



# High School Division Presentation

## Navigating High School

### 10<sup>th</sup> Grade Parent Night

# Agenda

- Meet the Administrators
- Meet the Counselors
- Diploma Tracks (Endorsement Options)
  - Graduation Requirements for 10<sup>th</sup> Graders
  - Course Sequencing
  - Academy Descriptions and Pathways
- MajorClarity (Individual Success Plan, ISP)
- Purpose of the Academic Counseling Session
- Class/ Schedule (10<sup>th</sup> Graders)
- GPA (It's important now!)
- Credits Earned
- Career and Technical Educational Center
- Tips for Success
- Suggestions for Parents
- Questions/Concerns

# Meet the Administrative Team



Dr. Shemeka McClung  
Principal  
12<sup>th</sup> Grade Admin  
[smcclung@jackson.k12.ms.us](mailto:smcclung@jackson.k12.ms.us)



Dr. Cassandra Shelling Brown  
Assistant Principal  
11<sup>th</sup> Grade Admin  
[cshelling@jackson.k12.ms.us](mailto:cshelling@jackson.k12.ms.us)



Stacey Webb Bailey  
Assistant Principal  
10<sup>th</sup> Grade Admin  
[swebb@jackson.k12.ms.us](mailto:swebb@jackson.k12.ms.us)



Cedric Johnson  
Assistant Principal  
9<sup>th</sup> Grade Admin  
[cejohnson@jackson.k12.ms.us](mailto:cejohnson@jackson.k12.ms.us)

# Meet the Counseling Team



9<sup>th</sup> grade Counselor  
Elisabeth Ward Weston, Ed.S.  
[eward@jackson.k12.ms.us](mailto:eward@jackson.k12.ms.us)  
[eward@jpsms.org](mailto:eward@jpsms.org)



10<sup>th</sup> grade Counselor  
Carmen Pinkney Taylor, Ed.S.  
[cpinkney@jackson.k12.ms.us](mailto:cpinkney@jackson.k12.ms.us)  
[cpinkney@jpsms.org](mailto:cpinkney@jpsms.org)



11<sup>th</sup> grade Counselor  
Latasha Ramsey, Ed.S.  
[lr Ramsey@jackson.k12.ms.us](mailto:lr Ramsey@jackson.k12.ms.us)  
[lr Ramsey@jpsms.org](mailto:lr Ramsey@jpsms.org)



12<sup>th</sup> grade Counselor, Lead Counselor  
Aisha Williams Floyd, Ed.S.  
[aiwilliams@jackson.k12.ms.us](mailto:aiwilliams@jackson.k12.ms.us)  
[aiwilliams@jpsms.org](mailto:aiwilliams@jpsms.org)



# MEET YOUR 10TH GRADE COUNSELOR

Carmen Pinkney Taylor, Ed.S is

- a Leland High School graduate
- a Tougaloo College graduate (BA in English)
- a Mississippi College graduate (MA in Teaching)
- a Walden University graduate. (EdS in Teacher Leadership)
- a Jackson State University graduate. (EdS in School Counseling & EdS in Psychometry)
- a dedicated educator for 18 years and counting.
- a wife to Al
- a mother to Courtlyn (15) and bonus mother to Morgan (28), Alex (25), Jarrod (24), and Jordan (21)
- a bonus grandmother to Ryann
- a member of Alpha Kappa Alpha Sorority, Inc.

In my spare time, I enjoy reading, crafting, and binge-watching series. I love banana candy, but not bananas!



# IT'S FAMILY AFFAIR

- Aisha Williams Floyd, Senior Counselor, Class of 1996
- Alexandra O'Neal Gardner, Science Instructor, Class of 2009
- Anthony Haynes, Mathematics Instructor, Class of 1984
- Breniss Duffy, Science Instructor, Class of 2008
- Chiquita Jackson, Learning Strategies Instructor, Class of 2010
- Christopher Evans, Mathematics Instructor, Class of 1994
- Curtis Lockett, Band Director, Class of 1998
- Dr. Brian Grizzell, Graduation Coach, Class of 1995
- Dr. Crystal Hill, Academy Coach, Class of 2005
- Dr. Donald Newton, Art Instructor, Class of 1975
- Elisabeth Ward Weston, Freshmen Counselor, Class of 1998
- Funmilayo Tilden, College and Career Readiness, Class of 1990
- Kala Hobbs Thomas, Inclusion Instructor, Class of 2008
- Morgan Taylor, Interventionist, Class of 2011
- Peggy Thomas-Johnson, Family and Consumer Science Instructor, Class of 1985
- Sheena Clay-Phillips, History Instructor, Class of 2001

Stacey Bailey—Assistant Principal, 18 years of service

Carmen Taylor—Sophomore Counselor, 18 years of service

Avril Wilbert—English Instructor, 20 years of service

Linda Horton—Science Instructor, 15 years of service

Latasha Ramsey—Junior Counselor, 13 years of service



# 601 Success Stories

1. Chokwe Antar Lumumba, Mayor of Jackson, MS
2. Vincent Grizzell, JPD Deputy Chief
3. Breeland Speaks, NY Giants
4. Tommy Champion, Seattle Seahawks
5. Roderick Taylor, former NFL player
6. Malik Newman (only player in MS history to win 4 championships)
7. Kimberly Campbell, Former State Rep for District 72
8. Senator John Horne
9. Gavin Hughes, former JSU Head Drum Major; now gospel recording artist
10. Betty M. Booker, world renown scientist & researcher
11. Angel Byrd M.D. & Ph.D.
12. Tamara Myles, First Female Drum Major at JSU
13. Dr. Candace Love Jackson, Author & Educator
14. Jessica Johnson, Owner of Krab Queenz Jxn and Safeguard Tax Service
15. Shevonda Gorden, Owner of Alpha Konnection Academy
16. Othor Cain, Radio Personality and Journalist
17. Tambra "Cherie" Cooper, Radio & TV Personality
18. Enjoli Thompson Brister, owner of Celebrity Accessories
19. Kidada Brown, Election Commissioner
20. Tanisha Gallion, JPD Patrol Officer
21. Dawn Brown, Girls' Head Basketball Coach at University of Arkansas Pine Bluff
22. Dr. Elizabeth Gordon, Biology Professor, University of Southern Mississippi
23. Harold and Cassandra Lyles, Harold Lyles Films, videographers
24. Melody Vaughn, Professor of Social Work- JSU, Speaker, Advocate
25. Chris Bell, House of Representatives
26. Lawrence Adams, Owner of Jimmy Johns Franchise
27. Jacqueline Amos, Mississippi Democratic National Committee Member
28. Tyrone Keys, Chicago Bears
29. Charles Thomas, Israeli Basketball League
30. Jimmy Smith, Jacksonville Jaguars
31. Jordan Jefferson, JSU SGA President and Rhodes Scholar Finalist; current Harvard Student
32. Dr. John Dockins, Bariatric Surgeon
33. Janell Thompson- Vincent, Pediatric Physician
34. Elex Price, world renown DJ
35. Vateria Martin, Attorney
36. Ashley Jones, Attorney
37. Paula Epps, Whitten Middle School Principal
38. George Jones, Manifested Properties and Renovations
39. John Bell, Sentiments, LLC
40. Crystal Collier Hill, owner of Grace Gardens in Clinton
41. Terrell Lewis, Lil'Wayne Personal DJ
42. Christopher Gibson, Drake's Manager
43. Matthew Mayberry, Drummer for Lil' Wayne



# Why choosing the right endorsement option is important?

- **Why does Mississippi offer different diploma endorsement options?**
  - The endorsement options are part of a statewide effort to increase college and career opportunities for all students. One of the top goals of the Mississippi State Board of Education is for every student to graduate from high school prepared for college and career. Students who earn an endorsement demonstrate they have exceeded the minimum requirements to graduate from high school.
- **How can students make sure they select an endorsement that fits their skills and interests and stay on track throughout high school to successfully earn the endorsement?**
  - Before the end of grade 7, all students are required to have an Individual Success Plan (ISP). The ISP is a five-year career exploration plan that students complete with the help of a teacher or school counselor. The ISP helps students identify their career interests and plan a program of study that aligns with their career goals and leads to graduation. The ISP is reviewed and approved annually by the student, parent and educator.
- **Can students change their endorsement after it has been selected?**
  - Yes. Students can make changes to their endorsement plans with parental approval.
- **Can students pursue more than one endorsement?**
  - Yes. Students should work with their teachers and school counselors to select classes that will lead to their selected endorsements.
- **The academic and distinguished academic endorsements require students to complete advanced courses. What are the benefits of mastering Advanced Placement (AP) courses, International Baccalaureate courses or dual credit courses?**
  - These courses expose students to college-level material, which helps students prepare for the type of coursework they will be required to master in college. In addition, AP and dual credit courses save on future tuition costs because they allow students to earn college credit while in high school.





# Mississippi High School Diploma and Endorsement Options Requirements for Class of 2024

- Starting in 2018-19, all 9<sup>th</sup> graders will choose whether they want to work toward a Traditional Diploma, or take additional classes to earn an academic, distinguished academic or career and technical education endorsement.
- Each diploma option will prepare students to be successful after graduation, whether that be in the workforce, the military, a career and technical training program or college.
- Beginning with the class of 2022, students who earn an academic or distinguished academic diploma endorsement from a public high school will automatically qualify for admission into any of the state's public universities.



# Mississippi High School Diploma and Endorsement Options Requirements for Class of 2024

- Traditional Diploma

- Earn 24 credits (Carnegie Units) in a selection of required classes including English, Math, Science, Social Studies, Technology or Computer Science, College and Career Readiness, Health, Art, Physical Education and electives
- If a student *is not able* to successfully complete an endorsement, they will be able to graduate with a traditional diploma without an endorsement.

- Career and Technical Education (CTE) Endorsement

- Earn 26 credits
- Earn four credits from the same CTE program
- Achieve at least a 2.5 grade point average
- Score at silver level on ACT Work Keys
- Must successfully complete one of the following:
  - One dual credit course or earn articulated credit in the high school CTE course
  - Work-based Learning Experience
  - Earn a State Board of Education approved national credential
  - One (1) AP, Diploma Program-IB, or Cambridge (AICE) course aligned to their career pathway. Students must earn a C or higher and take the appropriate exam



# Mississippi High School Diploma and Endorsement Options Requirements for Class of 2024 cont....

- Academic Endorsement

- Earn 26 credits
- Score at least 17 on ACT English section
- Score at least 19 on ACT Math section
- Achieve at least a 2.5 grade point average
- Successfully complete one Advanced Placement course and AP exam, one International Baccalaureate course and exam, or one dual credit course
- Earn at least a C in the advanced course

- Distinguished Academic Endorsement

- Earn 28 credits
- Score at least 18 on ACT English section
- Score at least 22 on ACT Math section
- Achieve at least a 3.0 grade point average
- Successfully complete one Advanced Placement course and AP exam, one International Baccalaureate course and exam, or one dual credit course
- Earn at least a B in the advanced course

- Alternate Diploma

- Mississippi public schools offer an alternate course of study for students with Significant Cognitive Disabilities. This course of study leads to the Alternate Diploma, which recognizes that a student has completed high school. The Alternate Diploma is not equivalent to a Traditional Diploma and is not recognized by postsecondary entities that require a standard high school diploma.



## Requirements for Mississippi High School Diploma and Endorsement Options

### Mississippi Diploma Options

Begins with incoming freshmen of 2018-2019

Mississippi has two diploma options: The Traditional Diploma and the Alternate Diploma. The Traditional Diploma is for all students. The Alternate Diploma is an option for students with a Significant Cognitive Disability (SCD).

#### TRADITIONAL DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • 1 U.S. History • ½ U.S. Government • ½ Economics • ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	5 ½	
<b>Total Units Required</b>	<b>24</b>	

#### Requirements

- Student should identify an endorsement area prior to entering 9th grade. Endorsement requirements can only be changed with parental permission.
- For early release, students must have met College or Career Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT WorkKeys or SAT equivalency sub scores). Alternately, a student must meet ALL of the following:
  - Have a 2.5 GPA
  - Passed or met all MAAP assessments requirements for graduation
  - On track to meet diploma requirements
  - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

#### Recommendations

- For early graduation, a student should successfully complete an area of endorsement.
- A student should take a math or math equivalent course the senior year.

#### ALTERNATE DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	• Alternate English Elements I-IV
Mathematics	4	• Alternate Math Elements I-III • Alternate Algebra Elements
Science	2	• Alternate Biology Elements • Alternate Science Elements II
Social Studies	2	• Alternate History Elements (Strands: U.S. History and World History) • Alternate Social Studies Elements (Strands: Economics and U.S. Government)
Physical Education	½	
Health	½	• Alternate Health Elements
Arts	1	
Career Readiness	4	• Career Readiness I-IV (Strands: Technology, Systems, Employability, and Social)
Life Skills Development	4	• Life Skills Development I-IV (Strands: Technology, Systems, Personal Care, and Social)
Additional Electives	2	
<b>Total Units Required</b>	<b>24</b>	

#### Requirements

- The Alternate Diploma is not equivalent to a traditional high school diploma and is not recognized by postsecondary entities that require a traditional high school diploma.
- All students are required to participate in the Mississippi Academic Assessment Program-Alternate (MAAP-A) with a score TBD.
- Students who have met the criteria on their IEP for having a Significant Cognitive Disability (SCD) may participate in a program of study to earn the Alternate Diploma.

## Traditional Diploma Endorsement Options

Students pursuing a Traditional Diploma should identify an endorsement prior to entering ninth grade. There are three endorsement options: Career and Technical, Academic, and Distinguished Academic Endorsement.

#### CAREER AND TECHNICAL ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • 1 U.S. History • ½ U.S. Government • ½ Economics • ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
CTE Electives	4	• Must complete a four-course sequential program of study
Additional Electives	3 ½	
<b>Total Units Required</b>	<b>26</b>	

#### Additional Requirements

- Earn an overall GPA of 2.5.
- Earn Silver level on ACT WorkKeys.
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One CTE dual credit or earn articulated credit in the high school CTE course
  - Work-Based Learning experience or Career Pathway Experience
- Earn a State Board of Education- approved national credential

#### ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	3	• Biology I + two (2) additional science courses above Biology I
Social Studies	3½	• 1 World History • 1 U.S. History • ½ U.S. Government • ½ Economics • ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	7 ½	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
<b>Total Units Required</b>	<b>26</b>	

#### Additional Requirements

- Earn an overall GPA of 2.5.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency subscore).
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One AP course with a C or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a C or higher and take the appropriate IB exams

#### DISTINGUISHED ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	4	• Biology I + two (2) additional science courses above Biology I
Social Studies	4	• 1 World History • 1 U.S. History • ½ U.S. Government • ½ Economics • ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	8	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
<b>Total Units Required</b>	<b>28</b>	

#### Additional Requirements

- Earn an overall GPA of 3.0.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency subscore.
- Earn four additional Carnegie Units for a total of 28.
- Must successfully complete one of the following:
  - One AP course with a B or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a B or higher and take the appropriate IB exams
  - One academic dual credit course with a B or higher in the course



# Course Sequencing at the High School Level

## Traditional Schedule (All Students qualify for this schedule.)

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I	English II	English III	Essentials to College Literacy
Algebra I /Found. to Alg.	Algebra I/Geometry/Algebra II	Geometry/Algebra II/Algebra III	Essentials to College Math
World History	Econ/Gov't	U.S. History/AP U.S. History	Advanced World Geography/AP Gov't/AP Macro/AP Micro Economics
Biology I/Found. to Biology	Biology I/Chemistry/Physical Science	Chemistry/Physical Science/Physics Other Science Options: <ul style="list-style-type: none"> <li>• Human Anatomy</li> <li>• Zoology I/Zoology II</li> <li>• Botany/Environmental Science</li> </ul>	Chemistry/Physical Science/Physics Other Science Options: <ul style="list-style-type: none"> <li>• Human Anatomy</li> <li>• Zoology I/Zoology II</li> <li>• Botany/Environmental Science</li> <li>• AP Biology</li> <li>• AP Chemistry</li> <li>• AP Physics</li> </ul>
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements) + 2 Electives
Health/PE (.5/.5)	Fine Arts	3 Electives	4 Electives (do not meet Early Release Requirements)
2 Electives	ACT Prep I/II		CCR Course (2021-2022 only)
	1 Elective		

### Notes:

1. Students are encouraged to take an accelerated course in both 11<sup>th</sup> and 12<sup>th</sup> grades.
2. See revised Early Release Policy



# Academic Endorsement

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I Acc.	English II Acc.	<ul style="list-style-type: none"> <li>English III</li> <li>AP Eng. Lang</li> <li>DC Eng. Comp. I/II</li> </ul>	<ul style="list-style-type: none"> <li>English IV</li> <li>AP Eng. Lit</li> <li>DC Eng. Comp. I/II</li> <li>DC American Literature I/II</li> </ul>
Found. To Algebra/Algebra I / Geometry	Algebra I/Geometry/Algebra II	<ul style="list-style-type: none"> <li>Algebra II</li> <li>Algebra III</li> <li>DC College Alg./Trig.</li> </ul>	<ul style="list-style-type: none"> <li>Algebra III</li> <li>DC College Alg./Trig.</li> <li>AP Calculus</li> </ul>
World History	Econ/Gov't	<ul style="list-style-type: none"> <li>AP U.S. History</li> <li>U.S. History</li> </ul>	<ul style="list-style-type: none"> <li>DC Western Civilization I/II</li> <li>AP Gov't/AP Macro/AP Micro Economics/</li> <li>DC American History I/II</li> </ul>
Biology I/Found. to Biology	Biology I/Chemistry/Physical Science	<ul style="list-style-type: none"> <li>DC Principles of Bio I/II</li> <li>AP Biology</li> <li>AP Chemistry</li> <li>AP Physics</li> </ul>	<ul style="list-style-type: none"> <li>DC Principles of Bio I/II</li> <li>AP Biology</li> <li>AP Chemistry</li> <li>AP Physics</li> </ul>
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements) + 1 Elective
Health/PE (.5/.5)	Fine Arts	3 Electives	3 Electives (does not meet Early Release Requirements)
2 Electives	ACT Prep I/II		CCR – College and Career Readiness
	1 Electives		

## Notes:

- Earn an overall GPA of 2.5.
- Courses must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency sub-score).
- Earn two additional Carnegie Units for a total of 26.
- Must successfully complete one of the following:
  - One AP course with a C or higher and take the appropriate AP exam
  - One Diploma Program-IB course with a C or higher and take the appropriate IB exams
  - One academic dual credit course with a C or higher in the course

# Distinguished Endorsement

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I Acc.	English II Acc.	AP Eng. Lang DC Eng. Comp. I/II	AP Eng. Lit DC Eng. Comp. I/II DC American Literature I/II
Algebra I /Geometry	Geometry/Algebra II	Algebra II Algebra III DC College Alg./Trig.	Algebra III DC College Alg./Trig. AP Calculus
World History	U.S. History Acc.	AP Gov't/AP Macro/AP Micro Economics DC American History I/II	DC Western Civilization I/II DC American History I/II
Biology I	Chemistry/Physical Science	DC Principles of Bio I/II AP Biology AP Chemistry AP Physics	DC Principles of Bio I/II AP Biology AP Chemistry AP Physics
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements) + 1 Electives
Health/PE (.5/.5)	Fine Arts	3 Electives	3 Electives (do not meet Early Release Requirements)
2 Electives	ACT Prep I/II		CCR – College and Career Readiness
	1 Electives		

## Notes:

Earn an overall GPA of 3.0

Courses must meet Mississippi IHL college preparatory curriculum (CPC)

Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency subscore

Earn four additional Carnegie Units for a total of 28

Must successfully complete one of the following:

One AP course with a B or higher and take the appropriate AP exam

One Diploma Program-IB course with a B or higher and take the appropriate IB exams

One academic dual credit course with a B or higher in the course

# Career and Technical Endorsement

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I	English II	English III	Essentials to College Literacy
Algebra I /Found. to Alg.	Algebra I/Geometry/Algebra II	Geometry/Algebra II/Algebra III	Essentials to College Math
World History	Econ/Gov't	U.S. History/AP U.S. History	Advanced World Geography/AP Gov't/AP Macro/AP Micro Economics
Biology I/Found. to Biology	Biology I/Chemistry/Physical Science	Chemistry/Physical Science/Physics Other Science Options: <ul style="list-style-type: none"> <li>Human Anatomy</li> <li>Zoology I/Zoology II</li> <li>Botany/Environmental Science</li> </ul>	Chemistry/Physical Science/Physics Other Science Options: <ul style="list-style-type: none"> <li>Human Anatomy</li> <li>Zoology I/Zoology II</li> <li>Botany/Environmental Science</li> <li>AP Biology</li> <li>AP Chemistry</li> <li>AP Physics</li> </ul>
			CCR – College and Career Ready Course
			CTE Course (2 credits)
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements)
Health/PE (.5/.5)	Fine Arts	CTE Course (2 Credits)	CTE Course (2 credits) + 1 Electives (does not meet Early Release Requirements)
2 Electives	ACT Prep I/II	1 Elective	
	1 Elective		

## Notes:

- Students taking honors classes can receive a Career and Technical Endorsement
- Earn an overall GPA of 2.5
- Earn Silver level on ACT WorkKeys
- Earn two additional Carnegie Units for a total of 26
- Must successfully complete one of the following:
  - One CTE dual credit or earn articulated credit in the high school CTE course
  - Work-Based Learning experience or Career Pathway Experience
  - Earn a State Board of Education approved national credential

# Academy Descriptions and Pathways

## Academy of Law and Public Safety at Callaway

The pathways of this academy will introduce students to the relationship between law, society and systems that ensure public safety. Students will explore law and public safety through the lens of law enforcement policies and principles and fire and natural disaster safety. Courses included in this academy are ...

- Law and Public Safety I
  - Law and Public Safety II
  - Career Pathway Experience
- Students enrolled the Academy of Law and Public Safety have the opportunity to engage with academy partners by participating in industry visits, job shadows and internships. Other educational activities include participation in area and regional leadership conferences, hands-on experience simulating real-world public safety scenarios, interdisciplinary lessons and field lessons with local law and public safety organizations. Scholars completing this academy will have gained the knowledge base and physical preparation enabling them to apply for the state fire academy.



# Academy Descriptions and Pathways continue....

## The Academy of Health Services at Lanier High School:

The pathways of this academy will introduce students to the science of clinical services, clinical technologies, healthcare support services and gathering and analyzing evidence, documenting facts, and conducting criminal examinations. Scholars of Lanier High School enter the academy as sophomores and continue until graduation. Courses included in this academy are ...

- Health Science I (10 or 11)
- Health Science II (11 or 12)
- EMT (12)

Students enrolled the Academy of Health Services have the opportunity to engage with academy partners by participating in industry visits, job shadows and internships. Other educational activities include field classes at UMMC, symposium workshops, and participation in HOSA conferences and competitions. Scholars completing the academy will have earned CPR certification and have the opportunity to take national certification exams for EMT and CNA.





# Academy Descriptions and Pathways continue....

## The Hope Credit Union Academy of Business and Finance at Provine High School:

The pathways of this academy will introduce students to banking, business and marketing. Students will explore business ownership and banking through the lens of business law, finance, marketing, accounting, financial services, contracts, economics, marketing, banking systems, financial technology, money management and foreign and domestic currency, and ethics. Scholars of Provine High School enter this academy as sophomores and continue until graduation. Courses included in the academy are ...

- Business Law/ Personal Finance (10)
- Business Fundamentals (11)
- Entrepreneurship Internship/Hope Credit Union Provine Branch (12)

Students enrolled the Hope Credit Union Academy of Business and Finance have the opportunity to engage with academy partners by participating in industry visits, job shadows and internships. Other educational activities include competitions at area and regional conferences, creating your own business, and working as a Hope credit Union employee in the Provine Hope Credit Union branch office. Scholars completing the academy will have the opportunity to seek or continue employment with Hope Credit Union as a seasonal or full-time employee.



# Academy Descriptions and Pathways continue....

## The Academy of Scientific Innovation at Provine High School:

The pathways of this academy will introduce students to aviation and engineering principles. Students will explore aviation and engineering through the lens of aerospace technologies, unmanned aerial device flight and construction, atmospheric science, engineering designs and the study of engineering systems. Courses included in these pathways are ...

- Aviation Pathway
  - Earth and Space Science (10)
  - AP Physics (11)
  - Applied Meteorology (11) Dual enrollment
  - Aerospace Studies (12)
  - Field Experiences in Science (12)
  - Engineering Pathway
  - Introduction to Engineering (10)
  - AP Physics (11)
  - Science, Technology, Engineering and Math (12)
- Students enrolled the Academy of Scientific Innovation have the opportunity to engage with academy partners by participating in industry visits, job shadows and internships. Other educational activities include competitions at area and regional conferences in aviation or robotics, hands-on flight experience using drone technology and flight simulation software, and interdisciplinary lessons. Scholars completing the aviation pathway will have the opportunity to seek federal aviation administration Part 107 licensure enabling them to fly unmanned aerial systems professionally.



# Academy Descriptions and Pathways continue....

## Academy of Natural Resource Utilization at Wingfield High School:

The pathways of this academy will introduce students to Agriscience and Agribusiness through the lens of plant and soil science, food systems, agricultural systems, agricultural systems, mechanical systems, business fundamentals and agricultural economics. Courses included in this academy are ...

- Environmental Science (10)
- Botany (10)
- Survey Of Agricultural Technology (11)
- Zoology (11)
- Microbiology (12)
- Field Experiences In Science (12)

Students enrolled the Academy of Natural Resource Utilization have the opportunity to engage with academy partners by participating in industry visits, job shadows and internships. Other educational activities include competitions at area and regional conferences in agriscience and agriculture topics and skills, hands-on experience establishing, maintaining and harvesting a garden, creation of a product for market, interdisciplinary lessons and mentoring students on the elementary level in natural resource utilization. Scholars completing this academy will have earned college credit and funding by participating in the student 4H organization for 3 years.



# What is an Individual Success Plan?

- What is an Individual Success Plan (ISP)?
  - The ISP is a process NOT a document
  - It is a five-year career exploration plan
  - Process Standard 14.1.4 states: “Beginning in school year 2018-2019, all seventh-grade students are required to have an individual Success Plan (ISP) prior to exiting the seventh grade.”
  - Counselors, parents and students will revisit and revise their ISPs every year during the student’s Academic Counseling Session.



# MajorClarity (ISP)

- MajorClarity helps ensure that every student's education leads to a successful career outcome, whether through a liberal arts degree or jumping straight into the workforce. Students only retain 10% of what they read, but through proprietary and interactive content, MajorClarity's platform has led to a **189% increase in students building career aligned course plans of study.**
- Students use MajorClarity to take various assessments and to create their ISP (Individual Success Plan) to help create their educational plan for either college, the workforce, trade school or the military.








# Components of MajorClarity

- Personality Assessment
- Learning Styles Assessment
- Career Exploration
- Traditional Diploma and Endorsement Options (one must be selected)
- Academic Planning (what the student will take for each grade level from 7<sup>th</sup>-12<sup>th</sup> grade)
- Program of Study (what the student is interested in based upon their scores from the assessments)
- Financial Resources
- Scholarships



# Personality Assessment

1. Select *Take the test*. After you complete it, review your results.

- If you agree with the statement, click the green heart icon. 
- If you disagree with the statement, click the red X icon. 
- If you are not sure whether you agree or disagree, click maybe 


2. Explore your traits based on the test. You may reset the assessment (which will give you new results) or select *Continue*.


\*If you are interested, you may take the Learning Styles Assessment, to see what kind of learner you are.




<https://youtu.be/sPYHZQqfHjk>

## Getting Started

  
Assessment

  
Information

  
Finish

**Welcome to MajorClarity,**

In order to recommend majors and careers for you to try out, we'll first ask you to complete a short, 5 minute personality test. Sound good?



[Skip this step](#) [Take the test](#)

Artistic ⓘ 50%	Social ⓘ 25%	Conventional ⓘ 8%
Enterprising ⓘ 8%	Investigative ⓘ 8%	Realistic ⓘ 0%

[Reset assessment](#)

[Continue](#)

# Learning Styles Assessment

1. Complete the Learning Styles Assessment by deciding if each statement is usually true for you.
  - If you disagree, click 
  - If you agree, click 
2. After you complete it, review your results.
3. Explore your styles based on the test. You may reset the assessment (which will give you new results) or select *Continue*.

### Learning Styles Assessment

Find out more about your learning style by answering yes or no.

0/25 complete

Is this statement usually true for you?

**When I make things for my studies, I remember what I have learned better.**

☐ No ☐ Yes

### Learning Styles Assessment

Thank you for completing this assessment.

Auditory Numerical ⓘ	Visual Linguistic ⓘ	Visual Numerical ⓘ
28%	22%	22%
Kinesthetic Combination ⓘ	Auditory Linguistic ⓘ	
17%	11%	

Reset assessment

# Career Exploration

1. When you reach the Career Exploration page, scroll down to take a look at the career paths that fit you best. Select a Career Cluster that you would like to explore (use highest “Fit Score” to start or search a career).
2. Click the star in the bottom right hand corners to favorite the paths that you like the most.
3. “Do” activities (**Watch an Interview, Try an Activity and Score the Fit**)
4. “Connect” – watch the videos
5. “Careers for\_\_\_” – you select the level of education you realistically want to obtain and explore careers based on that information.
6. Explore careers with various levels of education
7. Click to add career to your portfolio if it is something that interests you The more you do and explore, the more accurate your results will become!

<https://www.hashcut.com/v/xhodGm6>

# Academic Counseling Session

- Professional School Counselors aim to help students thrive academically, personally and socially, and assist them in exploring their options after high school. ... Indirect student services include consultation and collaboration with parents or school staffers on behalf of the student and referrals.
  - Your child will have a scheduled time to meet with their assigned counselor, we are asking the parent(s) to attend the meeting also. It is important that all stakeholders are aware of the student's progress and if interventions are needed to support the student's success, the parent can provide their input as well.
- Your child will attend a minimum of 2 academic counseling sessions with their Professional School Counselor (one in the fall and one in the spring).
- During the session, we will discuss:
  - Graduation Requirements
  - Transcript and Credit Check Sheet
  - Graduation Assessment Results
  - Dual Credit/Enrollment
  - ACT/SAT
  - Credit Recovery/Summer School
  - MajorClarity/ISP
  - Behavior
  - Attendance



# School Schedules for 10<sup>th</sup> Graders

- Depending on Endorsement Option
  - Students should take courses to ensure they are able to achieve their chosen track.
  - It is imperative that parents, students and the counselors meet to discuss the student's academic plan each year (ISP).
- All 10<sup>th</sup> Graders will take:
  - English II
  - US Gov/Economics
  - Science (Depending on student's choice card)
  - Math (Depending what the student took previous year)
  - 4 Electives

# How GPAs are calculated

## Weighted Quality GPA for Regular Courses

Letter Grade	Score	Quality Points
A	100-90	4.0
B	89-80	3.0
C	79-70	2.0
D	69-60	1.0
F	59 & below	0.0

## Weighted Quality GPA for AP/IB/DC/DE Courses

Letter Grade	Score	Quality Points
A	100-90	5.0
B	89-90	4.0
C	79-70	3.0
D	69-60	2.0
F	59 & below	0.0

# Credits needed to advance to the next grade

- 9<sup>th</sup> to 10<sup>th</sup> Grade—8 credits
- 10<sup>th</sup> to 11<sup>th</sup> Grade—14 credits
- 11<sup>th</sup> to 12<sup>th</sup> Grade—20 credits
- The number of credits needed to graduate depends on the endorsement option



# CAREER AND TECHNICAL EDUCATION

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Jackson Public Schools  
Career Development Center



# ABOUT CAREER AND TECHNICAL EDUCATION

## WHY TAKE A CTE COURSE?

CTE courses are sequenced to create pathways for students in a course of study which can lead to employment and/or post-secondary education opportunities

## HOW ARE CTE CLASSES TAUGHT?

CTE classes in Jackson Public Schools are available to students from all seven (7) high schools and housed at the Career Development Center. The classes are conducted in classrooms and laboratories equipped to industry standards. Students also have the opportunity for Work Based Learning experiences at actual business and industry locations.



## CAN I GET CREDIT FOR TAKING CTE CLASSES?

Each CTE course awards Carnegie units for graduation requirements. Students earn two (2) Carnegie units for each course for a total of four (4) credits for completion of a pathway. Students must commit to two (2) years of enrollment in the same CTE program at the Career Development Center as part of the requirements for a Mississippi high school diploma with a Career and Technical Education endorsement.

## DUAL CREDIT-DUAL ENROLLMENT

The Career Development Center offers dual credit/dual enrollment through Hinds Community College for second-year students in the career pathways of Early Childhood Education; Marketing; Lodging, Hospitality and Tourism Management; and Automotive Services Technician.





# ABOUT CAREER AND TECHNICAL EDUCATION

## STUDENT SUPPORT SERVICES

Each CTE student has access to staff members dedicated to support services. Student Service Coordinators provide interventions and supports for students to assist with academics, tutorials in CTE programs, and testing modifications and accommodations. CTE Guidance Counselors offer assistance to students in scheduling, program performance, scholarships, and personal counseling services. The Career Pathway Specialist helps students with pursuing job opportunities, work-readiness skills, and internships.



## ACADEMIC CREDITS

Several of the CTE programs at the Career Development Center offer students the opportunity to earn academic credits. For Science Carnegie units, the following CTE courses may be used to fulfill science requirements for graduation: one (1) unit may be in Concepts of Agriscience and a second unit may be earned by completing two of the following three courses: Plants, Animals and Environment. Two (2) units may be earned for students completing the pathway in Health Sciences and Engineering. Health Sciences may be accepted in lieu of Contemporary Health to meet the graduation requirement for one-half (1/2) Carnegie unit in Health. Business Fundamental/Marketing credits earned by students may be accepted in lieu of one-half (1/2) unit for Economics, and Digital Media Technology may be accepted in lieu of the art requirement for students.





# CTE COURSE OFFERINGS

There are 16 Career Clusters in the National Career Clusters Framework, representing 79 Career Pathways to help learners navigate their way to greater success in college and career. The Jackson Public Schools Career Development Center offers coursework in 12 of the Career Clusters in 18 Career pathways. These programs help learners discover their interests and their passions and empowers them to choose the educational pathway that can lead to success in high school, college and career.

## **AGRICULTURE, FOOD AND NATURAL RESOURCES**

- Agriculture and Environmental Science & Technology

## **ARCHITECTURE & CONSTRUCTION**

- Construction Core/Carpentry
- Heating, Ventilation and Air Conditioning

## **ARTS, A/V TECHNOLOGY & COMMUNICATIONS**

- Digital Media Technology
- Simulation and Animation Design
- Television Broadcasting and Production

## **EDUCATION & TRAINING**

- Teacher Academy

## **HEALTH SCIENCE**

- Health Science/Healthcare and Clinical Services (@Lanier High School)

## **HOSPITALITY & TOURISM**

- Culinary Arts
- Lodging, Hospitality and Tourism Management

## **HUMAN SERVICES**

- Cosmetology
- Early Childhood Education

## **LAW AND PUBLIC SAFETY**

- Law and Public Safety (@Callaway High School)

## **MANUFACTURING**

- Welding

## **MARKETING**

- Business, Marketing and Finance

## **SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)**

- Engineering

## **TRANSPORTATION, DISTRIBUTION & LOGISTICS**

- Automotive Services Technician
- Collision Repair Technician

- Take charge of your education!
- Attend class. Do not assume that completing the lessons in canvas is enough.
- Have all your materials ready for class.
- Be proactive. Read ahead.
- Take notes during class.
- Ask questions. Don't be afraid to ask for help!
- Reread material after each lesson and re-watch videos.
- Study the material you want to learn.

# TIPS FOR SUCCESS

- Monitor social media accounts and limit the amount of time your teen spends online.
- Do random phone checks. You will learn a lot.
- Have your child log into Canvas to monitor his or her progress on assignments as well as Active Parent.
- Email your child's teacher with question(s) and follow up if you do not receive a response within 48 hours.
- Create a study schedule and reinforce lessons using free resources on the internet.
- Ask questions, if you are unsure how to help your child. Remember we have to work together for their success.

# SUGGESTIONS FOR PARENTS



**JACKSON**  
**PUBLIC SCHOOLS**

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Transforming lives through  
excellent education

# Questions/Concerns