

Big Ideas: Presenting	Essential Vocabulary
ELA – Revise, Publish and Present information	Terms will be identified during the 2012-2013 school year
Math – Apply math skills to consumer spending	
Science – Nutrition	
Social Studies – Recent history	
Learning Targets What do students need to be able to know / do?	Assessment and Data
Student will revise, publish, and present information to demonstrate knowledge of content across the curriculum.	

ELA Common Core	Math Common Core	Science Essential Standards	Social Studies Essential Standards
Presentation of Knowledge and Ideas 9-12 Present findings including relevant descriptions, facts, or details as well as alternative or opposing information, with an organization that supports purpose, audience and task.	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.1 Identify the value of a set of coins and bills.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.3 Identify basic guidelines for the practice of good nutrition	American History: EX.AH.H.1 Understand the creation and development of the United States over time.
Presentation of Knowledge and Ideas 9-12 Use digital media (e.g., textual, graphical, audio, visual,	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.2 Apply	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for

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and interactive elements) in presentations to support understanding and interest.	strategies to maintain own money.	EX.LS.3.4 Identify the benefits of a regular exercise program including its relation to weight and	the common good. EX.CE.C&G.1.1a Identify authority figures (i.e., police, principal, judge, parent) in various environments.
Presentation of Knowledge and Ideas 9-12 Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.3 Calculate and count back the correct amount of money needed when purchasing items.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.4 Identify the benefits of a regular exercise program including its relation to weight and health.	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.2 Exemplify ways groups agree on rules and laws for the "common good" of society
Production and Distribution of Writing: 9-12 Produce writing that addresses a particular task, purpose, or audience.	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.4 Use consecutive subtraction on a calculator to keep track of the cost of items as compared to amount budgeted.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.5 Plan a simple meal based on nutritional guidelines: <ul style="list-style-type: none"> • Develop a grocery list • Purchase food • Awareness of cooking terms • Cooking methods • Kitchen appliance usage 	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.3 Recognize individual rights (i.e., transfer of rights, guardianship, exploitation, neglect and abuse, Americans with Disabilities Act) and the situations in which they can be applied.
Production and Distribution of Writing: 9-12 With guidance and support from adults, add more and clarify writing to strengthen and develop it relative to the purpose or audience.	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.5 Read price tags and count money to cover cost of item(s) and tax.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.6 Identify foods that are high-risk for contamination/ spoilage	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.4 Identify agencies and/or individuals who are responsible for helping to promote freedom and self-

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			determination (i.e., transition planning, vocational rehabilitation, centers for independent living, representative payee).
Production and Distribution of Writing: 9-12 Use technology to produce and publish writing.	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.6 Explain ways of saving money when making consumer purchases.	Life Science: EX.LS.3 Apply the skills needed to practice healthful living and good nutrition EX.LS.3.7 Carry out the proper methods for handling, preparing, and storing foods.	Civics and Governance: EX.CE.C&G.1 Understand the roles authorities have in enforcing individual rights, rules and laws for the common good. EX.CE.C&G.1.5 Explain circumstances in which rights could be violated.
Comprehension and Collaboration: 9-12 Evaluate the claims made by a speaker and determine whether or not they are credible (e.g., fact or opinion; supported or unsupported).	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.7 Calculate sales tax.		Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.1 Explain how governmental agencies (i.e., police, fire department, courts, military) protect citizens and their individual rights.
	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.8 Demonstrate ability to make purchases from stores and vending machines.		Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.2 Explain the process for changing living documents (rules, laws and rights) based on the needs of the group.
	Financial Management: EX.FM.6 Apply math skills to consumer spending. EX.FM.6.9 Calculate the		Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens.

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	cost of a restaurant meal including tax and tip to determine if there is enough money.		EX.CE.C&G.2.3 Recognize the process for how rules and laws are enacted.
			Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.4 Describe the process (identify facts of problem, why is it a problem, what are the choices for fixing the problem, make a decision based on facts) of government made decisions on contemporary issues that apply to everyday life (i.e., Military deployment, Medicaid issues, anti-bullying laws, movie/game ratings).
			Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.2.5 Compare pros and cons of issues/choices and make a decision based on multiple factors.
			Civics and Governance: EX.CE.C&G.2 Analyze how the government helps and protects its citizens. EX.CE.C&G.4.2 Analyze the obligations of citizens by determining when their personal

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			desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy).
			Civics and Governance: EX.CE.C&G.4 Understand how democracy depends upon the active participation of citizens. EX.CE.C&G.4.2 Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy).

UDL Suggestions

Resources & Materials

Resources will be identified during the 2012-2013 school year