

THE DAILY HOWL: CYCLE #11 DAY 5 MONDAY 12/4/17

DAILY HOWL

* Discussed ADDING words to each lesson.....not all students will need all words; some students already know some of these! BUT all students may have words that THEY need to study that are NOT on the word wall!

VOCAB WORD = any word that YOU do not know; define, describe, give example, identify or provide sketch....

Choose a "buddy pair" or "buddy group" from the LESSON 2 words on the word wall (list below!); explain WHY you feel they are "buddies"; be sure to include the definition/description/explanation etc for each word you include!

HINT IN CLASS: water molecule; made of 2 dif't elements; how many of each atom

Define terms first....THEN use examples, descriptions, sketch(es) etc to explain how/why they "go together" as buddies! (may expand on this or use others!!)

LESSON 2 Words: cell membrane, phospholipid, water, element, osmosis, molecule, nucleotides, amino acids, atom, oxygen, compound, enzymes

IN CLASS

- * Discuss ideas and questions for Daily Howl
- * Discuss EQ's on p. 80 and various hints/concepts that go with each lesson! COLLECT for check grade
- * Demo "turgor pressure" with balloon! (splash!)
- * Answer questions on remainder of review - p. 81 and following (selected questions)
- * Explained info below including format for U1 L1-4 Test Notes sheet (see Miss M and/or pict of sample on December Daily Howl....scroll to bottom!)

HOMEWORK/REMINDERS:

- * U1 L 1 & 2 Test Notes should be done tonight! (L 3 & 4 can be done tomorrow night....so you have notes ready for Wed!
- * TUESDAY - peers will present cell models!; review/study - U1 L3 Virtual Lab: Analyze Cells - get started! MAY explain Cell Project??
- * WEDNESDAY - traditional paper and pencil assessment (test!) NOTES for final 15 minutes - you MUST prepare as though you are NOT allowed to use notes...AND organize your notes! NO BOOK!! HW will be to answer questions on your research sheet - anything you didn't know for test!
- * THURSDAY - finish test; NO notes; NO book! Meet with Miss M to begin plan/brainstorm for project

NEXT AFTER SCHOOL SESSION: *Students must have a signed note from parent/guardian.

* My child (Provide first and last name) may stay after school with Miss McCallus on

TUESDAY 12/5/17

- * They will be (CHOOSE: picked up by _____ OR permitted to walk home)
- * I am granting permission to stay after and understand that the session is finished at 3:45