

Brandon Valley School District
District Learning Plan
May 4-8, 2020

Grade 1 Social Studies/Science



Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Country/Seeds

SUBJECT/GRADE: Science/Social Studies 1st Grade

DATES: May 4-May 8

<p>What do students need to do?</p> <p><u>Link to BV instructional video for week of May 4-8, 2020</u></p>	<p>Monday (05/04): Read In my Country Article (Pebble Go or printed)</p> <p>Tuesday (05/05): Complete In my Country Assignment</p> <p>Wednesday (05/06): Read Fruits and Seeds Article (Pebble Go or printed)</p> <p>Thursday (05/07): Complete Fruits and Seeds Assignment</p> <p>Friday (05/08): Observe to see if you eat any fruits or seeds today!</p>
<p>What do students need to bring back to school?</p>	<ol style="list-style-type: none"> 1. In my Country Assignment 2. Fruits and Seeds Assignment
<p>What standards do the lessons cover?</p>	<p>1.G.3.1 Describe the unifying characteristics and boundaries of different school regions including but not limited to the playground, classroom, and reading corner</p> <p>1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Need:</p> <ul style="list-style-type: none"> • In my Country Article • In my Country Assignment • Fruits and Seeds Article • Fruits and Seeds Assignment
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> • jr.brainpop.com • mysteryscience.com • pebblego.com
<p>Who can we contact if we have questions?</p>	<p><u>Brandon Elementary</u></p> <p>Building Principal:</p> <p>Mr. Horst- Merle.horst@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Darling- Sarah.Darling@k12.sd.us</p> <p>Ms. Grabinski- Jillian.Grabinski@k12.sd.us</p> <p>Ms. Lindner- Erin.Lindner@k12.sd.us</p> <p>Ms. Meier- Heidi.Meier@k12.sd.us</p> <p>Ms. Visser- Erin.Visser@k12.sd.us</p> <p><u>Fred Assam Elementary</u></p> <p>Building Principal:</p> <p>Ms. Foster- susan.foster@k12.sd.us</p>

	<p>Teachers:</p> <p>Ms. Bisbee- Erin.Bisbee@k12.sd.us</p> <p>Ms. Brakke- Brandy.Brakke@k12.sd.us</p> <p>Ms. Felder- Sarah.Felder@k12.sd.us</p> <p>Ms. Herbers- Cathie.Herbers@k12.sd.us</p> <p>Ms. Kringen- Merissa.Kringen@k12.sd.us</p> <p><u>Robert Bennis Elementary</u></p> <p>Building Principal:</p> <p>Ms. Hofkamp- Kristin.Hofkamp@k12.sd.us</p> <p>Teachers:</p> <p>Ms. Childress- Jamee.Childress@k12.sd.us</p> <p>Ms. Dekker- Sue.Dekker@k12.sd.us</p> <p>Ms. Dieren- Megan.Dieren@k12.sd.us</p> <p>Ms. Peters- Anne.Peters@k12.sd.us</p> <p>Ms. Lutz- Alyssa.Lutz@k12.sd.us</p> <p><u>Valley Springs Elementary</u></p> <p>Building Principal:</p> <p>Ms. Palmer- tanya.palmer@k12.sd.us</p> <p>Teacher:</p> <p>Ms. Huska- Teri.Huska@k12.sd.us</p>
<p><u>Notes:</u> How often do you eat fruits or seeds?</p>	

Instructional materials are posted below (if applicable)

Brandon Valley School District

In My Country



My Country

A country is an area of land with **boundaries**. It has a **government** shared by all the people who live there.

My country is the United States of America.

It is in North America.

My country has 50 states.

Government

My country's **government** meets in Washington, D.C.

This city is the **capital** of the United States.

The president is the leader of the **government**.

Congress makes the laws for my country.

Places to Visit

My country has national parks and **monuments**.

The Grand Canyon National Park is in Arizona.

The Statue of Liberty greets visitors in New York.

California's Yosemite National Park has waterfalls.

My Country's Symbols

My country has **symbols**.

The U.S. flag has
red and white stripes.

It has 50 stars for 50 states.

"The Star Spangled Banner"
is the national **anthem**.

The national bird is
the bald eagle.

Other Countries

There are many other
countries around the world.

Mexico and Canada **border**
the United States.

The largest country
in the world is Russia.

But the country with the
most people is China.

Glossary Terms

anthem - a song for a particular group or country

border - to be next to

boundary - a line that marks the limits of an area

government - the group of people who make laws, rules, and decisions for a city, country or state

monument - a large structure that honors a person or event

capital - a city where a state's or country's government is based

symbol - an object that stands for something else

Congress - the part of the U.S. government that makes laws; Congress is made up of the Senate and the House of Representatives

"In My Country." *Social Studies*. Capstone, www.pebblego.com. Accessed 6 Apr. 2020.

Name_____ Date_____



Share What You Know

Draw a picture of your country.

A large, empty rectangular box with a black border, intended for a child to draw a picture of their country.

List three facts about your country:

My country is important because

Fruits and Seeds



Fruits and Seeds

Fruits and seeds help
plants reproduce.

Fruits and seeds grow
from the flowers of plants.

A fruit grows from a part

near the base of the flower.

Inside the fruit are seeds.

Fruits

Fruits protect seeds until they start to grow. Peaches are soft, fleshy fruits. Inside a peach's hard pit is a seed. Other fruits are hard and dry. Acorns are hard fruits with seeds inside. The seeds grow into oak trees.

Spreading Seeds

The wind carries some seeds to new places. Other seeds float away on water.

Animals spread seeds too.

They eat seeds and drop them in their waste. Some seeds get stuck in animal fur and fall off later.

Seeds Grow

New plants grow from **seeds**.

Seeds need **soil**, water, and warmth to grow.

Seeds sprout in **soil**.

Roots grow downward, and **stems** grow upward.

Fruits and Seeds We Eat

We eat many **seeds** and **fruits**. Apples, pears, and oranges are **fruits**.

Peas are soft **seeds** that grow in pods. Sunflower **seeds** make crunchy snacks.

The flour in bread comes from the **seeds** of wheat.

Glossary Terms

root - the part of the plant that is underground

stem - the long main part of a plant from which the leaves and flowers grow

sprout - just beginning to grow

reproduce - to make more of the same kind

seed - the part of a plant that can grow into another plant

flower - the colorful part of a plant that makes fruit and seeds

fruit - the fleshy, juicy part of a plant that contains seeds and usually can be eaten

soil - the upper layer of Earth in which plants grow

pit - the large, hard seed in the middle of some fruits, such as peaches and plums

"Fruits and Seeds." *Science*. Capstone, www.pebblego.com. Accessed 6 Apr. 2020.

By: _____

Life Sciences: Seeds and Fruits

Questions for Understanding

1. Think about what you read. What are two jobs that a fruit has?
2. How are seeds spread naturally? Circle the answers.

wind	on animal fur	at the store
in cars	when animals eat them	water
3. Describe a model you could make that shows how wind spreads out seeds.
4. Make a claim. A claim is something you believe to be true. Can people help spread seeds? Use facts to support your claim.

Supports and Develops:

Science and Engineering Practices: Developing and Using Models (2); Analyzing and Interpreting Data (4); Engaging in Argument from Evidence (7); Obtaining, Evaluating, and Communicating Information (8).

Disciplinary Core Idea LS1.A: All organisms have external parts. ... Plants also have different parts (roots, stems, leaves, flowers, fruits) that help them survive and grow.