

OWNERSHIP OF LEARNING

LESSON 12-1 ▲ WHERE AM I GOING IN 12TH GRADE?

LEARNING GOALS/OUTCOMES

- ▶ Identify the key readiness milestones of 12th grade
- ▶ Analyze their 11th grade achievements and challenges
- ▶ Create at least five academic and/or activity goals for 12th grade

MATERIALS NEEDED

- ▶ **Student Handouts:**
 - 12th Grade Readiness Milestones
 - 12th Grade Career Guidance Washington Lesson Outline & Themes
 - 12th Grade Goals Worksheet
 - Journal Page
- ▶ **Student Plans and Work Samples**
- ▶ **Blank piece of paper and writing utensil** for each student

CLASSROOM ACTIVITIES

1. **Students review path choices.** Students brainstorm worst case and best case scenarios for senior year. Welcome students to advisory. Tell them that they're going to start the year by dreaming up the best and the worst that could happen this year. Divide the students into two groups: a "Worst Case" group and a "Best Case" group. Ask the worst case group to brainstorm a list of everything that could possibly go wrong this year and ask the best case group to brainstorm a list imagining that everything goes right this year. After a minute or two, ask the groups to write their ideas on the board.
2. **Students discuss staying on track.** Ask students what they can do to avoid a worst case year and get as close as possible to the best case. Give each group 90 seconds to write down as many ideas as they can about ways to stay on track this year. Make it a race to see which group can list the most ideas.

3. (Optional) Students outline the process of registering for the SAT, ACT and/or ASVAB.

Remind students that no matter what post-secondary path they choose, one part of staying on track will mean taking entrance and placement exams. Students can learn more about these exams at the following sites:

- Four-year college: SAT and SAT Subject Tests: www.collegeboard.com
- Four-year College: ACT: www.actstudent.org
- Two-year College: ACCUPLACER: www.collegeboard.com
- Military: ASVAB: www.asvabprogram.com

4. Students identify the key readiness milestones of 12th grade. Have students stay in their two groups, but instead of focusing on the best or worst that could happen, ask them to list as many senior year milestones as possible. Give the groups one minute to write down as many senior year milestones as possible on the board. See which group has more ideas. Discuss how their answers will help them prepare for their life after graduation. Explain that there are six key milestones they will accomplish this year. Either hand out or project *12th Grade Readiness Milestones* and review the milestones with your students:

- Take post-secondary entrance and placement exams;
- Develop a list of post-secondary choices based on Personalized Pathway;
- Apply to post-secondary choices;
- Prepare a financial plan;
- Complete all high school graduation requirements – credits, assessments, and High School & Beyond Plan; and
- Graduate.

5. Students review the 12th Grade Career Guidance Washington Lesson Outline & Themes.

Explain that senior year Advisory will help students meet these milestones but in a different way from other years. At the Student-led Conference seniors will be asked to share their High School & Beyond Plan in a presentation to their parents – Senior Presentation. Hand out *12th Grade Career Guidance Washington Lesson Outline & Themes* and briefly review it with students.

6. Have students review their plans and/or work samples. Remind students that this year is particularly important because they will be presenting their final High School & Beyond Plan with Personalized Pathway Requirement during Senior Presentations. Ask each student to create a list of three to five things they should do to prepare their Senior Presentation or student-led conference. Have students compare notes and share their ideas with a partner.

7. Students create at least five academic and/or activity goals for 12th grade. Hand out the *12th Grade Goals Checklist* and ask students to work through the detailed checklist on academics, activities, and post-secondary planning and applications. They will write goals for each area and develop a scenario of what they hope to be doing one year from now. Give students the chance to complete the exercise and then ask students to discuss their one-year scenarios with a partner.



8. **Students project the senior year they wish for.** Tell students they started their class today on a bit of an uneven note, with half the students examining worst case scenarios and the other half dreaming up best-case scenarios. Tell students you will finish the class by looking at what is real. Symbolically wipe the boards clean of the best and worst case lists. Have each student use their *Journal Page* to answer the following questions:
- What are my expectations for senior year?
 - What will I be most proud of by the end of the year?

STUDENT PRODUCTS

- ▶ **Completed 12th Grade Goals Checklist**
- ▶ **Completed *Journal Page***





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LESSON 12-1 STUDENT HANDOUT

12TH GRADE READINESS MILESTONES

Senior year is crucial for students who are preparing for life after graduation. As a senior, you will reach six key milestones this year to become college and career ready.

MILESTONE 1: Take post-secondary entrance and placement exams. No matter what your chosen post-secondary path, you will likely need to take at least one entrance exam. During senior year, you'll continue the process of preparing for and taking entrance exams for each path, from the SAT and ACT for four-year college to the ASVAB for the military and the ACCUPLACER (or other test requirement) for two-year college. You may also be asked to take placement exams so that your post-secondary choice can place you in the appropriate level for classes and training.

MILESTONE 2: Develop a list of post-secondary choices. Choosing a post-secondary pathway isn't enough. Now you need to develop a list of options within that path. Developing a list will require research to determine the best options to allow you to reach your goals. You may make a list of colleges or apprenticeships or consider possible careers within the military. Research your choices carefully and go on visits to be sure you will be happy next year. Consult your work from thoughts from your Personalized Pathway High School & Beyond Plan documents from your 11th grade year.

MILESTONE 3: Apply to post-secondary choices. Once you've developed a list of possible options for next year, you need to apply. The application process and deadlines will vary depending on your choice, but most post-secondary options will have application deadlines that occur during senior year. Make sure you pay attention to deadlines so you don't miss out on what you'd like to do.

MILESTONE 4: Prepare a financial plan. After graduation, you will take a much larger role in your own financial well-being. You'll start that process this year by preparing a careful financial plan for your life after high school. If you'll need money for tuition or other expenses for your post-secondary choices, you may need to apply for financial aid.

MILESTONE 5: Complete all high school graduation requirements- credits, assessments, and High School and Beyond Plan. This is an important milestone and it is one you should monitor carefully. Make sure that you start senior year with a clear understanding of what you must do to graduate, and make sure to track your grades and credits to ensure that you will have the credits and grades required to graduate and to be admitted to your post-secondary choice.

MILESTONE 6: Graduate! Take a little time to enjoy your accomplishment. You've earned it!



LESSON 12-1 STUDENT HANDOUT

12TH GRADE CAREER GUIDANCE LESSON OUTLINE & THEMES

OUTLINE

- 12-1 Where Am I Going in 12th Grade?
- 12-2 What Does It Take?
- 12-3 Stress, Drama and Your Senior Year
- 12-4 FAFSA Process – It's Not Just the Application
- 12-5 College and Career Readiness
- 12-6 Completing a College Application
- 12-7 Preparing to Complete a FAFSA
- 12-8 Postsecondary Admission Requirements/Credit Check
- 12-9 High School & Beyond Plan
- 12-10 Admissions Essay
- 12-11 Seeking Out Role Models and Mentors
- 12-12 Academic Progress Review
- 12-13 Exploring High Growth Occupations
- 12-14 Professional Interviews
- 12-15 Variable Futures
- 12-16 Career Bridge
- 12-17 Accepting a Financial Aid Package
- 12-18 Personal Networking
- 12-19 Preparing for Student-led Conferences I
- 12-20 Preparing for Student-led Conferences II
- 12-21 Fulfilling Requirements in 12th Grade
- 12-22 Building a Strong Transcript in 12th Grade
- 12-23 Conducting the College Search in 12th Grade
- 12-24 Learning to Use Money in 12th Grade
- 12-25 Investment and Insurance
- 12-26 How to Get Fired
- 12-27 Refining Your Career Focus
- 12-28 Research Employment Outlooks
- 12-29 Moving On: Reflecting the Transition to College
- 12-30 Personal Motivations, Assets and Character Traits

12TH GRADE CAREER GUIDANCE LESSON OUTLINE & THEMES (cont.)

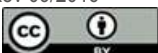
THEMES

Career Guidance Washington addresses 8 themes important to a college and career ready student. Discuss with the class what these themes might mean/represent.

1. Career and College Development
2. Ownership of Learning
3. Transition Skills
4. Learning Techniques
5. Metacognitive Skills
6. Academic Eligibility
7. High School and Beyond Plan
8. Financial Literacy

QUESTIONS

What makes a student college and career ready? How am I doing on developing my final Personalized Pathway based on my High School & Beyond Plan?



12TH GRADE GOALS CHECKLIST (cont.)

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LESSON 12-1 STUDENT HANDOUT

12TH GRADE GOALS CHECKLIST

Name _____

What will you accomplish during senior year? Set your goals for the year by checking off the items you plan to achieve this year (or have already completed). Then write short goals for you hope to achieve this year and finish with a short summary of what you hope to be doing one year from today based on achieving these goals.

ACADEMICS (*check all that apply*)

- ☐ Obtain sufficient credits to meet graduation requirements
- ☐ Complete and meet standard on state assessment (Smarter Balance Assessment or Alternative and End of Course Exams, if required.)
- ☐ Obtain sufficient credits/course distribution to meet entrance requirements at _____

ACADEMIC GOAL #1 _____

ACADEMIC GOAL #2 _____

ACTIVITIES (*list activities, volunteer service, awards*)

_____	_____
_____	_____

ACTIVITIES GOAL #3 _____

ACTIVITIES GOAL #4 _____



12TH GRADE GOALS CHECKLIST (cont.)

POST-SECONDARY PERSONALIZED PATHWAY & PROGRAMS

Post-secondary pathway: _____

Programs/schools I am applying to:

POST-SECONDARY APPLICATION PROCESS (please check all that apply)

Assessment tests (registered for or completed):

- ☐ SAT
- ☐ SAT Subject Tests
- ☐ ASSET/COMPASS/ACCUPLACER
- ☐ ACT
- ☐ ASVAB

Letters of Recommendation

- ☐ Have identified people for recommendations
- ☐ Have given materials to these people

Financial Aid

- ☐ Working on FAFSA and/or CSS PROFILE
- ☐ Have identified at least one scholarship

Applications

- ☐ Have obtained applications
- ☐ Have begun work on applications
- ☐ Have a draft of personal statement

COLLEGE & CAREER READINESS GOAL #5 _____

One year from today, I will be...





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LESSON 12-1 STUDENT HANDOUT

JOURNAL PAGE

Lesson 12-1 | *WHERE AM I GOING IN 12TH GRADE?*

Q1: What are my expectations for senior year?

Q2: How has my High School & Beyond Plan helped me with my senior year goals?

Q3: What will I be most proud of by the end of the year?

Answers:

