black or African American	31	6.5	0	N	29.5	37.3	36.3	Y		-
Asian				*				*		
American Indian				*				*		
Two or More Races				*				*		-
Economically Disadvantaged	42	4.8	0	Y	40.0	32.5	33.2	Y*	50.0	Y
Students with Disabilities	26	11.5	2	N	22.8	17.5	29.9	Y*		-
English Language Learners*				*				*		-

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide							9.9	8.9	N			*
White							6.5	8.9	Y			
Hispanic							14.0	8.9	N			
Black or African American							8.2	8.9	Y			
Asian									*			
American Indian									*			
Two or More Races									*			
Economically Disadvantaged							16.1	8.9	N			
Students with Disabilities							11.3	8.9	N			
English Language Learners*									*			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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# New Jersey Department of Education

## 2018-19 ESSA School Accountability Profile

25 Monmouth

3510 Neptune Township School District

100 Summerfiled Elementary School

Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
Students Enrolled	Non tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			

### English Language Arts / Literacy

Schoolwide	222	0.9	5	Y	215.0	40.9	43.3	Y*	50.0	Y
White	55	0.0	2	Y	53.0	49.1	51.8	Y*	50.0	Y
Hispanic	45	0.0	1	Y	44.0	38.6	48.8	Y*	54.5	Y
Black or African American	80	2.5	2	Y	76.0	28.9	34.7	Y*	43.0	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	33.3	44.8	Y*		-
Economically Disadvantaged	108	0.9	1	Y	106.0	29.2	35.1	Y*	44.0	Y
Students with Disabilities	40	5.0	2	Y	36.0	16.7	22.2	Y*	51.0	Y
English Language Learners*				*				*		-

### Mathematics

Schoolwide	222	0.9	5	Y	215.0	35.3	37.0	Y*	53.5	Y
White	55	0.0	2	Y	53.0	45.3	44.6	Y	55.0	Y
Hispanic	45	0.0	1	Y	44.0	38.6	34.7	Y	66.0	E
Black or African American	80	2.5	2	Y	76.0	17.1	30.1	N	45.5	Y
Asian				*				*		-
American Indian				*				*		
Two or More Races	27	0.0	0	Y	27.0	33.3	35.6	Y*		-
Economically Disadvantaged	108	0.9	1	Y	106.0	19.8	26.7	N	53.0	Y
Students with Disabilities	40	5.0	2	Y	36.0	8.3	22.2	N	50.0	Y
English Language Learners*				*				*		-

Graduation Rate (High School only)						School Quality / Student Success		
Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism		
Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide						10.8	8.9	N
White						4.5	8.9	Y
Hispanic						14.1	8.9	N
Black or African American						12.6	8.9	N
Asian						4.8	8.9	Y
American Indian								*
Two or More Races						17.5	8.9	N
Economically Disadvantaged						12.2	8.9	N
Students with Disabilities						13.7	8.9	N
English Language Learners*								*

English Language Progress to Proficiency (Schoolwide English Learners)		
ELP growth (%)	2018-19 Target	MetTarget
		*

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y\*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('\*'). Where no baseline data exists decision appears as ('- -').