

THE DAILY HOWL: CYCLE #12 DAY 4 MONDAY 12/11/17

**DAILY HOWL** Find the below heading in Lesson 5; add the page; then complete notes within the table!

"Balance in orgs" p. \_\_\_\_\_

unicellular

multicellular

Humans

plants

**IN CLASS**

\* Discussed expectations for above table; **MUST** have work from Friday done **FIRST** - then go back and use those close notes/annotations to complete notes in the table (Imagine if you were going to explain this info to 5<sup>th</sup> graders - what notes would you need? OR if you were to have a quiz on this content but could use your notes...what would you need in your notes?)

\* see reminders below for other work from class today!

**HOMEWORK/REMINDERS:**

\* CELL unit (L1-4) test AND ALL MISSING WORK and the TEST for this unit is DUE by the END of the day **THURSDAY 12/14** (MISS M will be out for Dr. Appointment on the 15<sup>th</sup>!)

\* Daily Howl work

\*\* Lesson 5 work (assigned Fri 12/8)

READ p. 50-51; complete #1-3

READ p. 52-54; complete CLOSE reading work; Central Ideas for paragraphs; use bookmark with symbols from when Mrs. Swade was here to add annotations/thoughts; any vocab words that you box should be defined/described etc on the "notes" pages; any ?'s for Miss M should be included on the "notes" pages

\*\* TODAY's work: p. 52-54 #6, 7, 9

p. 55 - READ it...

THEN write the "central idea" for the 2 paragraphs;

THEN complete # 10 & 11

\* HELP SESSIONS: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5)

MAY ask to come in at lunch (only about 10-15 minutes of work time)

**NEXT AFTER SCHOOL SESSION:** \*Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

**WEDNESDAY 12/13**

\* They will be (CHOOSE: picked up by \_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45