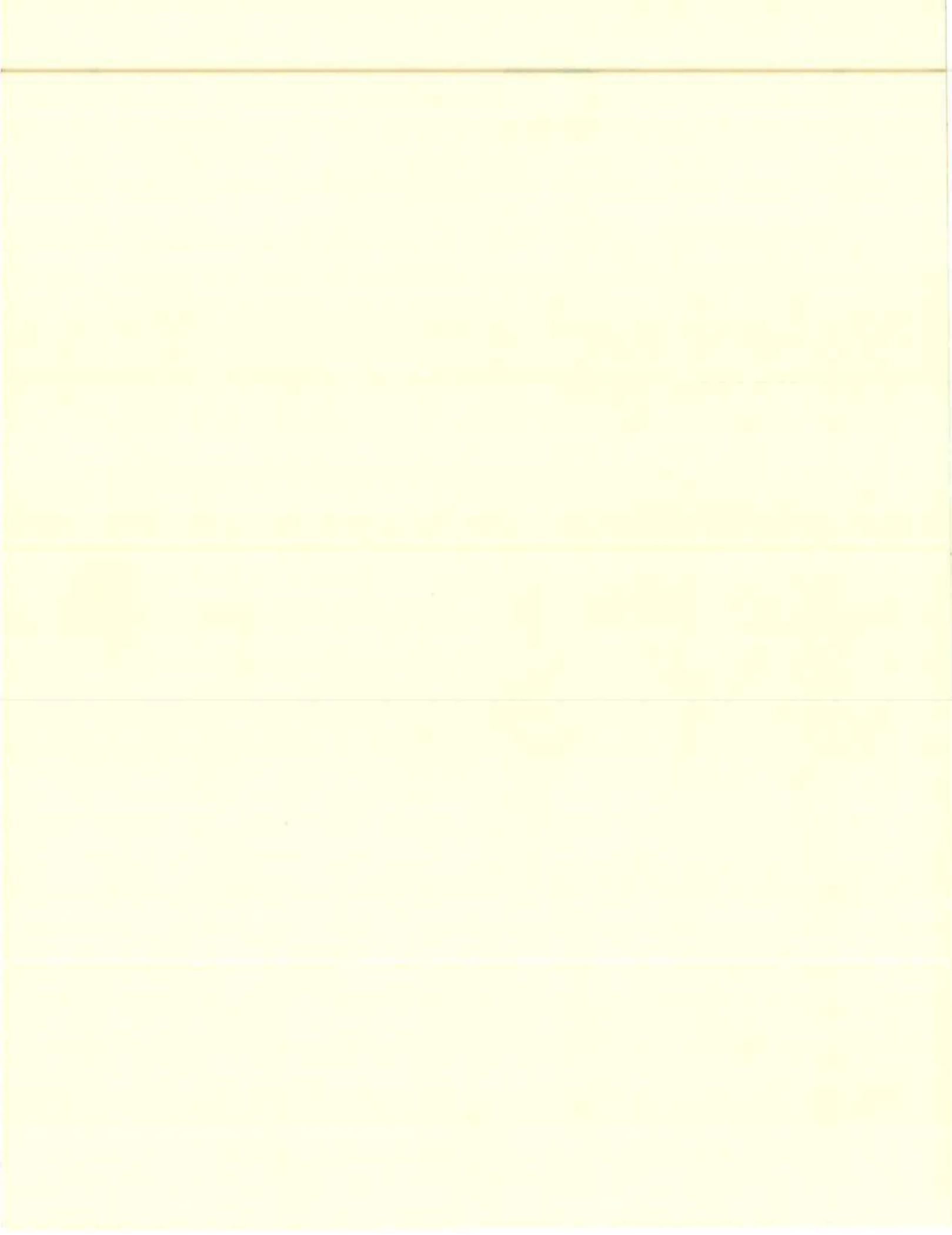




**Board of Directors' Work Session
December 7, 2023 at 6:30 PM
District Office, 210 N Park St.**

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Professional learning report
 - The Science of Teaching and Learning Conference
 - Superintendent Perrins, Christine Chalmers, Julie Sautter, Joe Trudeau
6. Superintendent report
7. Appoint against committee for February 13, 2024 levy ballot measures
8. Review draft district vision clarification statement
9. Adjourn

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 509-685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.



Board, here is another draft of the Board's vision.

- 1) The use of pronouns in **never** used in formal writing – reference policies never state “we/us” it is always the district, the student, . . . note Kallie’s reading/writing response requirement for her 6th graders. Yes, the writing is rather formulaic at that step but will be taught/practiced many times.
- 2) The AUDIENCE is staff first and foremost; note audit feedback “to direct the staff” The writing level is not expected to be at 6th grade level. The staff are college graduates! This is directed toward the people responsible for implementation.

Change rationale: Pronouns explained; audience explained; this is about **practices**/not material (I missed that-apologies) Sentences should not be too long. **Can** is passive language-therefore deleted. **That** can be overly used and is not critical to understanding. **Valid** is different than quality. Valid means correctly/accurately assessing the learning standard/target/goal (I missed that in 1st draft). Quality would include Valid as well as type of assessment, timing and more. So there is a choice here. Quality is more encompassing. Your thoughts?

Board Vision: Chewelah School District engages and empowers students and staff through rigorous, 21st Century learning in a safe, caring environment.

We Chewelah School District believes all kids can learn, and acknowledges that students don't all learn in the same way or at the same **speed rate**. Therefore, **we the District** supports student achievement in two key ways:

~~We~~ The District ~~provide~~ **delivers** rigorous curriculum **processes** and supports 21st Century skills, which are aligned with Washington State Common Core Standards. **Rigorous means work that learning** challenges students' thinking in new and interesting ways. This occurs when students are ~~encouraged~~ **guided** toward an understanding of fundamental ideas and are driven by curiosity to discover what they don't know and in varied ways. 21st Century Skills are embedded in instructional and assessment ~~materials~~ **practices** and include:

- Critical Thinking and Problem Solving;
- Creativity and Innovation Skills;
- Collaboration, Teamwork, and Leadership;
- Cross-Cultural Understanding;
- Communication, Information, and Media Literacy;
- Computing and Information Technology;
- Career and Learning Self-Reliance

~~We~~The District provides an environment for learning that is brain-compatible, one that uses research-based strategies and tactics ~~for of instruction that are~~ aligned to how the brain is designed to learn. Teachers engage students with best practices for the discipline according to the age and developmental level of students, using strategies selected for alignment with Webb's Depth of Knowledge. ~~and they~~ **Teachers** actively cultivate a "growth mindset," so that students ~~can~~ engage in self-reflection and take ownership of their learning and progress. Students construct meaning of concepts and ideas, skill sets, mindsets through 21st Century Habits of Mind which are modeled, expected, and supported during the teaching/learning process. Assessment is aligned with instruction to provide quality, **valid and meaningful** feedback to students, parents, and other teachers in order to improve learning.