

# **CALLAWAY HIGH SCHOOL 10TH AND 11TH GRADE VIRTUAL ORIENTATION**

CARMEN PINKNEY TAYLOR, ED.S

10TH GRADE COUNSELOR

LATASHA RAMSEY, ED.S

11TH GRADE COUNSELOR



# AGENDA

Welcome

Meet the Administrators

Meet the Counselors

Virtual Counseling

Diploma Tracks

First Day Procedures

Learning Management System

Schedules & Schedule Requests

GPA (It's important now)

Class/ Schedule

CANVAS

Zoom Etiquette

Suggestions for Parents

Staying Connected

Registration/ Device Pick up

First Day Procedures

Looking Ahead

Contact Information

# CALLAWAY HIGH SCHOOL ADMINISTRATORS

Shelisha Robinson, Freshman Academy

[sherobinson@jackson.k12.ms.us](mailto:sherobinson@jackson.k12.ms.us)



Cedric Johnson, Assistant Principal

[cejohnson@jackson.k12.ms.us](mailto:cejohnson@jackson.k12.ms.us)



Stacey Bailey, Assistant Principal

[swebb@jackson.k12.ms.us](mailto:swebb@jackson.k12.ms.us)



Harrison Michael, Principal

[hmichael@jackson.k12.ms.us](mailto:hmichael@jackson.k12.ms.us)





# MEET THE COUNSELORS

Senior Lead Counselor

Aisha Williams Floyd, Ed.S

[aiwilliams@Jackson.k12.ms.us](mailto:aiwilliams@Jackson.k12.ms.us)

11<sup>th</sup> Grade, Latasha Ramsey, Ed.S

[lr Ramsey@Jackson.k12.ms.us](mailto:lr Ramsey@Jackson.k12.ms.us)

10<sup>th</sup> grade, Carmen Taylor, Ed.S

[cpinkney@Jackson.k12.ms.us](mailto:cpinkney@Jackson.k12.ms.us)

9<sup>th</sup> grade, Elisabeth Ward Weston, Ed.S

[eward@Jackson.k12.ms.us](mailto:eward@Jackson.k12.ms.us)





# MEET YOUR 10TH GRADE COUNSELOR

Carmen Pinkney Taylor, Ed.S is

- a Leland High School graduate
- a Tougaloo College graduate (BA in English)
- a Mississippi College graduate (MA in Teaching)
- a Walden University graduate. (EdS in Teacher Leadership)
- a Jackson State University graduate. (EdS in School Counseling)
- a dedicated educator for 18 years and counting.
- a wife to Al
- a mother to Courtlyn (14) and bonus mother to Morgan (27), Alex (24), Jarrod (23), and Jordan (20)
- a bonus grandmother to Ryann
- a member of Alpha Kappa Alpha Sorority, Inc.

In my spare time, I enjoy reading, crafting, and binge-watching series. I love banana candy, but not bananas!



# MEET YOUR 11TH GRADE COUNSELOR

Latasha Ramsey, Ed.S. is:

- A Canton High School graduate
- A Hinds CC graduate (AA in Arts)
- A University of Southern MS graduate (BA in Speech-Language Pathology & Audiology)
- A Mississippi College graduate (MA in School Counseling)
- A Mississippi College graduate. (Ed.S. in School Counseling)
- Worked as a Speech Therapist for 10 years
- This is my seventh year as a school counselor
- A Wife to Johnny
- A mother to Johnathan Connor (13) & Johnston Caleb (9)
- A Sunday School Teacher at Truevine M. B. Church Brandon, MS
- A Member of Zeta Phi Beta Sorority, Inc.
- A Program Committee Chair, Communities Working to Unite Youth in Rankin County

My favorite pastime is shopping and spending time with my family.

Favorite Scripture Jeremiah 29:11

I have a sweet tooth for Now & Laters and Boston Baked Beans.



# WHY DO YOU NEED A SCHOOL COUNSELOR?

- **School counselors** play an **important** role in ensuring that students have excellent educational experiences. They are part of a **school** support team who provide essential social-emotional support in addition to academic support
- I will help you adjust and “figure” things out.
- I will fight for you.

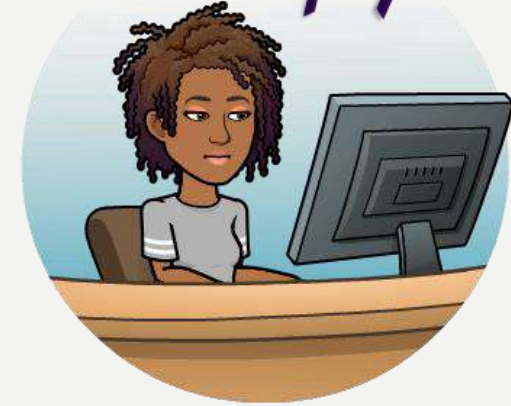




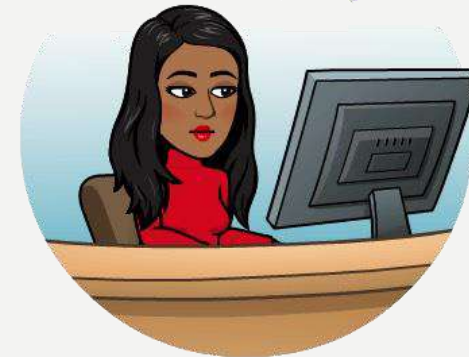
# WHEN TO COME SEE ME...

- Students should contact me when they need **S**ocial, **E**motional, or **E**ducational support.
- As your school counselor, I am your advocate. Contact me whenever you have a problem.
- If something inappropriate happens during class, contact me.
- Contact me if you have a question or whenever just you feel like talking.

*Can I help you?*



*Can I help you?*





# LET'S TALK ABOUT ACADEMICS

**LET'S TACO**  
**BOUT IT**



**LET'S TACO**  
**BOUT IT**



# MISSISSIPPI HIGH SCHOOL DIPLOMA AND ENDORSEMENT OPTIONS REQUIREMENTS FOR CLASS OF 2023 AND 2022

## • Traditional Diploma

- Earn 24 credits (Carnegie Units) in a selection of required classes including English, Math, Science, Social Studies, Technology or Computer Science, College and Career Readiness, Health, Art, Physical Education and electives

# TRADITIONAL COURSE SEQUENCING

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I	English II	English III	Essentials to College Literacy
Algebra I /Found. to Alg.	Algebra I/Geometry/Algebra II	Geometry/Algebra II/Algebra III	Essentials to College Math
World History	Econ/Gov't	U.S. History/AP U.S. History	Advanced World Geography/AP Gov't/AP Macro/AP Micro Economics
Biology I/Found. to Biology	Biology I/Chemistry/Physical Science	Chemistry/Physical Science/Physics Other Science Options: Human Anatomy Zoology I/Zoology II Botany/Environmental Science	Chemistry/Physical Science/Physics Other Science Options: Human Anatomy Zoology I/Zoology II Botany/Environmental Science AP Biology AP Chemistry AP Physics
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements) + 2 Electives
Health/PE (.5/.5)	Fine Arts	3 Electives	4 Electives (do not meet Early Release Requirements)
2 Electives	ACT Prep I/II		CCR Course (2021-2022 only)
	I Elective		

## Notes:

Students are encouraged to take an accelerated course in both 11<sup>th</sup> and 12<sup>th</sup> grades.

See revised Early Release Policy

# ACADEMIC ENDORSEMENT

- Earn 26 credits
- Score at least 17 on ACT English section
- Score at least 19 on ACT Math section
- Achieve at least a 2.5 grade point average
- Successfully complete one Advanced Placement course and AP exam, one International Baccalaureate course and exam, or one dual credit course
- Earn at least a C in the advanced course



# ACADEMIC ENDORSEMENT COURSE SEQUENCING

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I Acc.	English II Acc.	<ul style="list-style-type: none"> <li>English III</li> <li>AP Eng. Lang</li> <li>DC Eng. Comp. I/II</li> </ul>	<ul style="list-style-type: none"> <li>English IV</li> <li>AP Eng. Lit</li> <li>DC Eng. Comp. I/II</li> <li>DC American Literature I/II</li> </ul>
Found. To Algebra/Algebra I / Geometry	Algebra I/Geometry/Algebra II	<ul style="list-style-type: none"> <li>Algebra II</li> <li>Algebra III</li> <li>DC College Alg./Trig.</li> </ul>	<ul style="list-style-type: none"> <li>Algebra III</li> <li>DC College Alg./Trig.</li> <li>AP Calculus</li> </ul>
World History	Econ/Gov't	<ul style="list-style-type: none"> <li>AP U.S. History</li> <li>U.S. History</li> </ul>	<ul style="list-style-type: none"> <li>DC Western Civilization I/II</li> <li>AP Gov't/AP Macro/AP Micro Economics/</li> <li>DC American History I/II</li> </ul>
Biology I/Found. to Biology	Biology I/Chemistry/Physical Science	<ul style="list-style-type: none"> <li>DC Principles of Bio I/II</li> <li>AP Biology</li> <li>AP Chemistry</li> <li>AP Physics</li> </ul>	<ul style="list-style-type: none"> <li>DC Principles of Bio I/II</li> <li>AP Biology</li> <li>AP Chemistry</li> <li>AP Physics</li> </ul>
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements) + 1 Elective
Health/PE (.5/.5)	Fine Arts	3 Electives	3 Electives (does not meet Early Release Requirements)
2 Electives	ACT Prep I/II		CCR – College and Career Readiness
	1 Electives		

## Notes:

Earn an overall GPA of 2.5.

Courses must meet Mississippi IHL college preparatory curriculum (CPC).

Earn Mississippi IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math as approved by postsecondary for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency sub-score).

Earn two additional Carnegie Units for a total of 26.

Must successfully complete one of the following:

One AP course with a C or higher and take the appropriate AP exam

One Diploma Program-IB course with a C or higher and take the appropriate IB exams

One academic dual credit course with a C or higher in the course

# DISTINGUISHED ACADEMIC ENDORSEMENT

- Earn 28 credits
- Score at least 18 on ACT English section
- Score at least 22 on ACT Math section
- Achieve at least a 3.0 grade point average
- Successfully complete one Advanced Placement course and AP exam, one International Baccalaureate course and exam, or one dual credit course
- Earn at least a B in the advanced course

# DISTINGUISHED ACADEMIC ENDORSEMENT COURSE SEQUENCING

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I Acc.	English II Acc.	AP Eng. Lang DC Eng. Comp. I/II	AP Eng. Lit DC Eng. Comp. I/II DC American Literature I/II
Algebra I /Geometry	Geometry/Algebra II	Algebra II Algebra III DC College Alg./Trig.	Algebra III DC College Alg./Trig. AP Calculus
World History	U.S. History Acc.	AP Gov't/AP Macro/AP Micro Economics DC American History I/II	DC Western Civilization I/II DC American History I/II
Biology I	Chemistry/Physical Science	DC Principles of Bio I/II AP Biology AP Chemistry AP Physics	DC Principles of Bio I/II AP Biology AP Chemistry AP Physics
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements) + I Electives
Health/PE (.5/.5)	Fine Arts	3 Electives	3 Electives (do not meet Early Release Requirements)
2 Electives	ACT Prep I/II		CCR – College and Career Readiness
	I Electives		

## Notes:

Earn an overall GPA of 3.0

Courses must meet Mississippi IHL college preparatory curriculum (CPC)

Earn national college readiness benchmarks on each subtest established by ACT of 18 in English and 22 in Math or SAT equivalency subscore

Earn four additional Carnegie Units for a total of 28

Must successfully complete one of the following:

One AP course with a B or higher and take the appropriate AP exam

One Diploma Program-IB course with a B or higher and take the appropriate IB exams

One academic dual credit course with a B or higher in the course

# CAREER AND TECHNICAL EDUCATION (CTE) ENDORSEMENT

- Earn 26 credits
- Earn four credits from the same CTE program
- Achieve at least a 2.5 grade point average
- Score at silver level on ACT Work Keys (an assessment to measure foundational skills required for success in the workplace)
- Successfully complete a dual credit course, a work-based learning experience, or earn a national credential



# CAREER AND TECHNICAL ENDORSEMENT COURSE SEQUENCING

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I	English II	English III	Essentials to College Literacy
Algebra I /Found. to Alg.	Algebra I/Geometry/Algebra II	Geometry/Algebra II/Algebra III	Essentials to College Math
World History	Econ/Gov't	U.S. History/AP U.S. History	Advanced World Geography/AP Gov't/AP Macro/AP Micro Economics
Biology I/Found. to Biology	Biology I/Chemistry/Physical Science	Chemistry/Physical Science/Physics Other Science Options: Human Anatomy Zoology I/Zoology II Botany/Environmental Science	Chemistry/Physical Science/Physics Other Science Options: Human Anatomy Zoology I/Zoology II Botany/Environmental Science AP Biology AP Chemistry AP Physics
			CCR – College and Career Ready Course
			CTE Course (2 credits)
Keystone/STEM	Foreign Language I	Foreign Language II	Early Release (must meet Early Release Requirements)
Health/PE (.5/.5)	Fine Arts	CTE Course (2 Credits)	CTE Course (2 credits) + 1 Electives (does not meet Early Release Requirements)
2 Electives	ACT Prep I/II	I Elective	
	I Elective		

## Notes:

Students taking honors classes can receive a Career and Technical Endorsement

Earn an overall GPA of 2.5

Earn Silver level on ACT WorkKeys

Earn two additional Carnegie Units for a total of 26

Must successfully complete one of the following:

One CTE dual credit or earn articulated credit in the high school CTE course

Work-Based Learning experience or Career Pathway Experience

Earn a State Board of Education approved national credential

# CTE COURSE OFFERINGS

There are 16 Career Clusters in the National Career Clusters Framework, representing 79 Career Pathways to help learners navigate their way to greater success in college and career. The Jackson Public Schools Career Development Center offers coursework in 12 of the Career Clusters in 18 Career pathways. These programs help learners discover their interests and their passions and empowers them to choose the educational pathway that can lead to success in high school, college and career.

## **AGRICULTURE, FOOD AND NATURAL RESOURCES**

- Agriculture and Environmental Science & Technology

## **ARCHITECTURE & CONSTRUCTION**

- Construction Core/Carpentry
- Heating, Ventilation and Air Conditioning

## **ARTS, A/V TECHNOLOGY & COMMUNICATIONS**

- Digital Media Technology
- Simulation and Animation Design
- Television Broadcasting and Production

## **EDUCATION & TRAINING**

- Teacher Academy

## **HEALTH SCIENCE**

- Health Science/Healthcare and Clinical Services (@Lanier High School)

## **HOSPITALITY & TOURISM**

- Culinary Arts
- Lodging, Hospitality and Tourism Management

## **HUMAN SERVICES**

- Cosmetology
- Early Childhood Education

## **LAW AND PUBLIC SAFETY**

- Law and Public Safety (@Callaway High School)

## **MANUFACTURING**

- Welding

## **MARKETING**

- Business, Marketing and Finance

## **SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS (STEM)**

- Engineering

## **TRANSPORTATION, DISTRIBUTION & LOGISTICS**

- Automotive Services Technician
- Collision Repair Technician

# ALTERNATE DIPLOMA

## Alternate Diploma

Mississippi public schools offer an alternate course of study for students with Significant Cognitive Disabilities. This course of study leads to the Alternate Diploma, which recognizes that a student has completed high school. The Alternate Diploma is not equivalent to a Traditional Diploma and is not recognized by postsecondary entities that require a standard high school diploma.

Contact Exceptional Education Department Chair Elnora Forbes [eharmon@jackson.k12.ms.us](mailto:eharmon@jackson.k12.ms.us) with any questions.





**IF A STUDENT DOES NOT COMPLETE AN ENDORSEMENT,  
HE OR SHE WILL BE ABLE TO GRADUATE WITH A  
TRADITIONAL DIPLOMA WITHOUT AN ENDORSEMENT.**



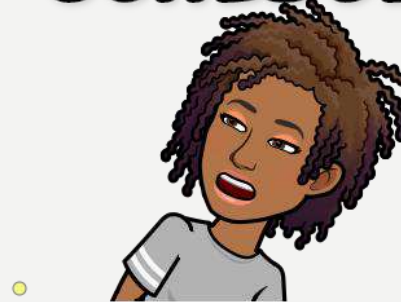
# SCHEDULES FOR 10TH AND 11TH GRADERS

- All 10th and 11th Graders will take:
  - English
  - History
  - Science
  - Math

WHERE'S MY  
SCHEDULE



WHERE'S MY  
SCHEDULE



Schedules will be available August 13<sup>th</sup>.  
Students and parents will be able to view schedules via Active Student and Active Parent.

# SCHEDULE REQUESTS

I can only accommodate schedule change requests if...

- I have missed a required class.
  - Math
  - English
  - Science
  - Social Studies
  - Needed Elective
- I have scheduled you for a class you have already passed.
- Sorry, but I cannot change your rotation or teachers at this time.



A schedule change form will be available in the Band App.

# HOW GPA'S ARE CALCULATED

## Weighted Quality GPA for Regular Courses

Letter Grade	Score	Quality Points
A	100-90	4.0
B	89-80	3.0
C	79-70	2.0
D	69-60	1.0
F	59 & below	0.0

## Weighted Quality GPA for APAC/AP/IB/DC/DE Courses

Letter Grade	Score	Quality Points
A	100-90	5.0
B	89-90	4.0
C	79-70	3.0
D	69-60	2.0
F	59 & below	0.0

# **CREDITS NEEDED TO ADVANCE TO THE NEXT GRADE**

- 9<sup>th</sup> to 10<sup>th</sup> Grade—8 credits
- 10<sup>th</sup> to 11<sup>th</sup> Grade—14 credits
- 11<sup>th</sup> to 12<sup>th</sup> Grade—20 credits
- The number of credits needed to graduate depends on the endorsement option



# ACT INFORMATION

ACT Waivers will be available August 25<sup>th</sup>.  
Students are only allowed TWO (2) waivers, period.

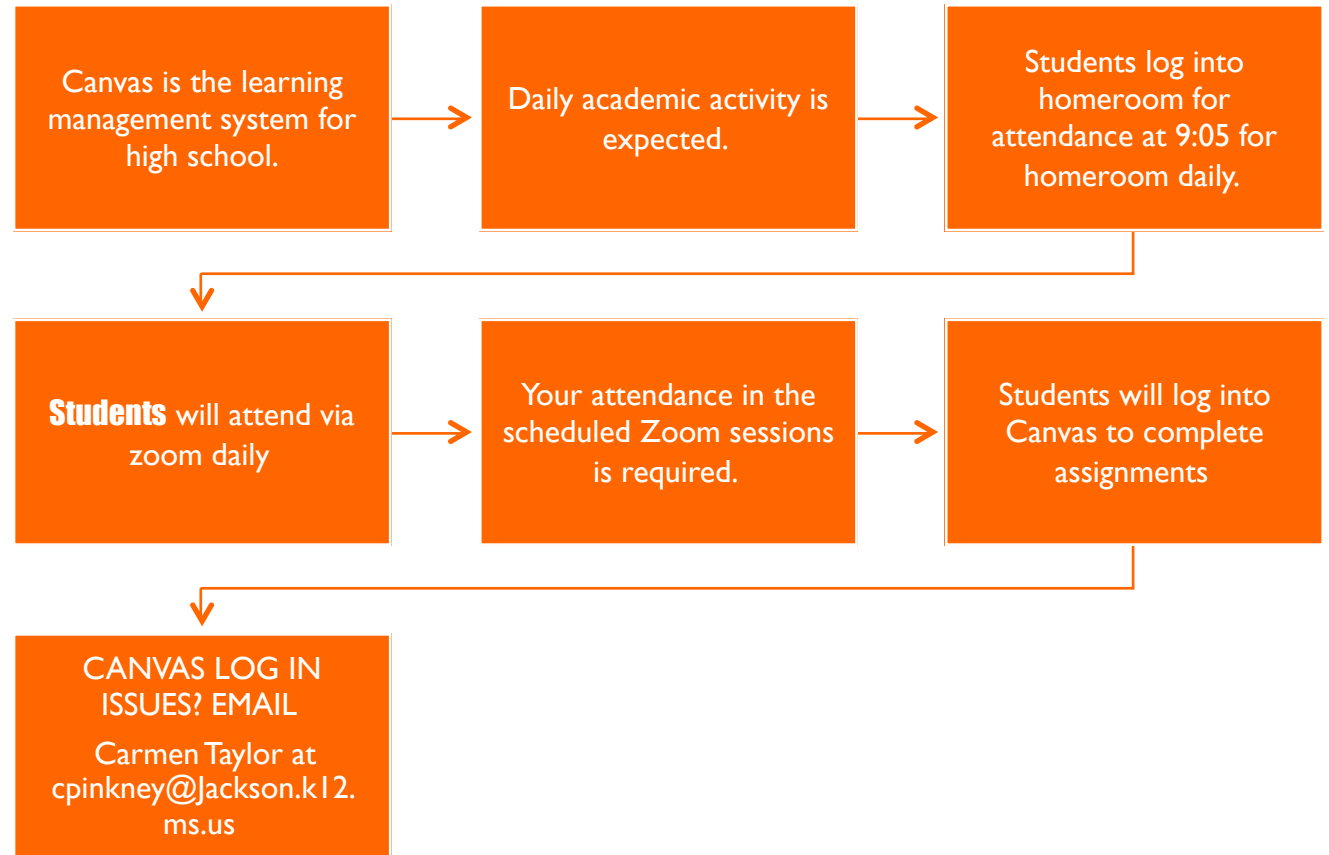
Contact Mrs. Ramsey [lr Ramsey@jackson.k12.ms.us](mailto:lr Ramsey@jackson.k12.ms.us) for more information.

## 2020-2021 Test Dates (National)

Test Date	Registration Deadline	(Late Fee Required)
September 12, 2020 September 13, 2020 (Sunday) September 19, 2020	<b>August 14</b>	August 15 - August 28
October 10, 2020 October 17, 2020 October 24, 2020 October 25, 2020 (Sunday)	<b>September 17</b>	September 18 - 25
December 12, 2020	<b>November 6</b>	November 7 - November 20
February 6, 2021	<b>January 8</b>	January 9 - January 15
April 17, 2021	<b>March 12</b>	March 13 - March 26
June 12, 2021	<b>May 7</b>	May 8 - May 21
July 17, 2021*	<b>June 18</b>	June 19 - June 25

**GET UP!  
GET DRESSED!  
GET READY TO  
LEARN!**

# ATTENDANCE & CLASS EXPECTATIONS



**CANVAS WILL  
PROVIDE ALL THE  
INFORMATION  
ABOUT YOUR  
CLASS INCLUDING  
ZOOM LINKS.**

**JPSMS.ORG**

# WHEN DO I ATTEND CLASS?

## MONDAY-FRIDAY

### Virtual Schedules

Virtual Learning involves five days per week of teacher-directed/synchronous and independent learning/asynchronous instruction. Students will follow their virtual schedule times and courses for synchronous learning.

- o Synchronous
- o Asynchronous



# DAILY SCHOOL SCHEDULE

## Notes:

Lunch is from 12:30 pm – 1:05 pm  
(District-Wide)

Student log-in for homeroom/attendance  
is from 9:05 a.m. - 9:20 a.m.

Homeroom teachers record attendance.

2020-2021 Bell Schedule				2020-2021 80% Bell Schedule		
Block	Begin Time	End Time	Instructional Minutes	Begin Time	End Time	Instructional Minutes
97/98	8:00 AM	9:00 AM	0	8:00 AM	9:00 AM	0
99	9:05 AM	9:25 AM	0	9:05 AM	9:25 AM	0
01/05	9:30 AM	10:55 AM	85	9:30 AM	10:40 AM	70
02/06	11:00 AM	12:25 PM	85	10:45 AM	11:55 AM	70
03/07	12:30 PM	2:30 PM	85	12:00 PM	1:35 PM	70
04/08	2:35 PM	4:00 PM	85	1:40 PM	2:50 PM	70

2020-2021 60% Bell Schedule			
Block	Begin Time	End Time	Instructional Minutes
97/98	8:00 AM	9:00 AM	0
99	9:05 AM	9:25 AM	0
01/05	9:30 AM	10:20 AM	50
02/06	10:25 AM	11:15 AM	50
03/07	11:20 AM	12:35 PM	50
04/08	12:40 PM	1:30 PM	50



# ZOOM DO'S AND DON'TS



Do's



Don'ts

- **Do sign on with your camera ON** with a quiet background. Cameras must remain on during your session. Use headphones if necessary.
- **Do remain on mute** until you have been recognized or are participating in class.
- **Do dress appropriately.** No excess skin should be visible. No shirts with suggestive writing or symbols.
- Do exhibit positive behavior. Use a nice tone and actively engage in the lesson.
- Use the chat feature appropriately and remember all correspondence will be visible to the host at the end of the session.
- Do ask questions about assignments in Canvas while on zoom with your teacher.
- Don't enter the chat noisily
- Don't turn off the camera setting
- Don't unmute your microphone unless asked to do so
- **Don't upload or chat irresponsibly**
- Don't use a harsh or uncooperative tone
- Don't ridicule or display a negative attitude towards your teacher or classmates.
- Don't log into class unprepared. Make sure your device is charged and ready. Make sure your materials are easily accessible.
- Don't let the session end without asking for clarity when you do not understand.
- Don't allow your background to be a distraction. Move to a quiet, clutter free area.

- Use your real name in Zoom lessons.
- Take charge of your education!
- Attend class. Do not assume that completing the lessons in canvas is enough.
- Have all your materials ready for class.
- Be proactive. Read ahead.
- Take notes during class.
- Ask questions.
- Reread material after each lesson and rewatch videos.
- Study the material you want to learn.

# TIPS FOR SUCCESS

- Monitor social media accounts and limit the amount of time your teen spends online.
- Do random phone checks. You will learn a lot.
- Have your child log into Canvas to monitor his or her progress on assignments.
- Email your child's teacher with question and follow up if you do not receive a response within 48 hours.
- Create a study schedule and reinforce lessons using free resources on the internet.
- Ask questions!

# SUGGESTIONS FOR PARENTS

# HOW WE COMMUNICATE...

CONTACT  
ME



Students can email or send a message on the Band app anytime. We also use the school issued gmail account (jpsms.org) as well as school status to send messages to students.

\* Parents make sure to update your address and phone number if they change. School Status will only allow me to call the number provided in the system. I can only mail documents to the address provided.

ME  
ME  
ME



We use the Band app frequently. The Band app will also allow you to send messages directly to my phone. If you chat with me after hours, I will respond the next day.

video  
chat?



Periodically, we will host a social/emotional meeting via zoom to check in with you. We will also drop in some classes to see how things are going.



# ARE YOU REGISTERED?

Contact the office manager

Eva Locke

601-526-1597



# FIRST DAY OF SCHOOL

AUGUST 17TH @ 9:05



# FIRST DAY PROCEDURES

- Continuing JPS students will log onto canvas and select the class labeled homeroom on his or her schedule. There will be information on that page regarding how to log into Zoom.
- Students new to the district and those returning from charter schools, must email their counselor on the first day of school. The student must be marked present in order to receive a schedule. Emailing their counselor, will certify that the student desires to be marked present. The email should include:
  - Student's Name
  - An email that someone checks frequently
  - A phone number
  - Date of Birth
  - School the student last attended.
- Check the school's website frequently for updates and join the Band app.

10<sup>th</sup> graders email Mrs. Taylor at [cpinkney@jackson.k12.ms.us](mailto:cpinkney@jackson.k12.ms.us)

11<sup>th</sup> graders email Mrs. Ramsey at [lr Ramsey@jackson.k12.ms.us](mailto:lr Ramsey@jackson.k12.ms.us)



**JACKSON  
PUBLIC SCHOOLS**

Transforming lives through  
excellent education

The Learning Management System for high school is Canvas.

# **HOW DO I ACCESS CANVAS?**

**JPSMS.ORG**

# STUDENT SUPPORT SERVICES

## Marion Counselors

Ms. Russom and Mrs. Darby 601-956-4816.

Parents may call to sign up and services from middle school will continue.

## Interventionist

Morgan Taylor

[motaylor@Jackson.k12.ms.us](mailto:motaylor@Jackson.k12.ms.us)

## Behavioral Specialist

Nichelle Webb

[nwebb@Jackson.k12.ms.us](mailto:nwebb@Jackson.k12.ms.us)

## Exceptional Education

Elnora Forbes

[eharmon@Jackson.k12.ms.us](mailto:eharmon@Jackson.k12.ms.us)

# EXTRACURRICULAR ACTIVITIES

JROTC Color Guard, Sgt Smith

Cheerleading, Bever-Leigh Holden

Majorettes & Flag Corp, Alexis Anderson

Band, Curtis Lockett

Basketball, David Sanders

Football & Track Dameon Brown

Soccer, Michael McGeown

Baseball, Courtney Green

Student Government, Carmen Taylor

Mock Trial, Brian Grizzell

Girls' Basketball & Volleyball, Stacey Bailey

Modeling Squad, Comeilia Walker

Choir, Jaime Jones

Golf, Willie Brady

Powerlifting, Ben Hart

TAP (Talk About the Problem)

[retsmith@Jackson.k12.ms.us](mailto:retsmith@Jackson.k12.ms.us)

[bholden@Jackson.k12.ms.us](mailto:bholden@Jackson.k12.ms.us)

[alejenkins@Jackson.k12.ms.us](mailto:alejenkins@Jackson.k12.ms.us)

[cluckett@Jackson.k12.ms.us](mailto:cluckett@Jackson.k12.ms.us)

[dsanders@Jackson.k12.ms.us](mailto:dsanders@Jackson.k12.ms.us)

[dambrown@Jackson.k12.ms.us](mailto:dambrown@Jackson.k12.ms.us)

[mmcgeown@Jackson.k12.ms.us](mailto:mmcgeown@Jackson.k12.ms.us)

[cogreen@Jackson.k12.ms.us](mailto:cogreen@Jackson.k12.ms.us)

[cpinkney@Jackson.k12.ms.us](mailto:cpinkney@Jackson.k12.ms.us)

[bgrizzell@Jackson.k12.ms.us](mailto:bgrizzell@Jackson.k12.ms.us)

[swebb@Jackson.k12.ms.us](mailto:swebb@Jackson.k12.ms.us)

[cowalker@Jacksson.k12.ms.us](mailto:cowalker@Jacksson.k12.ms.us)

[jaijones@Jackson.k12.ms.us](mailto:jaijones@Jackson.k12.ms.us)

[wbrady@Jackson.k12.ms.us](mailto:wbrady@Jackson.k12.ms.us)

[bhart@jackson.k12.ms.us](mailto:bhart@jackson.k12.ms.us)

[eward@jackson.k12.ms.us](mailto:eward@jackson.k12.ms.us)



# LOOKING AHEAD

# THINGS TO COME

- Small group and one on one social emotional sessions
- Virtual Individual Student Planning meetings (Academic Sessions) to select diploma endorsement
- Career and Technical Fair
- Interest meeting for the Law and Public Safety Academy with Dr. Hill.
- College Tours
- Advanced Placement classes
- PBIS



# ACADEMY DESCRIPTIONS AND PATHWAYS

- **Academy of Law and Public Safety at Callaway:** The pathways of this academy will introduce students to the relationship between law, society and systems that ensure public safety. Students will explore law and public safety through the lens of law enforcement policies and principles and fire and natural disaster safety. Courses included in this academy are ...
  - Law and Public Safety I
  - Law and Public Safety II
  - Career Pathway Experience
- Students enrolled the Academy of Law and Public Safety have the opportunity to engage with academy partners by participating in industry visits, job shadows and internships. Other educational activities include participation in area and regional leadership conferences, hands-on experience simulating real-world public safety scenarios, interdisciplinary lessons and field lessons with local law and public safety organizations. Scholars completing this academy will have gained the knowledge base and physical preparation enabling them to apply for the state fire academy.

# ACADEMY COACH

- Dr. Crystal Hill [ccollier@jackson.k12.ms.us](mailto:ccollier@jackson.k12.ms.us)

Dr. Hill plans and executes the students' college tours, guest speakers, and field-based learning experiences. She is the contact person for our school adopters and donations.



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# QUESTIONS/ COMMENTS

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