

New Jersey Department of Education

2018-19 ESSA District Accountability Profile

25 Monmouth

3510 Neptune Township School District

888 DISTRICT LEVEL

	Participation Rate				Academic Achievement (NJSLA/DLM)				Academic Progress	
	Students Enrolled #	Non tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,089	2.6	78	Y	1,962.0	34.5	38.3	N	48.0	Y
White	372	3.5	9	Y	351.0	53.3	54.8	Y*	51.0	Y
Hispanic	573	1.4	19	Y	547.0	31.6	33.6	Y*	49.0	Y
Black or African American	958	3.1	42	Y	889.0	26.3	30.7	N	47.0	Y
Asian	50	0.0	1	Y	49.0	73.5	67.4	Y	61.0	E
American Indian				*				*		-
Two or More Races	133	2.3	7	Y	124.0	37.1	46.3	N	40.0	Y
Economically Disadvantaged	1,225	2.8	30	Y	1,165.0	27.2	31.1	N	47.0	Y
Students with Disabilities	488	5.9	30	N	435.1	8.7	17.0	N	39.0	N
English Language Learners*	144	1.4	8	Y	134.0	14.9	18.6	Y*	48.0	Y
Mathematics										
Schoolwide	2,092	2.2	75	Y	1,973.0	20.8	31.5	N	48.0	Y
White	369	2.2	8	Y	353.0	35.1	42.1	N	52.0	Y
Hispanic	581	1.5	20	Y	553.0	19.5	31.0	N	53.5	Y
Black or African American	954	2.6	39	Y	891.0	12.3	25.7	N	44.0	Y
Asian	51	0.0	1	Y	50.0	60.0	57.3	Y	39.0	N
American Indian				*				*		
Two or More Races	134	3.0	7	Y	124.0	29.8	35.6	Y*	50.5	Y
Economically Disadvantaged	1,219	2.2	26	Y	1,167.0	14.9	26.2	N	47.0	Y
Students with Disabilities	481	4.6	25	Y	435.0	5.5	15.9	N	44.0	Y
English Language Learners*	154	1.3	13	Y	139.0	10.1	19.7	N	44.0	Y

	Graduation Rate (High School only)						School Quality / Student Success			English Language Progress to Proficiency (Schoolwide English Learners)		
	Four-Year Graduation Rate			Five-Year Graduation Rate			Chronic Absenteeism			ELP growth (%)	2018-19 Target	MetTarget
	Cohort 2018	Annual Target	Met Target	Cohort 2017	Annual Target	Met Target	Chronically Absent (%)	State Average (%)	Met State Average***			
Schoolwide	80.6	82.8	N	84.7	84.4	Y	20.3	10.6	N	42.6	51.9	Y*
White	85.4	85.0	Y	87.4	89.6	N	20.2	10.6	N			
Hispanic	70.0	72.0	N	94.4	79.2	Y	21.1	10.6	N			
Black or African American	80.7	83.8	N	80.5	82.9	N	20.5	10.6	N			
Asian			*			*	11.5	10.6	N			
American Indian			*			*			*			
Two or More Races			*			*	18.1	10.6	N			
Economically Disadvantaged	79.2	79.2	Y	85.6	79.2	Y	21.8	10.6	N			
Students with Disabilities	63.0	76.4	N	70.9	77.0	N	28.3	10.6	N			
English Language Learners*			*			*	13.2	10.6	N			

E

Exceeds Standard. Only applies to Academic Progress (>=60) and EL Progress to Proficiency above one standard deviation from the mean.

G

Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y

Met Target (Academic Achievement, Graduation Rates, EL Progress) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y*

Met Target with 90% Confidence Interval applied to Academic Achievement Indicator or EL Progress to Proficiency within one standard deviation below the mean.

N

Target Not Met (Academic Achievement, Grad Rates, EL Progress) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('*'). Where no baseline data exists decision appears as ('- -').