# Northwood-Kensett High School Local Scholarship Application

## 2015-2016

Please check the scholarships for which you are applying.

Carrie & Oren Igou Scholarship		Esther I	Losee Scholarship			
Gilbert C. Stevens Scholarship for Music		Hellen K. Holstad Scholarship				
Janssen Family Charita	ble Trust Fund	Margare	et Sigmond Scholarship for Music			
Truman & Lorraine Jul	seth Scholarship		Moen Aviation/Nursing/Pre- aching Scholarship			
Ryan Weisert Building	Trades Scholarship	Sidney .	A. Swensrud Scholarship			
Application Deadline is April 1st, 2016. <b>General Information</b>						
Name: Last		First				
Home Address:						
City		State	_ Zip Code			
Date of Birth:						
Home Telephone Number:						
Mother's Name:	O	ccupation:				
Father's Name:	Oc	cupation:				
ACT/SAT Score:	Class Rank:	out of	Cum. GPA:			

## **ACTIVITIES**

School Activities (add lines if i	needed):	
Name of Activity	# of Years	Special Awards/Recognition
Church and Community Activ	rities (add lines if needed):	
Name of Activity	# of Years	Special Awards/Recognition
	<b>Employment Hi</b>	story
<u>Employer</u>	Period of Employmer	nt <u>Hours per Week</u>
	Education and Care	or Plans
<u>-</u>	Education and Care	<u>:e1 1 1a115</u>
Which post-secondary training	institution do you plan to atter	nd?
List other institutions where yo	ou have been accepted:	
What is your intended major?		
What is the occupation in which	h you plan to work when your	education and training are complete?

# **Educational Budget**

10tal Cost of education/training for 1 year	dr.
(include books, room, board, etc.):	\$
Scholarships and grants that I have been or will be awarded:	
Names of Scholarships and Grants	<u>Amount</u>
	\$ \$
	\$ \$
	\$
Jobs or work that will earn money for education:	
Description of Job	Estimated Amount
	\$
	\$
Other sources of revenue for my education/training	
(examples: savings account, grandparents, parents, other relatives)	
Description of Sources	<u>Amount</u>
	\$
	\$
	\$
Subtract the amount of money you expect to receive in	Expected Need
scholarships, jobs, and other resources from the total cost of your education. This is your expected need	\$
or vour equication – i his is vour expected need	<b>*</b>

## **College Preparation**

Please list High School courses taken for college preparation: (This would include Core Courses and those courses that fall in your area of study.)

Language Arts (including Foreign Language):
Math:
Science:
Social Studies:
List all PSEO, Career Link or other courses where you received college credit.
List all Advanced Placement courses that earned high school or college credit.
Other Courses:

## **Personal Conduct and Character**

Have you been in violation of the Good C	Conduct Policy?	
No	Yes	
If your answer is yes, you may offer a bri	ief explanation if you ch	noose.
Schol	larship Essay Qu	<u>lestion</u>
Please attach a one-page essay describing demonstrating one of the character behave you intend to continue demonstrating the become a productive member of society.	viors listed on the attacl at character trait as you	hed page while in high school and how
All information provided in this applicate be answered and this form must be <b>signe</b>		
Signature of Student		 Date

### **Scholarship Essay Question Directions**

Please remove the following pages of directions when you submit your completed application.

Choose <u>one</u> of the traits listed below for the focus of your essay. Please attach a one-page essay describing:

- 1. how you represent Northwood-Kensett High School by demonstrating one of the following character behaviors while in high school, and
- 2. how you intend to continue demonstrating that character trait as you pursue your advanced education and become a community member.

#### A person of character . . .

Is a good person, someone to look up to and admire. They know the difference between right and wrong and always try to do what is right. They set a good example for everyone and make the world a better place. They live according to the "Six Pillars of Character":

#### **Fairness**

Be consistent, open, and treat all people equitably. Consider all sides and make decisions on the facts without favoritism or prejudice. Play by the rules, avoid careless accusations, and don't take undue advantage of others. Pursue justice and condemn injustice.

#### **Trustworthiness**

Build trust and credibility with integrity (consistency between beliefs, words and actions), honesty (truthfulness, sincerity and candor), promise-keeping, and loyalty (fidelity to family, friends, and country).

#### Respect

Honor the worth and dignity of all individuals. Treat others the way you would want to be treated. Act courteously, civilly, peaceably, and nonviolently. Be tolerant and accepting of differences. Avoid rude, offensive, and abusive words and actions.

### Caring

Be kind, compassionate, empathetic, charitable, forgiving, and grateful.

### Citizenship

Obey laws in good faith. Do your share to improve the well-being of fellow citizens and the community. Protect the environment, volunteer, and participate in the processes of democracy by staying informed and voting.

### Responsibility

Be accountable for your words, actions, and attitudes. Exercise self-control. Strive for excellence and self-improvement. Plan ahead. Set a good example for others. Be self-reliant, prudent, proactive, persistent, and hard-working.