

10th Grade World History

Syllabus

Mr. LeFebvre

Textbook: World History: Patterns of Interaction

Course Outline

Welcome to 10th grade World History. This semester we will be studying chapters 1-31. This will cover a very large time span from the beginning of mankind to World War II. We will cover topics from every continent in the world barring Antarctica. We will be discussing famous people, places, events, ideology, and cultures from around the world.

This class is more than book learning. As well as reading, note taking, and homework every day, you will be working on the Internet, applying art skills and public speaking skills.

Throughout class we will be doing projects outside of the book. These include skits, presentations, news programs, exploration, commercials, art projects, numerous cultural activities, and creative writing and storytelling assignments. Directions for these will be discussed before the assignment is given.

Supplies Needed

One folder with all of your geography homework and worksheets in it.

Pen or pencil

One notebook

Your textbook

Your brain

Classroom Rules (My favorite part):

1. Never speak out of turn.

a. Always raise your hand if you want to talk.

2. When working in groups whisper, don't be loud.

3. Swearing is strictly prohibited (I decide what words are bad, not you).

- 4. Respect your fellow classmates = Do not hurt anybody's feelings.**
- 5. Do not, for any reason, sit on the heater or set things on the heater.**
- 6. Do not, for any reason, play with the windows, shelves, or my desk. These are strictly off limits unless you have permission**
- 7. Your book and notebook is required in class every day. No excuse will work. Your book must be open to where we are discussing so you can participate with the class**
- 8. Bring a writing utensil to class every day. If you need to borrow one from me I will need to borrow something of yours.**
- 9. Do not use cell phones in my class. If I catch you using your phone I will warn you. If I catch you again it belongs to me for the day. You are not being sneaky when you use them, no one stares at their crotch for minutes at a time.**
- 10. Bullying will not be tolerated. If you are bullying you will have detention with me or the principal throughout the day.**
- 11. Late work.**
 - a. Turn in your assignment before the bell rings on the assigned day.**
 - b. If your assignment is due that day is turned in by the end of the school day (your work may be docked.**
 - c. If your assignment is due that day missed the end of the day bell it will be docked points before it is graded.**

Questions for the first day:

1. What is Social Studies?
2. What is history?
3. Why do people need to learn history?
4. What will we talk about in this class?
5. What do you want to learn about in this class?
6. What do you like about history?
7. What do you dislike about history?
8. What is your favorite time in history?
 - a. Why?
9. What is your least favorite time in history?
 - a.