

# Activity Sheet

## #1 - Active Listening

Link: <https://youtu.be/w5ZEwlqnCEo>

In this activity students will be working in groups of 4-5 identifying sounds that the teacher plays. The teacher will separate students into groups if they are not already in them. Could be fun to do all girl groups vs. all boy groups to see who listens better. The students will hear the sounds and silently tell their group leader what they heard. The group leader will write it on a white board and the first to show the teacher in clear writing wins a point. After 20-30 sounds the group with the most points wins a treat.

## #2 - Active Participating

Link: <https://youtu.be/gxgRJAAImO0>

In this activity everyone has a job. Separate into groups of 4-5 students. In this activity everyone has a job to do.

Job 1: One person will be given a 3x5 card that gives them instructions on where to find a clue.

Job 2: That person tells the second person where to find the clue. This person will then go to this spot and right down the clue on a 3x5 card provided to them.

Job 3: The 2nd person brings the card to person number 3 who writes the clue on a record sheet.

Job 4: This fourth person writes every group members name on the paper - first and last

Job 5: This person brings the paper to Mr. Kopans

Job 6: If there is a 6th person in the group - once this activity is complete, this person will tell their group one thing they did this summer

Once the group is finished they will work together to give Mr. Kopans a thumbs up to let them know they are complete

## #3 - Respecting Others

Link: [https://youtu.be/isLG\\_nb0AX0](https://youtu.be/isLG_nb0AX0)

Commitment board activity. Items needed: 1 Poster board and 5x7 cards for each student. Students will be given two 5x7 cards. On the first they will write a commitment statement, a promise statement for how they promise to treat other students in the class this semester. It will begin, *I promise to...* On the second card they will write a statement informing classmates how they would hope to be treated themselves. It would begin, *I hope that you would treat me...* As a class activity students will have an opportunity to share theirs to the entire class and as they do, the teacher will write down 5-6 examples that the students gave on the poster board to be displayed in the classroom. Teacher will take pictures of the cards and the board for students to be able to display on their online conference notebook.

## #4 - Respecting Property

Link: <https://youtu.be/XZ5ldikOay8>

Students will write a letter to one of the custodians in our building prematurely thanking them for the work they will be doing throughout the school year to keep our building clean. Teacher will display a professional letter on the board as an example. Give guidelines to write an opening line, 2-3 sentences in the body and then closing out the letter. Students can be creative and create pretend scenarios that they are writing letters in response to or just write general letters thanking them. These letters will be delivered to the custodians. Teacher takes picture to have students display in their online conference notebooks.

#### **#5 - Kindness**

Link: <https://youtu.be/DCeTxyJxXdk>

Scenarios around the room. People are going through problems in the scenario. On 3x5 cards provided students will choose a scenario and write a nice comment to the person, explain how they would respond to the person in class or write a motivational quote in response. Teacher will collect the cards and put them into a decorated shoe box titled, "Kindness box." This box will be in the class and during times a student is having an off day, they can pull cards out of the box for encouragement. Important - teacher needs to review the cards prior to being placed in the box to identify if they are appropriate. Students do NOT need to put their names on them. (Teacher takes pictures to have students display in their online conference notebooks)

#### **#6 - On Task**

Link: <https://youtu.be/--eckbB8nII>

Order these items. 10 tasks are displayed on 3x5 cards. Work in groups to prioritize them. Have the teacher approve the order, then glue them to a provided sheet of paper. Be sure to put all group member names on the paper. (Teacher takes pictures to have students display in their online notebooks)

#### **#7 - On Time**

Link: <https://youtu.be/mYTqnw9DSLl>

Teacher will hold two students aside for a later part of the activity. Ask two random students to sit aside until called upon. Today's activity students will work as a class to get in line order by birth dates. Month and if need be, by the day if there are multiple in the month. Direct students where January will land in the classroom proximity and where December will lie. Once students have completed the exercise you will review their order. Once you have identified the order is correct you will now introduce two NEW students (the two sitting aside) as two students who are coming in "late" and now they have to start all over. Explain to the students that, now with the two students who came in late, they will now lineup in order based off of their assigned classroom numbers. Explain where 1 will stand and where the end of the line will line up and have them talk to determine who stands where. Afterward have students share ideas on how students coming in late impact classroom activities.

## **#8 - Prepared for Class**

Link: <https://youtu.be/VFEL5qe7zM8>

Items needed: 8-10 lego sets, 150 piece or less, a tray for each group, 8-10 trays) In this activity students will be in groups of 3-4. They will be given a \$10 lego set (small 100-150 piece sets from Target and Walmart. They will work together to construct the set. Use the instructions to construct the sets within a designated time. Between 15-20 minutes. IMPORTANT - teacher will hold aside one piece that either completes the set or just causes problems in constructing the entire set. Once all sets have been completed the class will discuss the problem (the missing piece or, not being fully prepared) and how not having all the pieces caused problems for construction.

A cheaper alternative could be constructing an instruction sheet of things students need to find or do throughout the classroom. A list of 10-20 items to find, etc. Make one of the items not available to the class. If they complete the task list they get a piece of candy. Once all of the groups are finished you will discuss as a class the problems created by not having the missing piece and connect to not being prepared for class. Then discuss common "not coming prepared for class" things to expect throughout semester. Lack of sleep, not charged computer, etc. Teacher will write these on a posterboard. Or consider the opposite. At the end, make a list of things that display a Prepared Person Ready for Class list.

## **#9 - Managing Time Well**

Link: [https://youtu.be/yOu\\_7JwrTkc](https://youtu.be/yOu_7JwrTkc)

Items needed: Cereal Puzzles from Walmart (or other 50 piece puzzles). Students will work in groups of 3-4 and have 15 minutes to work together to assemble the puzzles. The teacher will walk around the room and use this time to assess groups. Identify who works well together and who doesn't. Identify the leaders, the communicators. Those who take charge vs. those who sit back and watch. Learn your students from this. Identify which groups communicate roles and those who make a game plan to tackle. Take notes. When finished the teacher can share positive feedback of things they saw. For this activity they do NOT necessarily have to complete the puzzle. Give them a time limit so they don't dwell on this activity more than 15-20 minutes. Keep the time frame tight so they sense the pressure of a deadline. But not too tight since this is a beginning of semester activity and the endurance may not be there yet.

## **#10 - Actively Attempts to Solve Problems**

Link: <https://youtu.be/grEv4NdWT88>

Items needed: Students will need some form of record sheet. Posted around the room are 5-10 situations going on. Common problems we see throughout the school year (behavior, etc.) Students will walk around the room reading the scenarios and then writing "how they would suggest solving" these problems on their record sheets. These will be turned in and graded. For those who get done early, the teacher can have an article at the student's desks for them to read and then give written feedback on.

Another possible activity is for the teacher to display numbers 1 through 4 in the 4 corners of the room. The teacher can display common problems from a typical school year on the projector. Then four possible solutions and have students stand by the corresponding number in the four corners of the room. Along the way the teacher can get ideas from the students as to their number choice. Great way for the teachers to practice learning names as well.

### **#11 - Sets Daily Expectations at the Door**

Link: <https://youtu.be/RBx4fSJ381g>

Students will make an Expectations video as a graded assignment. This will most likely be an at home assignment but can be begun in class in the form of a worksheet preparing for what will be in the video. Students will include:

- A. Expectations for their behavior this semester in class
- B. Expectations for their grades this semester
- C. Expectations for how they will treat others this semester

Students will submit their videos to the teacher.

### **#12 - Actively Seeks Feedback and Ways to Improve**

Link: [https://youtu.be/lwf0\\_u-MFTI](https://youtu.be/lwf0_u-MFTI)

Positive feedback and ways to improve feedback. Today the teacher plays the actor/actress. The teacher will act out two scenarios in front of the class. One poor example and one good example. The teacher will pretend in one scenario to be presenting to the class and display a bunch of poor qualities of speaking in front of a group. In the second, the teacher will display a good example. Students will be provided with a record sheet titled, "Positive Feedback" in one box and "Ways to Improve" in the other. Students will listen to both examples by the teacher and write two qualities they identify in each. Two with positive things they saw and two of ways the teacher could improve. Students will take pictures and display these in their online conference notebooks. Students MAY have their computers set up by this point and be able to take the pictures themselves or do these online vs. on paper.

### **#13 - Surround Yourself With People that Help You Be Successful**

Link: <https://youtu.be/0UVh9RP4jrA>

Everyone plays a role today. On each card provide a brief description of what personality that person plays in the classroom. The jokester. The hard worker. The one who studies all the time. The one who gets good grades. The one who is kind and listens to others. The one who is inclusive. The one who is breaking the rules. On each card give brief descriptions and then hand out one to each student. Tell the class they are going to choose their team for a project. They need to choose the 5 best people for their team. Have each student read their card aloud. As they do start by having the class decide keep or get rid of as they sort through and narrow down which they will keep. Most likely they'll end up with 10-15 students still left. Front their students still kept will re-read theirs out loud and the class will need to share feedback on which

to keep and which to get rid of until they only have 5 left on their team. This needs to be a time limited activity. 15 minutes tops to choose. Be sure to remind students to raise their hands to contribute and give their feedback. You can do a "shout out who you want" for narrowing down, but during trickier times students who have opinions need to raise their hand to give feedback. You could also use popsicle sticks with student's names on them. Select popsicle sticks to randomly select a student to share their opinion. When you are finished if time permits discuss some of the qualities of student's characters not chosen and why they decided not to choose them. IMPORTANT - emphasis to the students that they are to be professional and their goal is to choose a HIGH quality team. To avoid picking characters to be silly.