

THE DAILY HOWL: CYCLE #11 DAY 4 FRIDAY 12/1/17

DAILY HOWL

Choose a "buddy pair" or "buddy group" from the LESSON 1 words on the word wall (list below!); explain WHY you feel they are "buddies"; be sure to include the definition/description/explanation etc for each word you include!

Example in class: cell/tissue (both part of the Levels of Organization; cell smallest thing that can still do all life processes; cells working together doing same/similar function make up tissue)

- could have organ/organ system/organism all added for entire buddy group - explain that they are organized from the most basic to the most complex

LESSON 1 Words: eukaryote, prokaryote, DNA, cytoplasm, mitochondria, flagellum, flagella

IN CLASS

- * Review/add to yesterday's Daily Howl; What do you know about a 10% summary?
- * Discuss ideas and questions for Daily Howl
- * Collect "What are Cells?" article used with Mrs. Swade
- * Go over p. 45 - collect for check

HOMEWORK/REMINDERS:

- ** Lesson 4 work AND review work (p. 80; p. 81-85) that was assigned to be finished BEFORE break should be done as we will be discussing in class the next days!
- ** Check Power School - all work was graded and entered over break!
- * Assessments coming soon! Traditional paper/pencil AND hands on project/presentation options
HINT: be reviewing/studying/coming up with ?'s for Miss M on the "note sheets" for Lessons 1, 2, 3, & 4 in the Cell Unit!

NEXT AFTER SCHOOL SESSION: *Students must have a signed note from parent/guardian.

- * My child (Provide first and last name) may stay after school with Miss McCallus on

TUESDAY 12/5/17

- * They will be (CHOOSE: picked up by _____ OR permitted to walk home)
- * I am granting permission to stay after and understand that the session is finished at 3:45