2014-2015 School Year

6th Grade Packet

Jefferson City Public Schools

Enrollment Checklist

Items	to bring to Enroll:
	Completed Enrollment Forms (see below)
	Student's birth certificate (Original for Kindergarten, copy sufficient for
	other grades)
	Copy of Student's Immunizations
	Parent/Guardian Photo ID
	Two Recently-Dated Proofs of Residency
	Acceptable Documents •Section 8 Housing Contract •Fully executed real estate contract •Electric Bill •Water Bill •Cable/Satellite Bill •JC Utility Bill •Land Line Phone Bill •DFS Document •Social Services Document •Social Security Administration Document •Paycheck Stub
	IEP/Evaluation/504 Plan (if applicable)
	Legal/Custody/Parenting Plan Documents (if applicable)
Enrol	lment Forms:
	Release of Student Records Form
	Household Census Information (<u>1 per Household</u>)
	Student Information Form
	New Student Health Registration Form
	Technology Usage Agreement Form
	Option to Withhold Information and Media Release Form
	Transportation Form
	Transportation Character Commitment Contract
	Parent Portal Request Form (<u>1 per Household</u>)
	ional Forms – Elementary Schools (Grades K – 5): Additional Forms**
Addit	ional Forms – Middle Schools (Grades 6 – 8): Middle School Parent Permission Elective Form
	ional Forms – High School (Grades 9 – 12): Military Recruitment Release of Student Information New Student/Activities Information



Jefferson City Public Schools Jefferson City, MO

Request for Student Records

Birth Date:
ranscript of all academic, discipline, test and student to the Jefferson City Public School
ian Signature
_
_
Fax: 573-632-3420 Phone: 573-632-3400 South Elementary 707 Linden Dr., JC MO 65101 Fax: 573-632-3497 Phone: 573-659-3185 Thorpe Gordon Elementary 1101 Jackson St., JC MO 65101 Fax: 573-659-3514 Phone: 573-659-3170 West Elementary 100 Dix Rd., JC MO 65109 Fax: 573-632-3496 Phone: 573-659-3195
JCPS Welcome Center 315 E Dunklin, JC MO 65101 Fax: 573-659-3028 Phone: 573-659-3043 **Please fax
3

PLEASE CHECK BOX TO THE SCHOOL WHO WILL RECEIVE RECORDS.



Student Information Form

Today's Date:	

lease Print or type	
Student's Legal Name	
Last Suffix First	Middle
Grade: Gender: Male Female Date of	of Birth:/
Student's Social Security Number	
Country of birth?	If other, date entered the United States:
RACE/ETHNIC ORIGIN The U.S. Government requires the schools to make reports using the following	g categories for Race/Ethnicity:
Are you Hispanic or Latino?	
Which of the following describes your Race? (choose all that apply): ☐ White ☐ Black or African American ☐ Asian ☐ American Indian	or Alaska Native
HOME LANGUAGE	
Is English the <u>primary</u> language spoken in the home?	
Is a language other than English spoken in the home?	f Yes, language spoken:
Does the student speak a language other than English?	If Yes, language spoken:
STUDENT EDUCATIONAL INFORMATION Please list the last school attended:	
Grade District	School
Address City	State
Has this student ever been retained? \square Yes \square No \square If yes, what grade	?
Has this student ever attended a Jefferson City Public School before? ☐ Yes	S No If Yes: When? School?
EDUCATIONAL SERV	VICES AND PROGRAMS
Does/Did this student receive special education services (have an	Does/Did this student receive any of the services below?
Individual Education Plan (IEP))? ☐ Yes ☐ No If Yes: ☐ Currently Receiving ☐ Received in the Past	Gifted Program ☐ Yes ☐ No If Yes: ☐ Currently Receiving ☐ Received in the Past
Does/Did this student receive speech or language therapy in the school setting?	Title I Services; Reading Services ☐ Yes ☐ No If Yes: ☐ Currently Receiving ☐ Received in the Past
If Yes: ☐ Currently Receiving ☐ Received in the Past If information about the specific special education services the student receives/received are known, please list here:	Section 504 Plan
	English as a Second Language
	Other: Currently Receiving

MCKINNEY-VENTO ACT				
These questions cover the definition of homeless that is within the No Child Left Behind Law. This enrollment form will me 8.3.1 for enrollment identification.	et MSIP Sta	ındard		
1. Are you sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason?	☐ YES		10	
2. Are you currently living in a temporary housing arrangement due to economic hardship?			10	
If you answered yes to either question above, please explain:	_			
	_			
	_			
3. Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or due to economic reasons?	☐ YES		10	
4. Are you currently residing in a shelter?	☐ YES		0	
FEDERAL MIGRATORY WORKER SURVEY				
If you have a child age 3 through 21 and you have moved from one school district to another school district within the past si eligible for a special program of supplemental services. Please answer the following questions to help us determine if your care and the services of the servic			nay be	
1. Before the move, was either parent (or guardian) employed in some form of temporary or seasonal agricultural related work such as: planting or harvesting crops (vegetables, fruits, cotton, etc.); landscaping; transporting farm products to market; feeding poultry, gathering eggs, working in hatcheries, processing poultry, beef, hogs, fruit, vegetables, etc.; working on a dairy farm or a catfish farm; cutting firewood or logs to sell?	☐ YES	□N	0	
2. Was the move from one school district to another made for the purpose of looking for or obtaining any of the above jobs?	☐ YES		0	
3. Is either parent (or guardian) now employed in any of the above kinds of work?	☐ YES		0	
4. Have you moved away with your child during only the summer months to engage in crop harvesting or other seasonal agricultural?	☐ YES		0	
SAFE SCHOOLS ACT The undersigned hereby certify and represent to the Jefferson City Public School District, for the purposes of the Missouri Safe Schools Act, that:				
	afe Schools	Act, tha	i:	
	afe Schools	Act, tha	t:	
The undersigned hereby certify and represent to the Jefferson City Public School District, for the purposes of the Missouri Sa				
The undersigned hereby certify and represent to the Jefferson City Public School District, for the purposes of the Missouri Sa 1. This student is not currently suspended or expelled from any other school district.	ging such of RSMo 569.020, RS ion 195.212 0.040, RSMo	ffense h Mo J, RSMo	as been	
The undersigned hereby certify and represent to the Jefferson City Public School District, for the purposes of the Missouri Sa 1. This student is not currently suspended or expelled from any other school district. 2. This student has not been convicted or indicted of any of the following offenses and no information or petition alle filed: a. first degree murder under Section 565.020, RSMo b. second degree murder under Section 565.021, RSMo c. first degree assault under Section 565.050, RSMo i. distribution of drugs to a minor under Section 569.060, RSMo e. forcible sodomy under Section 566.060, RSMo k. kidnapping, when classified as a Class A felony	ging such of RSMo 569.020, RS cion 195.212 0.040, RSMo o, under Section	Mo , RSMo on 565-1	as been	
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<u>Jefferson City Public Schools New Student Health Registration Form</u> Jefferson City, MO Student Name: Birth Date: Male □ Date: Female Parent/Legal Guardian Contact# School: Grade: Hospital Preference In Case of Emergency: Doctor: □ Capital Region Medical Center □ St. Mary's Health Center Does student have any current health concerns? Check all that apply (use back if needed). \square ADD \square ADHD Diagnosed Allergies (ex: food, medication, sting or other; do not include seasonal) **Please Complete Allergy** Assessment Tool ☐ Asthma *Please Complete Asthma Assessment Tool* □ Diabetes **DOCTOR'S ORDERS REQUIRED**; **CONTACT SCHOOL NURSE** ☐ Diagnosed Seizure Disorder *Please Complete Seizure Assessment Tool* ☐ Diagnosed Psychological/ Emotional/ Behavioral Disorder (ex: Bipolar, OCD, Mood Disorder, PTSD, ODD, Depression, Anxiety): *Specify Type:* \square Autism \square PDD \square Hearing Impaired \square Device required Specify Type: _____ \square Glasses \square Contacts \square Other Vision Impairment *Specify Type*: Other SERIOUS Health Concerns or Recent Surgeries (ex. Heart Condition, Crohn's, Sickle Cell, Cancer, Bone/Joint/Muscle, Diagnosed Migraines, etc) Specify Type: _ □MEDICATIONS - Does student take medication on a regular basis? (*Please list Type, Amount, Reason and if* they will be taking it at school): **JCPS Medication Policy** JCPS Health Room Staff or Designee may administer medication to students when the following criteria are met: *All medication must be provided by the parent/guardian *All medications must be delivered to the school nurse in a properly labeled container from the pharmacy or in the manufacturer's original packaging *All medication must be accompanied by a signed request from the parent/guardian (forms are available in the health room) * Medication for students under the age of 12 MUST be children's strength unless student has a current doctor's order for adult strength * Aspirin containing medications will NOT be given unless student has a current doctor's order Screenings Routine vision screenings will be conducted for students in grades K, 1, 3, 5, and 7. Routine hearing screenings will be conducted for students in grades K, 1, 2, and 3. Scoliosis screenings are conducted late winter/early spring for all 6th grade girls, and 8th grade girls and boys. Vision or hearing screenings may be conducted as necessary or by request of parent or teacher. *Please check one:* ☐ I <u>DO</u> want my child to participate in routine screenings. ☐ I <u>DO NOT</u> want my child to participate in routine screenings.

I attest that the above information is accurate to the best of my knowledge. I have read and agree to the medicine policy above. I have designated above my choice concerning vision, hearing, and scoliosis screening.

Date

Parent/Guardian Signature



Jefferson City Public Schools Technology Usage Agreement

TECHNOLOGY USAGE AGREEMENT

I have read the school district's Technology Usage policy, administrative regulations, and netiquette guidelines. I understand that violation of these provisions may result in disciplinary action taken against my child, ward or child within my care, including but not limited to suspension or revocation of my child's or ward's access to district technology and suspension or expulsion from school.

I understand that my child's or ward's technology usage is not private and that the school district will monitor my child's or ward's use of district technology, including but not limited to accessing browser logs, e-mail logs, and any other history of use. I consent to district interception of, or access to all communications sent, received or stored by my child or ward using the district's technology resources, pursuant to state and federal law, even if the district's technology resources are accessed remotely.

I agree to be responsible for any unauthorized costs arising from my child's, ward's or child within my care's use of the district's technology resources. I agree to be responsible for any damages incurred by my child, ward or child within my care.

Note: Technology Usage Policy EHB and EHB-R may be found on the District website, www.jcschools.us. View by selecting on the top bar: School Board/Board of Education/ and then selecting the Board Policies link on the left hand side. Select E – Support Services and then select either EHB or EHB-R policy.

regulations, and netiquette guidelines.	comiology osage policy, administrati
Student Name:	Grade:
Parent/Guardian Signature:	
Relationship to student:	
Date:	



Jefferson City Public Schools Option to Withhold Information and Media Release Form

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) -

OPTION TO WITHHOLD STUDENT DIRECTORY INFORMATION

Parents who wish the school to withhold student directory information are required to submit notice to the building principal each year. The "opt out" only applies to the school year for which it is signed. By "opting out" parents understand that NO information can be released.

General Directory Information - The following information the district maintains about a personally identifiable student may be disclosed by the district to the school community through, for example, district publications, or to any person without first obtaining written consent from a parent or eligible student:

Student's name; date and place of birth; parents' names; grade level; enrollment status (e.g., full-time or part-time); student identification number; user identification or other unique personal identifier used by the student for the purposes of accessing or communicating in electronic systems as long as that information alone cannot be used to access protected educational records; participation in district-sponsored or district-recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or course work displayed by the district; schools or school districts previously attended; and photographs, videotapes, digital images and recorded sound unless such records would be considered harmful or an invasion of privacy.

Limited Directory Information – In addition to general directory information, the following information the district maintains about a personally identifiable student may be disclosed to: school officials with a legitimate educational interest; parent groups or booster clubs that are recognized by the Board and are created solely to work with the district, its staff, students and parents and to raise funds for district activities; governmental entities including, but not limited to, law enforcement, the juvenile office and the Children's Division (CD) of the Department of Social Services:

> The student's address, telephone number and e-mail address and the parents' addresses, telephone numbers and e-mail addresses.

Examples of situations where information would be withheld include:

- Honor rolls published in the newspaper
- Yearbook pictures, class photo, and graduation pictures
- Awards and photographs for any honor
- Results of any sports contest or special school activity
- Names, pictures, height and weight in sports program or newspaper
- Any District/School media or publications (i.e., classroom webpages, building newsletters, District social media)

WITHHOLD my student's directory information.	
Student Name:	

Parent/Guardian Signature: _____

Relationship to Student:

MEDIA RELEASE FORM: STUDENT INTERVIEWS AND IMAGES

I give my permission for my child to be a part of the

with local media (print, radio, TV)

following media-related situations: Use of photographic image and/or interviews *Students will not be interviewed for sensitive subject matter without receiving parental/guardian permission. Yes, I give permission. No, I do not give permission.

Grade:

Student Name:			

LCMS / TJMS 6th Grade Enrollment Information

	ONE of the following Elective Courses below. note a student may only take ONE music class per year.
	My student will enroll in 6th Grade Orchestra. I understand that my student will miss the 9 week Encore Wheel in order to participate in 6 th Grade Orchestra. <u>Student must have been enrolled in 5th grade Orchestra to enroll in 6th grade Orchestra.</u>
	My student will enroll in 6th Grade Choir. I understand that my student will miss the 9-week Encore Wheel in order to participate in 6 th grade Choir.
	My student will enroll in 6th Grade Band. I understand that my student will miss the 9-week Encore Wheel in order to participate in 6 th Grade Band.
-	student <u>will not be enrolled</u> in one of the music classes above, I be placed in the 9-Week Encore Wheel.
	My student will enroll in 6 th Grade 9-Week Encore Wheel consisting of the following classes: Art, Family and Consumer Science, Music, and Computers.
Parent/G	uardian Signature:

Jefferson City Public Schools Secondary Transportation Form School Year _____-

Date:	Student Name:			
Address:				
School: Grade:				
Does your stude	ent plan to use JCPS bus services throughout the year? Yes No			
If yes, JCPS bus	services will be used for the purpose of $\ \square$ Pick Up $\ \square$ Drop Off			
please list it bel	will <i>routinely</i> ride a JCPS bus to an address <u>other than the primary address</u> , ow: alternate address can only be that of a guardian/daycare and must also be bus eligible**			
This alternate a	ddrass will be used for the nurness of Dick Lin. Drop Off			
This alternate at	ddress will be used for the purpose of □ Pick Up □ Drop Off			
Name and phon	e number of individual(s) that reside at the above address:			
Name	Phone #			
Parent/Guardiar	n Name (Please Print)			
Signature	Date			
For Office Use On	ıly – NOTES:			
-				

Board Policy: Student Transportation

Students, parents/guardians, bus drivers and school officials must work together to provide for the safe transportation of students. The school buses, bus stops, and all other forms of transportation provided by the district or provided incidental to a school activity are considered school property. Students are subject to district authority and discipline while waiting for, entering and riding district transportation. The superintendent or designee will create and enforce administrative procedures detailing the conduct expected of students and will make that information available to students and parents.

Students who fail to observe district rules or fail to contribute to a safe transportation environment will be subject to disciplinary action including, but not limited to, suspension of the privilege of riding the bus. Students with disabilities will be disciplined in accordance with their Individualized Education Program (IEP) or applicable law. The bus driver or other authorized personnel shall report all misbehavior situations to the principal as soon as possible. The bus driver shall report all dangerous situations to the principal immediately.

Character Commitment Contract

I understand that my behavior on the bus is my responsibility. I also understand that bullies have no seat on my bus! In order to keep myself, and others safe, I will follow the Character Code of Conduct.

Code of Conduct:

I will treat the driver and other riders with respect while on the bus, just as I do in the classroom.

- My words will be respectful while on the bus.
- My language will be appropriate and polite while on the bus.
- My actions will be respectful while on the bus.

I will use responsible behavior while on the bus, just as I do in the classroom.

- I will keep my head and hands and objects to myself and inside the bus at all times.
- I will stay in my seat while on the bus.
- I will not bully others—physically or verbally
- I will respect school property and keep the bus clean.
- I will report cases of bullying to my driver or another adult.
- I will maintain an appropriate volume using an inside voice on the bus.
- I will not eat, drink on the bus.
- I will not use or carry drugs, alcohol, tobacco or weapons on the bus.

Student Signature	bus no
Printed Student Name	
Parent Signature_	