

350 - Superintendent of Public Instruction Capital Project Request

2025-27 Biennium

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Version: C1 2025-27 Capital Budget

Report Number: CBS002

Date Run: 9/12/2024 5:08PM

Project Number: 40000152

Project Title: Cascadia Technical Academy - Building 100

Description

Starting Fiscal Year: 2026

Project Class: Grant

Agency Priority: 11

Project Summary

The Evergreen Public School District requests \$55,737,000 for the replacement of Building 100 on the Cascadia Technical Academy campus. The proposed project would replace the existing building, expand the building area to meet enrollment needs, conduct site work to increase student safety and ease of access, and close the gender gap in the traditionally male dominated industries that are taught in the building.

Project Description

Building 100, built in 1982, has an overall declining building condition. Buildings constructed in the early 1980's were designed at the end of the energy crisis of the 1970's when planners relied heavily on mechanical systems to provide requisite lighting and thermal conditions to focus on energy efficiency. Early 1980's buildings have limited access to natural light and in 1981, U.S. ventilation standards within buildings dropped to a low point of 5 cubic feet per minute per person. The net effect is a poor learning environment that does not align with industry standards. The 100 Building, specifically, which houses Construction Technology, Automotive Technology, Diesel Technology, and Criminal Justice, was not designed with students' in mind, and is far past its anticipated lifespan. While the district has maintained its facilities overtime, the skills center does not have the funding necessary to update the design or functionality, to correct safety and security issues, or correct problems in the building design. Air handlers, terminal units, and gas infrared systems are failing, and HVAC and control systems need to be replaced. Electrical panelboards and devices are antiquated and need to be replaced. The roofs are in poor condition, including flashings, closures, fasteners, and integrated gutter/downspout assembly. Numerous accessibility deficiencies exist in the building, and ventilation in the shop spaces is poor, creating an unsafe learning environment. In general, the buildings do not comply with current building code including ADA, seismic, energy code, and fire/life safety.

Identify the problem or opportunity addressed. Why is the request a priority? This narrative should identify unserved/underserved people or communities, operating budget savings, public safety improvements or other backup necessary to understand the need for the request. For preservation projects, it is helpful to include information about the current condition of the facility or system.

Building 100 serves over 400 students from nearly 10 different school districts. Building 100 has served students receiving instruction for over 40 years. The building has been maintained by the district staff. However, it is not equipped to meet the needs of the current students and the continued enrollment growth. The pre-construction for the project is currently being locally funded by the Cascadia Technical Academy. The funding of the actual construction project in the 2025-27 biennium would be well-timed to update and add on to Building 100.

What will the request produce or construct(i.e., predesign or design of a building, construction of additional space, etc.) When will the project start and be completed? Identify whether the project can be phased, and if so, which phase is included in the request. Please provide detailed cost backup.

Building 100 is a 62,000 SF building, with a single story in the high bay, shop areas, and two stories that provide instructional and classroom space to students. The goal of his project is to create additional instructional space for students, as well as additional outdoor courtyard space, and parking spaces.

How would the request address the problem or opportunity identified by your proposed project? What would be the result of not taking action?

The proposed project would provide a safe and equitable learning environment for over 400 students from nearly 10 school

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districts. If no action is taken, the condition of Building 100 would continue to deteriorate, eventually rendering the building unsafe for occupation.

What alternatives were explored? Why was the recommended alternative chosen? Be prepared to provide detailed cost backup. If this project has an associated predesign, please summarize the alternatives the predesign considered.

The pre-construction for the project is currently being locally funded by the Cascadia Technical Academy. The building is beyond its useful life and the only viable alternative is to replace the footprint with a new building.

Which clientele would be impacted by the budget request? Where and how many units would be added, people or communities served, etc.

Building 100 is currently at capacity and serves an enrollment of 404 students from school districts including Battle Ground, Camas, Hockinson, La Center, Ridgefield, Washougal, and Woodland among others. The project would enable an additional enrollment of about 30 students to be served.

Does this project or program leverage non-state funding? If yes, how much by source? If the other funding source requires cost share, also include the minimum state (or other) share of project cost allowable and the supporting citation or documentation.

No local funding is available for this project.

Describe how this project supports the agency's strategic master plan or would improve agency performance. Reference feasibility studies, master plans, space programming, and other analyses as appropriate.

This project supports Superintendent Reykdal's K-12 Education Vision of his goal for Washington's public education system to prepare every student who walks through our school doors for post-secondary aspirations, careers, and life.

Does this decision package include funding for any Information Technology related costs including hardware, software (to include cloud-based services), contracts or staff? If the answer is yes, you will be prompted to attach a complete IT addendum. (See Chapter 10 of the operating budget instructions for additional requirements.)

No.

If the project is linked to the Puget Sound Action Agenda, describe the impacts on the Action Agenda, including expenditure and FTE detail. See Chapter 14 (Puget Sound Recovery and Governor's Salmon Strategy) in the 2025-27 Operating Budget Instructions.

This project does not impact the Puget Sound Action Agenda.

How is your proposal impacting equity in the state? Which communities are impacted by this proposal? Include both demographic and geographic communities. How are disparities in communities impacted?

Building 100 serves 404 students from 10 school districts. If the project is not funded, the students will continue to learn in unsafe and unhealthy conditions. This not only affects their learning but also sets them up for failure due to their learning environment being so disparate from the actual working environment. Moreover, further deterioration may even render the building unsuitable for occupation.

How does this project contribute to meeting the greenhouse gas emissions limits established in RCW 70A.45.050, clean buildings performance standards in RCW 19.27A.210, or other statewide goals to reduce carbon pollution and/or improv

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energy efficiency? Please elaborate. For buildings subject to the clean buildings performance standards, describe your compliance pathway for the building, and include information about energy audits, metering, and energy benchmarking

The projects will meet Office of Superintendent of Public Instruction's Washington Sustainable Schools Protocol.

Is this project eligible for Direct Pay? If the answer is yes, you must include this project to the list of direct pay projects and information for submittal (see Chapter 1.7 of the capital budget instructions for additional instructions).

This project is not eligible for direct pay opportunities.

Location

City: Vancouver

County: Clark

Legislative District: 049

Project Type

Grants

Grant Recipient Organization: Local School District

RCW that establishes grant: 28A.245

Application process used

The skills center submitted their proposed capital projects to the Office of Superintendent of Public Instruction (OSPI) in June 2024 for prioritization scoring purposes. The skills center director, host school districts, and OSPI staff collaborated to develop and improve the method to score each project, with different categories based on the phase of development (pre-construction and construction) and the type of project (new branch campus, modernization of core campus, satellite, etc.). Scoring criterion for projects at the pre-construction phase focus on the identifiable need for the project, while the scoring criterion for projects at the construction phase focus on the quality of the project, including cost reasonableness. Criterion that could not be automatically calculated using set formulas were scored by OSPI staff and peer reviewed by skills center directors who do not have projects proposed in the 2025-27 biennium. The scoring and review process will continue to be refined in future capital budget cycles by skills center directors and OSPI staff in order to more accurately identify those projects most in need of capital funds and provide a more comparative approach.

Growth Management impacts

School districts are responsible for determining whether and how they need to participate in the planning process with the city or county planning authority.

Funding

Acct Code	Account Title	Estimated Total	Expenditures		2025-27 Fiscal Period	
			Prior Biennium	Current Biennium	Reappropriations	New Appropriations
057-1	State Bldg Constr-State	55,737,000				55,737,000
	Total	55,737,000	0	0	0	55,737,000
Future Fiscal Periods						
		<u>2027-29</u>	<u>2029-31</u>	<u>2031-33</u>	<u>2033-35</u>	
057-1	State Bldg Constr-State					
	Total	0	0	0	0	

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Operating Impacts

Total one time start up and ongoing operating costs

Narrative

No operating budget impacts.

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<u>Parameter</u>	<u>Entered As</u>	<u>Interpreted As</u>
Biennium	2025-27	2025-27
Agency	350	350
Version	C1-A	C1-A
Project Classification	*	All Project Classifications
Capital Project Number	40000152	40000152
Sort Order	Project Priority	Priority
Include Page Numbers	Y	Yes
For Word or Excel	N	N
User Group	Agency Budget	Agency Budget
User Id	*	All User Ids