

Newberg School District 29J - Grade 2 Report Card

STUDENT INFORMATION	
Student Name:	
Teacher:	
School:	
Principal:	
School Year:	

To the Parent/Guardian of:

Academic Performance Descriptor		
4	=	Demonstrates the skill or understands concepts at a level beyond end of year expectations
3	=	Demonstrates the skill or understands concepts at a level meeting end of year expectations
2	=	Sometimes demonstrates the skill or understands concepts at a level meeting end of year expectations
1	=	Seldom demonstrates the skill or understands concepts at a level meeting end of year expectations
NA	=	Not Assessed at this time

READING	S1	S2
Foundational Skills		
Knows grade-level phonics and word recognition skills		
Reads grade-level text with accuracy to support comprehension		
Reads grade-level text with fluency to support comprehension		
Reading Comprehension		
Demonstrates understanding of main idea and key details in a text		
Demonstrates understanding of characters, setting, and plot in a text		
Compares and contrasts two or more texts		

WRITING	S1	S2
Writes to communicate ideas and organizes information effectively		
Strengthens writing by planning, revising, editing and publishing		
Uses technology to produce published writing		
Researches a topic using more than one source		

USE OF LANGUAGE	S1	S2
Learns and uses grade-level appropriate vocabulary		
Identifies and uses conventions appropriately (grammar, punctuation, and capitalization)		
Applies spelling rules to grade-level words		

SPEAKING AND LISTENING	S1	S2
Tells a story or shares an experience using complete sentences		
Engages in a range of discussions		

MATHEMATICS	S1	S2
Operations and Algebraic Thinking		
Represents and solves word problems using addition and subtraction, within 100		
Fluently adds and subtracts within 20		
Demonstrates foundations of multiplication using arrays and repeated addition		
Number Sense and Operations in Base Ten		
Count within 1000 by 5s, 10s, and 100s		
Demonstrates an understanding of place value within 1000		
Mentally adds or subtracts 10 or 100		
Uses place value understanding and properties of operations to add and subtract numbers within 1000		
Measurement & Data		
Estimates, measures and compares using customary and metric units with appropriate tools		
Tells and writes time to the nearest 5 minutes		
Solves problems using money		
Represents data and solves problems using graphs, number lines and line plots		
Geometry		
Recognizes and draws two and three dimensional shapes		
Partitions shapes and understands vocabulary such as halves, thirds, fourths		

SCIENCE	S1	S2
Plans and carries out investigations		
Constructs explanations and designs solutions		

Continued on the reverse side

SOCIAL STUDIES	S1	S2
Understands Concepts		

HEALTH standards are integrated within multiple disciplines and not reported	S1	S2
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PHYSICAL EDUCATION	S1	S2
Demonstrates and understands expressive and efficient movement		
Demonstrates knowledge and understanding of a physically active lifestyle		
Demonstrates appropriate self-management and social behavior		

MUSIC	S1	S2
Sings, performs, and improvises		
Listens, analyzes, makes historical connections		
Reads and notates music		

HABITS OF A LEARNER SCALE		
E	=	Exemplary
M	=	Most of the time
S	=	Sometimes
R	=	Rarely

HABITS OF A LEARNER	S1	S2
Citizenship: Makes responsible, respectful, and safe choices		
Collaboration: works and interacts cooperatively with others		
Communication: Expresses oneself effectively and listens carefully		
Creativity: Produces work and expresses thoughts with original ideas		
Critical Thinking: Reflects skillfully to solve problems and deepen understanding		

Comments - Semester 1

Comments - Semester 2