

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

We are proud of our students' academic achievements. Our district is progressing in four target areas: student achievement, fiscal responsibility, communications and equity. Construction design and building has started using funds from a voter approved bond which passed in May 2015. The facilities improvement bond package will increase security, add capacity, replace our oldest elementary schools, and extensively remodel the Reynolds High School.

We are continuing to support and increase the use of technology in the classroom, currently having one (1) technology device for every two (2) students. Technology use in the classroom will enable our students to progress in reading, writing, math and technology skills.

We have new reading curriculum for students in grades K-2 with a strong literacy framework that enables your child's teacher to go deeply into the learning standards using an integrated and applied approach that will engage our students in learning high-level academic skills. We have made strides in our instruction to increase mastery of the English language.

A math instruction framework is being implemented this year. The purpose of the math framework is to support students learning higher

math skills starting in kindergarten. All of our instruction improvements are designed to ready students for post-secondary education and training upon graduation.

The district uses several assessments to monitor student learning growth, the primary tests include: unit exams, IRLA for reading, STAR for reading and math and ELPA for English Language Learners. The SBA exams are used for these ratings by the state. SBA is given one time during the spring to students in grades 3-8 and 11.

We need your involvement in our schools in order to achieve our vision and mission. Our vision is: Each and every child prepared for a world yet to be imagined. Our mission is: Each graduate embraces lifelong learning and applies skills in technology, global literacy, creativity, and critical-thinking to enhance family, career, and community.

We have opportunities to volunteer. Contact us at 503.661.7200 or volunteer@rsd7.net to volunteer.

Thank you,

Superintendent | Linda Florence

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Reynolds School District offers USDA Meal programs including: breakfast; lunch; supper; snacks; fresh fruit and vegetable; summer feeding; and community eligibility program (CEP), which provides free breakfast and lunch to the majority of district students at schools which meet federal guidelines for serving high needs students. All students who attend CEP schools or qualify for reduced meal programs being paid for by the State of Oregon receive breakfast and lunch at no charge. Contact the Nutrition Department at (503) 661-7200 ext. 3413 for menus and coordinating of meal service for students with dietary restrictions.

See <http://policy.osba.org/reynolds/E/FA%20D1.PDF> for the district's wellness policy. Schools are working to comply with the wellness policy for maximum student health and education time. Celebrations at school, including birthdays, holidays and fundraisers during the school day, should focus on non-edible treats, such as a pencil or sticker. Any food items provided must comply with the nutritional guidelines for healthy snacks. Due to food increasing food allergies, please consult with your child's school before you select food items intended for sharing.

RACIAL EQUITY IN HIRING

Reynolds School District is committed to eliminating the disparities in academic achievement, exclusionary discipline and hiring. In addition to making plans to recruit and hire a work-force that reflects the diversity of our students, we are training existing staff to be culturally responsive and to offer sheltered instruction to all students. Sheltering is a proven practice to support learning for all students. We are also partnering with Portland State University, our employee associations and the Reynolds Education Foundation to launch Senior Inquiry, a program to help high school students explore careers in education and earn 15 college credits while enrolled at Reynolds High School.

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	3,998	1,941	2,619	2,719
Regular Attenders	76.3%	81.6%	74.5%	66.3%
Economically Disadvantaged	84%	85%	83%	57%
Students with Disabilities	16%	17%	17%	15%
Ever English Learners	45%	48%	49%	50%
Different Languages Spoken	51	49	41	46
Mobile Students	18.3%	15.7%	16.0%	21.9%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	22.0	21.0	--	--	--	--
Eng./Lang. Arts	28.0	22.0	24.0	25.0	24.0	25.0	12.0	16.0
Mathematics	23.5	21.0	27.0	26.0	25.0	24.0	11.0	14.0
Science	22.0	24.0	27.0	28.0	25.0	25.0	20.0	17.0
Social Studies	29.0	23.0	26.0	27.0	27.0	27.0	16.5	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

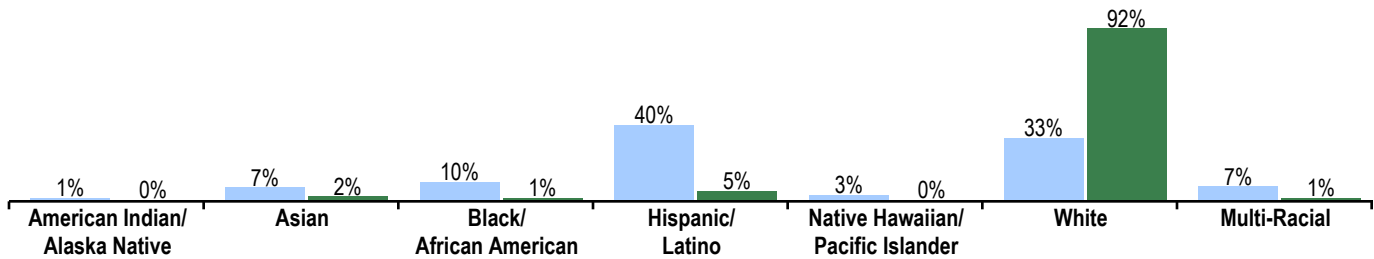
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

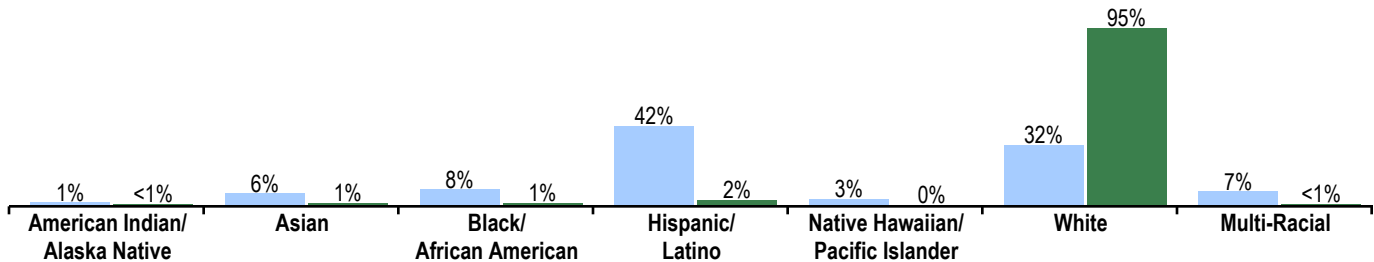
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

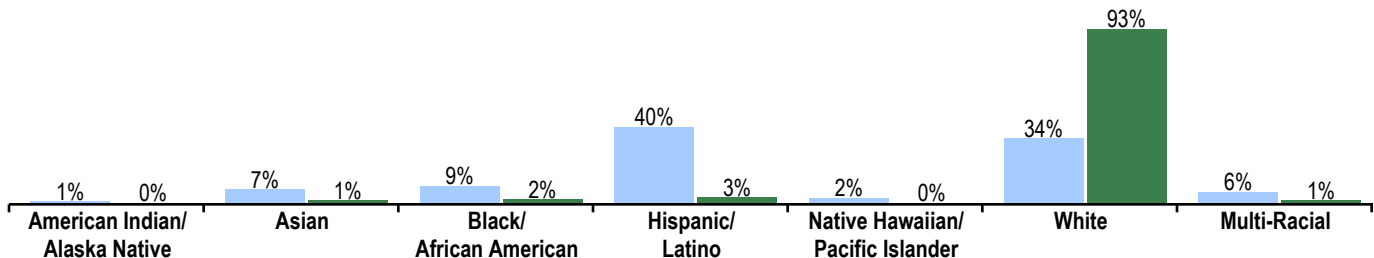
Grades K-3



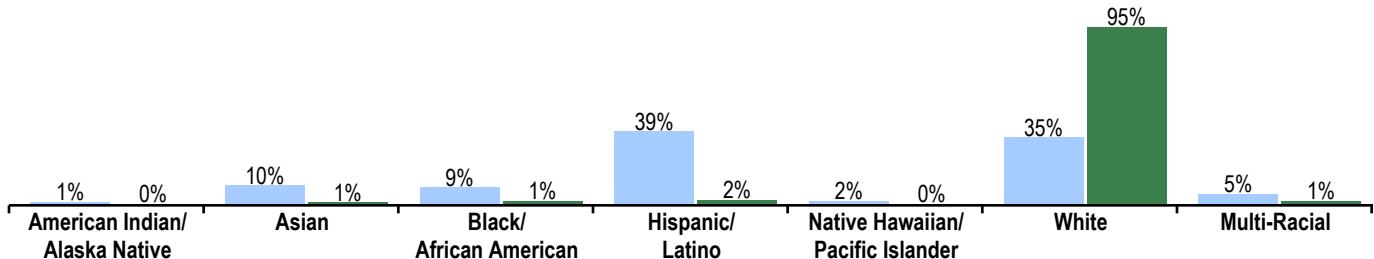
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,775	\$11,642	\$12,640
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	23%
State funds	66%
Federal funds	11%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	985
American Indian/Alaska Native	*	14
Asian	*	21
Black/African American	*	165
Hispanic/Latino	*	381
Multi-Racial	*	72
Native Hawaiian/Pacific Islander	*	27
White	*	305

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

DISTRICT PERFORMANCE

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

District Performance (%)
2013-14 2014-15 2015-16

**District
Performance (%)**
2016-17

**Oregon
Performance (%)**
2016-17

**Like-District
Average (%)**
2016-17

English Language Arts

<div> <div>Levels 3 & 4</div> <div>Level 2</div> <div>Level 1</div> </div>	Students in grades 3 - 5	32.3	31.3	28.3	49.6	41.9
		23.5	23.5	21.6	21.4	22.2
		44.2	45.2	50.1	29.1	35.9
	Students in grades 6 - 8	36.7	36.9	35.3	55.2	51.4
		25.6	26.2	26.7	23.9	25.1
		37.7	36.9	38.0	20.9	23.5
	Students in grade 11	47.3	49.7	50.5	71.1	69.6
		24.9	24.7	23.6	16.9	17.4
		27.8	25.6	25.9	12.0	12.9

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

<div> <div>Levels 3 & 4</div> <div>Level 2</div> <div>Level 1</div> </div>	Students in grades 3 - 5	25.4	22.4	21.4	43.6	36.4
		28.1	28.3	27.1	27.6	28.3
		46.5	49.2	51.5	28.8	35.3
	Students in grades 6 - 8	26.6	23.2	22.0	41.9	38.1
		25.6	28.2	24.0	26.6	26.4
		47.9	48.6	54.0	31.5	35.5
	Students in grade 11	15.2	19.8	16.4	35.3	33.1
		22.9	22.9	25.7	27.3	28.3
		61.8	57.3	57.9	37.4	38.7

Science

<div> <div>Exceeded</div> <div>Met</div> <div>Did not meet</div> </div>	Students in grade 5	47.0	5.8	41.2	41.2	4.4	43.1	5.1	40.9	5.9	66.0	14.9	55.4	10.2
			41.2	53.0	36.8	58.8		38.0		34.9		51.1		45.3
	Students in grade 8	49.1	6.9	42.2	47.0	2.4	46.0	3.7	36.4	3.5	62.8	11.5	59.7	10.3
			42.2	50.9	44.7	53.0		42.3		32.9		51.3		49.4
	Students in grade 11	61.2	9.3	51.9	60.3	6.4	81.8	8.4	43.8	3.8	57.8	8.0	50.0	6.8
			51.9	38.8	54.0	39.7		73.4		40.0		49.8		43.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	District Performance (%) 2013-14	District Performance (%) 2014-15	District Performance (%) 2015-16	District Performance (%) 2016-17	Oregon Performance (%) 2016-17	Like-District Average (%) 2016-17
Freshmen on track to graduate within 4 years	46.7	60.4	81.1	68.2	83.4	82.9

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	District Performance (%) 2012-13	District Performance (%) 2013-14	District Performance (%) 2014-15	District Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-District Average (%) 2015-16
Overall graduation rate	54.7	58.3	57.6	59.3	74.8	74.5

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	District Performance (%) 2011-12	District Performance (%) 2012-13	District Performance (%) 2013-14	District Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-District Average (%) 2014-15
Overall completion rate	71.6	69.6	71.5	69.3	81.9	81.6

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	District Performance (%) 2011-12	District Performance (%) 2012-13	District Performance (%) 2013-14	District Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-District Average (%) 2014-15
Overall dropout rate	5.4	6.0	4.8	5.4	3.9	3.8

CONTINUING EDUCATION

Students continuing their education after high school.

	District Performance (%) 2011-12	District Performance (%) 2012-13	District Performance (%) 2013-14	District Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-District Average (%) 2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	54.6	59.8	60.6	60.7	57.4	55.7

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	63.4	75.8	78.9	On Track	*	70.3	77.0	On Track	36.4	76.1	78.6
Graduation	56.6	68.1	71.1	Graduation	50.0	56.4	47.8	Graduation	42.9	70.1	56.8
Completion	66.5	76.8	78.6	Completion	33.3	66.7	63.6	Completion	58.3	73.6	66.3
Dropout	5.4	4.2	4.1	Dropout	16.7	9.1	8.3	Dropout	2.5	5.5	7.9
Ever English Learners				Asian				White			
On Track	69.7	78.7	79.7	On Track	90.8	>95	93.9	On Track	75.1	85.3	86.4
Graduation	61.4	71.1	72.5	Graduation	83.8	88.0	85.6	Graduation	63.9	76.6	76.7
Completion	60.4	75.6	75.8	Completion	92.6	91.9	88.5	Completion	74.6	83.9	84.8
Dropout	4.7	4.0	4.0	Dropout	1.9	1.3	1.5	Dropout	5.1	3.6	3.5
Students with Disabilities				Black/African American				Female			
On Track	51.6	69.5	69.7	On Track	55.6	75.6	73.3	On Track	75.5	86.5	86.4
Graduation	37.8	55.5	54.0	Graduation	45.3	66.1	66.2	Graduation	65.5	78.4	78.3
Completion	58.0	64.9	58.4	Completion	61.7	72.2	68.6	Completion	75.8	84.6	85.2
Dropout	5.1	5.7	6.0	Dropout	8.0	6.3	6.6	Dropout	4.4	3.4	3.4
Migrant				Hispanic/Latino				Male			
On Track	57.1	76.1	77.2	On Track	62.8	77.3	79.0	On Track	60.9	80.4	79.8
Graduation	42.9	68.9	72.0	Graduation	52.0	69.4	73.0	Graduation	54.1	71.4	70.8
Completion	42.9	73.8	72.4	Completion	57.6	76.5	78.3	Completion	64.0	79.4	78.1
Dropout	11.1	4.0	4.0	Dropout	6.2	4.6	4.0	Dropout	6.4	4.5	4.3
Talented and Gifted				Multi-Racial				On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.			
On Track	94.6	>95	>95	On Track	62.5	83.6	79.8				
Graduation	88.2	92.7	92.0	Graduation	54.8	74.4	70.5				
Completion	93.0	96.8	96.7	Completion	69.7	81.3	83.5				
Dropout	1.5	0.6	0.4	Dropout	3.1	4.1	4.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Pre-Kindergarten programs provided through partnerships:</p> <ul style="list-style-type: none"> · Montessori Northwest at Alder Elementary · Mt. Hood Head Start at Davis Elementary · Juntos Aprendemos at Glenfair Elementary · Head Start Program at Davis Elementary School · Early Head Start at Reynolds Learning Academy (parenting teens program) 	<p>WEB leaders for transition from elementary to middle</p>	<p>Link Crew</p> <p>Ninth Grade Counts</p> <p>Peer Court</p> <p>Teen Parenting Program at RLA West</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Content-integrated English Language Development Program</p> <p>Project GLAD training for First-Sixth Grade teachers</p> <p>Summer School programs</p> <p>Instructional Coaches</p> <p>All Day Kindergarten</p> <p>Bilingual Education/Dual Language</p> <p>Spanish/English Programs at Alder Elementary Schools</p>	<p>AVID Program</p> <p>Homework Club</p> <p>Instructional Coaches</p> <p>Honors Courses</p> <p>Tech Smart program to support math instruction</p>	<p>AVID Program</p> <p>College Possible Program</p> <p>Ninth Grade Counts Program</p> <p>Mt. Hood Cable Regulatory Commission program</p> <p>Credit Recovery offered, before and after school plus summer (online and in-person)</p> <p>JROTC</p> <p>Project Lead the Way (STEM)</p> <p>Services for high school completion, college credit attainment, and college readiness</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Talented & Gifted (TAG) Program for students who are intellectually gifted. · TAG students have opportunities to work with other gifted students and have personalized learning plans. · Partnerships at schools include: "I Have A Dream" Oregon at Alder Elementary School; Experience Corps at Davis, Boys and Girls Club at Hartley and Margaret Scott · SUN Community School Programs at: Alder, Davis, Fairview, Glenfair, Hartley, Margaret Scott, Salish Ponds, Wilkes, and Woodland Elementary Schools · Technology ratio of one device per two students · Battle of the Books Program · Physical Education · Music Education K-5 	<ul style="list-style-type: none"> · Advancement via Individualized Determination Program · SUN Community Schools at: H. B. Lee, Reynolds, and Walt Morey Middle Schools · Technology offered as an elective at Walt Morey Middle School · Academic Clubs · Track · iPads for Sixth Grade Classrooms · Technology Devices ratio is one device per two students · Project Lead the Way · Partnerships with "I Have A Dream" Oregon at H. B. Lee and Reynolds Middle Schools 	<p>REYNOLDS HIGH</p> <ul style="list-style-type: none"> · Middle College partnership with Mt. Hood Cable Regulatory Commission · World Language Courses: Spanish, French and Japanese · Advanced Placement courses offered in: Biology, Environmental Science, Statistics, Calculus AB, European History, Government and Politics, US History, Language and Composition, and Literature and Composition · College credit earned through AP exams or dual-enrollment courses · Academic Clubs · Project Lead the Way (Science, Technology, Engineering & Math) · SUN Community School at Reynolds High School · Culturally-specific student case management by: Self Enhancement, Inc.; El Programa Hispano; Immigrant and Refugee Community Organization, Impact Northwest, and Native American Youth and Family Center · Partnerships with "I Have A Dream" Oregon RHS <p>REYNOLDS LEARNING ACADEMY</p> <ul style="list-style-type: none"> · CRAIG Program - academic, arts, and cultural enrichment activities · Credit Recovery · 3D Printing and engineering elective · Volleyball, basketball and soccer athletics competing with East County high schools

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
	Elective course offerings: · Technology/Computer Science · Project Lead the Way		Reynolds High School · Early Childhood Education · Graphics/Integrated Media · Woods and Metals Manufacturing · Automotive Technology · Computer Science/Computer Information Systems · Hospitality/Culinary Arts Reynolds Learning Academy · The TRADES pre-apprenticeship program at Reynolds Learning Academy · Multnomah Youth Cooperative (environmental education)
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	SUN after-school programs at: Alder, Davis, Fairview, Glenfair, Hartley, Margaret Scott, Salish Ponds, Wilkes and Woodland Elementary Schools. Community based youth sports, such as: Reynolds Youth Football, YMCA, Reynolds Youth Soccer Club, Reynolds Little League, Mt. Hood Aquatics Swim Club	Leadership AVID Track	Reynolds High School · OSAA Athletics and Activities · Drama Program · Band, Orchestra, Jazz Band and Choir · Clubs · Leadership · Associated Student Body Reynolds Learning Academy · CRAIG Program -academic, arts and cultural enrichment · Phoenix Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.