

**LaMuth Middle School  
7th Grade Reading Activities  
Summer 2016**

The summer reading program is intended to introduce students to a literary selection that will both supplement and enhance the language arts program taught during the school year.

All students are required to read the following book by the first day of school:

**The Breadwinner by Deborah Ellis**

Students will need to complete an activity of their choice from the list provided and be familiar with all elements of the story by the first day of school.

Students will **also** be required to read one young adult fiction or nonfiction book of their own choosing. It must be a book that the student has not previously read. Furthermore, choice books cannot have been made into a movie. They will then complete the "book sell" form and should be prepared to present to class. These reports will be compiled in a binder of recommended books that students can refer to throughout the school year.

Additional forms can be downloaded and printed from the LaMuth website.

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**Overview of Points Possible - 30 points**

**The Breadwinner Project**

Details Given/Evidence that student read book.....10 points

Included higher level of thought/depth .....5 points

Presentation, effort, on time .....5 points

**Book Sell**

Details Given/Evidence that student read book.....7 points

Interesting/enthusiastic presentation .....3 points

# LaMuth Middle School – 7<sup>th</sup> grade

## Summer Reading Activities

### Summer 2016



For the required reading, The Breadwinner, by Deborah Ellis, you will need to complete one of the assignments below. The assignment is due the first day of school. **All assignments should reflect depth, quality and effort!**

- Option A: Create a graphic novel (comic book) for at least 5 major plot events in the book.
- Option B: Create a 3 paragraph essay. The first paragraph should summarize the book, including beginning, middle and end. The second paragraph should discuss the theme (\*the universal message about life) of the book. The third paragraph should include any background research that you are interested in finding out more about (Taliban, Afghanistan, etc.)
- Option C: Create a soundtrack [school appropriate] for the movie version of your book. Include at least five tracks. For each song, explain what plot event it represents and why.
- Option D: Turn the lyrics from your favorite song [school appropriate] into a song about the book. Include at least two verses and a chorus. Write a reflection that explains what the lyrics mean.
- Option E: Quotations – Choose three essential quotations from the book. Copy them down and include the page number. Then, write a paragraph for each quote, explaining why the quote is significant to the story.

NAME \_\_\_\_\_

# My Summer Reading Book Sell

Title of Book \_\_\_\_\_

Author \_\_\_\_\_

Genre \_\_\_\_\_

**The BEST Part**  
Do not give the ending away!

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Illustration

## What the critics say

**Come up with a one line hook for your book!**

(A HOOK is a slogan or motto that catches the reader's attention.)

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