



IRVINGTON PUBLIC SCHOOLS
Office of the Superintendent

Dr. Neely Hackett
Superintendent

One University Place Irvington, New Jersey 07111
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ANNUAL SUMMARY OF HARASSMENT, INTIMIDATION, AND BULLYING (HIB) INCIDENTS
SEPTEMBER 2012-JUNE 30, 2013

1. Analysis of Reports Submitted

School	Enrollment As of 6/30/2013	Number of Substantiated Cases	Number Of Substantiated Cases	Percentage of Substantiated Incidences Based n Student Enrollment	Total Cases
Augusta Preschool	309	0	0	0%	0
Berkeley Terrace	430	0	0	0%	0
Chancellor Avenue	482	2	7	0.4%	9
Florence Avenue	573	1	0	0.2%	1
University Elementary	541	1	1	0.2%	2
Grove Street	393	0	0	0%	0
Madison Avenue	326	1	0	0.3%	1
Mt. Vernon Avenue	583	6	2	1.0%	8
Thurgood Marshall	455	1	5	0.2%	6
University Middle	649	2	6	0.3%	8
Union Avenue Middle	669	9	31	1.3%	40
Irvington High School	1352	5	42	0.4%	47
Alternative High School	0	0	0	0%	0
Total	6827	28	94	0.4%	122



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2. Status of Reports

- 122 Cases were reviewed district-wide
- 28 Cases were substantiated
- 94 Cases were unsubstantiated

All of the 122 cases were investigated by the Anti-Bullying Specialist in each school and reviewed by the building Principal according to the mandated guidelines. All report findings were subsequently submitted to the office of the Superintendent where they were reviewed by the District Anti-Bullying Coordinator and the Superintendent of Schools as per mandate.

During the course of the 2012-2013 school year, the Superintendent of Schools has reported the findings to the Board of Education and the parents of the students involved, according to the mandated timelines and in the manner delineated by the Anti-Bullying Bill of Rights.

3. Location of Incidents

A majority of the incidents reviewed are reported to have taken place in the classrooms, hallways, and cafeteria. Some incidents were also reported to have taken place in the auditorium, the gymnasium, on the playground, and off school grounds.

4. General Themes

A review of the HIB reports submitted reveals the predominant themes of physical characteristics, sexual orientation, and national origin. The nature of the incidents were either in the form of verbal threats, derogatory remarks, or physical altercations. The identification of these themes will guide district-wide responses and protocols as a means of developing and implementing prevention programs.

5. Training

Training has been conducted for all administrators at the district level. All school-based personnel have been trained at their home schools. Trainings have also been conducted for district substitutes. A DVD of HIB training is being prepared to train new staff entering the district. Guidance Counselors and Health and Social Services Coordinators conducted small groups, individual counseling sessions, and grade level appropriate classroom prevention lessons utilizing the district-approved bully-busting curriculum.

6. School Safety Teams

School Safety Teams have been established in each building. Ongoing training is offered to School Safety Team Leaders (by Anti-Bullying Specialist). Monthly reports submitted by School Safety Teams are reviewed by the Anti-Bullying Coordinator to identify items for action planning. Monthly reports submitted by School Safety Teams are reviewed by the Anti-Bullying coordinator to identify items for action planning.



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7. Week of Respect

The Week of Respect was observed throughout the district during the first week of October in accordance with HIB regulations. Activities were tailored toward meeting the developmental levels of the students as well as the unique needs of each school in which they took place.

8. Reporting:

The District submitted bi-annual reports for all substantiated cases of Harassment, Intimidation, and Bullying via the EVVRs reporting system as mandated by the State of New Jersey in accordance with the Anti-Bullying Bill of Rights Law.