

Brandon Valley School District  
District Learning Plan  
March 30 - April 3, 2020

Grade 1 Social Studies/Science



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: Timeline and Shadows

SUBJECT/GRADE: SS/Science/1st

DATES: March 30 - April 3

<p>What do students need to do?</p> <p><a href="#">Link to BV instructional video for week of March 30 - April 3, 2020</a></p>	<p>It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.</p> <p>Monday (03/30) - Pick 4 events from your life and begin a timeline.</p> <p>Tuesday (03/31) - Work on timeline</p> <p>Wednesday (04/01) - Complete timeline</p> <p>Thursday (04/02) - Shadow Puppets Activity</p> <p>Friday (04/03) - Shadow Puppets Activity</p>
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> <li>• Timeline</li> </ul>
<p>What standards do the lessons cover?</p>	<p>1.H.1.1 Demonstrate chronological order using events from their own lives.</p> <p>1-PS4-4 Plan and carry out an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.</p>
<p>What materials do students need? What extra resources can students use?</p>	<p>Necessary Materials:</p> <ul style="list-style-type: none"> <li>• Timeline printable or blank paper</li> <li>• Shadow Puppets Activity</li> <li>• Flashlight</li> </ul>
<p>What can students do if they finish early?</p>	<ul style="list-style-type: none"> <li>• jr.brainpop.com</li> <li>• mysteryscience.com</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b>Brandon Elementary</b>  <b>Building Principal:</b>            Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>            Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>            Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>            Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>            Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>            Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a>  <b>Fred Assam Elementary</b>  <b>Building Principal:</b>            Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p>

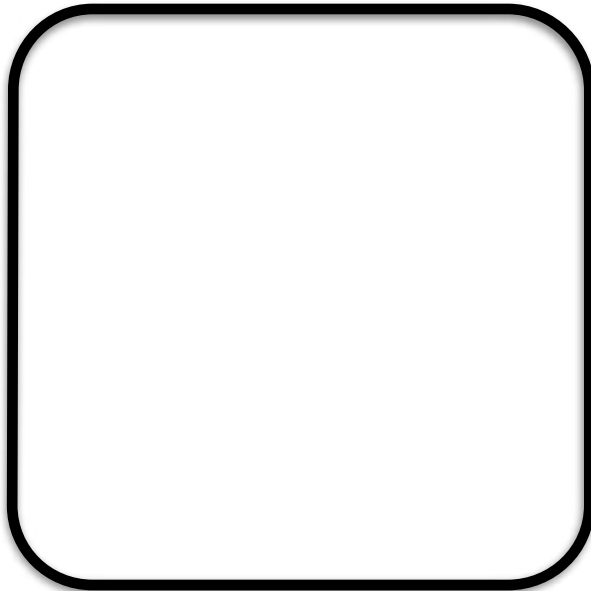
	<p><b>Teachers:</b>  Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a>  Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a>  Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a>  Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a>  Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a>  <b><u>Robert Bennis Elementary</u></b>  <b>Building Principal:</b>  Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a>  <b>Teachers:</b>  Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a>  Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a>  Ms. Dieren- <a href="mailto:Megan.Dieren@k12.sd.us">Megan.Dieren@k12.sd.us</a>  Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a>  Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a>  <b><u>Valley Springs Elementary</u></b>  <b>Building Principal:</b>  Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a>  <b>Teacher:</b>  Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b><u>Notes:</u></b> Have fun!</p>	

***Instructional materials are posted below (if applicable)***

*Brandon Valley School District*

# All About Me Timeline **name**

Year:



Birth

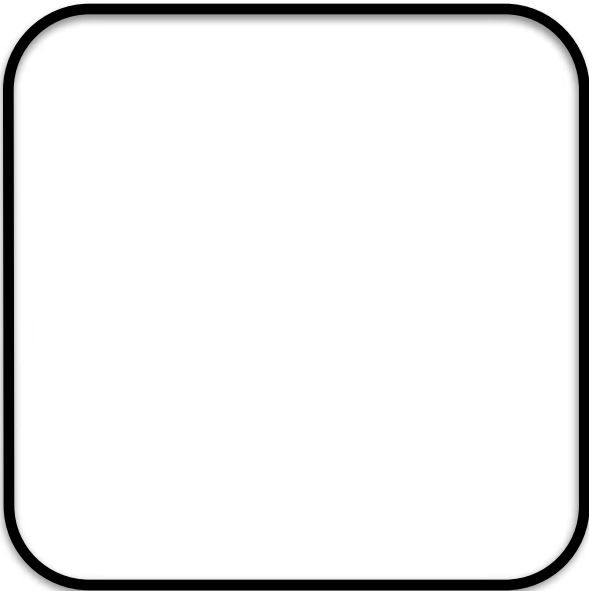
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Year:



Age 1 or 2

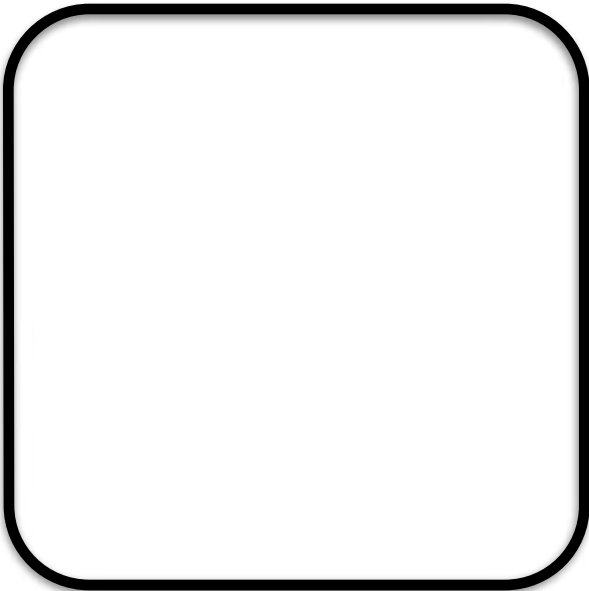
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Year:



Age 3 or 4

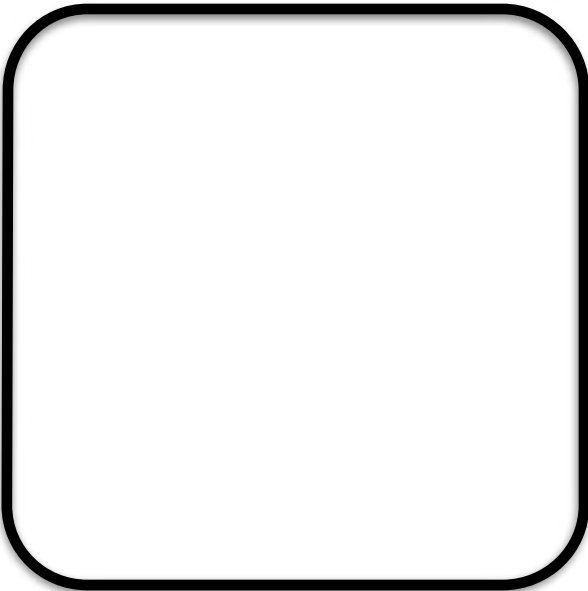
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Year:



Age 5 or 6

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## Make your own shadow puppets!

Name: \_\_\_\_\_

1. Cut out the animals.
2. Tape an animal to the front of the flashlight.
3. Turn the flashlight on and point it at the wall.
4. Move the flashlight closer and farther from the wall and watch how the shadow changes.
5. Use the shadow puppets to tell your own story!

