



# Southside High School

AVID Program



Dear Family,

The AVID Elective is a 9th through 12th grade component of the AVID Secondary System that prepares students in the academic middle for admission to a four-year college or university. Students take an AVID Elective course throughout high school that provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending college.

For more than 30 years, AVID has been instrumental in preparing students for success in higher education. The core component of the AVID Secondary System is the AVID Elective, which supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note-taking, time management, writing skills, and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through field trips, guest speakers, college tutors, scholarship opportunities, and college admission requirement information. AVID recruits students who are motivated to do well and who are serious about their academic future.

*All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this packet, please contact your child's counselor or the Southside AVID Coordinator (Julie McGaha).*

Sincerely,

Dr. Andre M. Dukes

# AVID Student Application

**STUDENT:** Please complete the following application to be considered by a member of the AVID Site Team. Please return your completed application to your guidance counselor. Final acceptance will be determined upon completion of an interview. (Please print with blue or black ink.)

## Personal Data:

Name: \_\_\_\_\_  
Last First Student I.D. #

Address: \_\_\_\_\_  
Number and Street Apt. # City Zip Code

Phone: \_\_\_\_\_ Parent or Guardian's Name: \_\_\_\_\_

**Current Class Schedule:** Complete schedule as it appears on transcript/report card or submit a transcript. If the class is an honors/AP/IB class, please note.

<u>Period</u>	<u>Course</u>	<u>Teacher</u>	<u>Room</u>
1			
2			
3			
4			
5			
6			
7			

\*Previously Enrolled in AVID (circle):      Yes      No      If "Yes," Circle Grades:   6   7   8   9   10   11

How much time, on average, do you spend doing homework each week night?

- ☐ Less than 1 hour
- ☐ 1-2 hours
- ☐ 2-3 hours
- ☐ More than 3 hours

# AVID Student Application

## **Academic Honors**

Briefly describe any scholastic distinctions or honors that you have earned, beginning with the sixth grade.

## **Extracurricular, Personal, and Volunteer Activities**

Please list your main extracurricular, community, and family activities or hobbies in the order of their interest to you. Include specific events and/or major accomplishments, such as musical instruments played and/or participation in sports teams, etc.

## **Opportunity to Share Attendance and Behavior Challenges**

1. How often are you absent from, or tardy to class? Explain.

2. Describe a past conflict with another student or staff member. How was it resolved?

**To the best of my knowledge, all information provided on this form is correct. I support my child's interest in joining the AVID Elective at Southside High School.**

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**Student's Signature**

**Parent/Guardian's Signature**

**Students who wish to be considered for the AVID Elective must return this form by  
Wednesday, March 20, 2022**

# AVID Student Application

## **Student Information:**

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

### *1. Parent/Guardian's Highest Educational Level*

- ☐ Did not graduate high school
- ☐ Graduated high school
- ☐ Completed some college
- ☐ Graduated two-year college
- ☐ Graduated four-year college
- ☐ Post-graduate education

### *2. Ethnic Background (Mark all that apply.)*

- |  |   |
|--|---|
| <input type="checkbox"/> African American              | <input type="checkbox"/> Multi-Racial     |
| <input type="checkbox"/> Hispanic/Latino               | <input type="checkbox"/> Pacific Islander |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> Filipino         |
| <input type="checkbox"/> White/Non-Hispanic            | <input type="checkbox"/> Other: _____     |
| <input type="checkbox"/> Asian                         |   |

### *3. Student's Gender*

- ☐ Female
- ☐ Male

### *4. Supplemental Criteria: What other languages do you speak at home?*

### *5. What has been your greatest personal challenge? What have you learned from this experience?.*

# AVID Student Application

## **Student Short Answer Questions:**

- 1. What do you like most about school? What do you like least about school? Explain.*
  
  
  
  
  
  
  
  
  
  
- 2. Why do you want to be an AVID student? Why do you think you are a good candidate for AVID?*
  
  
  
  
  
  
  
  
  
  
- 3. What is the biggest obstacle that you have ever had to overcome, and how did you do it?*
  
  
  
  
  
  
  
  
  
  
- 4. What are your goals (short-term and/or long-term) for the future?*
  
  
  
  
  
  
  
  
  
  
- 5. Why do you believe that college is important? Will you be the first member of your family to go to college? If so, how does that make you feel?*

# AVID Student Application

## Language Arts Teacher Recommendation

The AVID Elective is an elective course for all four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

### ***Profile of an AVID student:***

- 2.0–3.5 GPA
- First-generation student in family to attend college
- Highly motivated (good attendance, work habits, behavior, etc.)

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student's ability to be successful in the AVID Elective. Please submit this form by March 30, 2022

Student's Name: \_\_\_\_\_ Recommending Teacher: \_\_\_\_\_

	<b>Never (0)</b>	<b>Sometimes (1)</b>	<b>Often (2)</b>	<b>Always (3)</b>
Demonstrates motivation and tenacity				
Willingness to work with others				
Acceptable attendance and on time to class				
Brings materials				
Seeks help when needed				
Actively participates in class				
Practices good citizenship and classroom behavior				

Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.

# AVID Student Application

## **Math Teacher Recommendation**

The AVID Elective is an elective course for all four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

### ***Profile of an AVID student:***

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Student's Name: \_\_\_\_\_ Recommending Teacher: \_\_\_\_\_

	<b>Never (0)</b>	<b>Sometimes (1)</b>	<b>Often (2)</b>	<b>Always (3)</b>
Demonstrates motivation and tenacity				
Willingness to work with others				
Acceptable attendance and on time to class				
Brings materials				
Seeks help when needed				
Actively participates in class				
Practices good citizenship and classroom behavior				

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# AVID Student Application

## **Teacher Recommendation for \_\_\_\_\_ (write subject)**

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### ***Profile of an AVID student:***

- 2.0–3.5 GPA
- First-generation student in family to attend college
- Highly motivated (good attendance, work habits, behavior, etc.)

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Student's Name: \_\_\_\_\_ Recommending Teacher: \_\_\_\_\_

	<b>Never (0)</b>	<b>Sometimes (1)</b>	<b>Often (2)</b>	<b>Always (3)</b>
Demonstrates motivation and tenacity				
Willingness to work with others				
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