



Grade: 12th Grade

Content Area Social Studies

Timeline	Big Idea	Next Generation CSO	Student I Can Statement(s) / Learning Target(s)	Academic Vocabulary	Strategies/ Activities/ Resources	Assessments	Notes / Self - Reflection
First Quarter Quiz on topics after ~5 class periods on block scheduling.	Purpose of Government Differences between nations, nation-states, and states.	SS.12.C.2 SS.12.C.24 SS.12.C.25	<ul style="list-style-type: none"> Interpret the different roles of citizens in politics and government. Outline the different levels and forms of government and evaluate how political, religious, and economic climates influence decision making. Differentiate between the state and the nation state. 	<ul style="list-style-type: none"> Government Social contract State Nation State Sovereignty 	<ul style="list-style-type: none"> Examine primary source documents (i.e. <i>Declaration of Independence</i>) Examine conflict between nations in current events. Mock United Nations- conflict resolution for a modern global issue. Dialogue between Thomas Hobbes and 	<ul style="list-style-type: none"> Essay on fundamental rights concepts/justice. Student presentations in Mock UN Meeting. Dialogue Rubric/Template 	<ul style="list-style-type: none"> Liberalism & Conservatism should be introduced early (first week) to make relevant to today's issues.

					<p>John Locke</p> <ul style="list-style-type: none"> • Dialogue between Karl Marx and Adam Smith • Identify the four common bonds of a state. 		
<p>First Quarter</p> <p>Unit Test after 2-3 weeks on block scheduling depending upon time devoted to projects & current events.</p>	<p>Liberalism & Conservatism</p> <p>Political Parties Interest Groups</p>	<p>SS.12.C.3 SS.12.C.12 SS.12.C.14 SS.12.C.19 SS.12.C.20 SS.12.C.21 SS.12.C.25 SS.L.1-19</p>	<ul style="list-style-type: none"> • Distinguish the ideological difference between Liberals and Conservatives. • Identify modern political parties of interest/ disinterest. • Place modern political parties on an ideological spectrum. • Recognize bias in reporting. 	<ul style="list-style-type: none"> • Liberals • Conservatives • Ideology • Moral Relativism • Social Darwinism • Libertarianism • Socialism • Propaganda • Bias • Mass Media 	<ul style="list-style-type: none"> • Political Ideology Survey • Ideology Discussion • Student-made commercial for a party or interest group • Political Party Advocacy • Examine sources such as <i>The Week</i> magazine for bias 	<ul style="list-style-type: none"> • Survey • Project Rubric • Media Monitor • Interest Group Affiliation 	<ul style="list-style-type: none"> • Liberalism & Conservatism serves as cognitive scaffolding for political parties.
<p>First Quarter</p> <p>Concepts can be assessed with a unit test.</p>	<p>Foundations of American Government</p>	<p>SS.12.C.3 SS.12.C.4 SS.12.C.5 SS.12.C.6</p>	<ul style="list-style-type: none"> • Understand the influence of the English and reason for separation. • Explain differences in colonial and postcolonial experiences 	<ul style="list-style-type: none"> • English Bill of Rights • Petition of Right • Magna Carta • Limited government • Popular sovereignty • Declaration of Independence 	<ul style="list-style-type: none"> • Vocabulary Activities • Interpret Primary Sources • Technology Presentation • Founding father comments on current 	<ul style="list-style-type: none"> • Vocabulary Quiz • Vocabulary Games • Have students post on current event blogs impersonating historical figures. • Authentic Assessment 	<ul style="list-style-type: none"> • Students need to understand successes & failures with experiments in government in colonial & postcolonial time periods to understand rationale for

			with government.	<ul style="list-style-type: none"> • Federalists • Anti-Federalists • Federalism 	events (domestic & international). <ul style="list-style-type: none"> • Timeline of basic events in colonial and postcolonial history. 		basic structure of The Constitution. <ul style="list-style-type: none"> • www.counsourcem.org
Second Quarter Separate tests on legislative & executive branches are helpful, with a few questions on the judicial branch on the nine weeks test (on block scheduling).	U.S. Constitution Branches of Government	SS.12.C.3 SS.12.C.7 SS.12.C.8 SS.12.C.9 SS.12.C.10 SS.12.C.11 SS.12.C.13 SS.12.C.15 SS.12.C.22	<ul style="list-style-type: none"> • Understand the size/structure of the three branches of government, leadership, separation of powers, and checks and balances. • How a Bill becomes a Law • How President is elected • Role of advisors to President (i.e. cabinet, NSC) 	<ul style="list-style-type: none"> • Bicameral • Separation of Powers • Legislative • Executive • Judicial • Current Leadership 	<ul style="list-style-type: none"> • Examine the six purposes of government according to <i>The Preamble</i> • Bill to Law • Basketball • Electoral College • Football • Mock Congress • Mock Campaign • Write a Letter to Congress • Track a Bill • Mock Electoral College • Mock Cabinet Meeting • Mock National Security Council Meeting 	<ul style="list-style-type: none"> • Project centered around upcoming election or “report card” for elected official(s). • Project Rubrics 	<ul style="list-style-type: none"> • Judicial branch is often beginning to be examined at the conclusion of the nine weeks on block scheduling.