

RIVERVIEW SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ENGLISH AS A SECOND
LANGUAGE/BILINGUAL
PROGRAM

ADOPTED: June 18, 2012

REVISED:

	138. ENGLISH AS A SECOND LANGUAGE/BILINGUAL PROGRAM
1. Purpose	<p>In accordance with the Board's philosophy to provide a quality educational program for all students, the Riverview School District shall provide an appropriate planned instructional program for identified students whose dominant language is not English.</p> <p>The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success.</p>
2. Authority Title 22 Sec. 4.26 20 U.S.C. Sec. 6801 et seq 42 U.S.C. Sec. 2000d	<p>The school district shall provide a program for each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and the academic standards. The program shall include bilingual-bicultural or English as a Second Language instruction. The program shall meet the three-pronged test of program compliance:</p> <ol style="list-style-type: none"> 1. Sound research-based education theory. 2. Sufficient resources and staffed by appropriately prepared personnel. 3. Periodic program evaluation.
SC 1205.1, 1205.2 Title 22 Sec. 4.13 Pol. 100, 333	<p>The Board shall include provisions for the LEP programs in its Strategic Plan.</p> <p>The Board shall include provisions for the LEP professional education for ESL teachers, classroom teachers of LEP students and new teachers in its professional development plan.</p>
20 U.S.C. Sec. 6801 et seq	<p>The Board shall establish procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed for every student in the district and filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for English as a Second Language instruction.</p>

20 U.S.C. Sec. 1703	<p>Students shall have access to and should be encouraged to participate in all academic and extracurricular activities available in the district.</p> <p>Communication with parents/guardians shall include information about assessment, academic achievement and other related education issues in the language understood by the parents/guardians, whenever possible.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1205.1, 1205.2</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26</p> <p>Equal Education Opportunity Act, amending Education Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>No Child Left Behind Act of 2001, P.L. 107-334, 115 Stat., Title III, Language Instruction For Limited English Proficient And Immigrant Students, amends Title III U.S.C. Sec. 6801 et seq.</p> <p>Title VI, Civil Rights Act of 1964 – 42 U.S.C. Sec. 2000d</p> <p>Basic Education Circular July 1, 2001: Educating Students With Limited English Proficiency (LEP) and English Language Learner (ELL)</p> <p>Board Policy – 100, 304, 333</p>
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