

West Charlotte High School English Language Arts Advanced Studies  
Senior Check In #1  
June 5<sup>th</sup>, 2013  
Mobile Suite 10  
Ms. Altovese Simmons, English Instructor

Greetings all!

Although I am in the process of planning a successful close to the 2012-2013 academic year, I am equally excited about the upcoming school year and the journey that we will take together. Rest assured, your senior year will include many great accomplishments, and I forward to sharing this great milestone with you. As you read below, you'll find a checklist of some very important goals that you're expected to achieve during the summer months. In order to get a jumpstart to your advanced studies course, each checkpoint is to be completed before the first day of class.

After you've set up the one way message system (Remind 101), you'll be able to receive updates from me throughout the summer. However, you are encouraged to contact me at [altovese.simmons@cms.k12.nc.us](mailto:altovese.simmons@cms.k12.nc.us) or [vsimmons00@gmail.com](mailto:vsimmons00@gmail.com) should you have any questions or concerns. Again, it's going to be an awesome year, so get ready!

Ms. Altovese Simmons

# Senior Check In #1

- You have my contact information and Remind 101 set up number provided at the first student meeting (June 5, 2013)
- Participated in a virtual tour of AP Central website and/or IBO listserv created by West Charlotte's IB programme (see school site after 6/17 for updated information) to familiarize yourself with your upcoming course goals & objectives
- Reviewed your course transcript and spoken with your counselor by the end of the first full week of school as you create new goals and reflect on those previously set (College& Career Readiness Standards)
- Written/Enhanced drafts of your resume', personal statement, and at least (1) sample of a viable college entrance essay
- Read and understand the code of ethics regarding plagiarism designed for all students enrolled in your course
- Researched (and visited if possible) your top (3) colleges& career interests and attend at least one college/job fair no later than the end of the first quarter
- Start your college application, scholarship and financial assistance process now
- Completed (10) community service IB CAS/AP service hours (from 6/17/13- 8/26/13) in the area of literature/fine arts (forms for documentation will be available on the school's website)
- Registered for the first SAT exam, researched IB & AP exam guidelines for your upcoming course and have devised a plan to cover cost (collaborate with Ms. Martin no later than 9/7/13)
- Communicated with your senior teachers via email, "face time", or online platform at least twice before the end of August 2013 regarding course specifics and your individual growth plan
- Completed your summer reading assignment prior to the first day of school. Read below for your assigned texts:

## ➤ **English IV IB Summer Reading**

- The Stranger (Author, Camus)
- Sula (Author, Toni Morrison)
- How to Read Literature Like a Professor (Author, Thomas Foster)

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## ➤ **English IV AP Summer Reading**

- Silas Marner (Author, George Eliot)
- Sula (Author, Toni Morrison)
- How to Read Literature Like a Professor (Author, Thomas Foster)

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## ➤ **English IV Summer Reading**

- The Awakening (Author, Kate Chopin)
- Grendel (Author, John Gardner )