

Lawrence High

Together We Rise



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HEADMASTER'S UPDATE

Graduation Production an LHS Masterpiece

Organizing a graduation for over 750 students and completing in under two hours is truly an amazing feat. In true Lancer fashion, Tim Finn, Kathy Thomas, Roberta Schneider, Vanessa Noesi Mercedes, Jane Perocchi, Caitlin Gilligan, guidance counselors, facility staff, Gear Up staff, custodians, school safety, and many others come together each year to ensure the graduation is a dignified, honorable and efficiently run celebration of our student's culmination of their four years at LHS. Let's not forget the master of ceremonies, Juan (J-Rod) Rodriguez, who was in rare form correctly pronouncing every name, discretely grabbing blank diplomas and knowing the names of the students when a real one was not available, and maintaining a quick, but not rushed cadence during a hot and humid evening in front of over 4,000 family members and friends. I am incredibly proud and awed by the teamwork displayed by the graduation committee who make this night special for our students, families and faculty. Kudos to a job well done!

High School Diploma Not Enough

We are all thrilled that we have raised our graduation rate at LHS to 88%, which is at about the state average, up from 50% six years ago. However, the sobering reality is that over 30% of our graduates do not have a viable post-secondary plan. For those students who do have post secondary college plans, the road to graduation is often marred with challenges and obstacles (academic, personal, social, etc.) that result in low persistence rates leaving students in debt and without any tangible post-secondary skills and experiences.

For these reasons, we are continuing to re-imagine the high school experience to ensure that students are cognitively engaged in authentic and relevant coursework that will prepare them with the skills and competencies that lead to viable post-secondary plans. Career Pathways, internships, the One Goal Program, the advanced manufacturing partnership with the Greater Lawrence Technical School and the largest Early College program in the State are some examples of how we are reimagining the high school

experience at LHS. One of our next phases in the redesign will be to infuse college and career experiences in grades 9 and 10 through Seminar, career and college fairs, guest speakers and within the traditional curriculum. Next year, grades 9 and 10 will offer computer science classes (Intro to Coding and FUSE) to expose students to STEM fields while preparing them for more rigorous courses in the Upper School as part of the Tools and Tech pathway. Clearly, more work must be done to ensure our students have a well-rounded and personalized experience at LHS, but we have lots to build upon as we close out the year and plan for next.

Check out the new video to be aired to Comcast subscribers, Lawrence Pathbuilders Job Shadowing and Internship Program, which showcases the efforts being made to expose students to the world of work through job shadowing and internships.

Link:

<https://ql.mediasilo.com/#ql/5b183236e4b0d9ac-c68ff747/0a813910-7731-4c38-9259-2ccf503afad5>

GRADUATION 2018



The 167th graduation of Lawrence High School took place on Friday evening, June 1st, at Veteran's Memorial Stadium. Some 754 Lawrence High School students became Lawrence High School alumni/ae in front of over 5,000 family and friends. Student speakers were Valedictorian Michelle Nguyen and Salutatorian Joslin Regalado, who were each awarded the Col. Joseph G. Prone JROTC Scholarship. Both Regalado and Nguyen are headed to Tufts University. The Edward F. Cregg medal was presented to Lisbeth Carpio, who is bound for Babson College. The Honorable Mayor Daniel A. Ri-

vera '89 exhorted the graduates to "carry Lawrence in your heart." Regalado said, "I can proudly say as a woman and an Afro-Latinx from a low-income background, we always manage to find our voice despite a rough political atmosphere. This class refuses to be silenced." Nguyen echoed her classmate. "As a class, we have each shined in our own ways. Whether if it was through arts, politics,



sports, or academics, our voices were heard and will continue to be heard," and

added, "in the coming years, we will be told from time to time that we don't understand, that we are just Lawrence kids who haven't experienced the

world at face value, but we DO understand. We are here today because we found our voice."

It was one of the biggest graduations in LHS history. Records

indicate that the Class of 1940 graduated 759; the class of 1941 graduated 751. An additional 132 students have the potential to graduate in August after completing summer

school. The graduating class has grown steadily since 2001, when 292 walked across the stage. By contrast, in 1881, LHS graduated just 29 students!





DIGITAL LIBRARY COMING FOR 2018-2019 SCHOOL YEAR



A committee consisting of administrators, teachers and students have created a Digital Library space that will be

located in the Upper School Academy in room D101. This new space will have both Desktop and Laptop Computers available for use by both full classes and individual students. Classes will be able to come to the Digital Library for

instruction on research and information literacy. There will be set times for individual student use for independent research, tutoring and group work. There will be a public calendar, accessible to all, showing availability of the space, which will be staffed and monitored at all times. This will be an expansion of the current Library services offered from the Learning Commons space in order to more fully meet the needs of the entire LHS campus community

FORMER INT STUDENTS SOARING TO NEW HEIGHTS



Thirteen former INT students have recently been inducted in the National Honor Society. Students wanted to take a mo-

ment to thank principal Geraldo Acosta and INT teachers for all the help they have received at INT, where they started their

academic journey in the US as newly-arrived immigrants. Congratulations to all National Honors Society inductees!

EARLY COLLEGE PROGRAM CELEBRATION



Forty LHS seniors were honored on Tuesday May 22 in a ceremony held at the Dr. Ibrahim El-Hefni Allied Health & Technology Center on Common Street for completing the Northern Essex Community College Early College program. Over the last two years, the students completed courses including College English, Psychology, Calculus, Engineering Design Graphics, and more. All will continue in higher

education, and they will enter college in the fall having earned as many as 18 college credits. Speakers included Dr. Lane Glenn, the President of Northern Essex Community College, Dr. Noemi Custodia-Lora, Vice President of Northern Essex, and Michael Fiato, Headmaster of Lawrence High School. Over 160 Lawrence High School students from the Upper School Academy and Abbott Lawrence Academy participat-

ed in an Early College program this year at Northern Essex or Merrimack College, funded by a grant from the Smith Family Foundation. The Northern Essex program has four Pathways: Public Administration, Tools & Technology, Health, and Business. Starting in 2018, the Merrimack program will have three Pathways: STEM, Public Administration, and Government.



ALUMNI

AWARD SCHOLARSHIPS



The Class of 2018 was welcomed into the Lawrence High School Alumni Association at the annual Alumni Association dinner and scholarship night on Thursday, May 24th, in the Lawrence High School cafeteria. The Alumni Association, led by President (and past LHS principal) Rick Parthum

'64, awarded over \$70,000 in scholarships to graduating LHS seniors. Other officers of the Association include Eric Melanson '82, Averill Todd Blatchford '69, Linda Taylor Arvenitis '58, Christopher Eldredge '82, and Karen Gledye '72. The keynote speakers were Jessica Valentin '03, di-

rector of the Lawrence Public Library, and Cassie Abou-Farah '09, assistant director, who both remembered their experiences at Lawrence High School and urged the graduates to follow their dreams. Learn more at www.lhsaa.com



LHS

LHS CAMPUS AND INT STUDENTS VISIT HARVARD AND BOSTON PUBLIC LIBRARY AMERICAN STUDENT ASSISTANCE OFFICE



On May 12, fifteen students from the LHS Campus and International High School visited Harvard University and the Boston Public Library, on a field trip organized by Katherine Montero of Global Deeds. The purpose of this field trip was to expose students to financial aid advisors and services (at the American Student Assistance Office at the BPL), in order to help students with

the college application process and finding scholarship support. Heather Bacchiocchi from the ASA office gave a presentation on how to find and apply for scholarships. Students were given a tour of the old Boston Public Library as well, and a brief tour of one of the top colleges in the world, Harvard University, where they could also meet other students and potential future mentors

once they are more involved in the program. Free 3-day passes to the Merrimack Valley YMCAs (Lawrence, Methuen and Andover) were also provided to each student, along with Ms. Montero's business card in the event that they had any questions. High achieving students are invited to consider joining the "Teen Achievers Program" at the Lawrence YMCA.

INT PARENT NIGHT DRAWS 150

The last parent-teacher conference of the year at the International High School proved to be another resounding success. More than 150 people attended the event at the North Lawrence Educational Complex on May 9. Parents, students and INT community partners celebrated the students' achievements and the school's successful initiatives this year: the founding of student-led business groups, collaborating with local businesses and organizations



to offer a variety of internships for students, and infusing the school's spiraling curriculum

with social-emotional competencies. The student-led business initiative was spearheaded by Katherine Almonte, the school cul-

ture specialist in collaboration with E Para Todos. At the end of a yearlong collaboration, two groups were formed: Atrevete, a company specialized in selling apparel merchandise, and Natu-Dely, a business promoting natural beauty products. While both groups received external funding to begin their business venture, they have invested a lot of capital through fundraising efforts.

Among the community partners who participated in the event were Greater Lawrence Family Health Center, ACT-Lawrence, Lawrence Public Library, ValleyWorks

and Walgreen's. In their presentations, they focused on making parents and students more aware of the employment potential that internships usually carry. Some of the INT community partners, such as Walgreen's have prided themselves with hiring many of the INT grads over the years!

Twenty-five students presented projects interweaving rigorous academic expectations with social-emotional competencies such as perspective-taking,

empathy, appreciating diversity, respect for others, responsible decision-making, evaluating and reflecting. Presentations took place in carousel format, allowing the audience to interact with the presenters and rate each presentation using a rating scale.

The biggest surprise of the night was the live voting (via text) of the most successful presentation from the business groups. After all the votes were casts, Atrevete was de-

clared the winner. The business groups members, Winnifer Deleon, Franny Pena, Ramelfi Martinez and Katherine Mercedes each received a laptop and an invitation to ride a limousine on prom night, at no cost.

TOP GRADUATES HONORED BY CITY COUNCIL



The top five ranked graduates of Lawrence High School's Class of 2018 were honored at the City Council meeting on Tuesday evening, June 5th. City Councilor Marc Laplante, representing District F, sponsored a resolution to honor the five, which was approved by unanimous vote. The honorees were Briana Medina, who graduated with a 4.58 GPA and will head to the College of the Holy Cross; Pedro Lantigua, with a

4.62 GPA who will attend the Massachusetts Institute of Technology; Karina Hernandez with a 4.68 GPA who will attend Northern Essex Community College; Salutatorian Joslin Regalado with a 4.74 GPA who will attend Tufts University; and Valedictorian Michelle Nguyen, with a 4.81 GPA, who will attend Tufts. Each of the honorees was introduced at the City Council meeting, and their families in attendance were

recognized. LaPlante said, "These top graduates deserve the recognition they are receiving. Their hard work has placed them at the top of their class," said Laplante. "We wish them success on their journey and encourage them to return to Lawrence often and be contributors to our city."

Top graduates from other Lawrence schools - Notre Dame Cristo Rey, the Greater Lawrence Vocational School, and Northern Essex Community College - will be recognized during the next two city council meetings. This is the seventh year that the District "F" councilor has sponsored such a resolution to honor Lawrence's top graduates.

117 RECEIVE THE L PIN



One hundred and seventeen students - forty-eight juniors and sixty-nine seniors - were presented with L-Pins at a ceremony on Thursday, May 24th. The L-Pin is Lawrence High School's highest academic award. It is presented to juniors and seniors who have earned

a cumulative grade point average of 3.8 or higher and have attended Lawrence High School for at least two consecutive years. Forty-eight seniors received their second L-Pin, having also earned the honor as juniors. At the same event, LHS presented three Book

Awards to juniors. The Harvard Prize Book was presented to Chabeli Garcia, The Yale Book Award to Johnny Thai, and the Smith College Book Award to Elvianna De Jesus

Abbott Lawrence Academy Class of 2019

Anahi Aguilon
Luisangel Almanzar
Laudys Baez
Justin Bonn
Sael Carbajal
Alisa Colon
Vivi Dang
Jean Carlos Espinal
Edward Estevez
Chabeli Garcia
Ana Gonzalez
Tommy Hoang
Patrick Hurley
Christian Lawrence
Lynsey Lawrence
Frederick Monroy
Carolina Reyes
Samantha Rich
Diana Rodriguez
Jadalee Ruiz
Simonai Santiago
Emely Siri
Coral Tapia
Johnny Thai
Dalvyn Velez
An Vong

Upper School Academy Class of 2019

Milca Alicea
Barbara Batista
Mariel Bloise
Jennifer Capellan
Mya Cid
Elvianna De Jesus
Genesis De Jesus
Glendalis De La Cruz
Glendimar De La Cruz
Lynette Guerrero
Abigail Heredia
Ashley Javier
Nguyen Le
Leslie Lopez
Wrieldy Lopez
Angel Mejia
Alexa Pagan
Elvis Rosario
Kelvin Sanchez
Marielis Sosa-Polanco
Kelly Torres
Nayeli Ulloa

Upper School Academy Class of 2018

*=Two-year Recipient

Keury Acevedo
Chantel Almanzar
Perla Almonte*
Yamile Amparo*
Jailisse Arias*
Danisha Aristy*
Elizabeth Baxley*
Anabeliz Brito-Henriquez
Lisbeth Carpio*
Phanny Chin
Kasey Concepcion
Alvarez*
Ruth Cruz*
Keiddy Curiel*
Reyna De La Cruz
Claury Diaz
Elsa Diffo*
Maria Duque
Yankelina Duran*
Lesley Garcia*
Vanessa Gitau*
Andrea Grullon
Juana Guerrero*
Juan Guzman*
Melba Guzman



Charvady Hak*
 Johanna Hernandez
 Karina Hernandez*
 Karolina Hernandez*
 Martha Hernandez
 Rodelina Kingsley
 Antar Jimenez Jr. *
 Javier Jimenez*
 Jennifer Lantigua
 Pedro Lantigua*
 Arlynn Lopez*
 Yinely Lopez*

Medelys Marte*
 Erika Martinez*
 Briana Medina*
 Yadira Medina*
 Elena Melendez*
 Jose Melo*
 Ricardo Mora
 Michelle Nguyen*
 Julia Nunez
 Wildania Nunez*
 Minh Phan*
 Odette Pinales*

Aysha Polanco*
 Joslin Regalado*
 Ericka Reyes
 Elianna Riveras
 Keysha Rosado*
 Diolka Rosario*
 Patsy Salazar*
 Nashaly Sanchez
 Pamela Sanchez
 Anthony Santana
 Wildaly Santana*
 Darlene Santos*
 Robert Santos*
 Tatyana Say*
 Monica Sim*
 Oscar Tavarez*
 Amanda Tep
 Emily Toala*
 Huy Tran*
 Lia Veras*
 Alexander Victorino*

LANCER ATHLETES ENJOY SUCCESS



Numerous LHS athletes are enjoying post season success. At the Division One state track meet on Monday, May 28, Niko Baez placed 6th in the Pentathalon, Rosalinda Rosario placed 7th in the 100 hurdles, Jess Velasquez placed 7th in the pole vault, and freshman Eddie Gonzalez placed 7th in the long jump with a leap of 21'0". A total of 20 LHS athletes qualified for the meet. Both Rosario and triple jumper Brian Perez

qualified to compete in the All State meet, along with the boy's 4x100 relay team. Meanwhile, the boy's volleyball team completed a spectacular season at 17-3 and entered the Division One North Sectional tournament as the #3 seed. The baseball team won their last three games to reach the magical 10-win plateau and qualify for the state tournament. The girl's tennis team knocked off Billerica for their first MVC

win since 2016! The Lawrence High School boy's basketball team was honored at the Massachusetts State House for their strong season that took the mto the state playoffs, by State Representatives Juana Matias, Frank Moran, and Dianna DiZoglio.



NATIONAL HONOR SOCIETY INDUCTION



Some 25 juniors and 30 seniors were inducted in the Lawrence High School Chapter of the National Honor Society on Thursday, May 24th. They joined the 42 seniors who were already members, inducted a year ago. The National Honor Society is the nation's premier organization established to recognize

outstanding high school students. NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, leadership, service, and character. Election recognizes a student's accomplishments, and challenges them to develop further through active involvement in

school activities and community service. By Lawrence High School tradition, the ceremony was run entirely by the Student Governing Board, elected by their peers: seniors Keiddy Curiel, Briana Medina, Juana Guerrero, Medelys Marte, and Paola Perez.

Abbott Lawrence Academy Class of 2019

Luisangel Almanzar
Derlin Catalino
Alisa Colon
Jean Carlos Espinal
Chabeli Garcia
Ana Gonzalez
Francisco Melendez
Frederick Monroy
Mykayla Perez
Carolina Reyes
Simonai Santiago
Dalvyn Velez
An Vong

Upper School Academy Class of 2019

Mariel Bloise
Jennifer Capellan
Eduardo Collado
Glendalis DeLaCruz

Glendimar DeLaCruz
Antony Gaitan
Lynette Guerrero
Alexis Martinez
Angel Mejia
Genesis Reyes
Mimi Ton
Kelly Torres

Upper School Academy Class of 2018

(* = Two-year member)

Abdo Abdou*
Danisha Aristy*
Alex Barreras*
Elizabeth Baxley*
Yeandry Beltre*
Anabeliz Brito-Henriquez*
Lisbeth Carpio*
Ruth Cruz*
Keiddy Curiel*
Reyna De La Cruz

Elsa Diffo*
Yankelina Duran
Lesley Garcia
Vanessa Gitau*
Juana Guerrero*
Juan Guzman*
Melba Guzman
Charvady Hak*
Martha Hernandez*
Mayelin Hernandez
Yanibel Hiraldo
Antar Jimenez Jr.*
Rodelina Kingsley
Jennifer Lantigua
Pedro Lantigua*
Irania Lara
Nayrovell Lara
Arlynn Lopez
Medelys Marte*
Erika Martinez*
Briana Medina*
Yadira Medina Echavarria

Elena Melendez*
Jose Melo
Rosa Mercado*
Ricardo Mora
Danyska Morales
Michelle Nguyen*
Fatima Nunez
Wildania Nunez
Adelys Ortega
Johan Ortiz
Marileysi Ovalles*
Leandro Pena
Wilber Pena*
Deysi Perez

Paola Perez*
Minh Phan*
Odette Pinales*
Aysha Polanco*
Rashely Polanco*
Joslin Regalado*
Ericka Reyes
Manuel Rivera
Elianna Riveras
Lisette Robles*
Maria Rodriguez*
Keysha Rosado*
Diolka Rosario
Patsy Salazar*

Anthony Santana
Wildaly Santana*
Darlene Santos*
Tatyana Say*
Ashley Silvestre*
Monica Sim*
Oscar Tavaréz*
Emily Toala*
Serena Torres
Huy Tran
Yasiris Trejo
Alexander Victorino

PAKISTAN COMES TO LAWRENCE



adults are illiterate, and education rates for women and girls are especially low. The School of Writing works to educate girls and boys equally. Tejani's appearance was sponsored by the Bread Loaf Teacher Network, an LHS community partner. Learn more about Tejani's work at <http://www.the-schoolofwriting.org/>

On Tuesday, May 15, the Critical Issues in Education class in the Upper School hosted a guest speaker from Karachi, Pakistan, via Skype. Mohsin Tejani is the founder and director of The School of Writing, based in Karachi, that runs literacy and arts programs for youth and teachers. Since 2010, The School of Writing has reached more than 5,000 youth and 500 teachers. Tejani, a former primary and secondary teacher and school principal, spoke to the students about how “education is power,” but that

“education has been used as a tool to exploit people,” and that if educators are aware of this, they can use education for positive outcomes. Tejani explained how in Pakistan, 30% of



SEL COMMITTEE UPDATE



It has been a busy year for the Social Emotional Learning Steering Committee. As much as we have done, there is so much more to do. Our pace is slow and steady, as we are focused on sustainable, integrated, systemic and dynamic Social Emotional Learning practices.

We have just completed focus groups with staff and students and hope to have parent and community partner focus groups later this month. The data from these stakeholder focus groups will be used to hone in on areas of SEL need.

What else we have done:

Through a grant, we have partnered with Project Adventure, a local non-profit with tremendous expertise in SEL. Jen Dirga will attend all meetings and assist us with development and implementation of SEL in Lawrence High School.

Several teachers and staff were able to attend a conference in Worcester, Dr. Hall and Lester Kiehn Attended a School Psychology SEL conference in April.

Drs. Langlois and Hall presented at an SEL Symposium in May; feedback was highly positive and the Lawrence High School team, which included BarrieAnn Alonzo, Melissa Melendez, Cara Copeland, Matthew Clements, and Kristin Colucci enjoyed workshops on SEL practices and techniques to bring back to share with their various teams.

Dr. McDaid, who has been consulting with early childhood, elementary and middle schools in the district, has partnered with the steering committee and she will be assisting us with planning and development over the next year.

Next, rolling out some Professional Development, even though the calendar for school year 2018-2019 is full! We are looking into a weekly email that will include a research abstract and 'take away' tip for teacher/staff use. A Google classroom doc will be set up for on-going presentation and discussion of SEL practices-we are looking to determine how we might award PDPs to those who participate in the forum.

Another Professional Development idea is also in process. This would be to support teachers who have strong Social Emotional Learning practices to articulate, demonstrate and teach these to small groups, cohorts or teams. Again, we will be determining how to award PDPs for these practice events.

As always, we see evidence of Social Emotional Learning in so many places, every day on the campus, from restorative justice in Enlace, to "I am Lawrence" in the PAC, the Stop Bullying mural in A building, mentoring going on in 9GA, Special Olympics, and many, many staff coming out for prom, NHS and graduation, to cite just a few! We also see evidence of SEL in classrooms, hallways, teacher-student interactions, student-student interactions and parent-administrator interactions. Our community partnerships and collaboration are all vital elements of our Social Emotional Learning development .

SENIOR PRIZE DAY



Numerous LHS seniors were honored for excellence in athletics, academics, and extra-curricular activities, at the Prize Day ceremony on Thursday, May 31st, just prior to graduation rehearsal. A total of 35 awards and scholarships totaling over \$20,000 were awarded. Vanessa Gitau and Emily Toala each received a \$2500 scholarship in honor of Barry Karamatopolous '73, presented by his brother Jay Karamatopolous, representing the family. Class Salutatorian Joslin Regalado received a \$1,000 Perfect Attendance Scholarship – she has not missed a day of school since the fifth grade! Sammy Estevez and Emily Toala were named the Scholar-Athletes of the Year. INT's Mical Brito won the Francis Brainerd Prize for greatest improvement in English. Several other awards will be presented at the graduation ceremony.

AWARDS PRESENTED AT PRIZE DAY

Outstanding Athletes of the

Year: Stevenson Theosmy and Rodelina Kingsley
Edward Salem Wrestling Award: Jeffrey Hernandez

Phillip Glendye Award: Oscar Abreu Ed Buckley Scholarship: Ruben Morillo Ralph



Wolfendale Scholarship: Anibal Pena
L-Men Scholarship: Adneika Michel, Oscar Taveras, Daller Ucles, Cristian Kinsley, Ashley Silvestre, Aysha Polanco, Rosalinda Rosario, Bryan Guerrero, Randy Reyes, Yadira Medina
Sally Reynolds Scholarship: Melba Guzman

Scholar-Athlete Scholarship: Sammy Estevez and Emily Toala
Barry Karamatopolous Scholarship: Emily Toala and Vanessa

Gitau

Hockmeyer Studios Prize: Geraimy Urena and Deysi Perez

Ana L. Carey Creative English Award: Tristian Mercedes and Tamylisha Tejada

Art Award: Luis Rodriguez Bertha A. Merrill Memorial

Award: Joslin Regalado

Bowker Prize: Juan Guzman



Francis Brainerd Prize: Mical Brito
Charles and Ida Young Medal: Lennie Simo
Cora A. Miles and Elizabeth C Miles Scholarship: Jaythien Jenkins
Edith and Edward Riley Memorial Prize: Minh Gia Phan
Ernest C. Jewell Memorial Prize: Pedro Lantigua
Gilbert E. Hood Medal: Lisbeth Carpio
James F. Hennessey Memorial Scholarship: Ruth Cruz

James F. Miles Scholarship: Medelys Marte
Laurence J. O'Leary Memorial Award: Emily Toala
Lewis C. Carey Award: Antar Jimenez Jr.
Margaret O'Brien Award: Charvady Hak
Mary Santa Cruz Trout Scholarship: Elizabeth Baxley and Huy Tran
Robert E. Sault Memorial Scholarship: Yashira Maysonet
Sidney Weinber Scholarship: Lia Veras

Social Studies Award: Nayrovell Lara
Perfect Attendance Scholarship: Joslin Regalado

PRIZES PRESENTED AT THE GRADUATION CEREMONY

Catherine O'Leary Scholarships
Col. Joseph G. Prone JROTC Scholarship
Edward F. Cregg Medal

ADVANCED PLACEMENT AT LHS



By Nicole St. Clair, Dean of Assessment: Advanced Placement courses are designed to be more like a college course in that they are cognitively demanding and require students

to meet challenging expectations. The AP course is meant to prepare students for an AP exam given in May. If students complete the coursework and do well on the exam (typically

3pts or better), this can translate to college success by waiving an introductory course or even as credits towards college graduation. This year, over 250 students from across the LHS campus participated in AP courses and exams. (Some ALA students pre-exam pictured above) If you have students that might be interested in this opportunity, please have them see their Guidance Counselor to find out what courses might be available to them for the 18-19 school year.

SPECIAL OLYMPICS DRAWS OVER 500



The 25th annual Lawrence Special Olympics School Day Games took place under brilliantly sunny skies on Wednesday, May 23rd, at Veteran's Memorial Stadium. It was the largest ever at LHS, with some 556 athletes from 20 schools pre-registered, including athletes from across the Lawrence Public Schools, plus Lowell, Tewksbury, Lynn, CREST Collaborative, and more. Athletes

participated in events such as the football throw, broad jump, obstacle course, sprint races, and soccer ball kick. Volunteers from JROTC, the LHS track team, and the LHS Girl's Ensemble added to the event. Sponsors included Domino's Pizza, Enterprise Bank, Benson's Ice Cream, the New Balance Foundation, and the Judith Ford Family. Once again, New Balance of Lawrence pro-

vided close to 100 volunteers to help run the event. This year marked the 25th time LHS has hosted a School Day Games, and the 50th anniversary of Special Olympics. If you'd like to get involved in next year's Games, contact Richard Gorham, Bill Meuse, Cindy Heffner, Ron Santacroce, Robert Kuja-wa, Mary Spellman, BarriAnn Alonzo, or Nick Beauchamp.





SUCCESSFUL ENTREPRENEURS

During the 2017-2018 school year, the International High School partnered up with Eparatodos, a non-profit organization that helps Hispanics and Latinos in the community bring their business ideas to life and become successful entrepreneurs. Two groups of four students each participated in the program and were able to successfully create a business plan, sell their products and make a profit. The two groups were Atrevete-International Shirt Company and Natu-dely. The Atrevete-International Shirt Company created and implemented a business plan based on the idea of selling affordable apparel that complied with the school uniform code, and, at the same time, aligned with the school's vision of pro-

moting social-emotional learning by raising social awareness. Natu-dely's vision was to raise self-awareness and stop bullying among students whose skin

last parent-teacher night event at INT, the audience voted on the best business plan and the winning group was rewarded with Chromebooks. In addition,

all participating students will be going on a field trip to New York with all expenses paid. Most of the students who participated will become members of the Eparatodos program for adults, after graduation, to grow their business ideas. The members of the Atrevete-International Shirt Company will also be creating

shirts for Hispanic Week. They have also partnered up with two community agencies to make shirts for their employees.

might be different by creating a cosmetic line for all skin types, and also promoted healthy eating by selling healthy food during lunchtime. During the



ONE GOAL GRADUATES HEAD TO COLLEGE



On Thursday May 17th, forty-five OneGoal Seniors, along with faculty and members of the Junior OneGoal class attended a Stole Ceremony. The ceremony was a time for students to reflect on their two years in the program and to share pieces of advice to the upcoming juniors who will be

entering year 2 of the program this August. The celebration culminated with the presentation of the OneGoal stole along with each senior sharing out their future plans for higher education. OneGoal is a three-year program that begins as a credit-bearing class in the junior year to prepare students

for college, and follows them through their freshman year of college. Maureen Santiago, Mery Lizardo, and Jenny Blatchford teach OneGoal courses in the Upper School. Learn more at <https://www.onegoalgraduation.org>



LAWRENCE TEACHER'S UNION END OF THE YEAR PARTY!

BASHARA BOATHOUSE - 1 EATON STREET, LAWRENCE

FRIDAY JUNE 15, 4-8PM

CASH BAR - BOAT RIDES ON THE MERRIMACK RIVER

CORNHOLE COMPETITION - DJ & DANCING - RAFFLE PRIZES

ALL ARE WELCOME

CHECK OUT THE LAWRENCE TEACHER'S UNION WEBPAGE AT [HTTP://010190.MA.AFT.ORG/](http://010190.MA.AFT.ORG/)

FOLLOW THE LAWRENCE TEACHER'S UNION ON FACEBOOK

SUIT UP

In addition to the Belle of the Ball fundraiser that many International High School students take part in, two teachers took it upon

themselves to help the gentleman of INT.

They recognized that there is a lack of help for

our boys, or those preferring suits, when it comes to prom attire. Sarah Cordero, INT ESL teacher, and Michelle Verzi, INT History teacher, reached out to friends and community



members to help outfit the boys of INT. Donations piled in from Chelmsford, Andover, North Andover, Methuen, and Salem. It took many hours over



weekends, and after school, to collect the donations. Together Sarah and Michelle gathered

over 60 suits, a dozen jackets and dress pants, many dress shirts, ties, and dress shoes. A member of the community even donated corsages and boutonnieres! Several people also donated beautiful gowns for those students who were not anticipating attending prom, and therefore did not participate in Belle of the Ball. Beyond prom, INT plans to use these donations for students to wear for interviews, for internships, and even in-class academic debates. INT is grateful for the community's graciousness as well as Sarah and Michelle's dedication to their students.

FIESTA FRIDAY

LOWER SCHOOL END-OF-THE-YEAR CONCERT

JUNE 15TH - 6:00PM
LHS PERFORMING ARTS CENTER
FREE ADMISSION



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