Curricular Area: Advanced Biology -Human Anatomy and Physiology

Course Title (if different than Curricular Area):

EE	IT	EV	EC	WI Academic	WKCE Strand	Learner Concepts	NT	T	D	R	M	R
273.3	**	-	EC		WIXCE SHAIR	Learner Concepts	111	*	2.7	1	141	1
X	A12.1 12.2, 12.3, 12.4 B12.1, 12.3, 12.5, 12.6 C12.1 12.4 D.12.1 12.2			Standard B.12.1, B.12.2, B12.5	19 – Science Inquiry	Relationships between structure and function - Seven levels of organization - +/- feedback - Homeostasis		The state of the s	X	X	X	X
	12.3 12.4											
X	Same			B.12.1, B.12.2, B.12.3, B.12.4, B12.5	19 – Science Inquiry 24- Personal & Social	Science as a human endeavor			X	X		
X	Same			C12.2, C12.3	19 Science Inquiry	Measurement and SI units				X	X	Х
X	Same			B.12.2, B12.4 C12.5, C12.1 G12.1 G12.2, G12.3, G12.4, G12.5	23 – Science & Tech. 19 – Science Inquiry	Effects of (STS) science, technology and society			X	X		
	Same			B12.3	21 – Life Science Characteristic of organisms Diversity and adaptations	Understand organizational levels of an organism			Х	X		
IT =	Education Information Environ Econom	ion and mental	l Techi Educa	nology		NT = Not Taught I = Introduced D = Developed R = Reviewed M = Mastered	,					

Grade: 12

Curricular Area: Advanced Biology -Human Anatomy and Physiology

Grade: 12

Course Title (if different than Curricular Area):

EE	IT	EV	EC	WI Academic Standard	WKCE Strand	Learner Objective	NT	I	D	R	M	R
X	Same			F12.1, F12.2	20 - Physical Science Chemical Reactions	Understand the cellular processes			Х	Х		
X	Same			G12.3, G12.4	23- Science & Tech.	Demonstrate proper microscopy technique			X	Х	Х	
Х	Same			F12.1, F12.2	21- Life Science The cell	Summarize basic cell taxonomy			Х	X	Х	
	Same			B12.4, C12.1, H12.3, H.12.4	19 – Science Inquiry	Applied science vs. pure science			X	X		
X	Same			A12.1, A12.2, C.12.1,C.12.2, C.12.3, C.12.4, C.12.5, C.12.6, G12.1, G12.2, G12.3 G12.4, G12.5, H12.2 H12.3, H12.4	19 – Science Inquiry	Scientific methods and techniques	And the first state of the first		X	Х		
X	Same			F.12.7, F.12.8, F12.9, F12.10,	21- Life Science Characteristics of organisms Diversity and adaptations	Integumentary System - Structure and Function - Histology			Х	Х	X	
X	Same			F12.7, F12.8, F12.9, F12.10, F12.11	21- Life Science Characteristics of organisms Diversity and adaptations	Skeletal System - Structure and Function - Histology			X	X	X	

EE = Education for Employment	NT = Not Taught
IT = Information and Technology	I = Introduced
EV = Environmental Education	D = Developed
EC = Economic Education	R = Reviewed
	M = Mastereid

Curricular Area: Advanced Biology --Human Anatomy and Physiology

Course Title (if different than Curricular Area):

EE	IT	EV	EC	WI Academic	WKCE Strand	Learner Objective	NT	I	D	R	M	R
Х	Same			Standard F12.1, F12.2, F12.3, F12.4, F.12.5, F.12.6 F.12.9 F.12.10, F.12.11	21- Life Science Characteristics of organisms Diversity and adaptations	Muscular System - Structure and function - Histology			X	X	X	
X	Same			F12.1, F12.2, F12.3, F12.4, F.12.5, F.12.6 F.12.9 F.12.10, F.12.11	21- Life Science Characteristics of organisms Diversity and adaptations	Understand basic biochemical process			X	X		
X	Same			F12.1, F12.2, F12.3, F12.4, F.12.5, F.12.6 F.12.9 F.12.10, F.12.11	21- Life Science Characteristics of organisms Diversity and adaptations	Digestive System - Chemical & Physical digestion - Structure / function - Histology			X	X		
X	Same			F12.1, F12.2, F12.3, F12.4, F.12.5, F.12.6 F.12.9 F.12.10, F.12.11	21- Life Science Characteristics of organisms Diversity and adaptations	Circulatory System - Organs - Structure/Function - Histology						
Х	Same			F12.1, F12.2, F12.3, F12.4, F.12.5, F.12.6 F.12.9 F.12.10, F.12.11	21- Life Science Characteristics of organisms Diversity and adaptations	Respiratory System - Organs - Structure Function - Histology						
IT = EV=	Education Informat Environ Econom	ion and unenta	l Tech Educ	nology ation		NT = Not Taught I = Introduced D = Developed R = Reviewed M = Mastered						

Grade: 12

Curricular Area: Advanced Biology -Human Anatomy and Physiology

Course Title (if different than Curricular Area):

EE	Same	EV	EC	WI Academic	WKCE Strand	Learner Objective	NT	I	D	R	M	R
				Standard								
X	Same			F12.1, F12.2, F12.3,	21- Life Science	Nervous System			X	X	X	
				F12.4, F.12.5, F.12.6	Characteristics of organisms	- Organs	1					
				F.12.9 F.12.10, F.12.11	Diversity and adaptations	- Structure Function						
						- Histology				l		
X	Same			F12.1, F12.2, F12.3,	21- Life Science	Endocrine System			X	X	X	
		•		F12.4, F.12.5, F.12.6	Characteristics of organisms	- Organs						
				F.12.9 F.12.10, F.12.11	Diversity and adaptations	- Structure Function						
						- Histology						
X	Same			F12.1, F12.2, F12.3,	21- Life Science	Lymphatic System			X	X	X	
				F12.4, F.12.5, F.12.6	Characteristics of organisms	- Organs	1					
				F.12.9 F.12.10, F.12.11	Diversity and adaptations	- Structure Function	1	•		1	ŀ	1
						- Histology						
X	Same			H12.1, H12.2, H12.3,	21- Life Science	Articulate the realities,		X	X			
				H12.4, H12.5, H12.5,	Reproduction and Heredity	promises, and fears of						
			ļ <u>.</u>	H12.6	24 – Personal & social	genetic engineering					:	
X	Same			F12.1, F12.2, F12.3,	21- Life Science	Lymphatic System			X	X	X	
				F12.4, F.12.5, F.12.6	Characteristics of organisms	- Organs						
	[F.12.9 F.12.10, F.12.11	Diversity and adaptations	- Structure Function			}	1		
	<u> </u>					- Histology		l		1		

EE = Education for Employment	NT = Not Taught	
IT = Information and Technology	I = Introduced	
EV = Environmental Education	D = Developed	
EC = Economic Education	R = Reviewed	
Do Donomo Eddounon	M = Mastered	

4

Grade: 12