

SUB PLAN - FIND THIS DOCUMENT ON MY WEBSITE TO PROJECT ON BOARD

DO NOW / THINK NOW: Monday 10.29.2018

**GET OUT GRAPHIC ORGANIZER - OIL SHOULD BE FILLED IN
SIT DOWN STRAIGHTAWAY, IMMEDIATELY, NOW**

"Per 5 didn't receive yet (extra copies onside table)"

CLASSWORK: RENEWABLE VS NONRENEWABLE ENERGY

WATCH THE FOLLOWING:

- <https://youtu.be/pVbLlnmxIbY> pro - nuclear 4minutes
- <https://youtu.be/HEYbgyL5n1g> con - nuclear 4minutes

COMPLETE NUCLEAR FROM THE BOARD NOTES

COMPLETE REST OF GRAPHIC ORG WITH DOCUMENTS AT TABLES

QUESTION: What types of energy does humanity require? What powers our world?

PREP: ENERGY EXAM FRIDAY

FIND UTILIZE QUIZLET ON MY WEBSITE FOR STUDY - COME WITH EVIDENCE OF STUDY TO TEST

OBJECTIVES: COMPLETE Nonrenewable half of graphic organizer and hopefully start renewable today. Be certain to assess understanding of the difference between renewable (alternative) verses nonrenewable.

LESSON PLAN:

1. Watch the 2 short videos. Then complete nuclear with them on board.
2. Reiterate expectation, two facts for each box (where does it come from) (how is it used) & (3 concrete Pros) (3 concrete Cons).
3. Break them up into groups - rotate them from table to table(option 1)
4. Or make them stay put and simply pass the primary source documents from group to group.

See source documents in plastic sleeves at table stations:

Coal, Natural Gas, Nuclear, (Oil should be done)-(except P5)

Then start Renewables - Hydroelectric & Solar if time allows.

<https://youtu.be/rcOFV4y5z8c> - background of nuclear